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ABSTRACT

Intended as a companion document to the "NAEP 1994 Reading Report Card for the Nation and States" and the "NAEP 1994 Reading State Report," this compendium presents fourth-grade cross-state results of the National Assessment in Educational Process (NAEP) 1994 Trial State Assessment in reading-no interpretations of the data are made. Chapter 1 presents the results for the nation; results for each of the four regions; and each of the participating jurisdictions in the context of the overall average reading proficiency, reading proficiency by the two purposes of reading, and the NAEP reading achievement levels. Chapter 2 presents similar information for selected subpopulations: race/ethnicity, gender, type of location, parents' education level, Title 1 participation, and type of school. School and classroom characteristics and methods of reading instruction are examined in chapters 3 and 4. Chapter 5 contains teachers' reports on their professional development; chapter 6 deals with students' reports of their independent reading behaviors. Contains 65 tables of data. Appendixes provide a summary of participation rates, reporting subgroup(s) definitions, advice on drawing inferences from the results, and revisions to the 1992 and 1994 findings. (RS)



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CROSS-STATE DATA COMPENDIUM FOR THE NAEP 1994 GRADE 4 READING ASSESSMENT



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What is The Nation's Report Card?

THE NATION'S REPORT CARD, the National Assessment of Educational Progress (NAEP), is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, history/geography, and other fields. By making objective information on student performance available to policymakers at the national, state, and local levels, NAEP is an integral part of our nation's evaluation of the condition and progress of education. Only information related to academic achievement is collected under this program. NAEP guarantees the privacy of individual students and their families.

NAEP is a congressionally mandated project of the National Center for Education Statistics, the U.S. Department of Education. The Commissioner of Education Statistics is responsible, by law, for carrying out the NAEP project through competitive awards to qualified organizations. NAEP reports directly to the Commissioner, who is also responsible for providing continuing reviews, including validation studies and solicitation of public comment, on NAEP's conduct and usefulness.

In 1988, Congress established the National Assessment Governing Board (NAGB) to formulate policy guidelines for NAEP. The Board is responsible for selecting the subject areas to be assessed from among those included in the National Education Goals; for setting appropriate student performance levels; for developing assessment objectives and test specifications through a national consensus approach; for designing the assessment methodology; for developing guidelines for reporting and disseminating NAEP results: for developing standards and procedures for interstate, regional, and national comparisons; for determining the appropriateness of test items and ensuring they are free from bias; and for taking actions to improve the form and use of the National Assessment.

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Cross-State Data Compendium for the NAEP 1994 Grade 4 Reading Assessment

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December 1995

Office of Educational Research and Improvement U.S. Department of Education

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CROSS-STATE DATA COMPENDIUM FOR THE NAEP 1994 GRADE 4 READING ASSESSMENT

CONTENTS

Introductio	<u>n</u>	1
		5
Overview		5
Table 1	Average Reading Proficiency and Selected Percentiles: Grade 4, Public School Students, 1992 and 1994	7
Table 2	Average Reading Proficiency by Purposes for Reading: Grade 4, Public School Students, 1992 and 1994	9
Table 3	Average Reading Proficiency and Percentage of Students at Achievement Levels: Grade 4, Public School Students, 1992 and 1994	С
	R 1: Proficiency and Achievement Levels lation and the States 5 Average Reading Proficiency and Selected Percentiles: Grade 4, Public School Students, 1992 and 1994 7 Average Reading Proficiency by Purposes for Reading: Grade 4, Public School Students, 1992 and 1994 9 Average Reading Proficiency and Percentage of Students at Achievement Levels: Grade 4, Public School Students, 1992 and 1994 10 ER 2: Proficiency and Achievement Levels Ilation Subgroups 13 nicity 13 Percentage of Students and Average Reading Proficiency by Race/Ethnicity: Grade 4, Public School Students, 1992 and 1994 14 Average Reading Proficiency by Purposes for Reading by Race/Ethnicity: Grade 4, Public School Students, 1992 and 1994 17 Percentage of Students at Achievement Levels by Race/Ethnicity:	
for Populat	tion Subgroups	3
Overview		3
Race/Ethnic	ity	4
īable 4	by Race/Ethnicity: Grade 4, Public School Students,	4
Table 5	by Race/Ethnicity: Grade 4, Public School Students,	7
Table 6		20



Gender		25
Table 7	Percentage of Students and Average Reading Proficiency by Gender: Grade 4, Public School Students, 1992 and 1994	25
Table 8	Average Reading Proficiency by Purposes for Reading by Gender: Grade 4, Public School Students, 1992 and 1994	26
Table 9	Percentage of Students at Achievement Levels by Gender: Grade 4, Public School Students, 1992 and 1994	28
Type of Loca	ition	30
Table 10	Percentage of Students and Average Reading Proficiency by Type of Location: Grade 4, Public School Students, 1992 and 1994	30
Table 11	Average Reading Proficiency by Purposes for Reading by Type of Location: Grade 4, Public School Students, 1992 and 1994	32
Table 12	Percentage of Students at Achievement Levels by Type of Location: Grade 4, Public School Students, 1992 and 1994	34
Parents' Edu	ucation Level	38
Table 13	Percentage of Students and Average Reading Proficiency by Parents' Fducation Level: Grade 4, Public School Students, 1992 and 1994	38
Table 14	Average Reading Proficiency by Purposes for Reading by Parents' Education Level. Grade 4, Public School Students, 1992 and 1994	40
Table 15	Percentage of Students at Achievements Levels by Parents' Education Level: Grade 4, Public School Students, 1992 and 1994	44
Title 1 Partic	cipation	52
Table 16	Percentage of Students and Average Reading Proficiency by Title 1 Participation: Grade 4 Public School Students, 1994	52



Nonpublic S	chools	53
Table 17	Percentage of Students and Average Reading Proficiency at Achievement Levels: Grade 4, Nonpublic School Students, 1994	53
Table 18	Average Reading Proficiency and Percentage of Students at Achievement Levels: Grade 4, Combined Public and Nonpublic School Students, 1994	54
CHAPTER	3: School and Classroom Characteristics	55
Overview		55
Table 19	Percentage of Students and Average Reading Proficiency by Schools' Reports on the Identification of Reading as an Instructional Priority: Grade 4, Public School Students, 1992 and 1994	56
Table 20	Percentage of Students and Average Reading Proficiency by Schools' Reports on How Classes Are Organized for Instruction: Grade 4, Public School Students, 1992 and 1994	57
Table 21	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Prevalence of Ability Grouping: Grade 4, Public School Students, 1992 and 1994	59
Table 22	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Availability of Instructional Support Personnel: Grade 4, Public School Students, 1992 and 1994	60
Table 23	Percentage of Students and Average Reading Proficiency by Schools' Reports on the Use of Parents as Aides in the Classroom: Grade 4, Public School Students, 1992 and 1994	61
Table 24	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Amount of Time Spent on Reading Instruction on a Typical Day: Grade 4, Public School Students, 1992 and 1994	63
Table 25	Percentage of Students and Average Reading Proficiency by Teachers' Reports on Which Type of Materials Form the Core of Their Reading Programs: Grade 4, Public School Students, 1992 and 1994	65
Table 26	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Availability of Resources: Grade 4, Public School Students, 1992 and 1994	67



CHAPTER 4	: Instructional Approaches and Strategies	69
Overview		69
Use of Workl	books and Worksheets	70
Table 27	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which Students Work in Reading Workbooks or on Worksheets as a Part of Reading Instruction: Grade 4, Public School Students, 1992 and 1994	70
Table 28	Percentage of Students and Average Reading Proficiency by Students' Reports on the Frequency with Which They Work in Reading Workbooks or on Worksheets as a Part of Reading Instruction: Grade 4, Public School Students, 1992 and 1994	72
Writing in Re	esponse to Reading	74
Table 29	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which Students Write About Something They Have Read: Grade 4, Public School Students, 1992 and 1994	74
Table 30	Percentage of Students and Average Reading Proficiency by Students' Reports on the Frequency with Which They Write About Something They Have Read: Grade 4, Public School Students, 1992 and 1994	76
Emphasis or	า Vocabulary	78
Table 31	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which They Discuss New or Difficult Vocabulary with Students: Grade 4, Public School Students, 1992 and 1994	78
Table 32	Percentage of Students and Average Reading Proficiency by Students' Reports on the Frequency with Which Their Teachers Discuss New or Difficult Vocabulary: Grade 4, Public School Students, 1992 and 1994	80
Interaction A	Among Students During Reading Instruction	
Table 33	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which Students Talk to Each Other About What They Have Read: Grade 4,	
	Public School Students 1992 and 1994	01



Table 34	by Students' Reports on the Frequency with Which They Talk to Each Other About What They Have Read: Grade 4, Public School Students, 1994	84
Table 35	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which Students Do a Group Activity or Project About What They Have Read: Grade 4, Public School Students, 1992 and 1994	85
Table 36	Percentage of Students and Average Reading Proficiency by Students' Reports on the Frequency with Which They Do a Group Activity or Project About What They Have Read: Grade 4, Public School Students, 1994	87
Opportunitie	s for Reading During Reading Instruction	88
Table 37	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which Students Read Aloud: Grade 4, Public School Students, 1992 and 1994	88
Table 38	Percentage of Students and Average Reading Proficiency by Students' Reports on the Frequency with Which They Read Aloud: Grade 4, Public School Students, 1994	90
Table 39	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which Students Read Silently: Grade 4, Public School Students, 492 and 1994	91
Table 40	Percentage of Students and Average Reading Progression by Students' Reports on the Frequency with Which Dey Read Silently: Grade 4, Public School Students, 1992 and 1994	93
Table 41	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which Students Are Provided Time for Reading Books of Their Own Choosing: Grade 4, Public School Students, 1994	95
Table 42	Percentage of Students and Average Reading Proficiency by Students' Reports on the Frequency with Which They Are Provided Time for Reading Books of Their Own Choosing: Grade 4, Public School Students, 1992 and 1994	96
Library Use		98
Table 43	Percentage of Students and Average Reading Proficiency by Teachers' Reports on Sending Students to the Library: Grade 4 Public School Students, 1992 and 1994	98



l able 44	by Teachers' Reports on Assigning Books from the Library: Grade 4, Public School Students, 1992 and 1994	100
Assessing S	tudent Progress in Reading	102
Table 45	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which Multiple-Choice Tests Are Used to Assess Student Progress in Reading: Grade 4, Public School Students, 1992 and 1994	102
Table 46	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which Students Write Paragraphs About What They Have Read to Assess Student Progress in Reading: Grade 4, Public School Students, 1994	104
Table 47	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which Portfolios Are Used to Assess Student Progress in Reading: Grade 4, Public School Students, 1992 and 1994	105
Use of Addit	ional Resources to Teach Reading	107
Table 48	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which They Use Children's Newspapers and/or Magazines to Teach Reading: Grade 4, Public School Students, 1992 and 1994	107
Table 49	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which They Use Reading Kits to Teach Reading: Grade 4, Public School Students, 1992 and 1994	109
Table 50	Percentage of Students and Average Reading Proficiency by Teachers' Reports on Frequency with Which They Use Computer Software to Teach Reading: Grade 4, Public School Students, 1992 and 1994	111
Table 51	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which They Use a Variety of Books (e.g., Novels, Collections of Poetry, Nonfiction) to Teach Reading: Grade 4, Public School Students, 1992 and 1994	113
Table 52	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Frequency with Which They Use Materials from Other Subject Areas to Teach Reading: Grade 4, Public School Students, 1992 and 1994	115



CHAPTER 5	: Characteristics of Fourth-Grade Reading Teachers	11/
Overview	· 	117
Table 53	Percentage of Students and Average Reading Proficiency by Teachers' Reports on Their Highest Academic Degree: Grade 4, Public School Students, 1994	118
Table 54	Percentage of Students and Average Reading Proficiency by Teachers' Reports on Their Type of Teaching Certification: Grade 4, Public School Students, 1994	119
Table 55	Percentage of Students and Average Reading Proficiency by Teachers' Reports on Their Undergraduate Major: Grade 4, Public School Students, 1994	120
Table 56	Percentage of Students and Average Reading Proficiency by Teachers' Reports on Their Graduate Major: Grade 4, Public School Students, 1994	121
Table 57	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Number of Years of Teaching Experience at the Elementary or Secondary School Level: Grade 4, Public School Students, 1992 and 1994	122
able 58	Percentage of Students and Average Reading Proficiency by Teachers' Reports on the Time Spent on Staff Development Workshops and Seminars: Grade 4, Public School Students, 1992 and 1994.	124
Table 59	Percentage of Students and Average Reading Proficiency by Teachers' Reports on Their Training in Specific Reading Areas: Grade 4, Public School Students, 1992 and 1994	126
	6: Characteristics and Reading Behavior of	121
rourtn-Gra	<u>de Students</u>	131
Overview		131
Table 60	Percentage of Students and Average Reading Proficiency by Students' Reports on the Frequency of Reading for Fun on Their Own Time: Grade 4, Public School Students, 1992 and 1994	132
Table 61	Percentage of Students and Average Reading Proficiency by Students' Reports on the Number of Books Read Outside of School in the Past Month: Grade 4, Public School Students, 1992 and 1994	134



Table 62	Percentage of Students and Average Reading Proficiency by Students' Reports on Taking Books Out of the School or Public Library for Their Own Enjoyment: Grade 4, Public School Students,	
	1992 and 1994	136
T able 63	Percentage of Students and Average Reading Proficiency by Students' Reports on Types of Reading Materials in Their Homes: Grade 4, Public School Students, 1992 and 1994	138
Table 64	Percentage of Students and Average Reading Proficiency by Students' Reports on the Frequency of Discussing Reading with Friends and Family: Grade 4, Public School Students, 1992 and 1994	140
Table 65	Percentage of Students and Average Reading Proficiency by Students' Reports on the Amount of Time Spent Watching Television Each Day: Grade 4, Public School Students, 1992 and 1994	142
APPENDIX	(A: Summary of Participation Rates	145
APPENDIX	(B: Reporting Subgroup(s) Definitions	155
<u>APPENDI)</u>	C: Drawing Inferences from the Results	. 157
APPENDIX	(D: Revisions to the 1992 and 1994 Findings	159



INTRODUCTION

The National Assessment of Educational Progress (NAEP) is a congressionally mandated project of the National Center for Education Statistics (NCES) that has, for 25 years, continually collected and reported information on what American students know and can do. It is the nation's only ongoing, comparable, and representative assessment of student achievement. Its assessments are based on a national probability sample of public and nonpublic school students enrolled in grades 4, 8, or 12. The assessment questions are written around a framework prepared for each content area — reading, writing, mathematics, science and others — that represents the consensus of groups of curriculum experts, educators, and members of the general public on what should be covered in such a test.

In response to legislation passed by Congress in 1988, the NAEP program includes voluntary state-by-state assessments. The state assessment program was initiated in 1990 on a trial basis with the assessment of mathematics achievement of eighth-grade students in public schools. The 1992 Trial State Assessment was expanded to assess public school students in fourth- and eighth-grade mathematics and fourth-grade reading. The 1994 Trial State Assessment Program comprised of a state-by-state reading assessment of fourth-grade students enrolled in both public and nonpublic schools. Forty-four jurisdictions participated in the voluntary program.

To help ensure valid state-by-state results, the 1994 Trial State Assessment Program established a number of school and student participation rate standards that jurisdictions were required to meet (see Appendix A for details). Two states, Idaho and Michigan, did not meet the minimum school participation guidelines for public schools; therefore, their public school results are not presented in this report. Several other states failed to meet more stringent participation rate standards; results for these jurisdictions are included in the report but are properly noted in the relevant tables and appendices. In accordance with the legislation providing for participants to review and give permission for the release of their results, the District of Columbia chose not to release its results and therefore their results are not contained in this report. In 1994, the Department of Defense Education Activity (DoDEA) Overseas Schools are reported as a separate jurisdiction, though not included in the national or regional estimates. All of the nondomestic DoDEA schools were classified as public schools.



The participants included:

Alabama	Louisiana	North Dakota
Arizona	Maine	Pennsylvania
Arkansas	Maryland	Rhode Island
California	Massachusetts	South Carolina
Colorado	Michigan	Tennessee
Connecticut	Minnesota	Texas
Delaware	Mississippi	Utah
District of Columbia	Missouri	Virginia
Florida	Montana	Washington
Georgia	Nebraska	West Virginia
Hawaii	New Hampshire	Wisconsin
Idaho	New Jersey	Wyoming
Indiana	New Mexico	
Iowa	New York	DoDEA
Kentucky	North Carolina	Guam

This compendium presents fourth-grade cross-state results of the NAEP 1994 Trial State Assessment in reading - no interpretations of the data are made in this document. It contains tables of cross-state information for the variables discussed in the NAEP 1994 Reading Report Card for the Nation and States and the NAEP 1994 Reading State Report and should be used as a companion document to these reports. The results for the nation and the regions of the country are based on the nationally and regionally representative samples of public and nonpublic school students who were assessed as part of the national NAEP program. Using the regional and national results from the 1994 national NAEP program is necessary because of the voluntary nature of the Trial State Assessment Program. Since not every state participated in the program, the aggregated data across states did not necessarily provide representative national and regional results. Specific details on the samples and analysis procedures used can be found in the Technical Report of the 1994 NAEP Trial State Assessment Program in Reading.

Trend results from a comparable assessment conducted in 1992 are available for the nation and states and territories that participated in both the 1992 and 1994 Trial State Assessment Programs at grade 4 and met established participation guidelines (see Appendix A). It is important to note that for a few background questions trends cannot be reported due to substantial changes in item format or wording. For example, trends cannot be reported for the racial/ethnic categories of Asian and Pacific Islander because in 1994 they were presented as mutually exclusive subgroups and, in 1992, they were combined into a single response option.

Chapter 1 presents the results for the nation, the four regions, and the participating jurisdictions in the context of the overall average reading proficiency, reading proficiency by the two purposes of reading, and the NAEP reading achievement levels. Chapter 2 presents similar



¹ Technical Report of the NAEP 1994 Trial State Assessment Program in Reading. (Washington, DC: National Center for Education Statistics, 1995).

information for selected subpopulations. The subpopulations are classified by race/ethnicity, gender, type of location, parents' education level, Title 1 participation, and type of school.

Chapters 3 through 6 contain results by background information collected from the student, teacher and school characteristic and policies questionnaires. In particular, school and classroom characteristics and methods of reading instruction are examined in Chapters 3 and 4; Chapter 5 contains teachers' reports on their professional development; and Chapter 6 deals with students' reports of their independent reading behaviors.

How to Read the Tables in This Report

The abbreviation PROF found in the column heading of the tables denotes average overall reading proficiency with the exception of Table 1 where it denotes the proficiency score for the indicated percentile. The standard error of the percentages and proficiencies appears in parentheses and is abbreviated SE.

The national and regional results presented in this report are based on nationally representative probability samples of fourth-grade students. The sample was selected using a complex multistage sampling design involving the sampling of students from selected schools within selected geographic areas across the country. The results of the 1994 Trial State Assessment Program provided in the report are based on state-level samples of fourth-grade, public school students. The samples were selected based on a two-stage sample design — selection of schools within participating states and selection of students within schools. The first-stage samples of schools were selected with probability proportional to the fourth-grade enrollment in the schools. Special procedures were used for states with many small schools, and for jurisdictions having a small number of schools. Using the regional and national results from the 1994 national NAEP program is necessary because of the voluntary nature of the Trial State Assessment Program. Since not every state participated in the program, the aggregated data across states did not necessarily provide representative national and regional results.

Cautions in Interpretations

The reader is cautioned against making simple or causal inferences related to subgroup membership, effectiveness of public and nonpublic schools, and state educational systems. For example, differences observed among racial/ethnic subgroups can almost certainly be associated with a broad range of socioeconomic and educational factors not discussed in this report and possibly not addressed by the NAEP assessment program. Similarly, differences between public and nonpublic schools may be better understood after accounting for factors such as composition of the student body, parents' education levels, and parental interest. Finally, differences in reading performance among states most likely reflect an interaction between the effectiveness of the educational programs within the state and the challenges posed by economic constraints and student demographic demands.



Chapter 1: Proficiency and Achievement Levels for the Nation and the States

Overview

Chapter 1 contains the average overall reading performance results for the nation, each of the four regions, and each jurisdiction that participated in the 1992 and 1994 Trial State Assessments in reading.

Table 1 provides overall average proficiency and proficiency scores for selected percentiles.

Table 2 represents the results by the purposes for reading. In accordance with the reading framework underlying the assessments,² two purposes for reading were assessed at grade 4: reading to gain literary experience and reading to gain information. Reading for literary experience entails the reading of various literary texts to enlarge our experience of human events and emotions, and to enhance both our appreciation of the world and how it is depicted through language. Literary texts used in the NAEP reading assessment included adventure stories, poetry, science fiction, and tales. When reading to gain information, readers are usually focused on a specific topic or point of reference. They are trying to understand and retain the text information. Informative texts used in the NAEP reading assessment included science articles, primary and secondary historical sources, sections of textbook chapters, essays, and a speech.

Table 3 presents the achievement level results that describe what students participating in the NAEP assessment should know and be able to do. The National Assessment Governing Board (NAGB) adopted three achievement levels — Basic, Proficient and Advanced levels. The Basic level denotes partial mastery of fundamental knowledge and skills. The Proficient level defines solid academic performance that demonstrates competency in challenging subject matter and the Advanced level signifies superior performance. The 1994 fourth-grade reading cut scores are 212 for Basic, 243 for Proficient, and 275 for Advanced.



² For a full description of the framework underlying NAEP's 1992 and 1994 reading assessments, see the Reading Framework for the 1992 and 1994 National Assessment of Educational Progress.

For a full description of NAEP's achievement levels for the 1992 reading assessment, see the NAEP 1992 Reading Report Card for the Nation and the States. See the NAEP 1994 Reading Report Card for the Nation and the States or the 1994 NAEP Reading A First Look for descriptions of the 1994 achievement levels. Or for a more detailed description see the Technical Report of the NAEP 1994 Trial State Assessment Program in Reading.

The achievement levels are based on collective judgments, gathered from a broadly representative panel of teachers, education specialists, and members of the general public, about what students should know and be able to do relative to a body of content reflected in the NAEP assessment framework. For reporting purposes, the achievement level cut scores are placed on the traditional NAEP scale resulting in four ranges: *Basic*, *Proficient*, *Advanced*, and the region below *Basic*. The definitions of the three achievement levels are presented below.

	Policy Definitions for Fourth Grade Achievement Levels				
Basic This level denotes partial mastery of prerequisite knowledge and ski are fundamental for proficient work at that grade.					
Proficient	This level represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real world situations, and analytical skills appropriate to the subject matter.				
Advanced	This level signifies superior performance.				



1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency and Selected Percentiles



1992 NAEP grade 4 public school student reading performance	Average Reading Proficiency	10th Percentile	25th Percentile	50th Percentile	75th Percentile	90th Percentile
1992 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF(SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	215 (1.0)	168 (1.9)	192 (1.0)	217 (1.7)	240 (1.3)	259 (2.3)
	220 (3.9)	173 (5.7)	196 (5.7)	222 (5.0)	246 (3.9)	266 (6.9)
	211 (2.5)	163 (3.5)	187 (3.5)	213 (3.6)	235 (2.7)	254 (4.1)
	218 (1.5)	172 (3.7)	196 (2.4)	221 (1.9)	241 (2.5)	260 (3.7)
	212 (1.6)	163 (3.4)	189 (2.2)	214 (1.9)	237 (1.8)	257 (1.7)
States Alabama Arizona Arkansas California Colorado Connecticut	207 (1.7)	160 (1.8)	184 (2.5)	209 (1.5)	232 (1.8)	252 (1.2)
	209 (1.2)	164 (2.0)	187 (2.0)	212 (1.4)	234 (1.1)	252 (1.5)
	211 (1.2)	165 (2.0)	188 (1.4)	213 (1.5)	236 (1.1)	254 (1.6)
	202 (2.0)	148 (3.1)	176 (2.8)	205 (2.1)	231 (2.4)	252 (2.6)
	217 (1.1)	175 (2.1)	197 (1.6)	219 (1.2)	238 (1.3)	255 (1.0)
	222 (1.3)	177 (3.0)	201 (2.4)	225 (1.2)	245 (1.2)	262 (1.7)
Delaware†	213 (0.6)	167 (2.2)	190 (1.2)	214 (1.2)	237 (1.0)	257 (1.4)
Florida	208 (1.2)	161 (3.5)	185 (1.6)	210 (1.4)	234 (1.3)	252 (1.6)
Georgia	212 (1.5)	164 (2.1)	188 (2.3)	214 (1.5)	238 (1.7)	257 (2.1)
Hawaii	203 (1.7)	155 (1.7)	180 (2.5)	206 (1.3)	229 (1.9)	248 (1.8)
Indiana	221 (1.3)	180 (2.4)	201 (1.7)	223 (1.2)	243 (1.1)	260 (1.5)
Iowa	225 (1.1)	185 (1.6)	206 (1.2)	228 (0.9)	247 (1.3)	263 (1.1)
Kentucky	213 (1.3)	168 (3.2)	191 (2.0)	215 (1.4)	236 (1.7)	253 (1.5)
Louisiana	204 (1.2)	161 (2.5)	181 (2.2)	204 (1.2)	227 (1.3)	245 (1.5)
Maine†	227 (1.1)	190 (2.1)	208 (1.1)	228 (1.1)	246 (1.1)	262 (1.9)
Maryland	211 (1.6)	162 (2.8)	188 (2.7)	214 (1.4)	237 (1.4)	255 (1.3)
Massachusetts	226 (0.9)	188 (1.7)	207 (1.6)	228 (1.3)	247 (0.9)	263 (2.2)
Minnesota	221 (1.2)	179 (2.0)	200 (1.4)	223 (1.6)	243 (0.8)	260 (1.0)
Mississippi	199 (1.3)	153 (2.1)	176 (1.6)	200 (1.6)	224 (1.6)	244 (1.5)
Missouri	220 (1.2)	178 (1.9)	200 (1.3)	222 (1.7)	242 (1.7)	259 (1.2)
Montana	()	()	()	()	()	()
Nebraska†	221 (1.1)	180 (1.7)	202 (1.6)	223 (1.1)	243 (1.5)	259 (1.0)
New Hampshire†	228 (1.2)	189 (1.9)	209 (2.1)	229 (1.3)	248 (1.2)	264 (1.9)
New Jersey†	223 (1.4)	179 (3.1)	202 (1.7)	225 (1.7)	247 (1.6)	264 (1.7)
New Mexico	211 (1.5)	166 (2.8)	188 (1.4)	212 (1.3)	235 (2.2)	254 (2.1)
New Yorkt	215 (1.4)	167 (2.5)	194 (2.4)	218 (1.3)	240 (1.1)	257 (1.5)
North Carolina	212 (1.1)	163 (2.1)	187 (1.2)	214 (1.4)	238 (1.6)	258 (2.1)
North Dakota	226 (1.1)	188 (2.7)	207 (2.0)	227 (1.6)	246 (1.3)	261 (2.0)
Pennsylvania	221 (1.3)	177 (2.2)	200 (1.4)	223 (1.7)	244 (1.7)	261 (1.3)
Rhode Island	217 (1.8)	172 (3.9)	195 (4.0)	219 (1.8)	240 (1.7)	258 (1.6)
South Carolina Tennessee Texas Utah Virginia Washington	210 (1.3) 212 (1.4) 213 (1.6) 220 (1.1) 221 (1.4)	165 (1.8) 169 (1.3) 168 (2.5) 180 (2.2) 177 (2.6) ()	187 (1.7) 190 (1.9) 190 (1.8) 200 (1.7) 200 (1.8) ()	210 (1.5) 214 (1.4) 214 (1.7) 223 (1.2) 223 (1.6) ()	234 (1.3) 236 (1.9) 236 (2.2) 242 (0.9) 244 (1.3) ()	254 (2.0) 254 (1.5) 255 (2.0) 258 (1.2) 261 (1.9) ()
West Virginia	216 (1.3)	172 (2.2)	195 (1.7)	217 (1.5)	238 (1.3)	257 (1.6)
Wisconsin	224 (1.0)	184 (2.0)	204 (1.2)	225 (1.1)	245 (0.8)	261 (0.9)
Wyoming	223 (1.1)	183 (2.5)	204 (1.5)	225 (1.0)	244 (1.5)	260 (0.9)
Other Jurisdictions DoDEA Overseas Guam	() 182 (1.4)	128 (2.4)	() 155 (3.0)	() 185 (1.6)	() 211.(1.3)	() 233 (2.0)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



⁻ Montana Washington and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

Do not satisfy one of the guidelines for richool sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Rea. 13)

1994 READING ASSESSMENT

POPULATION: ·

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency and Selected Percentiles



1994 NAEP grade 4 public school student reading performance	Average Reading Proficiency	10th Percentile	25th Percentile	50th Percentile	75th Percentile	90th Percentile
994 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF(SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	212 (1.1)	156 (2.1)<	187 (1.5)<	217 (1.2)	241 (1.2)	261 (1.5)
	212 (2.2)	154 (4.8)	186 (3.6)	217 (2.3)	242 (2.8)	261 (2.4)
	208 (2.0)	154 (3.4)	181 (3.0)	211 (2.8)	236 (2.9)	257 (1.9)
	218 (2.7)	166 (4.6)	195 (3.9)	223 (3.3)	245 (2.7)	264 (2.9)
	212 (2.2)	153 (4.0)	185 (3.0)	217 (2.8)	242 (1.8)	262 (2.5)
States Alabama Arizona Arkansas California Colorado Connecticut	208 (1.5)	155 (2.8)	182 (1.8)	210 (2.3)	236 (2.3)	257 (1.8)
	206 (1.9)	148 (2.5)<<	179 (2.7)	210 (2.1)	237 (1.8)	259 (2.0)>
	209 (1.7)	156 (2.8)<	184 (2.8)	212 (1.9)	237 (1.2)	256 (1.6)
	197 (1.8)<	137 (2.7)<	168 (3.4)	201 (2.2)	229 (1.5)	250 (1.5)
	213 (1.3)	162 (3.2)<	190 (1.5)<	217 (1.4)	241 (1.5)	260 (1.3)>
	222 (1.6)	170 (4.2)	199 (2.6)	227 (1.3)	250 (1.6)	269 (1.5)>
Delaware	206 (1.1)<<	151 (3.0)<<	181 (2.0)<<	211 (1.4)	235 (0.9)	257 (1.2)
Florida	205 (1.7)	148 (2.2)<	178 (2.0)<	208 (1.6)	235 (2.1)	257 (2.0)
Georgia	207 (2.4)	148 (3.9)<	179 (2.6)<	210 (3.1)	239 (2.0)	260 (2.3)
Hawaii	201 (1.7)	144 (3.4)<	174 (2.0)	204 (2.1)	231 (1.6)	253 (1.5)
Indiana	220 (1.3)	173 (1.5)<	197 (1.9)	223 (1.4)	245 (1.8)	263 (1.5)
Iowa	223 (1.3)	177 (2 7)	201 (1.6)	225 (1.7)	247 (1.7)	265 (2.2)
Kentucky	212 (1.6)	161 (3.2)	187 (1.9)	214 (1.4)	238 (1.9)	259 (2.2)
Louisiana	197 (1.3)<<	146 (2.8)<<	171 (1.9)<<	198 (1.8)<	224 (1.6)	246 (2.6)
Maine	228 (1.3)	185 (2.2)	208 (1.7)	231 (1.1)	251 (1.4)	268 (1.4)>
Maryland	210 (1.5)	155 (1.8)	184 (1.8)	214 (1.9)	239 (1.3)	260 (1.5)
Massachusetts	223 (1.3)	177 (2.3)<<	202 (3.0)	226 (1.6)	248 (1.6)	265 (2.1)
Minnesota	218 (1.4)	167 (3.1)<	196 (1.2)<	223 (1.3)	245 (1.3)	263 (1.1)
Mississippi	202 (1.6)	149 (3.5)	175 (2.3)	203 (* 1.8)	229 (2.3)	251 (1.7)>
Missouri	217 (1.5)	167 (2.5)<	193 (2.3)	220 (* 1.9)	244 (1.0)	263 (1.8)
Montanat	222 (1.4)	178 (3.3)	202 (1.9)	225 (* 1.4)	246 (1.0)	263 (1.1)
Nebraskat	220 (1.5)	170 (1.6)<<	197 (1.9)	224 (* 1.8)	247 (1.9)	265 (1.3)>
New Hampshiret	223 (1.5)<	178 (3.0)<	203 (1.5)	227 (* 1.5)	247 (1.5)	265 (1.3)
New Jersey	219 (1.2)	169 (2.2)<	196 (1.6)	223 (* 1.0)	246 (1.4)	265 (1.9)
New Mexico	205 (1.7)<	151 (4.3)<	179 (2.5)<	207 (1.6)	233 (1.0)	254 (2.6)
New York	212 (1 4)	156 (4.2)	187 (1.9)	215 (1.3)	240 (1.8)	260 (2.0)
North Carolina	214 (1.5)	162 (2.2)	188 (1.9)	217 (1.5)	243 (1.3)>	263 (1.7)
North Dakota	225 (1.2)	181 (1.7)	205 (1.4)	228 (1.1)	248 (1.2)	265 (1.6)
Pennsylvania†	215 (1.6)<	163 (3.4)<	192 (1.8)<	220 (2.1)	243 (1.6)	262 (2.1)
Rhode Island†	220 (1.3)	173 (1.8)	198 (1.6)	223 (1.4)	245 (2.5)	264 (2.8)
South Carolina	203 (1.4)< 213 (1.7) 212 (1.9) 217 (1.3) 213 (1.5)< 213 (1.5)	152 (1.8)<<	177 (1.9)<<	206 (1.5)	232 (1.2)	253 (1.4)
Tennesseet		161 (5.0)	188 (2.4)	215 (2.0)	240 (1.3)	259 (2.3)
Texas		161 (2.7)	189 (3.5)	215 (2.3)	239 (1.8)	260 (1.7)
Utah		170 (1.9)<	196 (1.4)	221 (1.0)	243 (1.3)	260 (1.5)
Virginia		163 (3.6)<	189 (2.0)<<	215 (2.0)<	240 (2.8)	261 (2.2)
Washington		161 (2.7)	189 (1.8)	216 (1.3)	240 (1.2)	259 (2.3)
West Virginia	213 (1.1)	164 (2.0)<	190 (1.2)	215 (1.0)	239 (1.5)	259 (1.4)
Wisconsint	224 (1.1)	183 (2.0)	204 (1.4)	226 (1.4)	246 (1.7)	263 (1.3)
Wyoming	221 (1.2)	179 (2.0)	201 (2.1)	224 (1.6)	244 (1.2)	260 (1.5)
Other Jurisdictions DoDEA Overseas Guam	218 (0.9)	174 (1.3)	196 (1.4)	219 (0.9)	241 (1.2)	259 (1.7)
	181 (1.2)	126 (1.3)	154 (1.8)	180 (1.6)	211 (1.4)	234 (1.2)

<- The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. Those notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidetines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 and 1994 READING ASSESSMENT

POPULATIONS:

1992 and 1994 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency by Purposes for Reading (Reading Subscales)



NAEP assessment year	19	92	19	94
Purpose for Reading	Reading for Literary Experience	Reading to Gain Information	Reading for Literary Experience	Reading to Gain Information
JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West States Alabama Arizona Arkansas California	217 (1.0) 223 (3.4) 212 (2.4) 219 (1.7) 216 (1.7) 210 (1.8) 212 (1.2) 212 (1.3) 206 (2.1)	212 (1.2) 217 (4.7) 208 (2.7) 216 (1.7) 207 (2.0) 204 (1.8) 206 (1.5) 209 (1.4) 198 (2.2)	214 (1.2) 214 (2.2) 210 (2.3) 221 (2.8) 213 (2.4) 210 (1.4) 210 (1.8) 211 (1.8) 200 (1.8)	210 (1.2) 209 (2.5) 205 (2.0) 215 (2.9) 210 (2.2) 205 (1.9) 202 (2.1) 206 (2.1) 193 (2.3)
Colorado Connecticut Delaware† Florida Georgia Hawaii Indiana Iowa	220 (1.2) 224 (1.4) 213 (0.6) 211 (1.2) 215 (1.6) 206 (1.7) 224 (1.3) 227 (1.1)	212 (1.4) 218 (1.6) 212 (0.8) 205 (1.5) 209 (1.5) 200 (1.9) 218 (1.4) 224 (1.5)	217 (1.3) 224 (1.7) 210 (1.4) < 207 (2.0) 208 (2.4) < 203 (1.7) 221 (1.5) 225 (1.4)	209 (1.5) 221 (2.0) 202 (1.1)<< 202 (1.8) 206 (2.5) 198 (1.9) 218 (1.5) 221 (1.5)
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	215 (1.3) 207 (1.3) 228 (1.2) 214 (1.8) 228 (1.2) 222 (1.4)	209 (1.4) 199 (1.3) 225 (1.3) 207 (1.6) 223 (1.1) 219 (1.3)	213 (1.6) 198 (1.5) << 231 (1.4) 212 (1.5) 225 (1.4) 220 (1.5)	210 (1.8) 195 (1.5)< 226 (1.5) 206 (1.8) 221 (1.5) 216 (1.6)
Mississippi Missouri Montanat Nebraskat New Hampshiret New Jerseyt	201 (1.5) 222 (1.2) () 224 (1.2) 230 (1.2) 225 (1.4)	197 (1.3) 218 (1.5) () 218 (1.4) 225 (1.4) 221 (1.7)	203 (1.9) 219 (1.5) 225 (1.6) 222 (1.6) 226 (1.6) 222 (1.4)	200 (1.7) 215 (1.7) 220 (1.4) 218 (1.5) 220 (1.9) 217 (1.5)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania† Rhode Island†	213 (1.8) 217 (1.3) 214 (1.2) 228 (1.2) 223 (1.3) 219 (1.7)	208 (1.6) 211 (1.9) 209 (1.3) 222 (1.4) 218 (1.5) 213 (2.0)	208 (1.8) 214 (1.6) 216 (1.6) 226 (1.5) 217 (1.6) < 221 (1.4)	200 (1.9) < 208 (1.6) 212 (1.6) 212 (1.4) 213 (1.8) 218 (1.7)
South Carolina Tennesseet Texas Utah Virginia Washington	214 (1.4) 215 (1.5) 215 (1.5) 223 (1.2) 223 (1.5) ()	205 (1.6) 209 (1.7) 209 (1.8) 218 (1.2) 218 (1.4)	205 (1.5)<< 214 (1.7) 214 (2.1) 222 (1.4) 216 (1.6)<< 216 (1.5)	201 (1.5) 211 (2.0) 210 (1.9) 212 (1.6) < 211 (1.6) < 209 (1.7)
West Virginia Wisconsin† Wyoming	218 (1.3) 226 (1.1) 227 (1.1)	213 (1.5) 221 (1.0) 218 (1.4)	215 (1.1) 225 (1.3) 224 (1.2)	210 (1.3) 223 (1.4) 218 (1.4)
Other Jurisdictions DoDEA Overseas Guam	187 () 187 (1.6)	176 (1.3)	220 (0.9) 184 (1.3)	215 (1.0) 177 (1.2)

⁻⁻ Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 all or about the 95 percent confidence level.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 and/or 1994 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading or Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS: Average Reading Proficiency and

Percentage of Students by Achievement Levels



1992 NAEP grade 4 public school student reading performance	Average Reading Proficiency	At cr Above Advanced Achievement Level	At or Above Proficient Achievement Level	At or Above Basic Achievement Level	Below Basic Achievement Level
1992 JURISDICTIONS	PROF (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West States Alabama Arizona Arkansas California	215 (1.0) 220 (3.9) 211 (2.5) 218 (1.5) 212 (1.6) 207 (1.7) 209 (1.2) 211 (1.2) 202 (2.0)	6 (0.6) 9 (2.6) 4 (0.8) 6 (1.2) 5 (0.7) 3 (0.4) 3 (0.4) 4 (0.6) 4 (0.7)	27 (1.3) 32 (4.7) 22 (2.6) 23 (2.4) 24 (1.8) 20 (1.5) 21 (1.2) 23 (1.2) 19 (1.7)	60 (1.1) 65 (3.9) 55 (3.5) 65 (1.9) 56 (1.9) 51 (2.1) 54 (1.8) 56 (1.5) 48 (2.2)	40 (1.1) 35 (3.9) 45 (3.5) 35 (1.9) 44 (1.9) 49 (2.1) 46 (1.8) 44 (1.5) 52 (2.2)
Colorado Connecticut Delaware† Florida Georgia Hawaii Indiana Iowa Kentucky Louisiana Maine† Maryland	217 (1.1) 222 (1.3) 213 (0.6) 208 (1.2) 212 (1.5) 203 (1.7) 221 (1.3) 225 (1.1) 213 (1.3) 204 (1.2) 227 (1.1) 211 (1.6)	4 (0.6) 6 (1.0) 5 (0.5) 3 (0.4) 5 (0.8) 3 (0.5) 6 (0.9) 7 (0.7) 3 (0.5) 2 (0.4) 6 (0.8) 4 (0.6)	25 (1.4) 34 (1.4) 24 (1.1) 21 (1.1) 25 (1.5) 17 (1.5) 30 (1.5) 36 (1.6) 23 (1.6) 15 (1.1) 36 (1.7) 24 (1.2)	64 (1.6) 69 (1.7) 57 (1.2) 53 (1.6) 57 (1.7) 48 (1.9) 68 (1.6) 73 (1.4) 58 (1.7) 46 (1.6) 75 (1.4) 57 (1.8)	36 (1.6) 31 (1.7) 43 (1.2) 47 (1.6) 43 (1.7) 52 (1.9) 32 (1.6) 27 (1.4) 42 (1.7) 54 (1.6) 25 (1.4) 43 (1.8)
Massachusetts Minnesota Mississippi Missouri Montana Nebraskat New Hampshiret New Jerseyt New Mexico	226 (0.9) 221 (1.2) 199 (1.3) 220 (1.2) () 221 (1.1) 228 (1.2) 223 (1.4) 211 (1.5)	7 (0.8) 6 (0.7) 2 (0.4) 6 (0.7) () 6 (0.7) 8 (1.1) 8 (1.0) 4 (0.7)	36 (1.5) 31 (1.5) 14 (0.9) 30 (1.5) () 31 (1.5) 38 (1.6) 35 (1.8) 23 (1.7)	74 (1.3) 68 (1.7) 41 (1.7) 67 (1.5) () 68 (1.5) 76 (1.8) 69 (1.8) 55 (1.7)	26 (1.3) 32 (1.7) 59 (1.7) 33 (1.5) () 32 (1.5) 24 (1.8) 31 (1.8) 45 (1.7)
New Yorkt North Carolina North Dakota Pennsylvania Rhode Island South Carolina	215 (1.4) 212 (1.1) 226 (1.1) 221 (1.3) 217 (1.8) 210 (1.3)	5 (0.6) 5 (0.7) 6 (0.8) 6 (0.8) 5 (0.7) 4 (0.7)	27 (1.3) 25 (1.3) 35 (1.5) 32 (1.7) 28 (1.7) 22 (1.4)	61 (1.4) 56 (1.4) 74 (1.8) 68 (1.7) 63 (2.2) 53 (1.9)	39 (1.4) 44 (1.4) 26 (1.8) 32 (1.7) 37 (2.2)
Tennessee Texas Utah Virginia Washington	212 (1.4) 213 (1.6) 220 (1.1) 221 (1.4) ()	4 (0.7) 4 (0.7) 5 (0.6) 6 (1.0) ()	23 (1.5) 24 (1.8) 30 (1.6) 31 (1.6) ()	57 (1.7) 57 (2.0) 67 (1.6) 67 (1.8) ()	43 (1.7) 43 (2.0) 33 (1.6) 33 (1.8)
West Virginia Wisconsin Wyoming	216 (1.3) 224 (1.0) 223 (1.1)	5 (0.7) 6 (0.6) 5 (0.6)	25 (1.4) 33 (1.3) 33 (1.5)	61 (1.4) 71 (1.3) 71 (1.6)	39 (1.4) 29 (1.3) 29 (1.6)
Other Jurisdictions DoDEA Overseas Guam	182 (1.4)	1 (0.3)	8 (0.8)	28 (1.2)	72 (1.2)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{···} Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS: Average Re

Average Reading Proficiency and Percentage of Students by Achievement Levels



1994 NAEP grade 4 public school student reading performance	Average Reading Proficiency	At or Above Advanced Achievement Level	At or Above Proficient Achievement Level	At or Above Basic Achievement Level	Below Basic Achievement Level
1994 JURISDICTIONS	PROF (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	212 (1.1)	7 (0.7)	28 (1.2)	59 (1.1)	41 (1.1)
	212 (2.2)	7 (1.5)	28 (2.6)	58 (2.3)	42 (2.3)
	208 (2.0)	6 (0.6)	23 (2.1)	53 (2.4)	47 (2.4)
	218 (2.7)	7 (1.4)	33 (2.8)	65 (3.0)	35 (3.0)
	212 (2.2)	7 (0.8)	28 (2.0)	59 (2.2)	41 (2.2)
States Alabama Arizona Arkansas California Colorado Connecticut	208 (1.5)	5 (0.7)	23 (1.3)	52 (1.6)	48 (1.6)
	206 (1.9)	6 (0.8)>	24 (1.5)	52 (1.9)	48 (1.9)
	209 (1.7)	5 (0.6)	24 (1.4)	54 (1.8)	46 (1.8)
	197 (1.8) <	3 (0.5)	18 (1.3)	44 (2.0)	56 (2.0)
	213 (1.3)	6 (0.7)	28 (1.5)	59 (1.4)	41 (1.4)
	222 (1.6)	11 (1.1)>	38 (1.6)	68 (1.7)	32 (1.7)
Delaware	206 (1.1)<<	5 (0.8)	23 (1.1)	52 (1.3) <	48 (1.3)>
Florida	205 (1.7)	5 (0.6)>	23 (1.5)	50 (1.8)	50 (1.8)
Georgia	207 (2.4)	7 (1.0)	26 (2.0)	52 (2.3)	48 (2.3)
Hawaii	201 (1.7)	4 (0.5)	19 (1.4)	46 (1.8)	54 (1.8)
Indiana	220 (1.3)	7 (0.8)	33 (1.5)	66 (1.6)	34 (1.6)
Iowa	223 (1.3)	8 (1.0)	35 (1.5)	69 (1.6)	31 (1.6)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	212 (1.6)	6 (0.8)>	26 (1.9)	56 (1.6)	44 (1.6)
	197 (1.3)<<	2 (0.5)	15 (1.2)	40 (1.5) <	60 (1.5)>
	228 (1.3)	10 (1.0)>	41 (1.5)	75 (1.6)	25 (1.6)
	210 (1.5)	7 (0.7)>	26 (1.4)	55 (1.6)	45 (1.6)
	223 (1.3)	8 (1.0)	36 (1.7)	69 (1.5) <	31 (1.5)>
	218 (1.4)	7 (0.7)	33 (1.4)	65 (1.5)	35 (1.5)
Mississippi	202 (1.6)	4 (0.6)> 7 (0.9) 7 (0.7) 8 (0.9) 9 (1.0) 8 (0.8)	18 (1.3)>	45 (1.7)	55 (1.7)
Missouri	217 (1.5)		31 (1.6)	62 (1.8)	38 (1.8)
Montana†	222 (1.4)		35 (1.5)	69 (1.7)	31 (1.7)
Nebraska†	220 (1.5)		34 (1.8)	66 (1.6)	34 (1.6)
New Hampshire†	223 (1.5)<		36 (1.6)	70 (1.9)	30 (1.9)
New Jersey	219 (1.2)		33 (1.6)	65 (1.5)	35 (1.5)
New Mexico	205 (1.7) 212 (1.4) 214 (1.5) 225 (1.2) 215 (1.6) 220 (1.3)	4 (0.5)	21 (1.5)	49 (1.6)	51 (1.6)
New York		6 (0.8)	27 (1.5)	57 (1.7)	43 (1.7)
North Carolina		8 (0.8)	30 (1.7)	59 (1.5)	41 (1.5)
North Dakota		8 (0.8)	38 (1.5)	73 (1.4)	27 (1.4)
Pennsylvania†		7 (0.8)	30 (1.3)	61 (1.6)<	39 (1.6)>
Rhode Island†		8 (1.0)	32 (1.4)	65 (1.6)	35 (1.6)
South Carolina	203 (1.4)< 213 (1.7) 212 (1.9) 217 (1.3) 213 (1.5)< 213 (1.5)	4 (0.6)	20 (1.3)	48 (1.5)	52 (1.5)
Tennessee†		6 (0.9)	27 (1.5)	58 (2.1)	42 (2.1)
Texas		6 (0.8)	26 (1.8)	58 (2.3)	42 (2.3)
Utah		6 (0.8)	30 (1.6)	64 (1.6)	36 (1.6)
Virginia		7 (0.7)	26 (1.7)	57 (1.8)<<	43 (1.8)>>
Washington		6 (0.7)	27 (1.2)	59 (1.6)	41 (1.6)
West Virginia	213 (1.1)	6 (0.6)	26 (1.4)	58 (1.4)	42 (1.4)
Wisconsin†	224 (1.1)	7 (0.7)	35 (1.6)	71 (1.6)	29 (1.6)
Wyoming	221 (1.2)	6 (0.6)	32 (1.4)	68 (1.7)	32 (1.7)
Other Jurisdictions DoDEA Overseas Guam	218 (0.9)	6 (0.7)	28 (1.1)	63 (1.5)	87 (1.5)
	181 (1.2)	1 (0.3)	8 (0.8)	27 (1.1)	75 (1.1)

The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state. < indicates the value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

Chapter 2: Proficiency and Achievement Levels for Population Subgroups

Overview

Results for the nation and participating jurisdictions are provided in Chapter 2 for various demographic subpopulations, which include classifications by race/ethnicity, gender, type of location, and parents' education level. Descriptions of these reporting subgroups are presented in Appendix B. Results are also provided for Title 1 participation and for students attending nonpublic schools.⁴

The Title 1 legislation provides funds to state and local educational agencies to support projects aimed at assisting economically disadvantaged students. The 1994 NAEP assessment marks the first time this information was collected at the student level. Prior to 1994, principals and other school administrators were asked to report the percentage of students in their school who received Title 1 services. Therefore, no trend results are available.

Tables in this chapter are ordered according to the listing of the six demographic subpopulations in the preceding paragraph. Tables for race/ethnicity categories are presented first; tables for the nonpublic school students are presented last. There are between one and three tables for each of these demographic categories. The sets of three tables are like the tables in Chapter 1. The first table shows overall average proficiency for each subpopulation; the second table gives average proficiency scores for the two purposes for reading for each subpopulation: the third table represents achievement level data for each subpopulation.



⁴ As a result of the 1 lementary and Secondary Education Act reauthorized by Congress in 1994, the federal program formerly referred to as Chapter 1 was renamed Title 1.

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

BREAKDOWNS BY:

Race/Ethnicity*



Which best describes your race or your ethnic background?	White	Black	Hispanic	American Indian
1992 JURISDICTIONS	PCT(SE) PROF(SE)	PCT(SE) PROF(SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)
Netion Nation Northeast Southeast Central West	69 (0.5) 223 (1.3)	17 (0.4) 192 (1.6)	10 (0.3) 199 (2.2)	2 (0.3) 205 (4.9)
	68 (3.4) 229 (3.9)	20 (3.2) 197 (3.8)	9 (1.3) 200 (4.9)	1 (0.4) ()
	63 (2.7) 220 (3.4)	29 (2.6) 194 (2.4)	5 (1.1) 194 (5.0)!	1 (0.4) ()
	79 (1.5) 224 (1.8)	11 (1.3) 187 (3.3)	7 (1.0) 209 (4.7)	2 (0.4) ()
	65 (2.1) 220 (1.7)	11 (1.6) 185 (4.4)	16 (1.9) 196 (2.7)	2 (0.6) ()
States Alabama Arizona Arkansas California Colorado Connecticut	61 (2.4) 218 (1.5) 56 (1.9) 220 (1.1) 70 (1.8) 219 (1.1) 46 (1.9) 218 (2.0) 70 (1.3) 222 () 73 (1.7) 230 ())	31 (2.2) 188 (2.2) 4 (0.6) 200 (4.3) 21 (1.5) 190 (1.7) 7 (0.8) 184 (3.2) 4 (0.9) 202 (3.4)! 11 (1.3) 196 (3.1)	5 (0.7) 190 (3.7) 29 (1.6) 198 (2.0) 7 (0.7) 188 (3.8) 35 (1.6) 183 (2.7) 21 (0.9) 202 (1.9) 13 (1.1) 193 (3.4)	2 (0.7) () 10 (1.8) 185 (3.1) 2 (0.3) 206 (4.8) 2 (0.3) () 2 (0.3) 203 (4.7) 1 (0.3) ()
Delaware†	64 (1.1) 222 (c.8)	25 (1.0) 195 (1.6)	8 (0.5) 188 (3.2)	2 (0.4) ()
Florida	57 (1.9) 219 (1.1)	21 (2.0) 186 (2.7)	18 (1.4) 201 (2.7)	2 (0.3) ()
Georgia	57 (1.9) 224 (1.4)	34 (1.8) 196 (2.2)	5 (0.5) 192 (4.8)	1 (0.2) ()
Hawaii	20 (1.5) 215 (2.7)	5 (0.6) 192 (4.6)	11 (0.9) 193 (2.8)	2 (0.3) ()
Indiana	82 (1.4) 225 (1.2)	11 (1.4) 200 (2.3)	5 (0.6) 211 (3.7)	1 (0.3) ()
lowa	88 (0.9) 227 (1.0)	3 (0.6) 209 (3.1)	6 (0.5) 211 (3.1)	1 (0.3) ()
Kentucky	86 (1.1) 215 (1.2)	9 (1.0) 197 (3.3)	3 (0.4) 195 (5.1)	1 (0.2) () 1 (0.3) () 2 (0.3) () 1 (0.3) () 1 (0.2) () 2 (0.2) ()
Louisiana	51 (1.9) 216 (1.2)	41 (1.9) 191 (1.5)	5 (0.5) 188 (4.4)	
Mainet	92 (0.6) 228 (1.1)	0 (0.1) ()	4 (0.7) 209 (3.2)	
Maryland	60 (1 7) 221 (1.5)	29 (1.3) 193 (2.6)	6 (0.6) 197 (3.0)	
Massachusetts	81 (1.2) 231 (0.9)	7 (0.6) 205 (2.7)	7 (0.6) 201 (2.2)	
Minnesota	87 (1.2) 224 (1.1)	3 (0.5) 191 (5.9)	6 (0.6) 203 (3.5)	
Mississippi	41 (2.0) 217 (1.4)	52 (2.2) 186 (1.6)	5 (1.0) 185 (3.7)	1 (0.3) ()
Missouri	77 (1.7) 226 (1.1)	14 (1.7) 196 (3.1)	5 (0.7) 202 (3.2)	2 (0.3) ()
Montana	() ()	() ()	() ()	() ()
Nebraskat	83 (1.2) 225 (1.2)	6 (0.6) 197 (3.2)	8 (1.1) 205 (2.9)	2 (0.3) ()
New Hampshiret	90 (1.0) 229 (1.2)	1 (0.2) ()	5 (0.6) 215 (3.1)	2 (0.3) ()
New Jerseyt	67 (2.2) 232 (1.4)	14 (1.6) 200 (2.7)	13 (1.4) 199 (2.8)	1 (0.2) ()
New Mexico	45 (2.0) 223 (1.8)	3 (0.4) 202 (5.6)	46 (1.7) 200 (1.5)	5 (1.2) 200 (3.8)!
New Yorkt	61 (2.0) 226 (1.1)	14 (1.8) 202 (2.7)	20 (1.8) 187 (4.0)	2 (0.3) ()
North Carolina	63 (2.0) 221 (1.3)	28 (1.6) 194 (2.2)	5 (0.6) 192 (3.5)	3 (1.2) 204 (6 2)!
North Dakota	93 (1.1) 226 (1.1)	0 (0.1) *** (***)	3 (0.5) 221 (4.8)	3 (0.8) 211 (4.7)!
Pennsylvania	79 (1.7) 227 (1.2)	11 (1.6) 190 (2.4)	8 (1.0) 200 (3.8)	1 (0.2) ()
Rhode Island	76 (2.2) 224 (1.3)	6 (1.0) 187 (3.7)	12 (1.3) 191 (4.3)	2 (0.3) ()
South Carolina Tennessee Texas Utah Virginia Washington	55 (1.9) 221 (1.4) 71 (1.8) 219 (1.3) 49 (2.1) 224 (2.1) 86 (1.1) 223 (1.0) 67 (1.6) 228 (1.5) () ()	38 (2.0) 195 (1.6) 21 (1.6) 193 (2 2) 14 (1.7) 200 (2.5) 1 (0.1) () 24 (1.3) 203 (2.1) ()	5 (0.7) 195 (2.4) 5 (0.7) 196 (4.4) 34 (2.3) 201 (1.8) 10 (0.9) 204 (2.3) 5 (0.5) 202 (4.3) () ()	2 (0.3) () 2 (0.3) () 1 (0.2) () 2 (0.5) () 2 (0.3) ()
West Virginia Wisconsin Wyoming	91 (0.7) 217 (1.2)	2 (0.4) 204 (6.4)	4 (0.5) 196 (6.9)	2 (0.3) ··· (···)
	83 (1.4) 227 (1.0)	6 (0.8) 200 (2.4)	8 (0.9) 210 (3.3)	2 (0.8) 206 (5.0)!
	83 (1.3) 226 (1.1)	1 (0.1) ()	12 (0.9) 209 (2.5)	4 (0.9) 211 (4 6)!
Other Jurisdictions DoDEA Overseas Guam	() () 12 (0.8) 195 (3.1)	() () 4 (0.4) 166 (5.5)	() () 18 (0.8) 165 (2 9)	1 (0 3) ()

SQUACE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{**}Due to significant changes in wording of the race/ethnicity question between the 1992 and 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 assessments. Therefore 1992 results for Asian and Pacific Islander students are not comparable to 1994 assessments.

^{...} Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

BREAKDOWNS BY:

Race/Ethnicity*



Which best describes your race or your ethnic background?		Wh	ite			Bla	ack			Hisp	anic		Ameri	an Ind	ian
994 JURISDICTIONS	PCT (S	E)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	68 (0 62 (2 63 (3 80 (2 66 (2	2.4) 3.6) 2.2)	223 (224 (219 (225 (222 (2.5) 2.4) 2.8)	22 (26 (11 (0.4) 2.5) 2.9) 1.6) 1.4)	184 (188 (182 (10 (8 (6 (0.3)> 1.4) 1.2) 0.8) 1.5)	188 (191 (184 (199 (186 (4.1) 6.7)	2 (0.1) 1 (0.3) 1 (0.3) 1 (0.3) 2 (0.3)	··· (3.6)
States Alabama Arizona Arkansas California Colorado Connecticut	62 (1 58 (1 70 (1 44 (2 67 (1	1.9) 1.7) 2.3) 1.4)	220 (220 (218 (211 (222 (234 (1.6) 1.7) 2.0) 1.3)	4 (21 (7 (5 (1.6) 0.4) 1.6) 1.0) 0.7)	183 (182 (191 (1.9) 5.7) 2.3)< 4.9) 4.7) 4.8)	29 (6 (33 (21 (0.6) 1.6) 0.7) 1.9) 1.1)	192 (174 (193 (4.3) 2.6)< 4.2) 2.4)< 2.1)< 3.9)	2 (0.4) 8 (1.4) 2 (0.3) 2 (0.4) 4 (0.4) 1 (0.2)	181 (••• (••• (204 (•••)
Delaware Florida Georgia Hawaii Indiana Iowa	63 (57 (56 (17 (81 (88 (1.1) 1.8) 2.6) 1.1)		1.3)<< 1.6) 1.9) 2.1) 1.4)	21 (32 (3 (1.0) 1.8) 2.2) (0.5) (0.8) (0.6)	183 (185 (189 (193 (2.4)< 2.4) 3.2)< 4.5) 2.5) 7.0)!	19 (9 (11 (7 (0.6) 1.6) 0.8)> 0.8) 0.7) 0.7)	189 (184 (185 (201 ((3.1) (3.1) (5.7) (4.0) (3.5) (4.1)	3 (0.4 2 (0.2 1 (0.2 2 (0.2 1 (0.3 2 (0.3	•••	···) ···) ···)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	83 (51 (92 (57 (77 (84 (1.8) 0.6) 1.8) 1.6)	231 (1.4)	38 1 32 7	(1.0) (1.9) (0.2) (1.8) (1.0) (0.5)	180 185 199	·:	5 (6 (11 (0.9)> 0.4) 0.7)	175 (218 (197 (> 194 ((4.1) (5.0) (4.6) (3.5) (2.8) (4.4)	1 (0.2 2 (0.3 2 (0.3 2 (0.3 2 (0.3 3 (0.5)))	(***) (***) (***) (***) (6.7)
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	46 (75 (79 (82 (91 (60 (2.1) 1.8) 1.8) 1.1)	223 (226 (224 (224 (2.0) 1.3) 1.3) 1.4) 1.5) 1.2)	14 1 4 1	(1.8)< (1.7) (0.2) (1.1) (0.2) (1.9)	192 190	(5.5)!	10 10 10	(0.8) (0.7) (0.8) (1.4) (0.7) (1.5)	200 208 205 213	(3.9) (3.9) (3.2) (3.9) (4.8) (2.5)	1 (0.3 2 (0.3 9 (1.3 3 (0.4 2 (0.6 1 (0.2) 212) 203) 202)	
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	41 (54 (65 (1.8) 2.2) 2.1) 1.4)< 1.9)	226 225 228 224	(1.7) (1.7) (1.6) (1.2) (1.3) (1.4)	21 26 1 14	(0.5) (1.7); (1.6) (0.2); (1.9) (0.6)	191 193 	(7.0) (1.9)< (1.9) (***) (3.8) (2.4)	19 4		193 189 212 187	(2.2) (2.6) (4.4) (2.9) (3.9) (2.8)	10 (1.6 2 (0.3 3 (1.2 4 (1.1 1 (0.3 1 (0.2) 201) 197	(5.3 (4.1 (6.2 (···
South Carolina Tennessee† Texas Utah Virginia Washington	73 (1.8) 2.0) 1.2) 2.0)< 1.7)	220 227 221 224	(1.4) (1.8) (1.7) (1.3) (1.6) (1.5)	19 12 1 29 5	(1.5) (1.7) (1.9) (0.1) (1.7) (0.8)	188 191 192 198	(1.7)<- (3.0) (4.4) (***) (1.9)<- (3.1)	4 34 12 7 11	(0.7) (0.6) (2.3) (0.9) (0.8)> (1.1)	196 198 199 206 190	(3.3)< (6.7) (1.9) (2.5) (3.4) (3.6)	1 (0.3 1 (0.3 3 (0.4 1 (0.4	3) 3) 195 2) 3) 207	(4.2
West Virginia Wisconsin† Wyoming		0.8) 1.4) 1.6)	228	(1.0) (1.1) (1.2)	5	(0.5) (0.9) (0.2)	197	(4.2) (3.5) (***)	7	(0.5) (0.8) (1.0)	203	(4.8) (4.3) (3.1)	1 (0.2 2 (0.4 4 (1.0	1)	(3.3
Other Jurisdictions DoDEA Overseas Guam		1 1) 0.6)<		(1.2) (4.2)		(0.7) (0.4)		(1.9) (8.0)		(0.9) (0.9)		(1.7) (2.3)	3 (0.		(4.2

SOURCE National Center for Education Statistica, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{*} The percentages for race/ethnicity may not add to 100% because a small percentage of students categorized themselves as *other *

[.] The value for 1934 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level.

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution — the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

BREAKDOWNS BY:

Race/Ethnicity*



Which best describes your race or your ethnic background?	As	sian	Pacific	Islander
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	2 (0.2) 2 (0.6) 1 (0.2) 1 (0.3) 3 (0.6)	231 (6.1) 226 (7.0)!	1 (0.1) 1 (0.3) 0 (0.1) 0 (0.2) 1 (0.3)	216 (5.9) () ()
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Indiana	1 (0.2) 1 (0.2) 1 (0.2) 8 (1.1) 2 (0.3) 2 (0.3) 1 (0.2) 2 (0.3) 19 (1.3) 1 (0.2)	211 (6.0) () () () () () () () ()	0 (0.1) 1 (0.2) 0 (0.1) 5 (1.0) 1 (0.2) 0 (0.1) 0 (0.1) 1 (0.2) 0 (0.1) 46 (1.6) 0 (0.1)	213 (4.5)! () 213 (4.5)! () () () () ()
lowa Kentucky Louisiana Maine Maryland Massachusetts Minnesota	1 (0.2) 1 (0.1) 1 (0.7) 1 (0.1) 3 (0.4) 2 (0.6) 2 (0.4)	232 (4.1) 201 (9.2)!	0 (0.1) 0 (0.1) 0 (0.0) 0 (0.1) 1 (0.2) 0 (0.1) 0 (0.1)	··· { ··· } ··· }
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	0 (0.2) 1 (0.3) 1 (0.1) 1 (0.2) 1 (0.2) 4 (0.6)	237 (4.0)	0 (0.1) 0 (0.1) 0 (0.1) 1 (0.1) 0 (0.1) 1 (0.3)	··· { ··· } ··· }
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	1 (0.3) 3 (0.5) 1 (0.3) 1 (0.2) 1 (0.4) 3 (0.4)	230 (6.3) () 203 (5.8)	0 (0.1) 1 (0.2) 0 (0.1) 0 (0.1) 1 (0.2) 0 (0.2)	··· (···) ··· (···) ··· (···)
South Carolina Tennessee† Texas Utah Virginia Washington	0 (0.1) 1 (0.2) 2 (0.4) 1 (0.2) 2 (0.4) 4 (0.7)	220 (5.7)	1 (0.2) 0 (0.1) 0 (0.2) 1 (0.3) 1 (0.2) 2 (0.4)	208 (6.2)
West Virginia Wisconsin† Wyoming	1 (0.2) 2 (0.5) 1 (0.1)	*** (***)	0 (0.1) 0 (0.1) 0 (0.1)	*** (***)
Other Jurisdictions DoDEA Overseas Guam	5 (0.5) 3 (0.4)	222 (3.6) 180 (6.0)	5 (0.6) 64 (0.9)	215 (3.8) 183 (1.3)

^{*} Due to significant changes in wording of the race/elhnicity question between the 1992 and 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 essults. Therefore, 1992 results for these two subgroups are not presented. The percentages for race/ethnicity may not add to 100% because a small percentage of students categorized themselves as "other."

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{···} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

 $^{^{\}circ}$ Interpret with caution \cdots the nature of the sample does not allow accurate determination of the variability of this statistic

¹ Oid not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency by

Purposes for Reading (Reading Subscales)

Race/Ethnicity* **BREAKDOWNS BY:**



Purpose for Reading	Read	ling for Lite	rary Experie	ence	Re	ading to Ga	in Informati	on
Which best describes your race or your ethnic background?	White	Black	Hispanic	American Indian	White	Black	Hispanic	American Indian
1992 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West States	225 (1.3) 231 (3.3) 222 (3.2) 225 (1.9) 223 (1.9)	195 (1.6) 201 (4.0) 196 (2.3) 188 (3.4) 189 (4.1)	204 (2.5) 205 (4.8) 195 (6.6)! 212 (5.2) 203 (2.9)	208 (4.8)	221 (1.6) 227 (4.8) 218 (3.6) 222 (2.1) 216 (1.9)	188 (1.9) 193 (4.1) 192 (2.8) 184 (3.8) 179 (5.1)	193 (2.2) 194 (5.5) 193 (3.5)! 205 (4.6) 188 (3.1)	201 (5.2)
Alabama Arizona Arkansas California Colorado Connecticut	221 (1.6) 222 (1.1) 221 (1.2) 220 (2.2) 225 (1.2) 233 (1.2)	190 (2.6) 205 (4.7) 191 (2.0) 190 (3.2) 207 (3.3)! 199 (3.6)	195 (4.4) 201 (2.3) 188 (3.7) 188 (2.6) 207 (2.0) 199 (4.1)	190 (3.5) 209 (5.2) (***) 209 (4.4)	214 (1.8) 218 (1.4) 218 (1.3) 215 (2.1) 218 (1.4) 227 (1.4)	186 (2.4) 195 (4.4) 189 (1.8) 177 (3.8) 197 (4.8)! 192 (3.7)	184 (4.0) 193 (2.0) 187 (5.4) 177 (3.0) 197 (2.3) 187 (3.1)	179 (3.7 203 (4.9 197 (5.4
Delaware† Florida Georgia Hawaii Indiana Iowa	223 (0.8) 220 (1.2) 227 (1.5) 218 (2.8) 227 (1.3) 228 (1.0)	196 (1.8) 190 (2.8) 198 (2.4) 194 (4.7) 201 (2.7) 213 (4.2)	187 (3.3) 207 (2.6) 194 (5.9) 196 (3.1) 215 (3.7) 212 (3.1)	()	221 (1.0) 217 (1.3) 220 (1.5) 210 (3.0) 221 (1.4) 225 (1.5)	195 (2.1) 182 (3.0) 193 (2.3) 189 (5.5) 199 (2.5) 206 (4.1)	189 (3.5) 195 (3.5) 189 (5.0) 190 (2.9) 206 (4.5) 211 (4.2)	
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	218 (1.3) 219 (1.3) 229 (1.2) 224 (1.7) 233 (1.2) 225 (1.3)	196 (3.6) 194 (1.7) () 196 (2.9) 208 (3.0) 195 (6.4)	201 (6.0) 191 (5.1) 210 (4.0) 202 (3.3) 201 (3.2) 203 (3.3)	()	211 (1.4) 212 (1.4) 226 (1.4) 217 (1.6) 228 (1.0) 222 (1.1)	197 (3.3) 186 (1.7) ••• (•••) 189 (2.7) 201 (3.1) 185 (6.5)	188 (5.0) 184 (4.8) 207 (4.3) 192 (3.5) 201 (3.8) 202 (4.3)	
Mississippi Missouri Montana Nebraskat New Hampshiret New Jerseyt	219 (1.7) 227 (1.1) () 228 (1.2) 231 (1.2) 233 (1.6)	187 (1.9) 200 (3.1) () 199 (3.2) () 204 (2.9)	188 (4.1) 202 (3.6) () 206 (3.7) 217 (3.8) 203 (2.7)	, ,	214 (1.5) 223 (1.2) () 221 (1.6) 226 (1.4) 231 (1.7)	186 (1.5) 192 (3.5) () 194 (4.8) () 194 (3.0)	182 (3.9) 202 (3.7) () 204 (3.3) 212 (3.8) 194 (3.6)	(
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	225 (2.0) 228 (1.3) 223 (1.5) 229 (1.3) 229 (1.2) 226 (1.3)	199 (7.3) 205 (3.3) 198 (2.1) ••• (•••) 197 (2.3) 194 (3.8)	204 (2.0) 191 (3.3) 195 (3.5) 225 (4.0) 204 (3.3) 196 (4.1)	202 (4.1)! () 206 (4.6)! 215 (4.7)! ()		()	196 (1.8) 182 (5.3) 189 (4.5) 215 (8.2) 194 (4.9) 185 (4.8)	201 (8.2
South Carolina Tennessee Texas Utah Virgınıa Washıngton	225 (1.5) 222 (1.3) 226 (2.1) 225 (1.1) 231 (1.7) ()	199 (1.9) 197 (2.4) 204 (2.4) () 206 (2.1)	196 (3.1) 196 (4.4) 204 (1.7) 207 (2.8) 208 (4.9) ()	()	216 (1.8) 216 (1.8) 221 (2.4) 220 (1.2) 226 (1.4) ()	195 (3.2)		(
West Virginia Wisconsin Wyoming	219 (1.2) 230 (1.1) 229 (1.1)		195 (7.2) 213 (3.7) 214 (2.6)	209 (6.0)		196 (2.4)	207 (3.7)	202 (4.
Other Jurisdictions DoDEA Overseas Guam	200 (3.1)				() 188 (3.4)			

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{*} Due to significant changes in wording of the race/ethnicity question between the 1992 and 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 results. Therefore, 1992 results for these two subgroups are not presented.

Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution - the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency by Purposes for Reading (Reading Subscales)

BREAKDOWNS BY:

Race/Ethnicity



Purpose for Reading	Rea	ding for Lite	erary Experie	ence	Re	eading to Ga	in Informati	on
Which best describes your race or your ethnic background?	White	Black	Hispanic	American Indian	White	Black	Hispanic	American Indian
1994 JURISDICTIONS	PROP (SE)	PROF (SE)	PROF(SE)	PROF (SE)	PROF(SE)	PROF (SE)	PROF (SE)	PROF (SE)
Nation Northeast Southeast Central West States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Indiana Iowa Kentucky Louisiana Maine Maryland Massachusetts Minnesota Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt South Carolina Tennesseet Texas Utah Virginia Washington West Virginia	224 (1.4) 226 (2.6) 221 (2.5) 227 (2.9) 223 (2.4) 222 (1.5) 223 (1.6) 219 (2.0) 214 (2.4) 226 (1.4) 234 (1.4) 218 (1.8) 220 (2.0) 221 (2.1) 226 (1.6) 227 (1.3) 216 (1.5) 215 (1.6) 227 (1.3) 216 (1.5) 221 (2.1) 224 (1.2) 224 (1.2) 224 (1.2) 224 (1.2) 224 (1.3) 228 (1.6) 227 (1.7) 221 (1.6) 225 (1.7) 226 (1.9) 227 (1.7) 228 (1.9) 228 (1.9) 229 (1.7) 220 (1.9) 221 (1.6) 222 (1.7) 222 (1.7) 223 (1.9) 224 (1.9) 225 (1.7) 226 (1.9) 227 (1.5) 221 (1.6) 222 (1.7) 227 (1.5) 221 (1.6) 222 (1.7) 223 (2.0) 225 (1.7) 227 (1.5) 221 (1.6) 227 (1.7) 228 (2.0) 225 (1.7) 227 (1.5) 221 (1.6) 227 (1.7) 228 (2.0) 225 (1.7) 227 (1.5) 221 (1.6) 227 (1.7) 228 (2.0) 225 (1.4) 227 (1.7) 220 (1.6) 227 (1.7)	190 (2.1) 188 (2.8)< 192 (2.8) 187 (6.3) 189 (5.0)! 191 (2.1) 189 (5.6) 188 (2.4) 184 (5.9) 193 (4.6) 195 (5.0) 192 (2.5) 188 (2.9) 186 (3.5)< 188 (7.4)! 194 (4.3) 181 (1.9)< 197 (2.3) 181 (1.9)< 190 (2.6) 204 (3.3) 186 (9.0) 187 (2.6) 195 (4.5) 196 (1.9) 197 (3.5) 198 (8.1) 199 (3.5) 198 (8.1) 192 (1.9)< 187 (3.9) 200 (2.2) 187 (2.4)< 189 (3.4) 192 (5.3) 194 (2.4)< 198 (3.5) 198 (4.5)	191 (2.8)< 194 (3.8) 187 (4.3) 203 (7.1) 187 (4.5)< 180 (5.3) 192 (2.7) 192 (4.4) 179 (2.6) 197 (2.1)< 191 (4.2) 195 (3.9) 190 (3.7)< 184 (6.1) 186 (3.9) 202 (4.2) 206 (4.3) 195 (4.5) 200 (5.5) 220 (5.2) 196 (3.8) 195 (3.3) 203 (5.0) 180 (4.4) 206 (4.3) 203 (5.0) 180 (4.4) 206 (4.3) 201 (2.0) 204 (2.7) 201 (2.3) 200 (2.8) 196 (4.0) 216 (3.1) 193 (3.1) 197 (3.2)< 191 (6.3) 204 (3.7) 191 (5.1)	202 (3.5) () () () 184 (4.6) () 209 (5.5) () () () () () () () 200 (6.9) () 202 (6.8) () 203 (4.3)! 203 (4.3)! () ()	220 (1.4) 222 (2.9) 217 (2.8) 222 (2.9) 220 (2.0) 218 (2.2) 215 (1.9) 216 (2.1) 208 (2.2) 218 (1.5) 234 (1.7)> 212 (1.4)<- 216 (1.7) 222 (2.1) 217 (2.8) 223 (1.4) 213 (1.9) 211 (1.7) 227 (1.5) 220 (2.1) 228 (1.3) 220 (1.2) 217 (2.6) 221 (1.5) 224 (1.3) 220 (1.2) 217 (2.6) 221 (1.5) 224 (1.3) 220 (1.2) 217 (2.6) 221 (1.6) 221 (1.8) 230 (1.5) 224 (1.8) 230 (1.5) 225 (1.8) 230 (1.5) 221 (1.6) 221 (1.6) 221 (1.6) 221 (1.8) 230 (1.7) 227 (1.2) 223 (1.4) 224 (1.8) 215 (1.7) 227 (1.9) 214 (1.7) 211 (1.9) 214 (1.7) 212 (1.2)	181 (1.6)< 179 (2.4)< 184 (2.4)< 176 (6.6) 176 (6.6) 178 (2.7)< 181 (5.6) 189 (5.2) 183 (5.0) 184 (2.7)< 178 (2.5) 184 (3.1) 191 (5.0) 188 (3.7) 183 (9.0)! 186 (3.9) 178 (1.9)< 179 (2.8) 179 (2.8) 189 (4.2) 187 (7.1) 186 (4.2) 187 (7.7) 189 (3.0) 189 (4.2) 194 (7.7) 189 (3.0) 190 (2.3) 172 (4.2) 194 (3.2) 190 (3.6) 190 (2.1)< 197 (4.0) 207 (5.3)	185 (2.7) 186 (4.9) 180 (4.3) 194 (6.7) 184 (4.4) 175 (4.9) 183 (2.9)< 192 (5.3) 168 (2.7) 189 (2.7) 189 (2.7) 189 (2.7) 189 (4.4) 184 (5.9) 185 (4.6) 201 (3.8) 201 (4.4) 198 (4.8) 175 (5.2) 215 (4.9) 198 (4.7) 193 (3.5) 200 (5.0) 183 (4.7) 196 (4.2) 202 (3.9) 203 (3.8) 209 (5.7) 196 (2.6) 191 (2.3) 185 (2.7) 180 (5.5) 206 (4.1) 181 (4.8) 192 (3.0) 187 (3.9) 201 (8.0) 187 (3.9) 201 (8.0) 194 (2.2) 194 (2.2) 194 (2.7) 205 (3.4) 186 (3.9) 193 (6.0)	PROF (SE) 198 (4.2) () () () 178 (6.1) () 199 (5.3) () () () () () () () () () 192 (7.2) () 212 (4.8) 200 (3.3) 199 (6.4) () () 200 (4.8)! () () () 189 (5.4) () () 200 (4.8)! () 200 (4.8)! () () 200 (4.8) () ()
Wisconsinf Wyoming Other Jurisdictions	229 / 1.2)	199 (2.4)	205 (4.7) 212 (3.1)	214 (3.1)!	227 (1.3) 221 (1.4)	194 (6.6)	201 (5.8) 205 (3.8)	206 (4.4)!
DoDEA Overseas Guam	227 (1.2) 195 (4.6)	206 (1.9) 177 (9.3)	214 (2.3) 172 (2.9)	213 (4.4)	222 (1.4) 180 (4.1)	204 (2.3) 163 (8.2)	208 (2.4) 169 (1.9)>	207 (4.6)

ontinued on next page)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



<< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If tooking at only one state < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted

Tid Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency by

Purposes for Reading (Reading Subscales)

BREAKDOWNS BY: Race/Ethnicity*



Purpose for Reading	Reading for Lite	erary Experience	Reading to Ga	in Information
Which best describes your race or your ethnic background?	Asian	Pacific Islander	Asian	Pacific Islander
1994 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	230 (5.4) () 225 (6.6)!	219 (6.2) { } { }	232 (7.5) () () 228 (8.5)!	212 (7.4)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Indiana	213 (6.5) () 213 (6.5) () 220 (2.6)	213 (5.6)! () ()	208 { 6.2) { } { } { }	212 \ 4.4)!\ 212 \ \ 4.4)!\\ 187 \ 2.1\\
lowa Kentucky Louisiana Maine Maryland Massachusetts Minnesota	230 (4.4) 204 (9.3)!	::: { ::: } ::: { ::: }	235 (5.2) 198 (9.6)!	··· (···) ··· (···) ··· (···) ··· (···)
Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey	243 (4.5)	***	230 (5.0)	*** { *** } *** } *** } *** } *** } *** }
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	230 (7.1)	*** (***) *** (***) *** (***) *** (***)	230 (7.0)	*** (***) *** *** *** *** *** *** *** *** **
South Carolina Tennesseet Texas Utah Virginia Washington	223 (5.4)	210 (7.6)	216 (6.7)	206 (6.6)
West Virginia Wisconsin† Wyoming		{}	{ }	*** (***)
Other Jurisdictions DoDEA Overseas Guam	225 (4.6) 182 (6.3)	215 (3.9) 186 (1.4)	219 (4.2) 177 (6.2)	214 (4.6) 178 (1.5)

^{*} Due to significant changes in wording of the race/ethnicity question between the 1992 and 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 results. Therefore, 1992 results for these two subgroups are not presented.

SOURCE National Center for Education Statistics, National Assassment of Educational Programs (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

T Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Race/Ethnicity*



Percentage of students	At or Abo	ve Advance	d Achievem	ent Level	At or Abo	ve Proficier	nt Achievem	ent Level
Which best describes your race or your ethnic background?	White	Black	Hispanic	American Indian	White	Black	Hi s pan ic	American Indian
1992 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West States	8 (1.0) 12 (3.4) 6 (1.1) 7 (1.5) 7 (1.0)	1 (0.5) 1 (0.6) 1 (0.9) 0 (0.7) 0 (0.2)	2 (1.0) 1 (1.6) 1 (0.6)! 6 (3.8) 2 (1.1)	3 (1.9) () () ()	33 (1.9) 41 (5.4) 29 (3.9) 33 (2.9) 32 (2.7)	8 (1.4) 11 (3.1) 9 (2.2) 4 (2.0) 6 (2.2)	14 (1.8) 15 (5.5) 12 (2.9)! 23 (5.6) 11 (1.5)	
Alabama Arizona Arkansas California Colorado Connecticut	5 (0.6) 5 (0.7) 5 (0.8) 6 (1.0) 5 (0.8) 8 (1.2)	0 (0.1) 2 (1.6) 0 (0.5) 1 (1.1) 1 (0.9)! 1 (1.0)	1 (0.9) 1 (0.5) 0 (0.3) 1 (0.4) 1 (0.5) 1 (0.8)	1 (0.5) 1 (1.5) 1 (1.5) 1 (1.5) 3 (2.2)	28 (1.9) 29 (1.7) 29 (1.5) 30 (2.4) 30 (1.6) 42 (1.7)	5 (1.3) 16 (4.2) 6 (1.1) 8 (2.7) 12 (3.0)! 9 (2.0)	7 (3.1) 10 (1.5) 8 (2.9) 6 (1.4) 13 (1.7) 8 (1.6)	6 (1.8)
Delaware† Florida Georgia Hawaii Indiana Iowa	7 (0.6) 5 (0.7) 8 (1.2) 4 (1.3) 6 (1.0) 7 (0.7)	1 (0.3) 1 (0.4) 1 (0.6) 1 (2.0) 1 (1.0) 1 (1.8)	0 (0.3) 2 (1.1) 2 (1.8) 2 (1.1) 3 (2.5) 3 (1.3)	()	32 (1.4) 29 (1.6) 34 (1.9) 26 (3.4) 33 (1.7) 38 (1.6)		7 (2.9) 14 (2.1) 15 (3.6) 11 (2.6) 22 (5.4) 17 (4.0)	()
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	4 (0.6) 3 (0.7) 7 (0.9) 6 (0.9) 8 (0.9) 6 (0.8)	0 (0.7) 0 (0.2) ••• (•••) 1 (0.6) 1 (0.7) 0 (1.3)	3 (1.8) 0 (0.9) 0 (1.1) 1 (0.9) 1 (0.5) 2 (1.6)	··· (···) ··· (···) ··· (···)	25 (1.7) 23 (1.6) 37 (1.7) 32 (1.7) 41 (1.7) 34 (1.5)	6 (1.0) () 9 (1.3) 10 (3.2)	13 (4.9) 7 (2.7) 14 (4.7) 12 (2.8) 11 (2.5) 14 (4.4)	
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	4 (0.8) 7 (0.8) () 6 (0.9) 8 (1.1) 10 (1.4)	0 (0.2) 1 (0.8) () 0 (0.5) ••• (•••) 1 (1.1)	1 (0.8) 1 (1.1) () 2 (1.2) 3 (1.8) 2 (1.1)	()	26 (1.9) 35 (1.5) () 34 (1.8) 39 (1.6) 44 (2.2)	9 (2.1) () 10 (3.1)	3 (2.2) 12 (2.9) () 16 (3.0) 25 (5.0) 14 (2.5)	••• (•••
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	7 (1.3) 7 (1.1) 7 (0.9) 6 (0.9) 7 (0.9) 6 (0.8)	1 (2.4) 2 (1.0) 1 (0.6) (''') 1 (0.4) 1 (1.1)	1 (0.5) 1 (0.4) 2 (1.6) 6 (3.8) 2 (1.1) 1 (0.6)	4 (3.8)! 2 (1.7)!		7 (1.4)	13 (1.1) 9 (1.7) 14 (3.8) 29 (5.8) 14 (3.4) 9 (1.9)	19 (5 6 17 (5.5
South Carolina Tennessee Texas Utah Virginia Washıngton	6 (1.0) 5 (0.3) 7 (1.2) 5 (0.7) 9 (1.3)	1 (0.3) 1 (0.4) 1 (0.6) () 1 (0.5)	1 (0.5) 2 (1.1)	()	32 (1.7) 29 (1.7) 35 (2.4) 32 (1.7) 40 (2.0) ()	8 (1.6)	12 (1.9) 14 (3.1) 12 (3.3)	(.
West Virginia Wisconsin Wyoming	5 (0.8) 7 (0.7) 6 (0.7)	3 (2.3) 1 (0.8) ()	2 (1.1)	1 (2.2)!		12 (5.5) 10 (2.5) ()	17 (2.7)	16 (64
Other Jurisdictions DoDEA Overseas Guam	() 2 (0.9)				() 15 (2.1)	, ,	4 (1.3	

SOURCE National Center for Education Statistics, National Assassment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{*} Due to significant changes in wording of the race/ethnicity question between the 1992 and 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 results. Therefore, 1992 results for these two subgroups are not presented.

Montana Washington and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical companisons between the 1932 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program Reading)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Race/Ethnicity*



Percentage of students	At or Al	ove Basic	Achievemer	ıt Level	Belo	w Basic Aci	nievement L	.evel
Which best describes your race or your ethnic background?	White	Black	Hispanic	American Indian	White	Black	Hispanic	American Indian
1992 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West States Alabama Arizona Arkansas	70 (1.5) 75 (3.6) 67 (4.8) 71 (1.8) 66 (2.3) 64 (2.2) 67 (1.7) 66 (1.5)	32 (2.1) 37 (4.7) 34 (3.9) 28 (4.5) 26 (4.2) 28 (2.5) 43 (6.2) 29 (2.0)	42 (2.1) 43 (5.8) 39 (4.9)! 54 (7.4) 37 (2.7) 33 (5.1) 41 (2.5) 31 (5.2)	52 (6.7) () () () () 25 (4.6) 51 (6.9)	30 (1.5) 25 (3.6) 33 (4.8) 29 (1.8) 34 (2.3) 36 (2.2) 33 (1.7) 34 (1.5)	68 (2.1) 63 (4.7) 66 (3.9) 72 (4.5) 74 (4.2) 72 (2.5) 57 (6.2) 71 (2.0)	58 (2.1) 57 (5.8) 61 (4.9)! 46 (7.4) 63 (2.7) 67 (5.1) 59 (2.5) 69 (5.2)	48 (6.7) () () () () 75 (4.6) 49 (6.9)
California Colorado Connecticut	65 (2.7) 70 (1.6) 80 (1.3)	29 (4.6) 48 (6.2)! 34 (5.2)	26 (2.8) 46 (2.9) 37 (4.1)	47 (7.1) ()	35 (2.7) 30 (1.6) 20 (1.3)	71 (4.6) 52 (6.2)! 66 (5.2)	74 (2.8) 54 (2.9) 63 (4.1)	53 (7.1)
Delaware† Florida Georgia Hawaii Indiana Iowa	69 (1.5) 65 (1.6) 71 (1.6) 62 (3.6) 73 (1.5) 75 (1.4)	35 (2.5) 27 (3.0) 36 (2.7) 33 (4.6) 41 (3.5) 54 (7.0)	31 (3.9) 43 (3.2) 34 (5.8) 34 (3.8) 54 (5.1) 58 (4.7)	()	31 (1.5) 35 (1.6) 29 (1.6) 38 (3.6) 27 (1.5) 25 (1.4)	65 (2.5) 73 (3.0) 64 (2.7) 67 (4.6) 59 (3.5) 46 (7.0)	69 (3.9) 57 (3.2) 66 (5.8) 66 (3.8) 46 (5.1) 42 (4.7)	()
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	61 (1.7) 62 (1.9) 77 (1.5) 68 (1.9) 80 (1.1) 71 (1.6)	38 (4.7) 28 (1.8) *** (***) 35 (3.1) 48 (4.4) 29 (6.0)	34 (7.1) 32 (6.1) 52 (6.0) 39 (3.9) 42 (4.3) 45 (5.9)	- ··· (···) ··· (···) ··· (···) ··· (···)	39 (1.7) 38 (1.9) 23 (1.5) 32 (1.9) 20 (1.1) 29 (1.6)	62 (4.7) 72 (1.8) () 65 (3.1) 52 (4.4) 71 (6.0)	66 (7.1) 68 (6.1) 48 (6.0) 61 (3.9) 58 (4.3) 55 (5.9)	()
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	64 (2.3) 74 (1.5) () 73 (1.6) 77 (1.9) 81 (1.5)	25 (1.7) 38 (3.5) () 35 (3.9) () 40 (4.0)	23 (5.0) 42 (4.6) () 49 (4.5) 62 (4.9) 39 (4.3)	··· (···)	36 (2.3) 26 (1.5) () 27 (1.6) 23 (1.9) 19 (1.5)	75 (1.7) 62 (3.5) () 65 (3.9) () 60 (4.0)	77 (5.0) 58 (4.6) () 51 (4.5) 38 (4.9) 61 (4.3)	()
New Mexico New York† North Carolina North Dakota Pennsylvania Rhode Island	70 (2.1) 74 (1.6) 67 (1.6) 75 (1.8) 76 (1.6) 72 (1.7)	41 (7.0) 44 (3.4) 36 (3.1) (***) 29 (3.3) 27 (3.5)	42 (2.2) 32 (3.2) 37 (4.2) 71 (7.5) 41 (4.7) 32 (5.4)	42 (7.2)! ••• (•••) 43 (8.8)! 56 (7.7)! ••• (•••)	30 (2.1) 26 (1.6) 33 (1.6) 25 (1.8) 24 (1.6) 28 (1.7)	59 (7.0) 56 (3.4) 64 (3.1) 71 (3.3) 73 (3.5)	58 (2.2) 68 (3.2) 63 (4.2) 29 (7.5) 59 (4.7) 68 (5.4)	()
South Carolina Tennessee Texas Utah Virginia Washington	68 (2.3) 65 (1.7) 71 (2.5) 70 (1.5) 76 (1.9) ()	1	39 (5.8) 41 (2.4) 45 (4.2) 45 (5.1) ()	()	32 (2.3) 35 (1.7) 29 (2.5) 30 (1.5) 24 (1.9) ()	66 (2.3) 67 (2.9) 60 (3.8) () 56 (3.7) ()	68 (5.3) 61 (5.8) 59 (2.4) 55 (4.2) 55 (5.1)	··· (···) ··· (···) ··· (···) ··· (···)
West Virginia Wisconsin Wyoming	63 (1.3) 75 (1.3) 75 (1.8)	42 (7.6) 41 (4.4) ()	56 (4.8)			58 (7.6) 59 (4.4) ()	61 (6.2) 44 (4.8) 47 (3.8)	51 (9.3)!
Other Jurisdictions DoDEA Overseas Guam	() 41 (3.8)	() 19 (5.5)			() 59 (3.8)	() 81 (5.5)	83 (2.2)	

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)





^{*} Due to significant changes in wording of the race/ethnicity question between the 1992 and 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 results. Therefore, 1992 results for these two subgroups are not presented.

^{...} Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Race/Ethnicity



Percentage of students	At or Abo	ve Advance	d Achievem	ent Level	At or Abo	ve Proficier	nt Achievem	ent Level
Which best describes your race or your ethnic background?	White	Black	Hispanic	American Indian	White	Black	Hispanic	American Indian
1994 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT(SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West States Alabama	9 (0.9) 9 (1.8) 8 (0.8) 9 (1.7) 9 (1.1)	1 (0.4) 1 (0.8) 1 (0.6) 0 (0.4) 1 (1.3)!	2 (0.7) 2 (1.9) 1 (1.6) 3 (1.5) 2 (1.1)	3 (2.5) () () ()	35 (1.5) 37 (3.3) 31 (2.9) 37 (3.2) 36 (2.5)	8 (0.9) 7 (1.7) 9 (1.7) 7 (2.0) 9 (3.8)!	12 (1.6) 12 (3.6) 8 (2.5) 23 (7.8) 10 (2.1)	18 (4.2) () () ()
Arizona Arkansas California Colorado Connecticut	9 (1.1) 6 (0.9) 5 (0.8) 8 (1.0) 14 (1.4)>	2 (3.9) 0 (0.3) 1 (0.6) 2 (1.8) 1 (0.7)	3 (0.8) 3 (1.7) 1 (0.6) 1 (0.6) 2 (0.8)	1 (0.7) () () 5 (3.0) ()	32 (1.9) 30 (1.7) 25 (1.9) 35 (1.6) 48 (1.8)	10 (3.4) 6 (1.2) 8 (3.7) 11 (5.7) 9 (2.5)	13 (1.6) 14 (3.3) 6 (1.5) 12 (1.8) 14 (3.0)	10 (2.8) () () 22 (5.0) ()
Delaware Florida Georgia Hawaii Indiana Iowa	7 (1.2) 7 (0.8) 10 (1.5) 7 (1.7) 9 (0.9) 8 (1.1)	1 (0.6) 1 (0.4) 2 (0.5) 1 (1.4) 1 (0.6) 0 (***)	1 (0.7) 3 (1.1) 2 (1.3) 2 (1.0) 1 (1.8) 5 (2.3)	··· (···) ··· (···) ··· (···) ··· (···) ··· (···)	30 (1.5) 31 (2.0) 36 (2.4) 34 (2.5) 37 (1.8) 37 (1.4)	10 (2.1) 7 (1.7) 10 (2.0) 10 (4.0) 8 (2.6) 7 (4.1)!	10 (2.4) 13 (1.8) 13 (2.9) 13 (2.8) 14 (3.5) 16 (3.1)	··· (···) ··· (···) ··· (···) ··· (···)
Kentucky Louisiana Maine Maryland Mas s achusetts Minnesota	6 (0.9) 4 (0.9) 10 (1.0)> 10 (1.2) 10 (1.3) 8 (0.8)	1 (0.7) 0 (0.5) ••• (•••) 1 (0.4) 2 (1.7) 2 (1.1)	2 (1.6) 0 (0.5) 5 (3.4) 1 (1.2) 1 (0.6) 4 (2.7)	() () () () () 3 (3.3)	28 (1.9) 25 (1.8) 42 (1.5) 37 (2.0) 42 (1.9) 35 (1.6)	12 (3.5) 4 (0.8) ••• (•••) 8 (1.3) 13 (2.3) 9 (3.8)	11 (5.0) 6 (2.4) 25 (6.2) 12 (4.3) 10 (2.1) 21 (4.1)	() () () () () 15 (5.5)
Mis s issippi Missouri Montana† Nebraska† New Hampshire† New Jersey	7 (1.2) 9 (1.0) 9 (0.9) 9 (1.0) 9 (1.1) 11 (0.9)	1 (0.3) 3 (1.6) () 1 (1.1)! () 2 (1.2)	1 (0.6) 2 (1.7) 2 (1.2) 4 (2.2) 4 (2.8) 4 (1.0)	4 (4.9) 2 (1.0) 3 (3.2) ()	31 (2.3) 35 (1.6) 39 (1.5) 37 (1.8) 37 (1.5) 42 (2.2)	7 (1.2) 12 (3.1) () 9 (4.7)! () 12 (2.3)	6 (2.1) 17 (3.9) 20 (2.8) 21 (3.9) 21 (6.6) 17 (1.9)	22 (5.9) 17 (3.7) 17 (6.8) ()
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	7 (1.1) 9 (1.2) 11 (1.1) 9 (1.0) 8 (1.0) 9 (1.2)	1 (1.6) 1 (0.5) 1 (0.5) () 1 (0.4) 3 (1.3)	3 (0.6) 3 (1.0) 2 (2.1) 4 (2.2) 1 (1.6) 2 (1.3)	2 (0.8) () 0 (1.0)! 1 (1.4)! ()	30 (2.3) 39 (2.2) 39 (2.0) 40 (1.5) 36 (1.4) 37 (1.6)	11 (5.4) 9 (1.5) 11 (1.5) () 7 (2.2) 11 (2.7)	15 (1.5) 13 (1.8) 11 (3.1) 22 (4.5) 11 (4.7) 12 (2.9)	8 (2.9) () 11 (5.9)! 15 (5.1)! ()
South Carolina Tennessee† Texas Utah Virginia Washington	7 (1.0) 8 (1.1) 10 (1.2) 7 (0.9) 10 (1.0) 7 (0.8)	1 (0.3) 1 (0.6) 1 (0.7) (0.6) 1 (0.6) 1 (1.1)	1 (0.9) 2 (2.4) 2 (0.7) 2 (1.1) 4 (1.8) 1 (0.7)	0 (0.6) 4 (2.0)	31 (1.8) 32 (1.7) 38 (2.2) 33 (1.7) 35 (2.1) 31 (1.5)	6 (1.1) 9 (2.7) 10 (2.6) (() () 8 (1.4) 11 (3.6)	8 (2.4) 12 (5.4) 13 (1.4) 15 (2.7) 20 (3.2) 9 (2.2)	9 (4.3) 20 (5.0)
West Virginia Wisconsin† Wyoming	6 (0.6) 8 (0.7) 6 (0.8)	2 (1.7) 0 (0.7) ()	1 (1.5) 1 (1.6) 3 (1.4)	2 (1.7,	28 (1.4) 39 (1.7) 5 (1.4)	13 (2.9) 9 (2.5) ••• (•••)	11 (3.9) 14 (3.5) 20 (2.6)	20 (5.0)!
Other Jurisdictions DoDEA Overseas Guam	8 (1.2) 2 (1.7)	1 (0.6) 0 (0.6)	3 (1.0) 1 (0.5)	2 (2.5)	36 (1.7) 15 (3.4)	14 (2.1) 5 (3.1)	22 (2.5) 6 (1.1)	17 (4.8)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{*} The percentages for race/ethnicity may not add to 100% because a small percentage of students categorized themselves as *other.*

The value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple companison procedure hased on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Race/Ethnicity



Percentage of students	At or Above Basic Achievement Level				Below Basic Achievement Level			
Which best describes your race or your ethnic background?	White	Black	Hispanic	American Indian	White	Black	Hispanic	American Indian
1994 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	69 (1.3) 72 (3.3) 65 (2.2) 71 (3.0) 69 (2.1)	30 (2.5) 27 (2.7) 32 (4.3) 28 (8.6) 31 (4.1)!	33 (2.6) 37 (4.9) 26 (4.3) 42 (10.1) 32 (3.8)	47 (4.7) () () ()	31 (1.3) 28 (3.3) 35 (2.2) 29 (3.0) 31 (2.1)	70 (2.5) 73 (2.7) 68 (4.3) 72 (8.6) 69 (4.1)!	67 (2.6) 63 (4.9) 74 (4.3) 58 (10.1) 68 (3.8)	53 (4.7)
States Alabama Arizona Arkansas California Colorado Connecticut	65 (1.9) 65 (2.1) 64 (1.8) 59 (2.9) 69 (1.6) 80 (1.6)	29 (1.8) 31 (6.0) 25 (2.1) 31 (5.7) 36 (7.2) 33 (4.6)	21 (5.1) 34 (2.3) 36 (5.7) 22 (2.5) 37 (2.7) 38 (3.6)	27 (3.9) () 27 (3.9) () 49 (6.0) ()	35 (1.9) 35 (2.1) 36 (1.8) 41 (2.9) 31 (1.6) 20 (1.6)	71 (1.8) 69 (6.0) 75 (2.1) 69 (5.7) 64 (7.2) 67 (4.6)	79 (5.1) 66 (2.3) 64 (5.7) 78 (2.5) 63 (2.7) 62 (3.6)	73 (3.9) () () 51 (6.0)
Delaware Florida Georgia Hawaii Indiana Iowa	62 (1.9) 64 (1.7) 67 (2.0) 67 (2.6) 71 (1.8) 72 (1.5)	33 (2.2) 28 (2.3) 30 (3.2) 35 (5.2) 34 (3.4) 26 (5.8)!	34 (4.1) 35 (2.7) 36 (4.8) 33 (3.0) 46 (4.6) 49 (6.0)	··· (···) ··· (···) ··· (···) ··· (···)	38 (1.9) 36 (1.7) 33 (2.0) 33 (2.6) 29 (1.8) 28 (1.5)	67 (2.2) 72 (2.3) 70 (3.2) 65 (5.2) 66 (3.4) 74 (5.8)!	66 (4.1) 65 (2.7) 64 (4.8) 67 (3.0) 54 (4.6) 51 (6.0)	··· (···) ··· (···) ··· (···) ··· (···)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	59 (1.5) 58 (1.9) 76 (1.7) 69 (2.0) 78 (1.3) 69 (1.3)	37 (4.7) 21 (1.9)< *** (***) 31 (2.5) 39 (4.0) 27 (6.1)	36 (4.8) 22 (4.5) 65 (5.6) 39 (4.5) 37 (4.0) 49 (4.1)	() () () () () 38 (7.3)	41 (1.5) 42 (1.9) 24 (1.7) 31 (2.0) 22 (1.3) 31 (1.3)	63 (4.7) 79 (1.9)> ··· (···) 69 (2.5) 61 (4.0) 73 (6.1)	64 (4.8) 78 (4.5) 35 (5.6) 61 (4.5) 63 (4.0) 51 (4.1)	() () () () 62 (7.3)
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	65 (2.6) 68 (1.6) 73 (1.6) 70 (1.5) 71 (2.1) 78 (1.5)	28 (2.1) 36 (4.9) () 34 (5.1)! () 35 (3.6)	27 (4.0) 43 (5.1) 55 (5.1) 50 (5.8) 59 (6.8) 44 (3.1)	58 (7.3) 47 (5.4) 42 (7.0) ()	35 (2.6) 32 (1.6) 27 (1.6) 30 (1.5) 29 (2.1) 22 (1.5)	72 (2.1) 64 (4.9) () 66 (5.1)! () 65 (3.6)	73 (4.0) 57 (5.1) 45 (5.1) 50 (5.8) 41 (6.8) 56 (3.1)	*** (***) 42 (7.3) 53 (5.4) 58 (7.0) *** (***) *** (***)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	63 (2.0) 73 (1.9) 71 (1.7) 75 (1.3) 70 (1.4)< 72 (1.6)	39 (8.4) 33 (2.6) 35 (2.1) () 26 (4.1) 39 (4.0)	41 (2.0) 39 (3.3) 34 (5.3) 58 (5.1) 35 (5.4) 38 (3.5)	30 (4.2) () 45 (5.8)! 40 (7.7)! ()	37 (2.0) 27 (1.9) 29 (1.7) 25 (1.3) 30 (1.4)> 28 (1.6)	61 (8.4) 67 (2.6) 65 (2.1) ••• (•••) 74 (4.1) 61 (4.0)	59 (2.0) 61 (3.3) 66 (5.3) 42 (5.1) 65 (5.4) 62 (3.5)	70 (4.2) () 55 (5.8)! 60 (7.7)! ()
South Carolina Tennesseet Texas Utah Virginia Washington	66 (1.7) 66 (2.3) 73 (2.4) 68 (1.8) 70 (1.9) 64 (1.7)	25 (1.9)< 30 (2.8) 38 (4.7) () 31 (2.3)< 41 (4.7)	27 (4.0) 40 (8.6) 41 (2.6) 47 (3.4) 49 (4.7) 36 (3.9)	39 (10.6) 51 (6.0)	34 (1.7) 34 (2.3) 27 (2.4) 32 (1.8) 30 (1.9) 36 (1.7)	75 (1.9)> 70 (2.8) 62 (4.7) ••• (•••) 69 (2.3)> 59 (4.7)	73 (4.0) 60 (8.6) 59 (2.6) 53 (3.4) 51 (4.7) 64 (3.9)	61 (10.6) 61 (49 (6.0)
West Virginia Wisconsin† Wyoming	59 (1.3) 76 (1.4) 71 (1.6)	44 (8.9) 39 (6.5) ()	39 (6.5) 46 (6.3) 53 (5.0)	55 (5.8)!	41 (1.3) 24 (1.4) 29 (1.6)	56 (8.9) 61 (6.5) ••• (•••)	61 (6.5) 54 (6.3) 47 (5.0)	*** (***) *** (***) 45 (5.8)!
Other Jurisdictions DoDEA Overseas Guam	70 (1.8) 39 (3.9)	49 (3.1) 21 (5.8)	57 (3.2) 20 (2.1)	52 (8.0)	30 (1.8) 61 (3.9)	51 (3.1) 79 (5.8)	43 (3.2) 80 (2.1)	48 (8.0)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{*} The percentages for race/ethnicity may not add to 100% because a small percentage of students categorized themselves as *other *

^{..} The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. Those notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking all only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Race/Ethnicity*



Percentage of students	At or Above Advanced Achievement Level		At or Above Proficient Achievement Level		At or Above Basic Achievement Level		Below Basic Achievement Level	
Which best describes your race or your ethnic background?	Asian	Pacific Islander	Asian	Pacific Islander	Asian	Pacific Islander	Asian	Pacific Islander
1994 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE) -	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	15 (6.5) () () () 12 (5.0)!	6 (4.6) () ()	45 (7.7) () () () 40 (7.9)!	33 (5.2) () () ()	77 (5.7) () () () 73 (9.8)!	63 (8.4) () () ()	23 (5.7) () () () 27 (9.8)!	37 (8.4) () () ()
States Alabama Arizona Arkansas California Colorado Connecticut	9 (3.2) ()	() () () 2 (1.9)! ()	() () () 32 (5.0) ()	() () () 24 (6.3)! ()	() () () 55 (5.8) ()	() () () 58 (7.0)! ()	*** (***) *** (***) *** (***) 45 (5.8) *** (***) *** (***)	() () () 42 (7.0)! ()
Delaware Florida Georgia Hawaii Indiana Iowa	9 (1.6) "" ("")	1 (0.6) 1 (0.6) 1 (0.7)	33 (2.8) () ()	() () () 11 (1.5) ()	65 (2.8) ()	35 (2.4) ()	35 (2.8) ()	65 (2.4) () ()
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	13 (6.5) 4 (3.9)!	()	() () () 49 (7.6) 16 (6.2)!	()	79 (4.9) 42 (9.5)!	()	21 (4.9) 58 (9.5)!	()
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	··· (···) ··· (···) ··· (···) ··· (···) 17 (6.6)	()	··· (···) ··· (···) ··· (···) ··· (···) 52 (5.8)	()	*** (***) *** (***) *** (***) *** (***) *** (***) 83 (5.1)	()	··· (···) ··· (···) ··· (···) ··· (···) ··· (···) 17 (,5.1)	()
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	13 (6.5) () () () 4 (5.1)	··· (···) ··· (···) ··· (···)	46 (8.7) () () () 19 (6.6)	()	75 (5.9) () () () 45 (7.5)	()	25 (5.9) () () () 55 (7.5)	··· (···)
South Carolina Tennesseet Texas Utah Virginia Washington	··· (···) ··· (···) ··· (···) ··· (···) ··· (···) ··· (···) 9 (4.1)	··· (···) ··· (···) ··· (···) ··· (···) ··· (···) ··· (···) 6 (4.3)	1	··· (···) ··· (···) ··· (···) ··· (···) 19 (6.8)		() () () () 51 (9.2)		() () () () 49 (9.2)
West Virginia Wisconsint Wyoming	()	()	()	()			, , ,	()
Other Jurisdictions DoDEA Overseas Guam	10 (4.2) 2 (2.0)	5 (2.1) 1 (0.4)		8 (0.9)	28 (7.5)	28 (1.4)		72 (1.4)

^{*} Due to significant changes in wording of the race/ethnicity question between the 1992 and 1994 assessments, the 1992 results for Asian and Pacific Islander students are not comparable to 1994 results. Therefore, 1992 results for these two subgroups are not presented.

SOURCE. National Canter for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution — the nature of the sample does not allow accurate determination of the variability of this statistic

T Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 and 1994 READING ASSESSMENT

POPULATIONS:

1992 and 1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

BREAKDOWNS BY:

Gender



NAEP assessment year	19	992	1994			
What is your gender?	Male	Female	Male	Fe male		
JURISDICTIONS	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)		
Nation Nation Northeast Southeast Central West	51 (0.7) 211 (1.3) 50 (2.0) 217 (4.6) 49 (1.3) 205 (2.9) 54 (1.1) 216 (1.6) 52 (1.4) 207 (2.6)	49 (0.7) 219 (1.1) 50 (2.0) 223 (3.6) 51 (1.3) 216 (2.5) 46 (1.1) 220 (2.4) 48 (1.4) 216 (1.3)	51 (0.7) 207 (1.3) 50 (1.1) 207 (3.0) 52 (1.8) 202 (2.5) 53 (1.4) 212 (2.6) 51 (1.5) 207 (2.5)	49 (0.7) 218 (1.2) 50 (1.1) 216 (2.2) 48 (1.8) 215 (2.2) 47 (1.4) 225 (3.0) 49 (1.5) 217 (2.5)		
States Alabama Arizona Arkansas California Colorado Connecticut Delaware† Florida Georgia Hawaii Indiana	52 (1.1) 204 (1.7) 48 (1.0) 206 (1.5) 50 (1.0) 208 (1.5) 49 (1.1) 198 (2.3) 51 (1.0) 214 (1.3) 51 (1.3) 219 (1.5) 50 (1.1) 209 (1.2) 51 (0.9) 205 (1.5) 51 (1.1) 210 (1.7) 51 (0.9) 198 (2.0) 50 (1.2) 219 (1.4)	48 (1.1) 211 (2.0) 52 (1.0) 213 (1.4) 50 (1.0) 214 (1.4) 51 (1.1) 207 (2.1) 49 (1.0) 219 (1.4) 49 (1.3) 224 (1.6) 50 (1.1) 217 (1.0) 49 (0.9) 211 (1.4) 49 (1.1) 215 (1.7) 49 (0.9) 209 (1.7) 50 (1.2) 224 (1.5) 50 (0.8) 229 (1.1)	51 (0.8) 203 (1.9) 50 (1.0) 201 (2.2) 50 (1.3) 204 (1.9) 51 (1.2) 194 (1.9) 50 (0.9) 209 (1.8) 50 (1.1) 218 (1.8) 49 (1.2) 200 (2.1) 49 (1.1) 199 (2.1) 48 (1.0) 201 (3.0) 51 (1.0) 194 (2.1) 49 (0.8) 216 (1.5) 51 (1.0) 219 (1.6)	51 (1.1) 210 (1.8)		
lowa Kentucky Louisiana Mainet Maryland Massachusetts Minnesota Mississippi Missouri Montanat Nebraskat New Hampshiret	50 (0.8) 222 (1.3) 53 (1.0) 209 (1.6) 50 (0.9) 200 (1.5) 48 (1.4) 225 (1.1) 49 (1.0) 207 (1.8) 50 (0.9) 225 (1.2) 51 (1.3) 217 (1.5) 52 (1.0) 196 (1.8) 50 (0.9) 217 (1.4) () 52 (1.3) 218 (1.4) 51 (1.0) 224 (1.4)	47 (1.0) 216 (1.4) 50 (0.9) 207 (1.3) 52 (1.4) 229 (1.4) 51 (1.0) 215 (1.8) 50 (0.9) 227 (1.1) 49 (1.3) 225 (1.3) 48 (1.0) 202 (1.3) 50 (0.9) 223 (1.5) () () 48 (1.3) 225 (1.3) 49 (1.0) 231 (1.2)	51 (1.1) 206 (1.8) 49 (1.0) 193 (1.6)< 50 (1.3) 225 (1.6) 52 (1.0) 205 (1.8) 50 (0.9) 221 (1.5) 51 (0.9) 214 (1.5) 49 (0.8)< 196 (1.6) 51 (1.2) 213 (1.9) 51 (1.0) 218 (1.6) 51 (1.3) 216 (1.5) 50 (1.6) 218 (1.6)<	49 (1.1) 217 (2.0) 51 (1.0) 200 (1.7)< 50 (1.3) 231 (1.6) 48 (1.0) 214 (1.8) 50 (0.9) 226 (1.5) 49 (0.9) 223 (1.9) 51 (0.8) 207 (1.9) 49 (1.2) 221 (1.8) 49 (1.0) 227 (1.7) 49 (1.3) 224 (1.9) 50 (1.6) 229 (1.8)		
New Jersey† New Mexico New York† North Carolina North Dakota Pennsylvania† Rhode Island†	50 (1.1) 220 (1.7) 50 (0.8) 209 (1.5) 52 (1.1) 212 (1.9) 51 (0.9) 209 (1.4) 51 (1.2) 224 (1.4) 48 (1.2) 218 (1.5) 51 (1.3) 215 (2.1)	50 (1.1) 226 (1.7) 50 (0.8) 213 (1.8) 48 (1.1) 218 (1.7) 49 (0.9) 214 (1.3) 49 (1.2) 227 (1.4) 52 (1.2) 223 (1.4) 49 (1.3) 218 (2.0)	49 (1.0) 216 (1.5) 48 (0.9) 201 (2.1)< 50 (1.0) 207 (1.8) 51 (1.1) 209 (1.7) 50 (0.8) 221 (1.5) 50 (0.9) 211 (1.8)< 49 (1.5) 215 (1.5)	50 (1.0) · 216 (1.6) 49 (1.1) 220 (1.8)> 50 (0.8) 230 (1.5)		
South Carolina Tennesseet Texas Utah Virginia Washington	48 (0.9) 206 (1.5) 50 (1.1) 209 (1.6) 52 (1.2) 209 (1.7) 48 (1.0) 217 (1.5) 51 (0.9) 217 (1.8) () ()	52 (0.9) 213 (1.5) 50 (1.1) 215 (1.6) 48 (1.2) 216 (1.8) 52 (1.0) 224 (1.2) 49 (0.9) 225 (1.4) () ()	51 (0.9)> 199 (1.7) 49 (1.0) 208 (2.1) 50 (1.2) 210 (2.0) 50 (1.1) 213 (1 7) 50 (1.0) 208 (1.8) 52 (0.8) 209 (1.8)	49 (0.9)< 208 (1.6)< 51 (1.0) 217 (1.9) 50 (1.2) 214 (2.1) 50 (1 1) 222 (1.3)		
West Virginia Wisconsin† Wyoming	51 (0.8) 211 (1.4) 50 (0.9) 221 (1.2) 51 (0.9) 220 (1.5)	49 (0.8) 220 (1.6) 50 (0.9) 226 (1.2) 49 (0.9) 226 (1.0)	51 (1.1) 208 (1.4) 49 (1.1) 221 (1.2) 51 (1.1) 218 (1.3)	49 (1.1) 218 (1.4) 51 (1.1) 227 (1.5) 49 (1.1) 224 (1.6)		
Other Jurisdictions DoDEA Overseas Guam	() () 52 (1.2) 175 (1.9)	48 (1.2) 190 (1.5)	50 (0.9) 213 (1.3) 51 (1.2) 172 (1.4)	50 (0.9) 223 (1.0) 49 (12) 190 (1.7)		

⁻⁻⁻ Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 and/or 1994 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading or Appendix A)





<<p><< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (... higher: than the value for 1992 at or about the 95 percent confidence level.</p>

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency by Purposes for Reading (Reading Subscales)

BREAKDOWNS BY:

Gender



(continued on next page)

Purpose for Reading	Reading for Lite	rary Experience	Reading to Ga	in Information
What is your gender?	Male	Female	Male	Female
1992 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	213 (1.5) 219 (4.2) 206 (3.1) 217 (2.0) 211 (2.6)	222 (1.0) 226 (3.1) 219 (2.3) 222 (2.6) 221 (1.4)	209 (1.5) 215 (5.3) 203 (2.9) 215 (1.7) 203 (3.0)	215 (1.4) 219 (4.3) 213 (2.9) 218 (2.4) 211 (1.6)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware† Florida Georgia Hawaii Indiana Iowa Kentucky Louisiana Maine† Maryland Massachusetts Minnesota Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	207 (1.9) 207 (1.5) 208 (1.7) 201 (2.4) 217 (1.4) 221 (1.6) 209 (1.1) 207 (1.4) 212 (1.8) 202 (1.9) 220 (1.5) 222 (1.4) 211 (1.6) 203 (1.7) 226 (1.2) 209 (2.1) 227 (1.3) 218 (1.6) 197 (1.9) 220 (1.4) 219 (1.4) 225 (1.5) 222 (1.7)	213 (2.0) 216 (1.4) 216 (1.5) 211 (2.2) 224 (1.4) 228 (1.7) 218 (0.8) 215 (1.5) 218 (1.8) 211 (1.8) 221 (1.8) 221 (1.3) 222 (1.1) 220 (1.5) 212 (1.3) 231 (1.6) 219 (1.9) 229 (1.4) 228 (1.5) 205 (1.6) 224 (1.3) 228 (1.4) 234 (1.1) 227 (1.9)	200 (1.8) 203 (1.8) 207 (1.7) 194 (2.6) 210 (1.7) 217 (1.8) 209 (1.4) 203 (1.9) 207 (1.9) 194 (2.3) 217 (1.6) 222 (1.7) 206 (1.7) 197 (1.6) 223 (1.4) 203 (2.0) 222 (1.3) 217 (1.6) 195 (1.9) 215 (1.7) 	209 (2.1) 209 (1.9) 212 (1.6) 202 (2.3) 214 (1.7) 220 (1.8) 216 (1.5) 207 (1.5) 211 (2.0) 206 (1.8) 219 (1.5) 226 (1.8) 212 (1.6) 202 (1.5) 227 (1.6) 211 (1.8) 227 (1.6) 211 (1.8) 225 (1.4) 221 (1.3) 200 (1.2) 221 (1.7) 228 (1.4) 224 (2.0)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island South Carolina Tennessee Texas Utah Virginia Washington	210 (2.0) 214 (1.9) 210 (1.5) 227 (1.4) 219 (1.5) 216 (2.1) 210 (1.5) 211 (1.5) 211 (1.6) 219 (1.6) 219 (1.9)	217 (2.0) 221 (1.5) 218 (1.5) 230 (1.5) 227 (1.4) 222 (2.0) 217 (1.7) 218 (1.7) 220 (1.8) 226 (1.4) 227 (1.6)	207 (1.9) 209 (2.3) 207 (1.6) 221 (1.7) 216 (1.9) 213 (2.3) 201 (2.0) 207 (2.0) 207 (2.0) 215 (1.5) 214 (1.8)	208 (1.9) 214 (2.2) 211 (1.6) 224 (1.7) 219 (1.7) 210 (2.2) 208 (1.8) 211 (1.8) 212 (2.2) 220 (1.4) 221 (1.4)
West Virginia Wisconsin Wyoming	213 (1.5) 223 (1.3) 224 (1.5)	222 (1.6) 229 (1.3) 230 (1.0)	209 (1.5) 218 (1.3) 215 (1.7)	217 (1.9) 223 (1.4) 221 (1.3)
Other Jurisdictions DoDEA Overseas Guam	180 (2.1)	195 (1.8)	169 (1.8)	184 (1.7)

... Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency by Purposes for Reading (Reading Subscales)

BREAKDOWNS BY:

Gender



Purpose for Reading	Reading for Lite	rary Experience	Reading to Ga	in Information
What is your gender?	Male	Female	Male	Female
1994 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	208 (1.4)< 209 (3.1) 203 (2.7) 214 (2.6) 206 (2.7)	221 (1.3) 220 (2.2) 219 (2.5) 228 (3.3) 220 (2.8)	206 (1.5) 206 (3.3) 200 (2.7) 210 (2.9) 207 (2.4)	214 (1.2) 211 (2.4) 210 (2.1) 221 (3.2) 214 (2.6)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Indiana Iowa I'entucky Louisiana Maine Maryland Massachusetts Minnesota Mississippi	205 (1.9) 204 (2.2) 206 (2.0) 196 (1.9) 212 (1.7) 218 (1.9) 202 (2.4) < 200 (2.3) < 200 (3.0) < 195 (2.1) 217 (1.6) 220 (1.6) 207 (2.2) 194 (1.8) < 227 (1.8) 207 (1.7) 223 (1.7) 215 (1.7) 196 (2.1)	216 (1.6) 216 (2.0) 215 (1.9) 204 (2.1) 222 (1.5) 229 (2.3) 217 (1.7) 214 (2.3) 215 (2.4) 211 (1.9) 226 (1.7) 230 (1.6) 219 (2.2) 203 (1.9)<< 234 (1.5) 218 (2.0) 227 (1.5) 225 (2.1) 209 (2.1)	202 (2.3) 198 (2.6) 202 (2.4) 191 (2.6) 205 (2.0) 218 (2.3) 198 (2.4)<< 198 (2.3) 202 (3.2) 194 (2.3) 216 (1.8) 217 (1.9) 206 (2.1) 193 (1.7) 223 (1.8) 203 (2.4) 218 (1.8) 213 (1.6) 195 (1.8)	209 (2.1) 206 (2.5) 210 (2.1) 195 (2.7) 213 (1.7) 224 (2.3) 207 (1.6)<< 206 (2.0) 210 (2.4) 203 (2.1) 219 (1.5) 224 (1.8) 214 (2.1) 197 (1.8) 228 (1.9) 210 (2.0) 223 (1.7) 219 (2.2) 205 (2.2)
Missouri Montanat Nebraskat New Hampshiret New Jersey New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt	214 (2.0) < 219 (1.9) 216 (1.6) 221 (1.9) 218 (1.8) 203 (2.2) 210 (1.9) 210 (1.7) 221 (2.0) 212 (1.9) < 216 (1.5)	224 (2.0) 231 (1.8) 227 (2.0) 231 (1.9) 225 (1.5) 212 (1.9) 218 (1.9) 222 (2.0) 232 (1.6) 222 (2.0) 226 (1.8)	211 (2.0) 217 (1.7) 215 (1.7) 214 (2.0) < 215 (1.8) 198 (2.4) < 204 (2.0) 208 (1.9) 221 (1.6) 210 (2.0) < 214 (2.0)	218 (2.0) 222 (1.9) 221 (2.0) 226 (2.3) 219 (1.6) 203 (1.9) 213 (1.9) 217 (2.0) 227 (1.6) 217 (2.1) 222 (1.9)>
South Carolina Tennesseet Texas Utah Virginia Washington West Virginia Wisconsint Wyoming	201 (1.9)< 209 (2.2) 211 (2.3) 216 (1.8) 208 (1.9)< 210 (1.8) 209 (1.6) 221 (1.4) 220 (1.3)	210 (1.7) < 219 (1.9) 217 (2.3) 228 (1.7) 223 (1.7) 222 (1.8) 221 (1.5) 229 (1.6) 228 (1.6)	198 (1.9) 207 (2.3) 210 (2.0) 209 (2.2) 208 (2.0) 208 (2.0) 207 (1.6) 221 (1.7) 216 (1.6)	204 (1.8) 215 (2.3) 211 (2.2) 215 (1.6) < 214 (1.7) < 211 (2.0) 214 (1.6) 225 (1.7) 220 (1.8)
Other Jurisdictions DoDEA Orerseas Guam	213 (1.4) 174 (1.5)	226 (1.0) 194 (1.9)	212 (1.6) 170 (1.5)	218 (1.2) 184 (1.6)

< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Stallatics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[†] Did not salisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Gender



Percentage of students	At or A Adva Achievem	nced	At or A Profic Achievem	eient	At or Abo Achievem		Below Achievem	
What is your gender?	Male	Female	Male	Female	Male	Female	Male	Female
1992 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	5 (0.7) 8 (3.0) 3 (0.8) 5 (1.4) 3 (0.9)	7 (0.9) 10 (3.0) 5 (1.2) 7 (1.7) 6 (1.7)	24 (1.5) 30 (5.7) 18 (2.4) 27 (2.8) 21 (2.3)	30 (1.5) 35 (4.6) 25 (3.2) 30 (2.6) 29 (2.3)	56 (1.7) 61 (5.0) 48 (4.0) 62 (2.7) 51 (2.8)	65 (1.5) 68 (4.2) 62 (3.8) 67 (3.6) 62 (2.0)	44 (1.7) 39 (5.0) 52 (4.0) 38 (2.7) 49 (2.8)	35 (1.5) 32 (4.2) 38 (3.8) 33 (3.6) 38 (2.0)
States Alabama Arizona Arkansas California Colorado Connecticut	2 (0.6) 2 (0.5) 3 (0.6) 2 (0.6) 3 (0.6) 5 (0.8)	4 (0.6) 4 (0.7) 4 (0.8) 5 (1.2) 5 (0.7) 8 (1.6)	17 (1.6) 17 (1.4) 20 (1.3) 16 (2.0) 22 (1.6) 30 (1.9)	23 (2.0) 24 (1.6) 25 (1.8) 22 (1.9) 29 (1.9) 37 (1.8)	48 (2.1) 50 (2.2) 52 (2.1) 43 (2.4) 61 (2.1)	55 (2.5) 58 (2.0) 59 (1.9) 52 (2.6) 67 (2.1) 71 (2.2)	52 (2.1) 50 (2.2) 48 (2.1) 57 (2.4) 39 (2.1) 34 (2.2)	45 (2.5) 42 (2.0) 41 (1.9) 48 (2.6) 33 (2.1) 29 (2.2)
Delawaret Florida Georgia Hawaii Indiana Iowa	3 (0.7) 3 (0.7) 4 (0.7) 2 (0.6) 5 (0.7) 5 (0.7)	6 (1.0) 3 (0.6) 6 (1.1) 3 (0.7) 6 (1.4) 9 (1.2)	21 (1.6) 20 (1.4) 23 (1.5) 14 (1.4) 28 (1.6) 32 (2.0)	27 (1.3) 23 (1.3) 27 (1.9) 20 (1.8) 32 (2.0) 40 (1.9)	53 (1.6) 49 (2.0) 54 (2.2) 43 (2.2) 64 (2.0) 69 (1.9)	62 (1.9) 56 (1.9) 60 (2.1) 53 (2.2) 71 (2.1) 77 (1.4)	47 (1.6) 51 (2.0) 46 (2.2) 57 (2.2) 36 (2.0) 31 (1.9)	38 (1.9) 44 (1.9) 40 (2.1) 47 (2.2) 29 (2.1) 23 (1.4)
Kentucky Louisiana Maıne† Maryland Massachusetts Minnesota	3 (0.8) 2 (0.6) 5 (0.8) 3 (0.8) 5 (0.7) 4 (0.7)	4 (0.7) 2 (0.5) 8 (1.4) 5 (0.9) 8 (1.2) 8 (0.9)	34 (2.3)	25 (1.9) 17 (1.4) 38 (2.3) 28 (1.9) 38 (1.6) 36 (2.4)	73 (2.3) 51 (2.1) 73 (1.4)	62 (2.0) 50 (1.9) 78 (1.9) 62 (2.5) 75 (1.8) 71 (1.8)	46 (2.0) 58 (2.2) 27 (2.3) 49 (2.1) 27 (1.4) 35 (2.0)	38 (2.0) 50 (1.9) 22 (1.9) 38 (2.5) 25 (1.8) 29 (1.8)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	1 (0.4) 4 (0.7) () 4 (1.0) 7 (1.1) 6 (1.1)	2 (0.5) 7 (1.0) () 7 (1.0) 9 (1.4) 9 (1.6)	27 (1.5) 34 (1.9)	15 (1.2) 33 (2.0) () 34 (2.5) 42 (1.7) 38 (2.5)	64 (2.0) () 64 (2.0) 72 (2.2)	44 (2.2) 70 (2.0) () 73 (1.7) 80 (1.9) 72 (2.3)	36 (2.0) 28 (2.2)	56 (2.2) 30 (2.0) () 27 (1.7) 20 (1.9) 28 (2.3)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	4 (0.8) 4 (0.8) 5 (0.8) 5 (1.2) 5 (0.8) 5 (0.7)	6 (0.9) 7 (1.1) 7 (1.1)	24 (1.8) 23 (1.4) 33 (2.2) 29 (2.4)	24 (2.3) 29 (1.6) 26 (1.7) 37 (2.1) 34 (1.7) 30 (2.3)	59 (2.0) 53 (1.8) 72 (2.4) 64 (2.1)	57 (2.0) 64 (2.2) 59 (1.9) 76 (2.2) 71 (1.9) 65 (2.3)	41 (2.0) 47 (1.8) 28 (2.4) 36 (2.1)	43 (2.0) 36 (2.2) 41 (1.9) 24 (2.2) 29 (1.9) 35 (2.3)
South Carolina Tennessee Texas Utah Virginia Washington	3 (0.7) 3 (0.9) 3 (1.0) 4 (0.5) 5 (0.9)	5 (0.8) 5 (0.8) 6 (1.0) 7 (1.2)	21 (1.9) 20 (1.9) 27 (2.0) 28 (1.9)	35 (1.9)	53 (1.9) 53 (2.4) 63 (2.1) 62 (2.5)	60 (2.0) 60 (2.4) 71 (1.9) 72 (1.8)	47 (1.9) 47 (2.4) 37 (2.1) 38 (2.5)	43 (2.3 40 (2.0 40 (2.4 29 (1.9 28 (1.8
West Virginia Wisconsin Wyoming	3 (0.7) 5 (1.0) 5 (0.7)	7 (0.8)	30 (1.7)	30 (1.9) 37 (1.8) 35 (1.5)	68 (1.6)	73 (1.8)	32 (1.6)	27 (1.8
Other Jurisdictions DoDEA Overseas Guam	() 0 (0 2)	() 1 (0.5)	()	(1

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Residual)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Gender



Percentage of students	Adva	At or Above Advanced Achievement Level		Above cient ent Level	At or Abo Achievem		Below Achievem	
What is your gender?	Male	Female	Male	Female	Male	Female	Male	Female
994 JURISDICTIONS	PCT(SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	6 (0.8)	8 (0.9)	.24 (1.3)	32 (1.6)	53 (1.5)	64 (1.3)	47 (1.5)	36 (1.3)
	7 (2.1)	7 (1.8)	25 (3.4)	31 (2.6)	53 (2.9)	63 (3.0)	47 (2.9)	37 (3.0)
	4 (0.9)	7 (1.0)	20 (2.3)	27 (3.1)	46 (2.8)	59 (3.0)	54 (2.8)	41 (3.0)
	6 (1.7)	9 (1.9)	27 (2.9)	39 (4.2)	59 (3.1)	71 (3.6)	41 (3.1)	29 (3.6)
	6 (1.1)	9 (1.2)	25 (1.9)	32 (2.8)	54 (3.0)	64 (2.6)	46 (3.0)	36 (2.6)
States Alabama Arizona Arkansas California Colorado Connecticut	4 (0.7)	6 (1.1)	20 (1.6)	26 (1.9)	48 (2.0)	57 (2.0)	52 (2.0)	43 (2.0)
	4 (0.9)	8 (1.0)>	20 (2.0)	28 (2.0)	47 (2.6)	56 (1.9)	53 (2.6)	44 (1.9)
	3 (0.7)	6 (0.7)	21 (1.3)	27 (1.7)	49 (1.8)	58 (2.0)	51 (1.8)	42 (2.0)
	3 (0.6)	4 (0.9)	15 (1.6)	20 (2.1)	41 (2.2)	48 (2.4)	59 (2.2)	52 (2.4)
	5 (0.8)	7 (1.0)	25 (2.0)	31 (2.0)	55 (2.1)	64 (1.8)	45 (2.1)	36 (1.8)
	8 (1.1)>	14 (1.7)	34 (1.9)	43 (2.3)	65 (2.2)	71 (2.1)	35 (2.2)	29 (2.1)
Delaware	4 (0.8)	6 (1.4)	19 (1.9)	27 (1.3)	46 (2.5)	59 (1.6)	54 (2.5)	41 (1.6)
Florida	4 (0.9)	7 (0.9)>	19 (1.7)	26 (1.8)	45 (2.6)	55 (1.9)	55 (2.6)	45 (1.9)
Georgia	6 (1.3)	7 (1 1)	23 (2.2)	26 (2.4)	47 (2.7)	57 (2.5)	53 (2.7)	43 (2.5)
Hawaii	3 (0.7)	5 (0.7)	16 (1.4)	22 (2.0)	41 (2.1)	52 (2.1)	59 (2.1)	48 (2.1)
Indiana	6 (0.9)	8 (1.0)	29 (1.6)	36 (1.8)	63 (1.9)	69 (2.0)	37 (1.9)	31 (2.0)
Iowa	6 (1.0)	10 (1.4)	30 (1.9)	40 (1.9)	66 (2.2)	73 (1.6)	34 (2.2)	27 (1.6)
Kentucky	4 (0.9)	8 (1.2)>	22 (1.8)	29 (2.6)	51 (1.9)	62 (2.3)	49 (1.9)	38 (2.3)
Louisiana	2 (0.8)	3 (0.6)	13 (1.2)	16 (1.4)	38 (1.8)	43 (2.1)	62 (1.8)	57 (2.1)
Maine	8 (1.0)	12 (1.7)	38 (2.1)	44 (2.1)	72 (2.1)	78 (1.8)	28 (2.1)	22 (1.8)
Maryland	5 (0.7)	8 (0.9)	23 (1.8)	30 (1.7)	51 (1.9)	60 (2.1)	49 (1.9)	40 (2.1)
Massachusetts	7 (1.4)	9 (1.5)	33 (2.1)	39 (2.1)	67 (1.8)<	72 (1.8)	33 (1.8)>	28 (1.8)
Minnesota	5 (0.9)	10 (1.3)	28 (1.9)	37 (2.1)	61 (1.8)	69 (2.2)	39 (1.8)	31 (2.2)
Mississippi	3 (0.5)	5 (0.8)>	14 (1.4)	21 (1.7)>	40 (1.8)	50 (2.2)	60 (1.8)	50 (2.2)
Missouri	6 (1.3)	9 (1.1)	28 (2.2)	34 (2.3)	58 (2.3)	66 (2.1)	42 (2.3)	34 (2.1)
Mor.tanat .	6 (0.8)	9 (1.0)	30 (2.0)	40 (2.0)	64 (2.0)	74 (2.2)	36 (2.0)	26 (2.2)
Nebraskat	6 (0.7)	11 (1.7)	30 (2.0)	39 (2.2)	63 (1.9)	69 (2.4)	37 (1.9)	31 (2.4)
New Hampshiret	6 (0.8)	12 (1.6)	30 (1.7)	42 (2.4)	65 (2.3)	76 (2.2)	35 (2.3)	24 (2.2)
New Jersey	7 (1.4)	10 (1.0)	29 (1.6)	37 (2.2)	63 (1.9)	67 (1.7)	37 (1.9)	33 (1.7)
New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt	3 (0.7) 5 (1.0) 5 (0.8) 6 (1.3) 5 (1.1) 5 (1.0)	6 (0.8) 8 (1.1) 10 (1.3)> 10 (1.1) 9 (1.1) 10 (1.5)	33 (2.5) 25 (1.9)	24 (1.9) 31 (1.9) 34 (2.1)> 42 (2.2) 35 (2.0) 37 (1.9)	46 (2.3) 53 (2.4) 54 (1.9) 69 (1.8) 57 (2.0) 61 (2.0)	52 (1.9) 62 (1.8) 64 (1.8) 76 (1.6) 65 (2.0) 69 (2.1)	54 (2.3) 47 (2.4) 46 (1.9) 31 (1.8) 43 (2.0) 39 (2.0)	48 (1.9 38 (1.8 36 (1.8 24 (1.6 35 (2.0 31 (2.1
South Carolina	3 (0.6)	5 (1.0)	17 (1 4)	23 (1.8)	44 (1.9)	52 (1.8)	56 (1.9)	38 (2.1
Tennessee†	5 (0.8)	7 (1.4)	23 (1.7)	30 (2.2)	53 (2.4)	62 (2.4)	47 (2.4)	
Texas	5 (1.1)	7 (0.9)	24 (2.1)	28 (2.4)	56 (2.6)	59 (2.5)	44 (2.6)	
Utah	5 (0.8)	8 (1.1)	26 (1.8)	34 (2.3)	59 (2.4)	69 (1.9)	41 (2.4)	
Virginia	6 (0.9)	9 (1.1)	21 (2.1)	32 (1.8)	52 (2.3)<	63 (2.0)	48 (2.3)>	
Washington	5 (0.7)	7 (1.1)	24 (1.7)	29 (1.5)	55 (1 9)	62 (2.1)	45 (1.9)	
West Virginia	4 (0.7)	7 (1.0)	22 (1.7)	30 (1.8)	53 (1.9)	63 (1.8)	47 (1.9)	37 (1.8
Wisconsin†	5 (0.8)	9 (1.3)	31 (2.0)	39 (2.3)	67 (2.1)	75 (1.9)	33 (2.1)	25 (1.9
Wyoming	4 (0.7)	7 (0.9)	28 (1.5)	36 (2.0)	66 (2.1)	71 (2.0)	34 (2.1)	29 (2.0
Other Jurisdictions DoDEA Overseas Guam	4 (0.7) 1 (0.3)	8 (1.1) 2 (0.5)		34 (1.6) 11 (1.2)		68 (1.3) 35 (2.0)		32 (1.3 65 (2.0

The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If tooking at only one state, < indicates the value for 1994 was significantly lower (+ higher) than the value for 1992 at or about the 95 percent confidence level.</p>

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

BREAKDOWNS BY:

Type of Location



Type of location	Centra	l City	Urban Fringe	/Large Town	Rural/Sm	all Town
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT(SE)	PROF (SE)
Nation* Nation	32 (2.8)	207 (1.5)	41 (3.5)	219 (2.2)	27 (2.6)	217 (2.5)
States Alabama Arizona Arkansas California Colorado Connecticut	34 (2.9) 57 (2.5) 23 (3.1) 47 (4.0) 33 (3.1) 30 (3.1)	206 (3.4) 213 (1.1) 209 (4.0) 200 (2.8) 211 (2.0) 204 (3.8)	26 (4.2) 25 (3.4) 15 (4.1) 47 (4.1) 47 (3.8) 46 (4.6)	213 (3.2) 210 (3.1) 215 (2.3)! 203 (3.5) 220 (1.7) 229 (1.8)	39 (3.7) 19 (2.1) 63 (3.2) 7 (2.4) 20 (2.3) 24 (4.1)	204 (2.4) 199 (4.5) 211 (1.5) () 218 (2.7) 230 (1.9)
Delaware† Florida Georgia Hawaii Indiana Iowa	46 (0.2) 33 (4.4) 24 (2.7) 26 (1.7) 37 (2.7) 27 (2.3)	213 (0.9) 202 (3.5) 203 (3.9) 209 (3.2) 217 (2.9) 224 (2.2)	30 (0.1) 56 (4.9) 38 (3.7) 41 (3.6) 31 (3.5) 17 (3.1)	213 (1.1) 212 (1.6) 219 (2.3) 199 (2.8) 225 (1.8) 231 (2.1)	24 (0.1) 11 (2.3) 38 (2.8) 32 (3.1) 33 (2.7) 56 (3.0)	212 (1.3) 209 (2.2)! 211 (1.8) 204 (2.1) 222 (1.9) 224 (1.3)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	18 (2.3) 34 (2.2) 9 (2.4) 27 (2.8) 27 (2.4) 16 (3.0)	215 (3.4) 200 (2.8) (***) 200 (4.4) 210 (2.2) 212 (4.0)	25 (3.2) 34 (3.6) 13 (3.6) 66 (3.2) 59 (3.2) 52 (3.9)	217 (3.5) 207 (1.9) 228 (2.5)! 216 (1.7) 232 (1.1) 224 (1.6)	57 (2.9) 32 (3.6) 77 (4.0) 7 (1.8) 14 (2.8) 33 (2.7)	210 (1.3) 204 (1.9) 227 (1.4) () 229 (2.6)! 220 (1.8)
Mississippi Missouri Montana Nebraskat New Hampshiret New Jerseyt	12 (1.7) 19 (2.7) () 34 (2.5) 19 (3.3) 15 (2.7)	198 (3.5) 209 (4.0) () 222 (1.7) 229 (2.1) 194 (3.9)	19 (3.7) 40 (3.7) () 9 (2.6) 44 (5.0) 82 (2.9)	208 (3.5) 223 (2.1) () 222 (3.7)! 229 (2.1) 228 (1.6)	68 (3.6) 41 (2.8) () 56 (2.6) 37 (4.2) 3 (1.7)	197 (1.8) 222 (1.2) () 221 (1.6) 225 (2.0)
New Mexico New York† North Carolina North Dakota Pennsylvania Rhode Island	34 (2.9) 41 (2.2) 35 (2.9) 25 (2.4) 28 (3.8) 35 (3.1)	214 (2.1) 199 (3.0) 214 (3.0) 228 (2.3) 207 (4.0) 208 (2.6)	29 (4.2) 47 (3.4) 25 (3.9) 14 (2.0) 49 (4.7) 47 (3.7)	210 (3.1) 225 (1.5) 212 (2.4) 226 (2.4) 226 (1.6) 218 (3.1)	37 (4.9) 12 (3.1) 40 (3.9) 62 (3.0) 22 (4.1) 18 (3.6)	208 (2.1) 225 (2.4)! 209 (1.7) 224 (1.5) 225 (1.6) 231 (2.6)!
South Carolina Ten.iessee Texas Utah Virginia Washington	29 (3.3) 39 (3.0) 47 (4.1) 25 (3.4) 34 (2.9) ()	209 (2.8) 208 (2.7) 209 (2.5) 219 (2.5) 217 (2.3) ()	26 (3.3) 28 (3.9) 35 (4.2) 52 (4.0) 41 (4.0) ()	218 (2.2) 218 (2.7) 219 (2.7) 220 (1.5) 227 (2.3) ()	45 (3.2) 32 (3.1) 19 (3.8) 23 (2.4) 24 (3.0)	205 (1.9) 213 (1.9) 209 (4.6)! 222 (1.6) 214 (2.0) ()
West Virginia Wisconsin Wyoming	13 (1.4) 31 (2.4) 24 (2.1)	216 (4.3) 222 (2.1) 221 (3.0)	28 (3.9) 28 (3.3) 5 (1.2)	218 (2.2) 225 (1.6) *** (***)	59 (3.5) 40 (3.0) 72 (1.9)	214 (1.8) 224 (1.8) 224 (1.1)
Other Jurisdictions**					<u> </u>	

SOURCE National Centar for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{*} School sample size is insufficient to permit reliable regional results for type of location

^{**} Results for type of location are not available for the Department of Cefense Education Activity Overseas Schools (DoDEA Overseas jurisdiction) and Guam

^{...} Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992. That State Assessment *** Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate.

¹ Interpret with caution \cdots the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

BREAKDOWNS BY:

Type of Location



Type of location	Central	City	Urban Fringe/	Large Town	Rural/Sma	ill Town
1994 JURISDICTIONS	PCT(SE)	PROF(SE)	PCT ('SE')	PROF (SE)	PCT (SE)	PROF (SE)
Nation* Nation	34 (2.1)	203 (2.4)	43 (2.5)	219 (1.9)	23 (2.3)	213 (1.8)
States Alabama Arizona Arkansas California Colorado Connecticut	34 (2.3) 59 (2.5) 28 (3.3) 39 (3.1) 35 (2.5) 34 (3.7)	205 (3.0) 207 (2.3) 207 (3.8) 190 (3.6)< 209 (2.5) 204 (4.3)	24 (3.6) 29 (3.2) 18 (4.0) 56 (4.0) 45 (2.6) 41 (4.9)	216 (3.0) 207 (3.4) 212 (4.1)! 202 (2.3) 216 (2.3) 228 (1.6)	43 (3.2) 12 (2.2) 54 (3.5) 5 (2.5) 20 (2.4) 25 (4.8)	206 (1.7) 199 (5.6) 208 (1.8) () 217 (2.5) 238 (2.5)>
Delaware Florida Georgia Hawaii Indiana Iowa	48 (0.2)>> 33 (4.2) 19 (2.1) 27 (1.3) 36 (3.2) 24 (1.8)	207 (1.2)< 199 (3.3) 195 (5.7) 210 (3.9) 210 (2.6) 218 (3.8)	28 (0.2)<< 56 (4.8) 43 (4.1) 39 (2.3) 29 (4.7) 15 (2.8)	206 (2.3) < 210 (2.5) 213 (4.8) 198 (2.0) 228 (2.6) 222 (4.0)	24 (0.1)<< 10 (2.3) 38 (3.5) 34 (2.2) 35 (3.6) 62 (2.7)	206 (2.5) 198 (4.3)! 206 (2.6) 197 (2.5) 223 (2.2) 225 (1.3)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	21 (3.3) 34 (2.4) 9 (1.5) 29 (4.1) 25 (2.5) 16 (2.6)	214 (4.9) 190 (2.7)< *** (***) 200 (3.8) 201 (3.3)< 207 (6.6)	25 (3.8) 33 (3.8) 19 (3.6) 63 (4.5) 59 (4.2) 48 (3.6)	216 (4.3) 203 (3.1) 228 (3.5) 216 (1.8) 231 (1.5) 224 (1.6)	54 (3.2) 33 (3.6) 72 (3.7) 7 (2.4) 16 (3.8) 36 (3.2)	209 (1.7) 197 (2.7) 229 (1.4) () 230 (2.7)! 215 (2.0)
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	13 (2.2) 26 (3.2) 21 (1.3) 29 (3.0) 17 (2.5) 16 (3.1)	204 (3.7) 212 (4.4) 218 (3.1) 218 (2.9) 220 (2.9)< 190 (5.6)	20 (3.6) 35 (3.2) 13 (2.0) 7 (2.6) 47 (4.7) 79 (3.6)	213 (4.2) 221 (2.2) 224 (4.2) () 226 (2.3) 225 (1.6)	67 (2.9) 38 (2.6) 66 (2.1) 65 (3.8) 36 (4.1) 5 (2.3)	198 (2.0) 217 (1.6)< 223 (1.7) 222 (1.7) 222 (2.4)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	34 (2.7) 43 (2.2) 38 (3.0) 32 (2.7) 29 (3.6) 38 (3.2)	205 (3.3) 194 (2.7) 218 (2.9) 224 (2.1) 197 (3.5) 211 (1.7)	28 (3.9) 48 (3.3) 22 (3.2) 14 (2.0) 56 (4.3) 43 (3.8)	206 (3.1) 224 (1.7) 213 (2.9) 229 (2.6) 224 (1.9) 223 (1.8)	38 (3.3) 10 (2.4) 40 (3.7) 55 (2.5) 15 (2.7) 20 (4.0)	202 (3.1) 227 (4.1)! 211 (2.2) 225 (1.7) 220 (2.9) 229 (3.1)!
South Carolina Tennesseet Texas Utah Virginia Washington	27 (3.0) 37 (3.5) 49 (3.3) 28 (2.4) 34 (2.7) 30 (3.6)	208 (2.9) 207 (4.0) 208 (3.1) 215 (3.5) 208 (2.2)< 210 (3.4)	29 (3.8) 30 (5.1) 33 (4.5) 51 (3.3) 44 (4.1) 52 (4.1)	211 (2.7) 218 (2.2) 219 (3.6) 219 (1.5) 221 (2.4) 215 (1.9)		196 (2.8) 213 (2.3) 211 (3.4) 217 (2.8) 208 (2.4) 210 (3.7)
West Virginia Wisconsin† Wyoming	15 (1.7) 34 (1.8) 26 (2.0)	213 (2.8) 221 (2.4) 221 (2.7)	23 (2.8) 29 (3.4) 6 (1.4)	214 (2.3) 226 (1.7) ()	62 (2.7) 37 (3.5) 68 (1.7)	213 (1.3) 226 (1.5) 222 (1.4)
Other Jurisdictions**					<u> </u>	

^{*} School sample size is insufficient to permit reliable regional results for type of location

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{**} Results for type of location are not available for the Department of Defense Education Actions Overseas Schools (DoDEA Overseas jurisdiction) and Guam

The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a nulliple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical companisons between the 1992 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency by

Purposes for Reading (Reading Subscales)

BREAKDOWNS BY: Type of Location



Purpose for Reading	Reading	for Literary Exp	perience	Readli	ng to Gain Inforr	nation
Type of location	Central City	Urban Fringe/ Large Town	Rural/ Small Town	Central City	Urban Fringe/ Large Town	Rural/ Small Town
1992 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)
		PROF (SE) 221 (2.1) 216 (3.4) 212 (3.2) 217 (2.5)! 205 (3.5) 223 (1.7) 231 (1.8) 213 (1.0) 216 (1.5) 222 (2.5) 202 (2.6) 229 (2.1) 232 (2.6) 220 (3.2) 210 (1.8) 230 (2.8)! 220 (1.9) 234 (1.3) 225 (1.8) 210 (4.1) 224 (2.0) () 224 (4.3)! 232 (2.0) 229 (1.6) 213 (3.2) 227 (1.6) 215 (2.5) 228 (1.6) 220 (3.0)		203 (1.8) 203 (3.4) 210 (1.4) 206 (4.0) 195 (3.3) 205 (2.6) 200 (3.8) 213 (1.2) 198 (3.8) 200 (4.2) 206 (3.3) 214 (3.0) 221 (2.8) 213 (3.7) 196 (3.0) *** (***) 197 (4.4) 207 (2.5) 209 (3.9) 195 (3.9) 205 (4.3) () 218 (2.1) 230 (3.5) 189 (4.8) 212 (2.4) 195 (3.6) 212 (3.1) 225 (2.6) 204 (3.0)	PROF (SE) 217 (2.4) 209 (3.8) 207 (3.2) 213 (2.9)! 201 (3.8) 216 (2.1) 225 (2.3) 213 (1.5) 208 (2.0) 215 (2.4) 195 (3.2) 221 (2.0) 229 (2.2) 214 (4.0) 202 (2.3) 225 (3.2)! 212 (1.8) 230 (1.2) 222 (1.7) 205 (3.1) 222 (2.6) () 220 (3.3)! 226 (2.3) 226 (2.0) 207 (3.5) 223 (2.1) 209 (2.6) 222 (2.9) 224 (1.9) 215 (3.4)	PROF (SE) 214 (3.0) 202 (2.6) 195 (5.3) 210 (1.7) () 214 (2.8) 227 (2.5) 211 (1.3) 207 (3.1)! 208 (1.7) 201 (2.4) 219 (2.1) 223 (2.0) 206 (1.5) 200 (2.1) 225 (1.5) () 226 (3.3)! 218 (1.8) 196 (1.6) 220 (1.3) () 218 (2.0) 222 (2.2) () 205 (2.2) 223 (3.1)! 206 (1.9) 221 (1.9) 223 (1.5) 229 (2.9)!
Tennessee Texas Utah Virginia Washington	213 (3.0) 210 (2.8) 212 (2.4) 221 (2.7) 220 (2.7) ()	223 (2.3) 220 (2.7) 221 (2.9) 222 (1.6) 229 (2.5) ()	209 (2.0) 216 (1.9) 211 (4.5)! 225 (1.7) 216 (2.0) ()	204 (2.9) 205 (3.1) 206 (2.9) 216 (3.0) 214 (2.3) ()	213 (2.8) 215 (3.1) 216 (2.9) 218 (1.6) 224 (2.2) ()	201 (2.4) 209 (2.5) 206 (5.2)! 219 (1.8) 211 (2.3) ()
West Virginia Wisconsin Wyoming Other Jurisdictions**	220 (4.6) 224 (2.6) 227 (3.0)	220 (2.5) 227 (1.4)	216 (1.8) 227 (1.9) 227 (1.0)	212 (5.0) 219 (2.0) 213 (3.5)	216 (2.2) 222 (2.3) ()	211 (2.2) 221 (2.0) 220 (1.3)
		<u> </u>	<u> </u>	<u> </u>		(continued on next peg

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{*} School sample size is insufficient to permit reliable regional results for type of location

^{**} Results for type of location are not available for the Department of Defense Education Activity Overseas Schools (DoDEA Overseas jurisdiction) and Guam

Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency by Purposes for Reading (Reading Subscales)

BREAKDOWNS BY:

Type of Location



Purpose for Reading	Reading	for Literary Exp	perience	Readir	ng to Gain Inforr	mation
Type of location	Central City	Urban Fringe/ Large Town	Rural/ Small Town	Central City	Urban Fringe/ Large Town	Rural/ Small Town
1994 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)
Nation* Nation	206 (2.6)	220 (2.0)	216 (2.0)	201 (2.3)	217 (2.1)	210 (2.1)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Indiana Iowa	208 (2.9) 211 (2.3) 211 (3.6) 192 (3.3)< 212 (2.4) 206 (4.1) 212 (1.4) 201 (3.6) 197 (5.2) 212 (3.7) 213 (2.9) 220 (4.0)	216 (3.0) 211 (3.1) 213 (3.7)! 206 (2.4) 220 (2.5) 230 (1.9) 209 (2.3) 212 (2.6) 214 (5.0) 200 (2.0) 228 (2.7) 226 (4.0)	208 (2.0) 202 (6.2) 209 (2.0) () 220 (2.2) 238 (2.6) 207 (3.4) 199 (4.9)! 205 (2.7) 199 (2.8) 225 (2.5) 226 (1.6)	201 (3.4) 203 (2.6) 203 (4.5) 187 (4.3) 205 (3.1) 201 (5.1) 202 (1.7)< 196 (3.3) 192 (6.7) 208 (4.9) 206 (2.7) 214 (3.9)	215 (3.7) 203 (4.2) 211 (5.1)! 197 (2.8) 211 (2.4) 227 (2.0) 202 (2.5)<< 207 (2.7) 212 (4.8) 195 (2.5) 227 (2.9) 217 (4.8)	204 (1.8) 195 (5.4) 207 (2.1) *** (***) 212 (3.2) 238 (3.2)> 205 (1.8)< 195 (4.5)! 206 (2.8) 195 (2.6) 222 (2.2) 224 (1.7)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	217 (4.8) 191 (2.9)< () 203 (3.7) 204 (3.6) 210 (6.3) 206 (4.1) 213 (4.5) 221 (3.2) 219 (3.2) 223 (3.4) 193 (5.8)	216 (4.3) 206 (3.5) 229 (3.6) 218 (1.7) 233 (1.6) 226 (1.9) 212 (5.0) 222 (2.2) 226 (4.6) () 228 (2.6) 227 (1.7)	210 (1.6) 198 (2.7)< 231 (1.4) () 229 (3.1)! 217 (2.0) 199 (2.2) 219 (1.6) 225 (2.0) 224 (1.8) 226 (2.3) ()	210 (5.5) 187 (2.9) () 195 (4.7) 197 (3.2) 204 (7.1) 202 (3.9) 210 (4.7) 215 (3.7) 215 (3.1) 215 (3.5)< 185 (6.0)	216 (4.7) 200 (3.1) 227 (4.2) 213 (2.2) 228 (1.8) 223 (1.8) 213 (3.7) 219 (2.5) 221 (4.2) () 224 (2.5) 223 (2.0)	207 (2.1) 197 (3.2) 226 (1.7) () 230 (2.9)! 212 (2.5) 196 (2.1) 214 (1.9) 221 (1.7) 220 (1.8) 217 (2.9) ()
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island† South Carolina Tennessee† Texas Utah Virginia Washington	208 (3.4) 198 (2.5) 219 (3.2) 225 (2.0) 200 (3.4) 214 (2.0) 211 (2.9) 207 (3.9) 210 (3.3) 218 (3.7) 209 (2.2)< 213 (3.3)	210 (3.1) 226 (3.0) 216 (3.0) 229 (3.6) 225 (1.8) 225 (2.0) 212 (2.9)< 220 (2.4) 221 (4.1) 224 (1.7) 223 (2.7) 218 (1.9)	206 (3.1) 228 (5.2)! 213 (2.2) 227 (2.1) 220 (3.7) 228 (3.5)! 197 (3.0) 216 (2.2) 214 (4.3) 223 (3.0) 210 (2.5) 214 (3.7)	202 (3.5) 190 (3.3) 217 (2.8) 223 (2.6) 192 (4.5) 208 (2.2) 204 (3.4) 208 (4.5) 206 (3.2) 211 (3.7) 207 (2.7) 206 (3.7)	203 (3.4) 222 (2.1) 210 (3.4) 228 (1.9) 222 (2.4) 221 (2.6) 209 (2.8) 216 (2.8) 218 (3.4) 213 (1.7) 218 (2.3) 213 (2.2)	198 (3.6) 225 (3.3)! 209 (2.8) 223 (2.2) 220 (2.6) 230 (3.1)! 193 (2.7) 209 (2.8) 208 (3.3) 210 (4.0) 204 (2.7) 205 (4.3)
West Virginia Wisconsint Wyoming Other Jurisdictions**	214 (3.1) 222 (2.6) 223 (2.6)	216 (2.4) 225 (1.8) ()	215 (1.5) 227 (1.9) 224 (1.3)	212 (3.3) 219 (3.1) 217 (3.1)	212 (3.0) 226 (2.3) ()	209 (1.6) 225 (2.2) 218 (1.6)

^{*} School sample size is insufficient to permit reliable regional results for type of location

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{··} Results for type of location are not available for the Department of Defense Education Activity Overseas Schools (DoDEA Overseas jurisdiction) and Guam

^{**} The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure trased on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (+) higher, than the value for 1992 at or about the 95 percent confidence level.

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Type of Location



^{*} School sample size is insufficient to permit reliable regional results for type of location

^{**} Results for type of location are not available for the Oepartment of Defense Education Activity Overseas Schools (DcDEA Overseas jurisdiction) and Guam

^{···} Montana, Washington, and the OoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

SOURCE National Canter for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Type of Location



Percentage of students	At or Abov	e Basic Achieve	ment Level	Below B	asic Achieveme	nt Level
Type of location	Central City	Urban Fringe/ Large Town	Rural/ Small Town	Central City	Urban Fringe/ Large Town	Rural/ Small Town
992 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation*						
Nation	51 (2.0)	65 (2.5)	64 (2.5)	49 (2.0)	35 (2.5)	36 (2.5)
States		, ,	, ,	, ,	,	
Alabama	50 (3.9)	58 (4.1)	48 (3.4)	50 (3.9)	42 (4.1)	52 (3.4)
Arizona	58 (1.5)	55 (4.1)	43 (5.9)	42 (1.5)	45 (4.1)	57 (5.9)
Arkansas	52 (4.8)	60 (2.9)!	56 (2.2)	48 (4.8)	40 (2.9)!	44 (2.2)
California	46 (2.9)	48 (3.7)	···· (····)	54 (2.9)	52 (3.7)	*** (***)
Colorado	56 (2.6)	68 (2.1)	66 (3.7)	44 (2.6)	32 (2.1)	34 (3.7)
Connecticut	48 (5.0)	77 (2.4)	79 (2.6)	52 (5.0)	23 (2.4)	21 (2.6)
Delaware†	57 (1.5)	57 (1.9)	56 (2.4)	43 (1.5)	43 (1.9)	44 (2.4)
Florida	46 (4.4)	57 (2.0)	51 (2.4)!	54 (4.4)	43 (2.0)	49 (2.4)
Georgia	45 (4.6)	65 (2.6)	56 (2.1)	55 (4.6)	35 (2.6)	44 (2.1)
Hawaii	53 (3.7)	44 (3.2)	48 (2.6)	47 (3.7)	56 (3.2)	52 (2.6)
Indiana	62 (3.6)	74 (2.2)	70 (2.2)	38 (3.6)	26 (2.2)	30 (2.2)
lowa	72 (2.5)	81 (2.4)	72 (1.8)	28 (2.5)	19 (2.4)	28 (1.8)
Kentucky	61 (5.0)	64 (4.1)	54 (1.9)	39 (-5.0)	36 (4.1)	46 (1.9)
Louisiana	42 (3.3)	50 (3.0)	45 (2.7)	58 (3.3)	50 (3.0)	55 (2.7)
Mainet	*** (***)	76 (3.6)!	76 (1.8)	()	24 (3.6)!	24 (1.8)
Maryland	45 (4.4)	62 (2.1)	10 ()	55 (4.4)	38 (2.1)	· · · · · · · · · · · · · · · · · · ·
Massachusetts	54 (3.2)	82 (1.4)	79 (4.2)!	46 (3.2)	18 (1.4)	21 (4.2)
Minnesota	56 (5.4)	72 (2.3)	68 (2.4)	44 (5.4)	28 (2.3)	32 (2.4)
Mississippi	39 (4.9)	50 (4.5)	39 (2.2)	61 (4.9)	50 (4.5)	61 (2.2)
Missouri	54 (4.9)	71 (2.2)	69 (2.0)	46 (4.9)	29 (2.2)	31 (2.0)
Montana	()	()	()	()	()	()
Nebraska†	68 (2.3)	69 (5.3)!	69 (2.3)	32 (2.3)	31 (5.3)!	31 (2.3)
New Hampshire†	78 (3.1)	77 (2.7)	74 (2.7)	22 (3.1)	23 (2.7)	26 (2.7)
New Jersey†	34 (5.5)	75 (1.9)	••• (•••)	66 (5.5)	25 (1.9)	••• (••••
New Mexico	58 (2.7)	53 (3.1)	52 (2.8)	42 (2.7)	47 (3.1)	48 (2.8)
New York†	45 (2.7)	73 (2.2)	75 (2.3)!	55 (2.7)	27 (2.2)	25 (2.3)
North Carolina	58 (3.3)	56 (3.0)	54 (2.2)	42 (3.3)	44 (3.0)	46 (2.2
North Dakota	77 (3.1)	74 (2.9)	73 (2.4)	23 (3.1)	26 (2.9)	27 (2.4
Pennsylvania	52 (5.5)	74 (2.1)	73 (2.7)	48 (5.5)	26 (2.1)	27 (2.7
Rhode Island	52 (3.5)	64 (3.7)	81 (3.4)!	48 (3.5)	36 (3.7)	19 (3.4
South Carolina	52 (3.6)	63 (3.6)	48 (2.8)	48 (3.6)	37 (3.6)	52 (2.8
Tennessee	51 (3.4)	64 (3.1)	58 (2.6)	49 (3.4)	36 (3.1)	42 (2.6
Texas	52 (3.4)	64 (3.9)	53 (6.4)!		36 (3.9)	47 (6.4
Utah	65 (3.8)	67 (2.1)	70 (2.2)	35 (3.8)	33 (2.1)	30 (2.2
Virginia	62 (2.9)	74 (3.0)	58 (2.8)	38 (2.9)	26 (3.0)	42 (2.8
Washington	()	()	()	()	()	(
•	63 (4.6)	64 (2.5)	59 (2.2)	37 (4.6)	36 (2.5)	41 (2.2
West Virginia Wisconsin	67 (2.8)	73 (2.3)	72 (2.5)	33 (2.8)	27 (2.3)	28 (2.5
Wyoming	68 (3.8)	*** (***)	72 (1.7)	32 (3.8)	*** (***)	28 (1.7
, ,	1	, ,	,	32 (3.0)	1 '	
Other Jurisdictions**						
	l L	_ 			<u></u>	

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{*} School sample size is insufficient to permit reliable regional results for type of location

^{**} Results for type of location are not available for the Department of Defense Education Activity Overseas Schools (DoDEA Overseas jurisdiction) and Guam

^{··} Montana Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Type of Location



Percentage of students	At or Above	Advanced Achie	vement Level	At or Above I	Proficient Achiev	vement i.evel
Type of location	Central City	Urban Fringe/ Large Town	Rural/ Small Town	Central City	Urban Fringe/ Large Town	Rural/ Small Town
994 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
994 JURISDICTIONS Nation* Nation States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Indiana Iowa Kentucky Louisiana Maine Maryland Massachusetts Minnesota Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey New Mexico New York North Carolina North Dakota Pennsylvaniat	5 (0.9) 5 (1.3) 7 (1.1) 4 (1.0) 2 (0.7) 5 (1.0) 6 (1.4) 6 (1.4) 4 (0.8) 6 (1.8) 6 (1.2) 5 (1.0) 7 (2.4) 8 (2.1) 3 (0.8) () 4 (1.5) 3 (1.3) 8 (1.8) 5 (1.8) 7 (2.6) 5 (0.9) 9 (1.7) 6 (1.3) 2 (0.7) 6 (1.2) 3 (1.0) 10 (1.9) 8 (1.1) 4 (1.2)	PCT (SE) 8 (1.1) 7 (1.5) 6 (1.4) 6 (1.7)! 5 (0.8) 6 (1.3) 10 (1.5) 5 (1.2) 6 (0.9) 9 (1.8) 3 (0.7) 10 (1.8) 7 (1.7) 8 (2.8) 3 (1.1) 11 (2.5) 8 (0.9) 10 (1.5) 9 (1.1) 7 (1.7) 8 (1.4) 8 (2.9) *** 9 (1.8) 10 (1.0) 5 (1.4) 9 (1.3) 9 (2.4) 9 (1.3)	PCT (SE) 6 (0.7) 4 (1.0) 4 (1.4) 5 (1.0) 7 (1.8) 18 (2.6)> 3 (0.8) 2 (0.9)! 4 (1.0) 4 (0.8) 8 (1.3) 9 (1.3) 4 (0.7) 2 (0.6) 10 (1.1)> ((***) 11 (1.9)! 5 (1.0) 3 (0.5) 7 (1.0) 8 (0.9) 9 (1.5) ((***) 3 (0.9) 9 (1.5) ((***) 3 (0.9) 8 (3.0)! 6 (1.2) 8 (1.2) 6 (1.6)	22 (2.0) 23 (2.5) 25 (1.8) 23 (2.8) 14 (2.2) 26 (2.4) 25 (3.3) 24 (1.5) 18 (2.2) 19 (4.3) 25 (3.2) 24 (2.6) 30 (3.9) 31 (4.7) 13 (1.9) 16 (2.5) 28 (4.2) 18 (3.4) 30 (4.4) 29 (2.5) 35 (3.3) 32 (3.6) 12 (4.2) 23 (2.5) 15 (1.9) 34 (2.8) 35 (2.7) 18 (2.5)	33 (2.0) 30 (2.9) 24 (3.1) 28 (3.8)! 21 (1.8) 29 (2.5) 40 (1.9) 23 (1.8) 27 (2.2) 31 (3.5) 17 (1.4) 40 (3.3) 34 (4.5) 29 (4.9) 18 (2.3) 39 (3.5) 30 (1.9) 43 (2.0) 37 (2.4) 27 (4.3) 32 (2.8) 34 (6.5) 38 (1.9) 21 (3.3) 37 (2.0) 28 (3.1) 41 (3.3) 36 (1.9)	27 (2.0) 20 (1.5) 21 (3.5) 23 (1.7) (***) 29 (2.9) 53 (3.7) 20 (1.4) 17 (3.9)! 22 (2.9) 17 (1.9) 35 (2.8) 36 (1.5) 22 (1.4) 13 (2.0) 41 (1.5) (***) 41 (4.8)! 29 (1.8) 15 (1.4) 30 (2.1) 37 (1.9) 35 (2.3) 35 (2.3) 35 (2.3) 35 (2.3) 35 (2.3) 37 (6.3)! 27 (2.3) 38 (1.8) 32 (3.9)
Rhode Island† South Carolina Tennessee† Texas Utah Virginia	4 (0.7) 5 (1.5) 7 (1.9) 5 (1.4) 7 (1.5) 6 (1.6)	9 (1.8) 5 (1.0) 7 (1.2) 8 (1.5) 6 (1.1) 9 (1.2) 6 (1.0)	3 (0.8) 5 (1.0) 4 (1.7) 5 (1.7) 4 (1.0) 6 (1.9)	24 (2.1) 23 (2.9) 25 (3.4) 23 (3.0) 31 (3.0) 22 (2.4) 25 (2.6)	36 (2.3) 24 (2.3) 29 (2.6) 32 (3.6) 30 (2.1) 33 (2.7) 28 (1.8)	39 (2.9)! 15 (2.0) 26 (2.0) 24 (3.7) 29 (3.4) 21 (2.0) 26 (3.5)
Washington West Virginia Wisconsin† Wyoming	5 (1.2) 7 (1.7) 7 (1.4) 5 (1.3)	6 (1.0) 6 (1.2) 7 (1.5)	5 (0.6) 8 (1.1) 6 (0.7)	28 (2.0) 28 (3.2) 33 (2.9) 31 (2.9)	28 (2.8) 37 (3.1)	25 (3.5) 25 (1.5) 36 (2.3) 32 (1.5)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{*} School sample size is insufficient to permit reliable regional results for type of location

^{**} Results for type of location are not available for the Department of Defense Education Activity Overseas Schools (DoDEA Overseas jurisdiction) and Guam

The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (>> nigher) than the value for 1992 at or about the 95 percent confidence level.

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Sample size in this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Type of Location



1994 JURISDICTIONS	Percentage of students	At or Above	e Basic Achieve	ment Level	Below B	Below Basic Achievement Level			
Nation* Nation 50 (2.7) 65 (1.8) 59 (2.6) 50 (2.7) 35 (1.8) 41 (States Alabama 51 (3.1) 60 (4.0) 49 (2.3) 49 (3.1) 40 (4.0) 51 (3.4) 45 (6.0) 47 (2.3) 47 (3.4) 55 (3.2) 57 (4.8)! 53 (2.0) 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (3.9) 43 (4.8)! 47 (Colorado 55 (2.8) 61 (2.2) 62 (2.9) 45 (2.8) 39 (2.2) 38 (3.0) 51 (4.1) 25 (1.8) 17 (1.8) 20 (2.9) 45 (2.8) 39 (2.2) 38 (3.0) 17 (1.9) 48 (2.2) 48 (3.8) 47 (1.9) 48 (2.2) 48 (3.8) 47 (1.9) 48 (2.2) 48 (3.8) 47 (1.9)	ype of location	Central City			Central City		Rural/ Small Town		
Nation States Solution States Solution States Alabama Solution Solutio	994 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)		
Louisiana 34 (2.5) 47 (3.3) 40 (3.4) 66 (2.5) 53 (3.3) 60 (60 (60 (60 (60 (60 (60 (60	Nation* Nation States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Indiana Iowa	50 (2.7) 51 (3.1) 53 (2.3) 53 (3.9) 39 (3.9) 55 (2.8) 49 (4.1) 53 (1.9) 45 (3.2) 41 (5.7) 56 (4.2) 55 (3.2) 63 (3.8)	65 (1.8) 60 (4.0) 53 (3.4) 57 (4.8)! 49 (2.4) 61 (2.2) 75 (1.8) 52 (2.2) 55 (2.6) 59 (4.3) 44 (2.3) 74 (3.0) 68 (4.5)	59 (2.6) 49 (2.3) 45 (6.0) 53 (2.0) *** (***) 62 (2.9) 83 (3.0) 52 (3.4) 42 (6.1)! 50 (3.0) 42 (2.7) 70 (2.5) 72 (1.8)	50 (2.7) 49 (3.1) 47 (2.3) 47 (3.9) 61 (3.9) 45 (2.8) 51 (4.1) 47 (1.9) 55 (3.2) 59 (5.7) 44 (4.2) 45 (3.2) 37 (3.8)	35 (1.8) 40 (4.0) 47 (3.4) 43 (4.8)! 51 (2.4) 39 (2.2) 25 (1.8) 48 (2.2) 45 (2.6) 41 (4.3) 56 (2.3) 26 (3.0) 32 (4.5)	41 (2.6) 51 (2.3) 55 (6.0) 47 (2.0)		
New Mexico 51 (2.8) 50 (2.9) 48 (3.5) 49 (2.8) 50 (2.9) 52 (3.7) New York 39 (2.9) 70 (2.4) 73 (4.5)! 61 (2.9) 30 (2.4) 27 (2.4) North Carolina 63 (2.4) 58 (3.7) 56 (2.6) 37 (2.4) 42 (3.7) 44 (3.7) North Dakota 70 (2.0) 78 (3.3) 72 (2.1) 30 (2.0) 22 (3.3) 28 (3.7) Pennsylvania† 43 (3.6) 69 (2.0) 66 (3.3) 57 (3.6) 31 (2.0) 34 (2.4) Rhode Island† 57 (2.4) 68 (2.4) 76 (3.8)! 43 (2.4) 32 (2.4) 24 (3.7) South Carolina 52 (3.1) 56 (2.9) 39 (2.9) 48 (3.1) 44 (2.9) 61 Tennessee† 51 (4.3) 64 (2.7) 59 (3.1) 49 (4.3) 36 (2.7) 41	Louisiana Maine Maryland Massachusetts Minnesota Mississippi Missouri Montana† Nebraska† New Hampshire†	34 (2.5) *** (***) 46 (3.9) 43 (4.1) 54 (6.0) 46 (3.4) 55 (4.4) 65 (3.8) 62 (3.0) 66 (3.7)	47 (3.3) 75 (3.6) 61 (2.1) 78 (1.8) 71 (2.0) 57 (4.6) 67 (2.5) 72 (3.9) *** (***) 73 (2.6)	40 (3.4) 75 (1.8) 76 (2.6)! 62 (2.4) 42 (2.2) 62 (2.4) 70 (2.1) 69 (2.0) 68 (2.6)	66 (2.5) 54 (3.9) 57 (4.1) 46 (6.0) 54 (3.4) 45 (4.4) 35 (3.8) 38 (3.0) 34 (3.7)	53 (3.3) 25 (3.6) 39 (2.1) 22 (1.8) 29 (2.0) 43 (4.6) 33 (2.5) 28 (3.9) () 27 (2.6)	60 (3.4) 25 (1.8)		
Utah 62 (3.7) 65 (1.8) 64 (4.3) 38 (3.7) 35 (1.8) 36 Virginia 50 (2.7) 66 (2.6) 52 (3.5) 50 (2.7)> 34 (2.6) 48 Washington 55 (3.7) 62 (2.0) 56 (3.6) 45 (3.7) 38 (2.0) 44 West Virginia 58 (3.1) 60 (3.1) 57 (1.7) 42 (3.1) 40 (3.1) 43 Wisconsin† 67 (3.2) 73 (2.3) 73 (2.4) 33 (3.2) 27 (2.3) 27	New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island† South Carolina Tennessee† Texas Utah Virginia Washington West Virginia Wisconsin†	51 (2.8) 39 (2.9) 63 (2.4) 70 (2.0) 43 (3.6) 57 (2.4) 52 (3.1) 51 (4.3) 53 (3.6) 62 (3.7) 50 (2.7)< 55 (3.7) 58 (3.1) 67 (3.2)	50 (2.9) 70 (2.4) 58 (3.7) 78 (3.3) 69 (2.0) 68 (2.4) 56 (2.9) 64 (2.7) 66 (4.3) 65 (1.8) 66 (2.6) 62 (2.0) 60 (3.1) 73 (2.3)	48 (3.5) 73 (4.5)! 56 (2.6) 72 (2.1) 66 (3.3) 76 (3.8)! 39 (2.9) 59 (3.1) 56 (4.2) 64 (4.3) 52 (3.5) 56 (3.6) 57 (1.7) 73 (2.4)	49 (2.8) 61 (2.9) 37 (2.4) 30 (2.0) 57 (3.6) 43 (2.4) 48 (3.1) 49 (4.3) 47 (3.6) 38 (3.7) 50 (2.7)> 45 (3.7) 42 (3.1) 33 (3.2)	50 (2.9) 30 (2.4) 42 (3.7) 22 (3.3) 31 (2.0) 32 (2.4) 44 (2.9) 36 (2.7) 34 (4.3) 35 (1.8) 34 (2.6) 38 (2.0) 40 (3.1) 27 (2.3)	52 (3.5) 27 (4.5)! 44 (2.6) 28 (2.1) 34 (3.3) 24 (3.8)! 61 (2.9) 41 (3.1) 44 (4.2) 36 (4.3) 48 (3.5) 44 (3.6) 43 (1.7) 27 (2.4) 31 (1.9)		

^{*} School sample size is insufficient to permit reliable regional results for type of location

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{**} Rosults for type of location are not available for the Department of Defense Education Activity Overseas Schools (DoDEA Overseas jurisdiction) and Guam

The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

BREAKDOWNS BY:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency** Parents' Education Level



Some What is the highest level of **Did Not Finish** Graduated Education Graduated I Don't Know education either your High School **High School** College After High mother or father obtained? School PCT (SE) PROF (SE) PCT(SE) PROF(SE) PCT (SE) PROF (SE) 1992 JURISDICTIONS PCT (SE) PROF (SE) PCT(SE) PROF(SE) Nation 209 (1.3) 37 (1 1) 4 (0.4) 197 (2.7) 223 (16) 9 (06) 221 (24) 13 (06) 211 (1.8) Nation 37 (1.1) ... (...) 37 (2.8) 212 (36) 212 (3 4) 3 (0.5) 221 (9 2) 12 (1.8) Northeast 40 (3.3) 232 (5.2) 7 (08) 197 (36) 35 (2 0) 205 (25) 207 (4.3) 5 (0.7) 8 (0.9) 216 (4.7) 16 (12) Southeast 36 (2 2) 218 (28) ... (...) 213 (21) 34 (21) 214 (37) 3 (07) 38 (2.1) 223 (2 6) 13 (15) 224 (4.0) 13 (1.0) Central 195 (5 4) 41 (18) 207 (1.6) 10 (1 1) 210 (4 1) 6 (1.0) 223 (3.6) West 35 (20) 219 (2.8) 7 (10) **States** 20 (1.0) 207 (2.3) 9 (0.7) 197 (26) 27 (12) 199 (21) 217 (2.9) 8 (07) Alabama 36 (14) 215 (22) 204 (16) 195 (36) 43 (15) 5 (0 4) 8 (06) 216 (2.8) 9 (0 6) 204 (2.4) Arizona 34 (1 4) 218 (15) 203 (16) 30 (10) 10 (07) 223 (2 1) 20 (0.9) 211 (1.9) 9 (06) 202 (2.6) 217 (19) Arkansas 32 (1.3) 8 (07) 198 (4.2) 5 (0.5) 178 (4.2) 43 (12) 193 (24) 206 (4 1) California 37 (15) 216 (25) 7 (0 6) 209 (16) 202 (32) 34 (1 2) 210 (23) 4 (0 3) 11 (06) 224 (2 2) 12 (0.7) Colorado 40 (1 1) 225 (12) 210 (16) 9 (0 7) 230 (2.9) 11 (0.6) 213 (2.7) 3 (03) _01 (3.6) 34 (13) Connecticut 43 (1.2) 233 (1.5) 209 (17) 205 (2.1) 4 (0 4) 198 (4.5) 37 (08) 221 (2.3) 14 (0.7) Delawaret 38 (0.7) 220 (1 4) 7 (06) 204 (16) 36 (14) 215 (27) 13 (0.7) 206 (2.6) 5 (0.5) 200 (3.4) 213 (15) 9 (06) Florida 36 (1.3) 31 (12) 206 (14) 206 (2.1) 6 (05) 201 (32) 17 (08) Georgia 38 (1.3) 221 (2 2) 8 (0.5) 219 (31) 38 (12) 200 (2 0) 3 (0.3) 198 (4.4) 208 (37) 13 (08) 195 (2.5) 209 (2 0) 7 (05) 38 (13) Hawaii 216 (16) 6 (0 6) 211 (37) 33 (14) 229 (2.4) 16 (1.0) 218 (1.9) 10 (07) Indiana 35 (14) 227 (17) 32 (11) 217 (13) 222 (17) 3 (04) 206 (3.4) 41 (15) 234 (13) 10 (05) 231 (18) 15 (08) Iowa 31 (13) 206 (15) 200 (22) 220 (2 0) 10 (07) 222 (2 4) 20 (0 9) 214 (1.8) 10 (0.7) Kentucky 30 (17) 196 (2.2) 33 (14) 201 (12) 18 (0.9) 201 (1.8) 8 (0.6) 9 (0.6) 215 (23) Louisiana 33 (1.3) 206 (21) 218 (1 6) 213 (39) 30 (1.4) 3 (04) Mainet 41 (1.7) 234 (1 4) 9 (08) 235 (2 2) 17 (1.2) 223 (18) 204 (2 0) 32 (12) 218 (2.3) 12 (0 7) 207 (27) 4 (0.4) 196 (49) 218 (19) 8 (06) Marvland 44 (1 4) 222 (2.4) 3 (0.4) 205 (3.5) 33 (14) 215 (19) 11 (0.6) Massachusetts 46 (15) 235 (10) 8 (0 5) 232 (2 2) *** (***) 36 (13) 214 (16) 40 (15) 227 (17) 9 (0 7) 230 (27) 13 (0 9) 218 (2.2) 2 (03) Minnesota 35 (14) 195 (19) 16 (1.0) 197 (2.3) 8 (0.7) 189 (26) 209 (2.8) 34 (15) 204 (17) 7 (05) Mississippi 32 (1 2) 213 (1 3) 17 (0.9) 215 (20) 6 (0.5) 211 (26) 228 (18) 10 (07) 227 (25) Missouri 36 (13) --- (---) ... (...) ... (...) --- (---) --- (---) --- (---) Montana ... (...) --- (···) --- (---) --- (---) ... (...) 211 (15) 3 (0 4) 31 (13) 12 (07) 217 (2.3) 44 (12) 228 (15) 10 (08) 230 (32) Nebraska† 30 (1 2) 212 (35) 222 (181 New Hampshire[†] 14 (1 0) 221 (24) 4 (0 4) 234 (15) 9 (07) 234 (2.5) 43 (17) 205 (42) 33 (16) 212 (18) 230 (27) 10 (07) 216 (2.6) 4 (0 4) New Jerseyt 45 (18) 232 (18) 8 (0 7) 37 (17) 203 (2 2) 193 (32) 10 (09) 218 (2.8) 16 (1 1) 210 (21) 6 (0.7) New Mexico 31 (18) 222 (19) 13 (0.7) 209 (2.3) 4 (0 5) 197 : 37) 36 (15) 208 (17) 221 (2 3) 8 (0 8) New York[†] 39 (15) 226 (1 4) 29 (0 9) 206 (15) 7 (0 5) 196 (26) 206 (2.2) North Carolina 220 (16) 8 (0 6) 218 (25) 16 (08) 39 (1 3) ... (...) 215 (14) 30 (13) 233 (1 2) 9 (07) 229 (27) 11 (08) 224 (2.2) 3 (04) 47 (15) North Dakota 15 (08) 216 (18) 4 (0 4) 209 (28) 34 (1 1) 213 (1.6) 231 (2.2) Pennsylvania 38 (17) 229 (17) 8 (06) 209 (22) 5 (05) 203 (48) 40 (16) 209 (25) 8 (0 7) 226 (2 6) 11 (08) Rhode Island 36 (18) 226 (2 4) 205 (1.7) 5 (0 6) 198 (28) 31 (12) 221 (3.0) 19 (1 0) 200 (2.0) South Carolina 8 (0 6) 37 (15) 218 (16) 204 (1 4) 210 (24) 8 (0.6) 202 (26) 30 (1 3) 9 (0 5) 222 (38) 19 (11) Tennessee 34 (18) 220 (2 2) 35 (1 4) 207 (16) 9 (0 8) 219 (27) 14 (0.9) 208 (2 1) 7 (08) 200 (28) 222 (2 2) Texas 34 (16) 208 (45) 39 (13) 214 (15) 215 (19) 3 (04) 40 (1 4) 228 (25) 10 (06) Utah 227 (14) 9 (0 6) 29 (1 1) 213 (15) 6 (06) 207 (28) 9 (07) 225 (27) 14 (07) 215 (17) Virginia 42 (18) 229 (2 0) ... (...) --- (---) ... (...) ... (...) --- (---) ... (...) ... (...) Washington --- (---) ... (...) ... (...) 207 (18) 8 (0 6) 203 (27) 29 (1 0) 212 (1.9) West Virginia 33 (14) 225 (15) 10 (0 6) 224 (2 1) 20 (08) 217 (15) 36 (1.2) 11 (0 6) 232 (19) 16 (1 0) 219 (1 4) 3 (03) 212 (3.8) 231 (16) Wisconsin 35 (12) 33 (1 1) 216 (15) 218 (2.4) 4(03)210 (42)

(continued on next page,

(-)

182 (20)

... (-)

44 (12)

..(...)

175 (5 4)

230 (13)

... (...)

183 (2 1)

39 (12)

32 (12)

231 (23)

... (...)

192 (4 9)

11 (07)

... (...)

6 (05)



Wyoming Other Jurisdictions

Guam

DoDEA Overseas

13 (07)

... (...)

14 (0 8)

... (...)

182 (3 2)

. . (---)

5 (0 4)

Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Did not salisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

BREAKDOWNS BY:

Parents' Education Level



What is the highest level of education either your mother or father obtained?	1	uated lege	Edu Afte	ome cation r High hool		uated School		t Finish School	I Don'	t Know
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation										
Nation	41 (10)	222 (1.4)	8 (0.5)	222 (2.2)	13 (0.5)	206 (1.9)	4 (0 4)	188 (3.5)	34 (0 9)	204 (1 3)
Northeast	43 (1.8)	221 (3.1)	6 (0.5)	222 (4 4)	14 (1 3)	202 (3.3)	3 (0.8)	*** (***)	34 (1.7)	205 (1 9)
Southeast	35 (2.0)	216 (3.0)	9 (11)	222 (3.0)	17 (1.0)	207 (3.9)	6 (09)	186 (4.8)	34 (1.6)	200 (2 8)
Central	45 (1 6)	226 (3 0)	8 (1.6)	221 (5.1)	12 (1.1)	215 (4.0)	4 (0.6)	()	31 (1.9)	210 (32)
West	40 (21)	223 (2.4)	7 (08)	221 (5.1)	10 (0.5)	201 (3.9)	5 (0.6)	188 (6 6)	38 (18)	203 (2 4)
States		•								İ
Alabama	37 (1 5)	217 (19)	9 (08)	217 (32)	18 (1.0)	201 (2.6)	8 (0.7)	197 (3 0)	28 (1.0)	201 (2.2)
Arizona	34 (15)	218 (2.3)	9 (08)	219 (3.5)	10 (0.7)	200 (3.3)	5 (0.6)	189 (3.5)	42 (1 4)	198 (2 3)
Arkansas	33 (1.6)	215 (2.0)	10 (08)	221 (3.1)	19 (1 1)	203 (2.6)	6 (0.6)<	196 (3.8)	31 (12)	204 (2 6)
California	39 (1 9)	207 (2 1)	8(07)	207 (3.4)	9 (0.7)	191 (4.2)	4 (0.5)	166 (4.3)	39 (16)	189 (2 6)
Colorado	44 (1.5)	222 (1 4)	8 (0.6)		10 (0.7)	213 (3.0)	3 (0 4)	192 (5.9)	35 (1 3)	204 (1.7)
Connecticut	49 (1.4)>		8 (,0 6)	234 (2 9)	9 (0 6)	209 (3.6)	3 (05)	204 (6.9)	30 (1.2)	212 (2 1)
Delaware	40 (1.0)	214 (1.4)<	8 (0 4)	2:7 (3.3)	12 (0.7)	202 (3.2)	3 (0.4)	185 (4 6)	37 (1.0)	199 (18)<<
Florida	40 (1.3)	212 (2.3)	8 (07)	219 (3.3)	12 (0.8)	195 (3.2)<	4 (0.4)	187 (4.8)	37 (13)	200 (2 1)
Georgia	40 (1.7)	217 (2.9)	8 (08)	219 (32)	15 (1.1)	199 (3 4)	6 (0.7)	185 (5.4)	31 (1 2)	199 (2.5)
Hawaii	38 (13)	208 (1 9)	7 (05)	215 (5.0)	13 (0.8)	194 (2 7)	3 (0.4)	192 (5.3)	39 (1 1)	195 (2 2)
Indiana	37 (16)	229 (1.5)	10 (0.7)	230 (28)	18 (1.0)	216 (2 6)	4 (0 5)	198 (4 6)	31 (14)	210 (1 4)<
Iowa	43 (1.7)	229 (1 6)	8 (0.6)		13 (0.9)	219 (2.1)	3 (0.3)	211 (45)	33 (1.2)	215 (17)
Kentucky	30 (12)	218 (2.1)	11 (0.7)	222 (2 9)	19 (0.9)	212 (2.0)	8 (0.6)	195 (32)	33 (1 4)	206 (2 1)
Louisiana	34 (15)	200 (2.1)	8 (0.7)	209 (26)	18 (0.9)	196 (2 1)	8 (0.7)	188 (2.4)	33 (13)	194 (2 0)<
Maine	44 (12)	236 (1.5)	9 (05)	237 (2 4)	14 (0.8)	225 (2.5)	4 (03)	214 (3 3)	29 (11)	218 (1 6)
Maryland	48 (16)	217 (2.2)	7 (06)	215 (3 3)	11 (0.0)	202 (4 1)	3 (04)	195 (5.1)	31 (1 3)	203 (2 0)
Massachusetts	49 (1.7)	232 (16)	9 (07)	230 (2.3)	10 (0 7)	212 (3.1)	3 (0.4)	206 (3.4)	29 (14)	212 (18)
Minnesota	42 (1 5)	229 (16)	8 (0 6)	220 (2.8)<	11 (0 7)	212 (3.2)	2 (0.3)	()	37 (11)	210 (2 0)
Mississippi	i		1	213 (38)	i	199 (2.8)	i	192 (3.2)	32 (13)	197 (2.1)
Missouri	37 (1 3) 37 (1 6)	207 (2.1) 225 (2.0)	7 (0 6)	213 (3.8)	17 (0 9) 17 (1.2)	216 (2.4)	8 (0 6) 5 (0 6)	192 (3.2)		208 (1.7)
Montana† .	39 (1.3)	230 (18)	10 (0 6)	227 (3.37	13 (0 9)	219 (2.4)	3 (0.4)	211 (42)	35 (12)	215 (1 9)
Nebraska†	43 (1.8)	231 (1.5)	7 (0.7)	232 (2.9)	13 (0 8)	215 (2.5)	2 (0 4)	*** (***)	34 (1.6)	208 (1.6)
New Hampshiret	41 (17)	231 (2.0)	9 (0.6)	236 (2.7)	11 (10)	220 (2.6)	4 (0.5)	207 (5 6)	35 (1.0)	
New Jersey	46 (15)	230 (1 4)	10 (0 8)	225 (2 8)	11 (0 8)	209 (3.1)	3 (04)	193 (5.9)	30 (12)	209 (1 6)
New Mexico							1			1
New York	34 (1 3) 42 (1 8)	215 (1 9)	9 (07)	220 (2 9)	14 (0.8)	200 (3.2)< 208 (2.7)	6 (0 6)	188 (4.8) 196 (4.2)	36 (13)	196 (2 1)
North Carolina	42 (1 8)	220 (2.0) 223 (2.0)	7 (07)	224 (3 3) 226 (2 6)	13 (0 8)		5 (0.5)<		36 (13)	202 (2 1)
North Dakota	46 (1.4)	233 (1.3)	8 (06)		11 (07)	217 (2.5)	2 (0.3)	. 193 (2 9)	33 (15)	217 (2 0)
Pennsylvaniat	37 (20)	224 (2 3)	12 (0 3)		18 (1.2)	210 (2.3)	4 (0 5)	187 (5 7)<	1	1
Rhode Island†	40 (13)	228 (1 6)	11 (0 8)	• •	10 (0.7)	217 (2 5)	4 (0 4)	203 (4 9)	35 (1 1)	211 (17)
South Carolina						•			!	
1	40 (1 6)	213 (20)	7 (0 6)		17 (1 0)	193 (2.5)	6 (0 5)	189 (3 0)	30 (1 3)	198 (1 4)<
Tennessee† Texas	36 (1.8)	219 (2 7)	9 (0 7)		18 (1 0)	213 (3 3) 207 (3.1)	7 (0.6)	200 (37)	30 (1 4)	204 (2 2)
Utah	37 (1 8) 42 (1 3)	222 (3 0)	9 (0 6)		13 (1 1)		6 (07)	195 (3 2)	35 (1 6)	1
Virginia	42 (13)				13 (0 9)		5 (0 5)	196 (43)	32 (12)	
Washington	40 (1.4)		8 (0 6)		10 (0 5)		2(03)	196 (4 5)	38 (11)	
11			į		1		1			l l
West Virginia Wisconsin†	33 (1 3)		9 (0 7		21 (0 9)		7 (0 5)	196 (3 1)	31 (1 2)	
Wyoming	37 (1 4)		9(07		14 (0 8)		4 (0 4)	212 (4 1)	37 (13)	
1 1	39 (13)	228 (15)	9(07	230 (2 1)	13 (0 7)	215 (2 1)	4 (0 4)	203 (4 1)	35 (1 1)	216 (1 4)
Other Jurisdictions							1			
DoDEA Overseas	42 (1 1)	223 (1 4)	11 (08	226 (2 3)	9 (0.7)	209 (2 3)	2 (0.3)	••• (•••)	36 (1 0)	212 (1 3)
Guam	36 (11)	185 (18)	6 (0 5	189 (4 3)	13 (€ 7)	176 (26)	5 (0 5)	164 (48)	41 (0 9)	181 (1 6)
]]	L		_1		<u></u>		_l		1	

⁻ The value for 1994 was significantly tower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. It looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency by

Purposes for Reading (Reading Subscales) **BREAKDOWNS BY:**

Parents' Education Level



Purpose for Reading		Reading	for Literacy Exp	erience	
What is the highest level of education either your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	I Don't Know
1992 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	225 (1.6) 234 (4.8) 220 (2.7) 224 (2.8) 223 (2.9)	224 (2.8) 225 (9.1) 218 (5.3) 225 (5.0) 227 (3.7)	214 (2.0) 214 (3.7) 210 (4.3) 217 (4.0) 215 (3.9)	202 (3.0) 200 (3.7) 201 (6.0)	212 (1.3) 215 (3.2) 207 (2.8) 214 (2.2) 211 (1.6)
States Alabama Arizona Arkansas California Colorado Connecticut	217 (2.4) 220 (1.4) 217 (2.2) 218 (2.7) 228 (1.3) 235 (1.7)	221 (3.5) 221 (2.3) 223 (2.2) 210 (5.1) 226 (2.6) 234 (2.8)	208 (2.8) 206 (2.7) 214 (2.2) 198 (4.4) 213 (2.3) 216 (2.9)	200 (2.8) 199 (3.7) 203 (2.9) 184 (4.1) 207 (3.6) 207 (3.8)	201 (2.4) 207 (1.8) 205 (1.6) 198 (2.5) 214 (1.5) 213 (1.8)
Delaware† Florida Georgia Hawaii Indiana Iowa	220 (1.7) 216 (1.4) 223 (2.4) 212 (1.9) 229 (1.8) 234 (1.4)	222 (2.4) 221 (2.7) 219 (3.7) 208 (3.9) 232 (2.3) 232 (2.1)	208 (2.5) 206 (3.4) 210 (2.4) 198 (2.6) 220 (2.1) 223 (2.0)	198 (5.0) 204 (3.2) 204 (3.4) 202 (4.8) 213 (3.8) 209 (3.6)	209 (1.6) 207 (1.7) 210 (1.6) 204 (2.0) 220 (1.6) 219 (1.7)
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	224 (2.2) 209 (2.1) 236 (1.6) 221 (1.8) 236 (1.2) 228 (4.8)	224 (2.6) 218 (2.5) 234 (2.1) 221 (3.5) 234 (2.2) 230 (3.4)	216 (2.0) 205 (2.2) 226 (1.9) 211 (2.7) 225 (2.8) 219 (2.6)	203 (2.1) 201 (2.6) 218 (4.2) 200 (5.0) 208 (4.0)	208 (1.4) 205 (1.4) 219 (1.7) 206 (2.6) 218 (2.2) 216 (1.7)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jerseyt	206 (1.9) 229 (1.8) 	208 (3.1) 228 (2.6) 	199 (2.5) 217 (2.1) 	191 (2.8) 212 (2.6) () 215 (4.0) 207 (3.8)	197 (2.2) 217 (1.7) () 213 (1.7) 224 (1.7) 215 (2.0)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	223 (2.1) 229 (1.5) 222 (1.7) 235 (1.4) 231 (1.6) 227 (2.4)	222 (2.6) 224 (2.9) 220 (2.8) 230 (2.7) 233 (2.3) 229 (3.0)	213 (2.7) 210 (2.8) 209 (2.6) 228 (2.3) 217 (2.1) 212 (2.3)	197 (3.5) 201 (3.8) 199 (3.1) 212 (2.9) 208 (4.7)	206 (2.7) 210 (1.6) 208 (1.8) 219 (1.5) 215 (1.4) 214 (2.2)
South Carolina Tennessee Texas Utah Virginia Washington	221 (1.8) 221 (2.3) 224 (2.2) 229 (1.6) 232 (2.2)	225 (2.7) 226 (4.5) 221 (3.0) 231 (3.0) 230 (2.8)	205 (2.2) 213 (2.3) 212 (2.4) 217 (2.1) 216 (1.9)	203 (3.3) 206 (2.8) 203 (2.9) 210 (4.8) 209 (2.8)	209 (1.7) 207 (1.6) 210 (1.8) 217 (1.5) 215 (1.6) ()
West Virginia Wisconsin Wyoming	227 (1.5) 233 (1.8) 234 (1.3)	226 (2.1) 232 (2.8) 235 (2.5)	215 (2.0) 222 (1.9) 221 (2.8)	207 (3.1) 215 (4.6) 215 (4.0)	210 (2.1) 220 (1.5) 220 (1.5)
Other Jurisdictions DoDEA Overseas Guam	186 (2.5)	199 (5.0)	189 (4.5)	179 (6.0)	187 (2.0)

SOURCE National Center for Education Statistics. National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{···} Montana. Washington, end the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Average Reading Proficiency by Purposes for Reading (Reading Subscales)

BREAKDOWNS BY:

Parents' Education Level



Purpose for Reading		Readi	ng to Gain Inforn	nation	
What is the highest level of education either your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	I Don't Know
1992 JURISDICTIONS	PROF (SE)				
Nation Nation Northeast Southeast Central West	221 (1.7) 230 (5.9) 217 (3.1) 222 (2.7) 216 (2.8)	218 (2.2) 217 (9.5) 213 (4.6) 222 (3.2) 217 (4.2)	207 (2.0) 210 (3.6) 204 (4.6) .211 (3.8) 205 (4.9)	192 (2.7) 193 (4.4) 188 (5.0)	206 (1.5) 208 (4.2) 203 (2.5) 211 (2.6) 202 (2.2)
States Alabama Arizona Arkansas California Colorado Connecticut	211 (2.2) 215 (1.9) 217 (2.1) 213 (2.7) 221 (1.7) 230 (1.7)	211 (3.0) 210 (3.9) 222 (2.5) 201 (4.3) 220 (2.8) 225 (3.8)	205 (2.6) 201 (2.8) 207 (2.2) 199 (4.7) 208 (2.7) 209 (3.0)	193 (3.0) 191 (3.7) 200 (2.7) 171 (5.1) 196 (3.2) 193 (4.1)	196 (2.3) 201 (1.8) 201 (2.1) 187 (2.5) 202 (1.9) 207 (2.0)
Delaware† Florida Georgia Hawaii Indiana Iowa	220 (1.4) 210 (2.1) 219 (2.3) 206 (2.2) 224 (2.0) 233 (1.7,	221 (2.9) 209 (3.1) 218 (3.1) 208 (3.8) 226 (3.1) 229 (2.6)	200 (2.6) 206 (2.7) 202 (2.5) 192 (2.8) 215 (2.4) 220 (1.8)	197 (4.5) 195 (4.2) 197 (3.2) 193 (4.3) 209 (4.3) 202 (3.8)	210 (2.0) 200 (1.7) 201 (1.6) 196 (2.2) 211 (1.9) 214 (2.0)
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	215 (2.3) 202 (2.4) 233 (1.9) 213 (2.2) 233 (1.3) 224 (1.7)	220 (2.7) 211 (2.4) 235 (3.0) 215 (3.7) 230 (3.5) 231 (2.8)	210 (2.2) 196 (1.9) 220 (2.0) 202 (3.2) 218 (3.1) 217 (2.4)	197 (2.6) 191 (2.2) 208 (4.5) 191 (5.2) 202 (3.6)	203 (1.8) 197 (1.3) 216 (2.2) 201 (2.2) 212 (2.0) 212 (1.7)
Mississippi Missouri Montana Nebraskat New Hampshiret New Jerseyt	203 (1.6) 226 (2.3) 	211 (3.1) 226 (2.9) 	195 (2.4) 214 (2.3) 	186 (2.7) 209 (3.2) () 208 (3.6) 203 (5.2)	193 (1.9) 209 (1.8) () 209 (1.7) 220 (2.2) 209 (2.3)
New Mexico New York† North Carolina North Dakota Pennsylvania Rhode Island	221 (2.5) 223 (1.9) 217 (1.9) 230 (1.5) 226 (2.1) 225 (2.5)	214 (3.9) 217 (3.0) 216 (2.7) 228 (3.4) 228 (3.0) 226 (3.0)	206 (2.1) 207 (2.6) 203 (2.1) 218 (2.5) 215 (2.0) 207 (3.3)	190 (3.8) 193 (4.1) 192 (2.7) 205 (3.3) 198 (5.5)	199 (1.9) 204 (2.4) 203 (1.9) 211 (2.2) 209 (2.0) 204 (2.4)
South Carolina Tennessee Texas Utah Virginia Washington	213 (1.9) 219 (2.4) - 219 (2.5) 224 (1.4) 226 (1.8) ()	216 (3.9) 217 (3.7) 218 (3.0) 224 (2.4) 220 (2.8)	195 (3.0) 206 (2.9) 204 (2.5) 214 (3.3) 214 (1.7)	192 (2.9) 197 (2.7) 197 (3.4) 205 (4.6) 205 (3.1)	200 (2.1) 201 (1.7) 204 (1.9) 211 (1.8) 210 (1.7) ()
West Virginia Wisconsin Wyoming	223 (1.9) 228 (1.6) 226 (1.6)	222 (2.7) 233 (2.6) 225 (3.0)	209 (2.1) 217 (1.9) 213 (2.4)	199 (2.9) 209 (3.7) 204 (4.8)	205 (1.8) 212 (1.9) 210 (1.8)
Other Jurisdictions DoDEA Overseas Guam	179 (2.2)	183 (5.7)	174 (3.9)	171 (5.2)	175 (2.2)

^{...} Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

"Sample size in the 1992 or 1994 essessment is insufficient to permit a reliable estimate

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



41

¹ Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

BREAKDOWNS BY:

Average Reading Proficiency by

Parents' Education Level



Purpose for Reading		Reading	for Literacy Exp	perience	
What is the highest level of education either your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	I Don't Know
1994 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)
Mation Nation Northeast Southeast Central West	224 (1.5) 224 (3.1) 218 (3.5) 228 (3.0) 224 (2.7)	224 (2.4) 224 (4.2) 227 (3.1) 223 (5.6) 223 (5.3)	208 (2.1) 204 (3.7) 208 (4.3) 217 (4.2) 202 (4.2)	189 (3.4) < 186 (4.8) 188 (6.9)	207 (1.3) 209 (2.2) 203 (2.9) 213 (3.4) 205 (2.8)
States Alabama Arizona Arkansas California Colorado Connecticut	218 (1.8) 221 (2.3) 216 (2.3) 210 (2.1) 225 (1.4) 232 (1.9)	219 (3.4) 222 (3.8) 226 (3.2) 209 (3.8) 225 (3.7) 235 (2.9)	204 (3.3) 203 (3.5) 204 (2.8) 193 (4.4) 219 (2.8) 213 (3.2)	199 (3.8) 191 (4.1) 195 (4.1) 167 (4.7) 202 (6.1) 202 (7.9)	203 (2.1) 203 (2.7) 207 (2.7) 194 (2.4) 207 (2.0) < 213 (2.4)
Delaware Fiorida Georgia Hawaii Indiana Iowa	218 (1.8) 213 (2.4) 217 (2.8) 210 (2.0) 231 (1.7) 230 (1.7)	218 (3.8) 219 (3.9) 220 (3.2) 218 (5.5) 232 (3.2) 232 (3.2)	206 (3.5) 198 (3.2) 199 (3.6) 194 (2.6) 216 (3.2) 222 (2.6)	192 (6.0) 184 (4.8)< 187 (6.3) 194 (6.1) 198 (5.4) 216 (5.2)	202 (2.3) 204 (2.5) 201 (2.5) < 197 (2.2) 213 (1.6) < 217 (1.7)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	217 (2.2) 200 (2.5) 238 (1.6) 220 (2.2) 234 (1.7) 230 (1.7)	223 (3.3) 212 (2.7) 238 (3.1) 218 (4.7) 232 (2.6) 220 (2.7)	216 (2.0) 197 (2.6) 226 (3.3) 205 (4.2) 214 (3.1) 216 (3.3)	193 (3.6) 190 (3.3) 220 (3.8) 205 (6.6) 205 (3.9)	208 (2.2) 196 (2.1) < 221 (1.7) 205 (2.1) 215 (1.9) 212 (2.1)
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	209 (2.5) 226 (2.2) 232 (1.9) 232 (1.7) 233 (2.2) 231 (1.7)	213 (3.8) 230 (3.6) 229 (3.8) 234 (4.1) 238 (3.7) 228 (2.9)	199 (3.1) 217 2.5) 221 (2.2) 217 (2.9) 225 (3.0) 212 (3.3)	192 (3.8) 204 (3.7) 218 (4.9) *** (***) 212 (6.2) 191 (6.3)	199 (2.6) 211 (1.9) 217 (2.3) 210 (1.7) 217 (2.0) 212 (1.8)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	218 (2.0) 221 (2.4) 223 (2.5) 234 (-1.5) 225 (2.3) 229 (1.9)	224 (3.6) 226 (3.7) 228 (2.4) 232 (3.6) 224 (2.8) 233 (2.9)	200 (3.5) < 213 (3.1) 206 (2.5) 220 (2.9) 212 (2.3) 219 (2.6)	194 (5.3) 203 (5.1) 199 (2.7) *** (***) 190 (5.5) < 203 (4.7)	200 (2.2) 206 (2.0) 210 (1.8) 219 (2.2) 210 (2.8) 213 (2.0)
South Carolina Tennessee† Texas Utah Virginia Washington	213 (2.5) 219 (2.7) 223 (3.4) 231 (1.6) 223 (2.3) 226 (1.8)	218 (4.1) 229 (4.0) 229 (3.6) 226 (3.2) 220 (3.8) 219 (2.6)	196 (2.8) 213 (3.4) 210 (3.7) 213 (2.8) 211 (2.9) 213 (3.0)	192 (3.2) 205 (4.5) 199 (3.3) *** (***) 198 (4.4) 201 (5.6)	202 (1.7)206 (2.4)207 (2.0)215 (1.8)209 (1.9)205 (1.8)
West Virginia Wisconsint Wyoming	223 (1.7) 233 (1.9) 230 (1.7)	227 (3.7) 231 (2.9) 233 (2.1)	217 (2.0) 225 (2.9) 217 (2.3)	201 (4.0) 219 (3.9) 207 (4.3)	206 (1.5) 217 (1.9) 219 (1.5)
Other Jurisdictions DoDEA Overseas Guam	222 (1.9) 188 (2.0)	228 (2.6) 195 (5.2)	214 (3.1) 178 (3.4)	160 (9.0)	216 (1.4) 184 (2.0)

The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level.

SC/JRCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

^{*} Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS: BREAKDOWNS BY:

Average Reading Proficiency by Parents' Education Level



Purpose for Reading		Readi	ng to Gain Inform	nation	
What is the highest level of education either your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	I Don't Know
1994 JURISDICTIONS	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	220 (1.4) 219 (3.2) 214 (2.6) 223 (3.4) 222 (2.3)	218 (2.5) 219 (5.0) 217 (4.4) 218 (5.1) 219 (5.4)	205 (2.0) 200 (3.8) 205 (4.0) 213 (4.4) 201 (4.1)	186 (4.4) 186 (5.8) 187 (7.1)	201 (1.6) 201 (2.1) 196 (2.9) 206 (3.3) 201 (2.5)
States Alabama Arizona Arkansas California Colorado Connecticut	215 (2.4) 215 (2.6) 214 (2.6) 204 (2.4) 218 (1.7) 231 (1.8) 210 (1.4)<<	215 (4.0) 215 (4.2) 216 (3.6) 205 (3.9) 215 (3.5) 232 (4.1) 217 (3.6)	197 (2.6) 197 (3.9) 202 (3.0) 189 (4.6) 206 (3.5) 205 (4.6) 197 (3.7)	195 (3.2) 185 (4.0) 198 (4.0) 164 (5.7) 180 (6.5) 207 (6 6) 177 (6.3)	198 (2.7) 192 (2.3) < 200 (2.7) 184 (3.2) 201 (1.9) 210 (2.5) 195 (2.1) <<
Delaware Florida Georgia Hawaii Indiana Iowa	210 (2.6) 217 (3.1) 205 (2.2) 227 (1.8) 228 (1.8)	219 (3.4) 217 (3.6) 211 (4.9) 227 (3.0) 231 (4.0)	192 (3.9)< 199 (3.6) 193 (3.9) 217 (2.4) 216 (2.7)	190 (6.0) 182 (5.0) 189 (5.8) 199 (4.8) 204 (4.2)	195 (2.1) 197 (2.9) 192 (2.6) 207 (1.9) 212 (2.3)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	219 (2.3) 199 (2.3) 233 (1.8) 214 (2.5) 230 (1.8) 227 (1.7)	221 (3.3) 206 (3.4) 234 (2.9) 211 (5.2) 227 (3.4) 219 (3.7)	206 (2.9) 195 (2.1) 224 (3.3) 199 (4.4) 211 (3.7) 208 (3.6)	197 (3.1) 185 (2.5) 207 (4.1) 181 (5.9) 208 (4.9)	203 (2.5) 191 (2.1) 215 (1.8) 200 (2.3) 208 (2.0) 207 (2.3)
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	205 (2.0) 224 (2.2) 228 (1.9) 229 (1.8) 227 (2.2) 228 (1.8)	213 (4.1) 223 (3.6) 225 (2.4) 229 (3.1) 234 (3.9) 222 (3.7)	198 (3.6) 214 (2.8) 217 (3.0) 213 (2.8) 214 (3.4) 206 (3.3)	192 (3.4) 192 (5.0) 203 (5.7) 202 (6.2) 194 (6.7)	196 (2.3) 206 (2.1) 211 (1.9) 205 (2.0) 212 (2.2) 205 (1.9)
New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt	212 (2.2) 219 (2.3) 223 (1.9) 233 (1.4) 223 (2.6) 227 (2.3)	215 (3.0) 221 (3.4) 224 (3.3) 232 (3.3) 218 (3.3) 225 (3.5)	199 (3.8) 203 (3.0) 201 (2.3) 212 (3.5) 207 (3.0) 215 (3.0)	180 (4.7) 188 (4.7) 191 (3.9) 184 (6.8) 204 (6.0)	190 (2.7) 198 (2.4) 202 (2.1) 215 (2.3) 205 (2.7) 208 (1.9)
South Carolina Tennessee† Texas Utah Virginia Washington	213 (1.9) 218 (3.0) 222 (2.9) 220 (1.8) 218 (2.0)< 220 (1.9)	213 (4.4) 221 (4.9) 218 (3.0) 223 (3.0) 219 (3.7) 212 (3.1)	189 (2.7) 213 (3.7) 204 (3.9) 210 (2.7) 203 (2.6) < 205 (3.6)	186 (3.3) 193 (4.2) 190 (4.2) 194 (4.9) 191 (5.5)	193 (1.6) 201 (2.4) 203 (2.0) 202 (1.8)< 206 (2.0) 200 (2.1)
West Virginia Wisconsint Wyoming	220 (1.5) 233 (2.1) 225 (1.6)	225 (2.8) 223 (2.5) 226 (3.1)	209 (2.6) 220 (2.8) 212 (2.6)	189 (3.0) 204 (5.6) 198 (4.8)	203 (1.8) 216 (2.0) 212 (1.6)
Other Jurisdictions DoDEA Overseas Guam	223 (1.5) 180 (2.1)	223 (3.2) 183 (5.8)	202 (2.6) 173 (2.9)	170 { 4.8}	208 (1.8) 177 (1.9)

The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state. < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level. Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



¹ Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assertment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Parents' Education Level



Percentage of students		At or Above	Advanced Achie	vement Level	
What is the highest level of education either your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	I Don't Know
1992 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	10 (1.2) 15 (4.4) 8 (1.2) 8 (1.9) 8 (2.2)	8 (2.3) 10 (8.5) 6 (3.3) 7 (4.3) 9 (3.2)	3 (1.1) 3 (2.8) 2 (1.6) 3 (1.7) 3 (2.4)	0 \ 0.6 \ 2 \ 1.8	3 (0.8) 4 (1.7) 2 (0.9) 4 (1.4) 3 (1.5)
States Alabama Arizona Arkansas Califorri Colorado Connecticut Delawaret Florida Georgia Hawaii Indiana Iowa Kentucky Louisiana Mainet Maryland Massachusetts Minnesota Mississippi Missouri Montana Nebraskat New Hampshiret New Jerseyt New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island South Carolina Tennessee Texas Utah Virginia Washington West Virginia Wisconsin Wyoming	9)2(2)4(1,4) 0.1,2(1,4) 0.1,2(1,4) 1.2(1,0) 1.2(1,0) 1.2(1,0) 1.3(1,0) 1.4(1,0) 1.5(1,0)	53631.22.23.1.23.08.20.1.83.58.75.83.88.864647.94.81.23.23.23.23.23.23.23.23.23.23.23.23.23.	323222 233246 313334 13 354 223532 22223 324 (31.1)	1 (0.6) 2 (1.6) 1 (1.1) 0 (0.7) 1 (1.7) 0 (0.4) 1 (1.3) 1 (1.3) 1 (1.3) 1 (1.3) 1 (0.8) 1 (0.6) 3 (1.7) 1 (0.6) 3 (2.3) 0 (***) 1 (1.5) 3 (2.3) 0 (***) 1 (1.0) 1 (1.0) 1 (1.0) 1 (1.1) 2 (1.1) 1 (1.0) 1 (1.4) 1 (1.4) 1 (1.4) 1 (2.7)	1 (0.55) (0.55) (0.57) (0.88) (0.77) (0.85) (0.57) (0.88) (0.57) (0.88) (0.57) (0.88) (0.57) (0.88) (0.57) (0.88) (0.57) (0.
Other Jurisdictions DoDEA Overseas Guam	1 (0.5)	2 (1.4)	1 (0.6)	() 1 (1.1)	1 (0.3)

SOURCE. National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Roading Assessments



Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[†] Did not satisfy one of the guidelines for school sample Participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Parents' Education Level



Percentage of students	At or Above Proficient Achievement Level				
What is the highest level of education eilher your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	i Don't Know
992 JURISDICTIONS	PCT (SE) PCT (SE)				
Nation Nation Northeast Southeast Central West	36 (2.0) 47 (6.1) 31 (3.8) 35 (3.6) 32 (3.4)	32 (3.6) 34 (9.5) 28 (5.0) 32 (7.4) 33 (4.4)	21 (2.3) 19 (4.9) 18 (4.2) 22 (4.1) 24 (6.5)	11 (2.4) 9 (4.4) 14 (4.0)	20 (1.6) 23 (4.6) 15 (2.9) 24 (3.1) 18 (1.8)
States Alabama Arizona Arkansas California Colorado Connecticut	27 (2.3) 29 (1.9) 29 (2.6) 30 (2.8) 33 (1.9) 47 (2.3)	27 (3.2) 27 (4.2) 34 (4.3) 23 (4.9) 33 (4.0) 42 (4.8)	17 (2.4) 16 (3.2) 22 (2.2) 15 (5.1) 18 (2.7) 21 (3.6)	10 (2.2) 11 (3.5) 14 (2.9) 5 (3.0) 14 (2.8) 10 (4.2)	13 (1.9) 15 (1.3) 15 (1.5) 12 (1.7) 17 (1.7) 20 (1.7)
Delawaret Florida Georgia Hawaii Indiana Iowa	33 (1.8) 26 (1.9) 34 (2.4) 21 (1.8) 38 (2.3) 47 (2.2)	28 (4.4) 26 (3.5) 33 (3.1) 22 (4.2) 40 (4.8) 42 (3.8)	16 (3.5) 20 (2.6) 18 (2.9) 12 (2.2) 27 (2.9) 29 (2.3)	9 (3.8) 14 (4.2) 13 (3.1) 14 (4.6) 17 (4.1) 13 (3.8)	19 (1.7) 17 (1.4) 18 (1.7) 14 (1.9) 24 (2.2) 25 (2.0)
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	30 (3.1) 18 (1.9) 46 (2.8) 31 (1.6) 48 (2.0) 38 (2.5)	33 (3.8) 26 (2.6) 47 (5.5) 29 (4.5) 41 (3.7) 45 (4.8)	22 (2.2) 12 (1.7) 30 (3.2) 19 (3.5) 28 (4.5) 27 (3.0)	11 (2.4) 9 (2.1) 17 (6.7) 12 (3.8) 14 (4.0)	17 (1.8) 12 (1.5) 24 (2.1) 16 (1.9) 22 (2.5) 23 (2.0)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	17 (1.7) 40 (2.5) () 39 (2.3) 46 (2.5) 46 (2.5)	23 (4.2) 38 (3.8) 	12 (2.1) 24 (2.5) () 21 (3.0) 29 (2.9) 25 (4.0)	7 (1.8) 17 (4.2) (17 (4.7) 14 (6.0)	10 (1.2) 21 (1.8) () 19 (2.0) 31 (2.6) 23 (2.0)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	33 (2.3) 38 (2.4) 34 (2.2) 44 (2.2) 43 (2.0) 37 (3.2)	29 (3.2) 32 (4.6) 30 (3.5) 41 (3.7) 44 (4.1) 39 (4.6)	18 (2.8) 21 (3.1) 18 (2.2) 31 (4.2) 25 (3.2) 19 (3.3)	8 (3.0) 12 (3.7) 9 (2.6) 18 (3.4) 14 (3.2)	17 (1.8) 18 (1.7) 19 (2.0) 22 (1.9) 22 (1.6) 21 (1.9)
South Carolina Tennessee Texas Utah Virginia Washington	30 (2.0) 32 (3.0) 35 (3.4) 39 (2.4) 42 (2.5)	31 (5.0) 36 (5.9) 29 (3.5) 40 (3.8) 35 (3.4)	13 (2.1) 19 (2.6) 17 (3.0) 21 (4.0) 23 (2.5)	9 (2.7) 12 (2.7) 12 (2.7) 19 (5.9) 16 (3.8)	16 (1.4) 14 (1.7) 17 (1.9) 22 (1.9) 22 (1.9)
West Virginia Wisconsin Wyoming	36 (2.4) 43 (2.6) 42 (2.2)	33 (3.4) 42 (4.0) 41 (3.8)	21 (2.3) 27 (2.1) 25 (3.4)	13 (2.9) 14 (5.5) 17 (4.6)	16 (2.1) 25 (2.1) 24 (2.2)
Other Jurisdictions DoDEA Overseas Guam	9 (1.4)	11 (3.9)	9 (2.0)	6 (2.8)	() 6 (1.2)

(continued on next page)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{···} Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to perind a reliable estimate

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Tecrinical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Parents' Education Level



Percentage of students		At or Abov	e Basic Achieve	ment Level	
What is the highest level of education either your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	I Don't Know
1992 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT(SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	68 (1.9) 77 (4.8) 63 (3.4) 71 (3.7) 64 (3.3)	68 (3.3) 65 (9.5) 61 (7.1) 72 (4.4) 70 (6.7)	56 (2.3) 57 (5.0) 53 (4.5) 62 (4.9) 52 (4.8)	38 (3.9) 39 (8.6) 36 (5.1)	54 (1.7) 56 (4.5) 50 (4.9) 59 (2.3) 52 (1.9)
States Alabama Arizona Arkansas California Colorado Connecticut Delawaret Florida Georgia Hawaii Indiana Iowa Kentucky Louisiana Mainet Maryland Massachusetts Minnesota Mississippi Missouri	59 (2.8) 64 (2.6) 62 (2.9) 74 (1.8) 80 (1.9) 65 (2.1) 67 (2.6) 74 (1.5) 66 (2.8) 83 (2.1) 650 (2.8) 83 (2.1) 634 (1.4) 74 (2.4) 47 (2.4) 75 (2.1)	63 (4.3) 64 (4.7) 68 (2.6) 53 (5.9) 73 (3.3) 79 (3.3) 68 (4.1) 61 (4.8) 76 (4.8) 77 (3.2) 86 (3.4) 70 (3.4) 86 (3.5) 85 (3.4) 79 (3.8) 75 (3.9)	51 (3.5) 49 (3.6) 57 (2.9) 45 (5.1) 56 (3.4) 59 (4.1) 49 (3.5) 50 (4.0) 537 (3.1) 64 (3.3) 37 (3.0) 69 (2.7) 61 (3.0) 43 (2.6) 74 (3.3) 51 (3.2) 42 (3.2) 62 (3.4)	39 (3.8) 37 (5.3) 43 (3.6) 25 (5.2) 45 (4.9) 47 (6.3) 38 (6.9) 41 (5.0) 43 (5.5) 44 (6.7) 57 (6.2) 46 (7.2) 43 (3.5) 38 (8.6) 38 (6.2) 45 (7.0) 58 (6.2) 45 (7.0) 58 (6.2) 45 (7.0)	43 (3.0) 48 (2.3) 48 (2.2) 38 (2.4) 57 (2.4) 53 (2.7) 47 (2.3) 49 (2.3) 49 (2.3) 62 (2.4) 49 (2.3) 65 (3.1) 49 (2.0) 65 (3.1) 61 (2.7) 60 (2.2) 37 (2.3) 59 (2.3)
Montana Nebraska† New Hampshire† New Jersey† New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	76 (1.9) 83 (2.1) 80 (1.9) 67 (2.5) 74 (2.5) 65 (1.9) 82 (1.9) 76 (2.1) 73 (2.7)	79 (3.7) 83 (3.4) 80 (3.2) 64 (3.7) 69 (4.0) 63 (3.8) 80 (3.9) 78 (3.2) 76 (3.6)	64 (3.5) 69 (3.5) 62 (3.5) 55 (3.1) 56 (4.1) 50 (3.1) 73 (4.2) 63 (3.2) 54 (3.9)	58 (7.8) 49 (6.2) 31 (6.0) 39 (6.9) 39 (3.9) 55 (4.8) 48 (6.7)	56 { 2.3} 70 { 2.9} 57 { 2.6} 45 (1.9) 53 { 2.2} 50 { 2.1} 62 { 2.3} 59 { 2.4} 54 { 3.1}
South Caroʻina Tennessee Texas Utah Virginia Washington	61 (2.3) 65 (2.7) 67 (2.5) 75 (2.0) 75 (2.3)	70 (3.9) 70 (4.3) 67 (4.3) 76 (3.3) 74 (3.9) ()	43 (3.1) 56 (3.3) 52 (3.3) 62 (3.6) 61 (3.3) ()	39 (5.0) 44 (4.8) 42 (4.2) 50 (6.7) 50 (4.7)	48 (3.1) 47 (2.2) 50 (2.5) 60 (2.8) 59 (2.9)
West Virginia Wisconsin Wyoming	72 (1.9) 78 (2.1) 80 (1.7)	71 (3.0) 82 (2.9) 80 (3.4)	58 (2.7) 67 (2.5) 66 (4.2)	47 (4.1) 61 (7.3) 52 (6.6)	51 (2.3) 63 (2.0) 62 (2.4)
Other Jurisdictions DoDEA Overseas Guam	28 (2.2)	38 (6.5)	28 (2.6)	20 (5.4)	27 (2.1)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



⁻⁻ Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see *Technical Report of the NAEP 1992 Trial State Assessment Program in Reading*)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Parents' Education Level



Percentage of students		Below B	lasic Achieveme	nt Level	
What is the highest level of education either your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	I Don't Know
1992 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	32 (1.9) 23 (4.8) 37 (3.4) 29 (3.7) 36 (3.3)	32 (3.3) 35 (9.5) 39 (7.1) 28 (4.4) 30 (6.7)	44 (2.3) 43 (5.0) 47 (4.5) 38 (4.9) 48 (4.8)	62 (3.9) 61 (8.6) 64 (5.1)	46 (1.7) 44 (4.5) 50 (4.9) 41 (2.3) 48 (1.9)
States Alabama Arizona Arkansas California Colorado Connecticut	41 (2.8) 36 (2.4) 38 (2.6) 39 (2.9) 26 (1.8) 20 (1.9)	37 (4.3) 36 (4.7) 32 (2.6) 47 (5.9) 27 (3.3) 21 (3.3)	49 (3.5) 51 (3.6) 43 (2.9) 55 (5.1) 44 (3.4) 41 (4.1)	61 (3.8) 63 (5.3) 57 (3.6) 75 (5.2) 55 (4.9) 53 (6.3)	57 (3.0) 52 (2.3) 52 (2.2) 62 (2.5) 46 (2.4) 43 (2.4)
Delawaret Florida Georgia Hawaii Indiana Iowa	35 (2.3) 42 (2.1) 33 (2.4) 46 (2.6) 26 (1.9) 18 (1.5)	32 (4.1) 39 (3.5) 39 (4.0) 44 (4.8) 22 (3.1) 19 (3.0)	51 (3.5) 50 (4.0) 47 (3.3) 63 (3.1) 36 (3.0) 31 (2.7)	62 (6.9) 59 (5.0) 57 (5.5) 56 (6.7) 43 (6.2) 54 (7.2)	47 (2.7) 53 (2.3) 51 (1.9) 57 (2.3) 38 (2.6) 36 (2.4)
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	34 (2.6) 50 (2.8) 17 (2.1) 37 (2.1) 16 (1.4) 26 (2.4)	30 (3.2) 41 (3.4) 14 (3.6) 35 (3.5) 15 (3.4) 21 (3.0)	39 (3.0) 57 (2.6) 26 (3.3) 49 (3.4) 28 (3.5) 33 (3.2)	57 (3.5) 66 (5.0) 42 (8.6) 62 (6.2) 55 (7.0)	51 (2.3) 58 (2.0) 35 (3.1) 51 (2.6) 39 (2.7) 40 (2.2)
Mississippi Missouri Montana Nebraskat New Hampshiret New Jerseyt	53 (2.4) 25 (2.1) () 24 (1.9) 17 (2.1) 20 (1.9)	48 (3.8) 25 (3.9) () 21 (3.7) 17 (3.4) 20 (3.2)	58 (3.2) 38 (3.4) () 36 (3.5) 31 (3.5) 38 (3.5)	72 (4.2) 44 (5.5) () *** (***) 42 (7.8) 51 (6.2)	63 (2.3) 41 (2.3)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	33 (2.5) 26 (2.5) 35 (1.9) 18 (1.9) 24 (2.1) 27 (2.7)	36 (3.7) 31 (4.0) 37 (3.8) 20 (3.9) 22 (3.2) 24 (3.6)	45 (3.1) 44 (4.1) 50 (3.1) 27 (4.2) 37 (3.2) 46 (3.9)	69 (6.0) 61 (6.9) 61 (3.9) 45 (4.8) 52 (6.7)	55 (1.9) 47 (2.2) 50 (2.1) 38 (2.3) 41 (2.4) 46 (3.1)
South Carolina Tennessee Texas Utah Virginia Washington	39 (2.3) 35 (2.7) 33 (2.5) 25 (2.0) 25 (2.3)	30 (3.9) 30 (4.3) 33 (4.3) 24 (3.3) 26 (3.9)	57 (3.1) 44 (3.3) 48 (3.3) 38 (3.6) 39 (3.3) ()	61 (5.0) 56 (4.8) 58 (4.2) 50 (6.7) 50 (4.7)	52 (3.1) 53 (2.2) 50 (2.5) 40 (2.8) 41 (2.9)
West Virginia Wisconsin Wyoming	28 (1.9) 22 (2.1) 20 (1.7)	29 (3.0) 18 (2.9) 20 (3.4)	42 (2.7) 33 (2.5) 34 (4.2)	53 (4.1) 39 (7.3) 48 (6.6)	49 (2.3) 37 (2.0) 38 (2.4)
Other Jurisdictions DoDEA Overseas Guam	72 (2.2)	() 62 (6.5)	72 (2.6)	80 (5.4)	73 (2.1)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY: Parents' Education Level



Percentage of students		At or Above	Advanced Achiev	vement Level	
What is the highest level of education either your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	1 Don't Know
1994 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	11 (1.3) 11 (3.1) 9 (1.3) 11 (2.4) 11 (1.7)	9 (2.1) 8 (3.5) 11 (3.1) 7 (3.7) 9 (2.6)	4 (1.3) 4 (2.8) 4 (1.5) 6 (3.4) 2 (1.4)	1 (1.3) 1 (1.7) 1 (2.0)	4 (0.7) 3 (1.0) 3 (1.2) 4 (1.5) 5 (1.3)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Indiana Iowa Kentucky Louisiana Maine Maryland Massachusetts Minnesota Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt South Carolina Tenneesseet Texas Utah Virginia	8 (1.3) 9 (1.6) 9 (1.3) 15 (1.6) 8 (1.6) 11 (1.6) 11 (1.6) 11 (1.6) 11 (1.6) 11 (1.6) 11 (1.6) 11 (1.6) 11 (1.6) 11 (1.7) 12 (1.6)	8 (2.3.4) (2.4.6) (2.3.4) (2.3.2) (3.8) (3.9.9) (3.4.6) (3.9.9) (3	2 (9) (9) (9) (9) (9) (9) (9) (9	2 (1.3) 22 (1.7) 1 (1.7) 2 (1.8) 7 (3.8) 1 (0.9) 1 (1.0) 2 (2.3) 3 (1.3) 0 (3.5) 2 (2.8) 2 (1.0) 1 (1.3) 2 (3.0) 2 (1.3) 2 (1.3) 3 (3.0) 2 (1.3) 2 (1.3) 3 (3.0) 2 (1.3) 2 (1.6) 1 (1.0) 1 (1.0) 2 (1.6) 1 (1.1) 6 (3.3) 1 (1.2) 1 (0.7) 6 (3.3) 1 (1.2) 1 (0.7) 2 (1.3)	3 4 (1.0) 3 1 (1.0) 3 2 3 6 (1.1) 3 1 (1.3) 4 1 (1.3) 5 1 (1.3) 6 (1.3) 6 (1.3) 7 1 (1.3) 8 1 (1.3) 8 1 (1.3) 9 1 (
Washington West Virginia Wisconsint Wyoming	9 \ 1.3\ 8 (1.4) 11 (1.4) 8 (1.1)	5 (2.0) 10 (2.2) 8 (2.9) 7 (2.1)	5 (1.4) 6 (1.8) 3 (1.2)	2 (1.9) 2 (2.5) 2 (1.7) 4 (2.7) 1 (1.1)	3 (0.9) 3 (0.7) 3 (1.4) 4 (0.8)
Other Jurisdictions DoDEA Overseas Guam	8 (1.3) 2 (0.6)	7 (1.6) 3 (1.8)	2 (1.7) 0 (0.5)	*** (***)	3 (0.9) 1 (0.3)

(continued on next page)

50

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Parents' Education Level



Percentage of students		At or Above	Proficient Achiev	vement Level	
What is the highest level of education either your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	I Don't Know
1994 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	37 (1.9) 37 (5.0) 31 (2.8) 40 (3.9) 39 (2.8)	36 (2.9) 38 (7.5) 36 (3.7) 36 (6.8) 34 (6.6)	22 (2.7) 21 (4.8) 19 (4.2) 30 (4.4) 20 (5.2)	9 (2.4) 7 (2.9) 11 (6.6)	21 (1.7) 21 (1.8) 16 (2.3) 25 (4.0) 21 (2.2)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Indiana Iowa Kentucky Louisiana Maine Maryland Massachusetts Minnesota Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt South Carolina Tennesseet Texas Utah Virginia Washington West Virginia	32 (2.4) 34 (2.5) 31 (2.5) 31 (2.5) 32 (2.5) 33 (2.1) 36 (2.1) 37 (2.0) 38 (2.1) 39 (2.1) 31 (2.2) 31 (2.2) 32 (2.1) 33 (2.1) 34 (2.1) 35 (2.2) 36 (2.3) 47 (2.2) 48 (2.1) 49 (2.3) 40 (2.3) 41 (2.3) 42 (2.3) 43 (2.3) 44 (2.3) 45 (2.3) 47 (2.3) 48 (2.3) 49 (2.5) 40 (2.5) 41 (2.3) 42 (2.3) 43 (2.1) 44 (2.3) 45 (2.3) 47 (2.3) 48 (2.3) 49 (2.3) 40 (2.5) 41 (2.3) 42 (2.3) 43 (2.6) 44 (2.6) 45 (2.6) 47 (2.6) 48 (2.6) 49 (2.6) 40 (2.6) 41 (2.6) 42 (2.6) 43 (2.6) 44 (2.6) 45 (2.6) 47 (2.6) 48 (2.6) 49 (2.6) 40 (2.6) 41 (2.6) 42 (2.6) 43 (2.6) 44 (2.6) 45 (2.6) 47 (2.6) 48 (2.6) 49 (2.6) 40 (2.6) 40 (2.6) 41 (2.6) 42 (2.6) 43 (2.6) 44 (2.6) 45 (2.6) 47 (2.6) 48 (2.6) 49 (2.6) 40 (2.6) 40 (2.6) 41 (2.6) 42 (2.6) 42 (2.6) 43 (2.6) 44 (2.6) 45 (2.6) 47 (2.6) 48 (2.6) 49 (2.6) 40 (2.6) 40 (2.6) 40 (2.6) 41 (2.6) 42 (2.6) 43 (2.6) 44 (2.6) 45 (2.6) 46 (2.6) 47 (2.6) 47 (2.6) 48 (2.6) 49 (2.6) 40 (2.6)	30 (4.1) 34 (4.3) 35 (3.4) 23 (4.5) 49 (3.3) 32 (5.3) 34 (3.9) 32 (4.1) 46 (3.8) 42 (4.1) 46 (3.5) 49 (3.5) 40 (4.1) 33 (4.4) 40 (3.7) 41 (3.6) 42 (4.0) 43 (4.0) 44 (3.6) 45 (3.6) 47 (3.6) 48 (3.5) 38 (4.9) 49 (3.7) 41 (3.6) 42 (4.0) 43 (4.0) 43 (4.0) 43 (4.0) 43 (4.0) 43 (4.0) 43 (4.0) 44 (3.8) 36 (4.0) 47 (3.6) 48 (3.7) 36 (4.1) 29 (3.0) 37 (3.7)	16 (2.2) 18 (2.0) 11 (3.7) 25 (3.6) 20 (2.5) 13 (2.7) 29 (3.0) 24 (2.3) 24 (2.3) 24 (3.5) 24 (2.7) 28 (3.0) 24 (2.7) 28 (3.6) 29 (4.7) 16 (2.7) 29 (3.6) 21 (2.4) 22 (3.6) 23 (3.6) 32 (4.4) 25 (3.8) 26 (3.5) 27 (2.4) 28 (3.5) 29 (3.6) 21 (3.5) 22 (3.6) 23 (3.6) 24 (3.5) 25 (3.8) 26 (3.4) 27 (2.4) 28 (3.4) 29 (3.4) 20 (3.5) 21 (3.5) 22 (3.6) 23 (3.6) 24 (3.5) 25 (3.6) 26 (3.6) 27 (2.4) 28 (3.6) 29 (3.6) 20 (3.6) 21 (3.8) 22 (3.6) 23 (3.6) 24 (3.8) 25 (3.6) 26 (3.6) 27 (2.4) 28 (3.6) 29 (3.6) 20 (3.6) 21 (3.8) 22 (3.6) 23 (3.6) 24 (3.6) 25 (3.6) 26 (3.6) 27 (2.4) 28 (3.6) 29 (3.6) 20 (3.6) 21 (3.8) 22 (3.6) 23 (3.6) 24 (3.7) 26 (3.6) 27 (2.4) 28 (3.6) 29 (3.6) 20 (3.6) 21 (3.8) 22 (3.4) 23 (3.4) 24 (3.4) 25 (2.8)	11 (2.3) 13 (3.2) 11 (3.0) 13 (5.0) 26 (6.3) 8 (4.5) 11 (3.3) 12 (4.7) 19 (7.0) 11 (3.2) 27 (5.8) 17 (5.1) 18 (3.2) 27 (5.8) 17 (5.1) 18 (3.5) 19 (3.5) 12 (4.7) 20 (7.8) 21 (6.4) 12 (3.5) 14 (3.5) 14 (3.5) 15 (3.6) 16 (3.7) 17 (3.6) 18 (3.6) 19 (3.6) 10 (3.7) 11 (3.6) 11 (3.6) 12 (4.7) 13 (3.4)	19 (2.1) 17 (1.7) 18 (1.6) 13 (1.8) 19 (2.1) 16 (1.5) 18 (1.5) 18 (1.5) 21 (2.9) 11 (2.0) 21 (2.9) 127 (2.9) 13 (1.3) 29 (1.8) 29 (1.8) 21 (2.2) 14 (2.2) 15 (2.2) 16 (1.8) 21 (2.2) 17 (2.2) 18 (1.8) 21 (2.2) 19 (1.8) 21 (2.2) 22 (2.2) 23 (2.3) 24 (2.2) 25 (2.2) 26 (1.8) 27 (2.3) 28 (2.2) 29 (1.8) 20 (2.2) 21 (1.8) 22 (2.2) 23 (1.9) 24 (2.2) 25 (2.2) 26 (1.8) 27 (2.3) 28 (2.2) 29 (1.8) 20 (2.2) 21 (1.8) 22 (2.3) 23 (1.7) 24 (1.8) 25 (2.1) 26 (1.8) 27 (2.3) 28 (2.2) 29 (1.8) 21 (1.8) 22 (2.1) 23 (2.1) 24 (1.8) 25 (2.2) 26 (1.8) 27 (2.1) 28 (1.8) 29 (1.8) 21 (1.8) 22 (2.1) 23 (1.8) 24 (1.8) 25 (1.8) 26 (1.8) 27 (2.1) 28 (1.8) 29 (1.8) 21 (1.8) 21 (1.8) 22 (2.1) 23 (1.7) 24 (1.8) 25 (1.8) 26 (1.8) 27 (2.1) 28 (1.8) 29 (1.8) 21 (1.8)
Wisconsint Wyoming Other Jurisdictions DoDEA Overseas	47 (2.5) 39 (2.2) 34 (1.8)	39 (5.2) 43 (3.5) 34 (3.2) 14 (3.2)	32 (3.5) 25 (3.0) 19 (3.9) 7 (1.7)	22 (6.4) 13 (3.7) () 2 (1.6)	25 (2.3) 25 (2.0) 22 (1.9) 6 (1.1)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Parents' Education Level



Percentage of students	At or Above Basic Achievement Level				
What is the highest level of education either your mother or father obtained?	College Graduate	Some Education After High School	High School Graduate	Did Not Finish High School	i Don't Know
1994 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Nation Northeast Southeast Central West	68 (1.5) 67 (3.6) 60 (3.7) 72 (3.9) 71 (2.2)	68 (3.2) 68 (6.1) 68 (5.5) 71 (5.8) 66 (7.4)	54 (2.2) 51 (4.3) 52 (4.9) 61 (4.5) 52 (5.0)	32 (4.1) 28 (5.3) 37 (6.1)	51 (1.4) 51 (2.4) 45 (3.6) 57 (3.6) 49 (2.7)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware	61 (2.1) 63 (2.3) 60 (2.5) 54 (2.4) 68 (2.4) 77 (1.7) 59 (2.4) 57 (2.4)	62 (4.9) 63 (3.9) 68 (4.2) 54 (4.4) 65 (3.9) 79 (3.4) 64 (3.7)	46 (2.8) 46 (3.2) 48 (2.4) 37 (5.4) 60 (3.4) 53 (4.8) 49 (3.6)	40 (4.6) 35 (4.4) 41 (4.4) 16 (5.6) 37 (5.5) 48 (7.7) 29 (5.9) 31 (5.6)	45 (2.5) 44 (2.3) 48 (3.3) 37 (2.9) 49 (2.2) 58 (2.7) 46 (2.2) 45 (2.6)
Florida Georgia Hawaii Indiana Iowa	61 (3.0) 54 (2.1) 75 (2.2) 75 (2.0)	65 (4.1) 62 (4.5) 63 (4.8) 78 (3.8) 80 (3.7)	41 (2.9) 44 (3.1) 40 (4.0) 63 (3.4) 66 (2.5)	34 (4.6) 34 (7.0) 45 (6.1) 59 (6.4)	46 (2.8) 39 (2.4) 55 (2.1) 60 (2.6)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	62 (2.6) 44 (2.7) 82 (1.8) 62 (2.2) 79 (1.6) 75 (1.9)	68 (3.4) 55 (2.9) 83 (4.1) 60 (5.4) 77 (4.0) 68 (3.7)	56 (2.5) 41 (2.6) 73 (4.4) 50 (3.9) 59 (4.2) 61 (4.2)	37 (5.1) 28 (4.0) 60 (6.9) 40 (7.0) 48 (6.4)	51 (2.6) 36 (2.7) 65 (2.7) 48 (2.4) 56 (2.4) 55 (2.3)
Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey	50 (2.4) 70 (2.1) 78 (2.2) 76 (1.6) 78 (3.0) 76 (1.8)	60 (5.4) 72 (4.0) 75 (4.0) 78 (4.4) 83 (3.9) 73 (3.8)	44 (3.0) 63 (2.7) 67 (2.9) 62 (3.5) 66 (3.4) 54 (4.2)	34 (5.1) 43 (3.7) 60 (8.3) 50 (8.5) 34 (6.3)	40 (2.5) 53 (2.8) 60 (2.6) 54 (2.2) 62 (2.5) 53 (2.1)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	59 (2.0) 66 (2.3) 68 (1.8) 80 (1.3) 69 (2.2) 73 (2.3)	66 (3.3) 69 (4.2) 72 (3.4) 81 (4.0) 68 (3.1) 79 (3.7)	45 (3.5) 53 (3.7) 49 (2.6) 65 (3.5) 56 (3.2) 62 (4.4)	35 (4.3) 41 (5.4) 36 (5.3) 35 (7.1) 47 (5.6)	40 (2.2) 47 (2.3) 51 (2.3) 64 (2.4) 54 (2.6) 55 (2.3)
South Carolina Tennessee [†] Texas , Utah Virginia Washington	57 (2.9) 63 (3.5) 67 (4.2) 73 (1.8) 65 (2.4)< 69 (1.9)	61 (4.7) 71 (4.1) 72 (3.2) 73 (3.8) 65 (4.0) 64 (3.6)	35 (4.0) 59 (3.5) 54 (4.5) 56 (3.5) 52 (3.7) 58 (3.9)	34 (4.4) 42 (6.5) 40 (5.3) 38 (5.9) 44 (7.5)	41 (2.2) 50 (2.7) 49 (2.2) 56 (2.1) 51 (2.7) 48 (2.0)
West Virginia Wisconsin† Wyoming	67 (1.6) 79 (2.1) 76 (2.0)	70 (3.9) 75 (3.4) 78 (3.0)	59 (2.9) 69 (3.8) 62 (3.4)	38 (4.3) 57 (7.4) 50 (7.3)	48 (2.1) 64 (2.4) 62 (2.6)
Other Jurisdictions DoDEA Overseas Guam	68 (1.8) 30 (1.8)	75 (4.2) 37 (4.9)	52 (3.7) 24 (3.2)	13 (4.2)	56 (2.3) 26 (1.7)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



[•] The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, andicates the value for 1994 was significantly lower (>> higher) than the value longer at or about the 95 percent confidence level.

**** Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students by Achievement Levels

BREAKDOWNS BY:

Parents' Education Level



Percentage of students	Below Basic Achievement Level									
What is the highest level of education either your mother or father obtained?	College Graduate			Did Not Finish High School	I Don't Know					
1994 JURISDICTIONS	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)					
Nation Nation Northeast Southeast Central West States	32 (1.5) 33 (3.6) 40 (3.7) 28 (3.9) 29 (2.2)	32 (3.2) 32 (6.1) 32 (5.5) 29 (5.8) 34 (7.4)	46 (2.2) 49 (4.3) 48 (4.9) 39 (4.5) 48 (5.0)	68 (4.1) 72 (5.3) 63 (6.1)	49 (1.4) 49 (2.4) 55 (3.6) 43 (3.6) 51 (2.7)					
Alabama Arizona Arkansas California Colorado Connecticut	39 (2.1) 37 (2.3) 40 (2.5) 46 (2.4) 32 (1.5) 23 (1.7)	38 (4.9) 37 (3.9) 32 (4.2) 46 (4.4) 35 (3.9) 21 (3.4)	54 (2.8) 54 (3.2) 52 (2.4) 63 (5.4) 40 (3.4) 47 (4.8)	60 (4.6) 65 (4.4) 59 (4.4) 84 (5.6) 63 (5.5) 52 (7.7)	55 (2.5) 56 (2.3) 52 (3.3) 63 (2.2) 51 (2.2) 42 (2.7)					
Delaware Florida Georgia Hawaii Indiana Iowa	41 (2.4) 43 (2.4) 39 (3.0) 46 (2.1) 25 (2.2) 25 (2.0)	36 (3.7) 35 (4.1) 38 (4.5) 37 (4.8) 22 (3.8) 20 (3.7)	51 (3.6) 59 (2.9) 56 (3.1) 60 (4.0) 37 (3.4) 34 (2.5)	71 (5.9) 69 (5.6) 66 (4.6) 66 (7.0) 55 (6.1) 41 (6.4)	54 (2.2) 55 (2.6) 54 (2.8) 61 (2.4) 45 (2.1) 40 (2.6)					
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	38 (2.6) 56 (2.7) 18 (1.8) 38 (2.2) 21 (1.6) 25 (1.9)	32 (3.4) 45 (2.9) 17 (4.1) 40 (5.4) 23 (4.0) 32 (3.7)	44 (2.5) 59 (2.6) 27 (4.4) 50 (3.9) 41 (4.2) 39 (4.2)	63 (5.1) 72 (4.0) 40 (6.9) 60 (7.0) 52 (6.4)	49 (2.6) 64 (2.7) 35 (2.7) 52 (2.4) 44 (2.4) 45 (2.3)					
Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey	50 (2.4) 30 (2.1) 22 (2.2) 24 (1.6) 22 (3.0) 24 (1.8)	40 (5.4) 28 (4.0) 25 (4.0) 22 (4.4) 17 (3.9) 27 (3.8)	56 (3.0) 37 (2.7) 33 (2.9) 38 (3.5) 34 (3.4) 46 (4.2)	66 (5.1) 57 (3.7) 40 (8.3) 50 (8.5) 66 (6.3)	60 (2.5) 47 (2.8) 40 (2.6) 46 (2.2) 38 (2.5) 47 (2.1)					
New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt	41 (2.0) 34 (2.3) 32 (1.8) 20 (1.3) 31 (2.2) 27 (2.3)	34 (3.3) 31 (4.2) 28 (3.4) 19 (4.0) 32 (3.1) 21 (3.7)	55 (3.5) 47 (3.7) 51 (2.6) 35 (3.5) 44 (3.2) 38 (4.4)	65 (4.3) 59 (5.4) 64 (5.3) *** (***) 65 (7.1) 53 (5.6)	60 (2.2) 53 (2.3) 49 (2.3) 36 (2.4) 46 (2.6) 45 (2.3)					
South Carolina Tennesseet Texas Utah Virginia Washington	43 (2.9) 37 (3.5) 33 (4.2) 27 (1.8) 35 (2.4)> 31 (1.9)	39 (4.7) 29 (4.1) 28 (3.2) 27 (3.8) 35 (4.0) 36 (3.6)	65 (4.0) 41 (3.5) 46 (4.5) 44 (3.5) 48 (3.7) 42 (3.9)	66 (4.4) 58 (6.5) 60 (5.3) *** (***) 62 (5.9) 56 (7.5)	59 (2.2) 50 (2.7) 51 (2.2) 44 (2.1) 49 (2.7) 52 (2.0)					
West Virginia Wisconsin† Wyoming	33 (1.6) 21 (2.1) 24 (2.0)	30 (3.9) 25 (3.4) 22 (3.0)	41 (2.9) 31 (3.8) 38 (3.4)	62 (4.3) 43 (7.4) 50 (7.3)	52 (2.1) 36 (2.4) 38 (2.6)					
Other Jurisdictions DoDEA Overseas Guam	32 (1.8) 70 (1.8)	25 (4.2) 63 (4.9)	48 (3.7) 76 (3.2)	87 (4.2)	44 (2.3) 74 (1.7)					

^{-.} The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Total State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

BREAKDOWNS BY:

Student Title I Participation*



Student Title I funding status	Tit	tie i	Non-	Title I
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	15 (1.4) 11 (2.0) 16 (2.8) 13 (2.2) 18 (3.8)	175 (2.4) 172 (3.3)! 177 (2.9)! 181 (4.1) 172 (6.2)!	85 (1.4) 89 (2.0) 84 (2.8) 87 (2.2) 82 (3.8)	219 (1.2) 217 (2.4) 214 (2.3) 224 (2.7) 220 (1.5)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Indiana Iowa Kentucky Louisiana Maine Maryland Massachusetts Minnesota Mississippi Missouri Montana† Nebraska† New Hampshire†	26 (1.5) 18 (2.5) 28 (2.2) 27 (3.1) 6 (0.8) 12 (1.5) 14 (0.9) 16 (2.1) 27 (2.4) 14 (1.5) 11 (1.3) 13 (1.0) 23 (1.7) 20 (1.6) 13 (1.1) 5 (1.3) 12 (1.1) 16 (2.5) 15 (1.4) 11 (1.6) 8 (1.0)	178 (2.1) 176 (4.6) 181 (1.9) 169 (2.6) 173 (4.2) 182 (4.0) 173 (2.1) 172 (3.3) 172 (2.4) 165 (2.7) 184 (2.5) 191 (2.3) 181 (2.1) 170 (2.7) 198 (2.1) 163 (4.7)! 190 (3.2) 176 (3.7) 182 (1.9) 183 (2.8) 186 (2.8) 186 (2.8) 184 (4.0)	74 (1.5) 82 (2.5) 72 (2.2) 73 (3.1) 94 (0.8) 88 (1.5) 86 (0.9) 84 (2.1) 73 (2.4) 86 (1.5) 89 (1.3) 87 (1.0) 77 (1.7) 80 (1.6) 87 (1.1) 95 (1.3) 88 (1.1) 95 (1.3) 88 (1.1) 95 (1.3) 88 (1.1) 95 (1.3) 88 (1.1) 89 (1.1) 89 (1.1)	219 (1.4) 213 (1.9) 219 (1.7) 207 (2.0) 216 (1.3) 228 (1.7) 212 (1.0) 211 (1.7) 220 (1.9) 207 (1.6) 224 (1.3) 228 (1.3) 221 (1.5) 204 (1.6) 233 (1.3) 212 (1.6) 228 (1.3) 226 (1.1) 220 (1.6) 223 (1.7) 227 (1.3) 226 (1.3) 226 (1.3) 227 (1.4)
New Jersey New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island† South Carolina Tennessee† Texas Utah Virginia Washington	14 (1.2) 19 (2.1) 21 (2.0) 17 (2.2) 13 (1.1) 20 (1.8) 7 (1.0) 22 (2.8) 22 (2.0) 29 (2.9) 8 (1.3) 14 (2.0) 10 (1.2)	181 (2.1) 173 (2.5) 175 (2.4) 182 (3.3) 192 (2.4) 176 (2.9) 171 (2.3) 177 (3.0) 186 (2.5) 188 (2.7) 183 (5.0) 180 (2.5) 170 (4.1)	86 (1.2) 81 (2.1) 79 (2.0) 83 (2.2) 87 (1.1) 80 (1.8) 93 (1.0) 78 (2.8) 78 (2.0) 71 (2.9) 92 (1.3) 86 (2.0) 90 (1.2)	226 (1.3) 212 (1 7) 222 (1.5) 221 (1.4) 230 (1.2) 225 (1.3) 224 (1.2) 211 (1.6) 220 (1.7) 223 (1.8) 220 (1.2) 219 (1.4) 217 (1.3)
West Virginia Wisconsin† Wyoming	19 (1.8) 8 (1.2) 9 (1.1)	182 (2.2) 191 (4.0) 187 (2.7)	81 (1.8) 92 (1.2) 91 (1.1)	220 (1.0) 227 (1.1) 224 (1.2)
Other Jurisdictions DoDEA Overseas Guam	.5 (0.7)	181 (3.0)	95 (0.7) 100 (0.0)	220 (0.9) 181 (1.2)

^{*} Data on this variable were not collected at the student level prior to the 1994 assessment. Therefore, 1992 results are not available

SOURCE: National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution - the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

REPORTED STATISTICS:

1994 Grade 4 Nonpublic School Students*

Average Reading Proficiency and Percentage of Students by Achievement Levels



1994 NAEP grade 4 nonpublic school student reading performance	Average Reading Proficiency	At or Above Advanced Achievement Level	At or Above Proficient Achievement Level	At or Above Basic Achievement Level	Below Basic Achievement Level
1994 JURISDICTIONS‡	PROF (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
<u>Nation</u>					
Nation	231 (2.5)	13 (1.8)	43 (3.0)	77 (2.4)	23 (2.4)
Northeast	233 (5.4)	14 (3.9)	47 (6.0)	80 (4.6)	20 (4.6)
Southeast	236 (5.8)	17 (5.1)	48 (6.3)	82 (5.1)	18 (5.1)
Central	230 (3.0)	10 (3.0)	42 (4.8)	77 (3.2)	23 (3.2)
West	223 (6.2)!	11 (3.2)!	36 (6,2)!	69 (7.7)!	31 (7.7)!
<u>States</u>					
Alabama	237 (6.5)!	17 (7.3)!	51 (7.1)!	84 (5.8)!	16 (5.8)!
Arkansas	235 (3.2)	12 (2.4)	49 (6.2)	83 (4.3)	17 (4.3)
Coloradot	239 (3.7)!	15 (4.3)!	54 (5.2)!	87 (3.1)!	13 (3.1)!
Connecticutt	228 (3.4)	11 (2.7)	40 (4.2)	73 (2.7)	27 (2.7)
Delawaret	233 (3.8)	14 (2.9)	46 (4.5)	80 (3.7)	20 (3.7)
Georgiat	234 (5.3)	12 (4.2)	48 (6.4)	80 (6.2)	20 (6.2)
Hawaiit	234 (3.8)	14 (3.0)	48 (4.4)	78 (4.4)	22 (4.4)
Idaho	218 (9.9)	7 (3.7)	33 (8.0)	68 (10.1)	32 (10.1)
Indiana	234 (4.1)	12 (3.7)	47 (5.1)	80 (5.0)	20 (5.0)
lowa	232 (4.2)	13 (3.0)	44 (5.7)	78 (5.4)	22 (5.4)
Kentuckyt	237 (3.3)	15 (3.7)	51 (5.0)	83 (3.3)	17 (3.3)
Louisianat .	227 (3.6)	9 (2.1)	38 (3.8)	73 (4.1)	27 (4.1)
Maine	238 (5.8)!	17 (5.6)!	50 (8.6)!	84 (6.4)!	16 (6.4)!
Massachusetts	238 (4.9)	16 (4.8)	53 (6.1)	85 (4.5)	15 (4.5)
Minnesota	234 (2.6)	13 (2.5)	47 (4.2)	80 (3.1)	20 (3.1)
Missouri	238 (3.6)	17 (4.0)	52 (4.6)	83 (3.1)	17 (3.1)
New Jerseyt	231 (4.4)	11 (3.7)	44 (5.2)	78 (4.3)	22 (4.3)
New Mexico	228 (6.9)!	10 (2.2)!	47 (10.5)!	73 (9.0)!	27 (9.0)!
North Dakota	238 (3.3)	15 (3.5)	55 (6.8)	85 (3.4)	15 (3.4)
Pennsylvania†	228 (4.8)	13 (3.5)	40 (5.2)	73 (5.1)	27 (5.1)
Rhode Island	229 (3.6)	12 (3.3)	39 (4.5)	76 (3.6)	24 (3.6)
Virginiat	240 (7.4)!	21 (5.5)!	57 (7.0)!	84 (8.7)!	16 (8.7)!
West Virginia	235 (3.0)	14 (3.2)	48 (4.5)	82 (4.1)	18 (4.1)
Other Jurisdictions					,
Guam	213 (2.3)	7 (2.4)	26 (2.6)	57 (2.9)	43 (2.9)

^{*} Nonpublic schools were not sampled in the 1992 Trial State Assessment.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[‡] Results are presented only for the states that met the overall nonpublic school participation rate guidelines for the 1994 Trial State Assessment (see Appendix A)

[†] Did not satisfy one of the guidelines for nonpublic school sample participation rates for the 1994 Trial State Assessment (see Appendix A).

I Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Combined Public and Nonpublic School

Students*

REPORTED STATISTICS:

Average Reading Proficiency and Percentage of Students by Achievement Levels



1994 NAEP grade 4 combined public and nonpublic school student reading performance	Average Reading Proficiency	At or Above Advanced Achievement Level	At or Above Proficient Achievement Level	At or Above Basic Achievement Level	Below Basic Achievement Level
1994 JURISDICTIONS‡	PROF (SE)	PCT (SE)	PCT (SE)	PCT (SE)	PCT (SE)
Nation Northeast Southeast Central West States Alabama Arkansas Coloradot Connecticut† Delaware† Georgia† Hawaii† Indiana Iowa Kentucky† Louisiana† Maine Massachusetts Minnesota Missouri New Jersey† New Mexico North Dakota Pennsylvania† Rhode Island† Virginia† West Virginia	214 (1.0) 215 (2.1) 210 (2.0) 220 (2.4) 212 (2.0) 210 (1.6) 210 (1.6) 215 (1.3) 223 (1.5) 211 (1.2) 209 (2.3) 205 (1.7) 221 (1.3) 224 (1.3) 213 (1.5) 202 (1.4) 229 (1.3) 225 (1.3) 220 (1.3) 221 (1.3) 221 (1.3) 222 (1.4) 229 (1.3) 221 (1.3) 221 (1.3) 222 (1.4) 229 (1.3) 219 (1.5) 221 (1.3) 221 (1.3)	7 (0.7) 8 (1.4) 7 (0.9) 8 (1.1) 7 (0.8) 6 (0.9) 5 (0.6) 6 (0.8) 11 (1.0) 7 (0.9) 7 (1.0) 5 (0.5) 8 (0.8) 9 (1.0) 6 (0.8) 3 (0.5) 10 (1.0) 9 (0.8) 4 (0.5) 8 (0.8) 8 (0.8)	30 (1.1) 31 (2.4) 25 (2.1) 34 (2.5) 29 (1.8) 25 (1.3) 30 (1.5) 38 (1.4) 27 (1.3) 27 (1.9) 23 (1.5) 34 (1.4) 36 (1.5) 28 (1.7) 19 (1.2) 41 (1.5) 37 (1.6) 34 (1.4) 33 (1.7) 35 (1.6) 20 (1.5) 37 (1.4) 32 (1.4) 33 (1.4) 28 (1.6) 27 (1.3)	60 (1.0) 61 (2.1) 55 (2.3) 66 (2.6) 59 (2.1) 54 (1.7) 55 (1.7) 61 (1.4) 69 (1.5) 57 (1.3) 54 (2.2) 50 (1.8) 67 (1.6) 70 (1.6) 75 (1.6) 75 (1.6) 71 (1.4) 65 (1.8) 67 (1.5) 48 (1.9) 71 (1.5) 63 (1.7) 67 (1.5) 59 (1.8) 59 (1.3)	40 (1.0) 39 (2.1) 45 (2.3) 34 (2.6) 41 (2.1) 46 (1.7) 45 (1.7) 39 (1.4) 31 (1.5) 43 (1.3) 46 (2.2) 50 (1.8) 33 (1.6) 30 (1.6) 42 (1.6) 54 (1.6) 25 (1.6) 29 (1.4) 33 (1.4) 35 (1.8) 33 (1.5) 52 (1.9) 29 (1.5) 37 (1.7) 33 (1.5) 41 (1.8) 41 (1.3)
Other Jurisdictions Guam	186 (1.0)	2 (0.5)	11 (0.8)	32 (1.1)	68 (1.1)

^{*} Nonpublic schools were not sampled in the 1992 Trial State Assessment, therefore, no 1992 combined public/nonpublic school results are available

SOURCE. National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



65

[‡] Results are presented only for the states that met both the overall public and nonpublic school participation rate guidelines for the 1994 Trial S(ate Assessment (see Appendix A)

[†] Did not satisfy one of the guidelines for either public or nonpublic school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

Chapter 3: School and Classroom Characteristics

Overview

A focus of considerable research has been the instructional context within which students learn to read.⁵ Chapter 3 explores the classroom and school characteristics that may relate to students' achievement in reading. Data related to in-school variables were gathered by asking the students who participated in the assessment, their teachers, and the school administrators questions about factors that have been shown in the past to relate to students' reading achievement. Information was collected pertaining to overall school support, prevalence of ability grouping, classroom structure, and the availability of supportive resources. These factors help to portray the context within which reading instruction takes place, even though it is likely that teachers exert little control over these factors.



S. M.J. Adams. Beginning to Read: Thinking and Learning About Print (Cambridge, MA: MIT Press, 1990).

K. Goodman, "Whole-Language Research: Foundation and Development," The Elementary School Journal, 90, 207-221, 1989

D. Bloome (Fd.) Classrooms and Literacy (Norwood, NJ: Ablex, 1989).

1992 and 1994 READING ASSESSMENT

POPULATIONS:

1992 and 1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

SCHOOLS' REPORTS ON:

The Identification of Reading as an Instructional Priority*



NAEP assessment year		19	92			199	94	
Has your school identified reading as a priority in the last two years?	Ye	es	N	0	Y	es	N	0
JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)	PCT(SE)	PROF (SE)	PCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	86 (2.8) 88 (5.9) 88 (4.9) 86 (5.6) 81 (5.9)	215 (1.2) 220 (4.4) 211 (2.5) 218 (1.9) 210 (1.7)	14 (2.8) 12 (5.9) 12 (4.9) 14 (5.6) 19 (5.9)	216 (2.3) () 210 (5.1)! 220 (3.1)! 216 (4.4)!	85 (2.7) 97 (2.8) 89 (4.3) 82 (5.3) 76 (7.0)	212 (1.2) 212 (2.5) 206 (2.2) 219 (2.6) 210 (2.6)	15 (2.7) 3 (2.8) 11 (4.3) 18 (5.3) 24 (7.0)	221 (3.5) () 222 (5.0)! 223 (7.1)! 218 (5.4)!
States Alabama Arizona Arkansas California Colorado Connecticut	79 (3.8) 72 (4.5) 80 (3.8) 91 (3.6) 75 (4.6) 91 (3.0)	206 (2.0) 208 (1.6) 210 (1.4) 201 (2.1) 214 (1.2) 221 (1.6)	21 (3.8) 28 (4.5) 20 (3.8) 9 (3.6) 25 (4.6) 9 (3.0)	213 (3.3) 213 (2.7) 215 (3.0) ••• (•••) 224 (2.4) 231 (3.7)!	87 (3.9) 84 (3.9) 85 (2.4) 84 (3.9) 82 (4.1) 93 (2.8)	206 (1.8) 205 (2.4) 207 (1.9) 194 (2.2) 213 (1.7) 221 (1.8)	13 (3.9) 16 (3.9) 15 (2.4) 16 (3.9) 18 (4.1) 7 (2.8)	221 (4.2)! 221 (3.7)! 214 (3.1) 209 (6.1)! 216 (3.5)!
Delawaret Florida Georgia Hawaii Indiana Iowa	76 (0.2) 89 (3.1) 97 (1.5) 94 (2.6) 73 (5.0) 73 (4.2)	213 (0.9) 208 (1.5) 213 (1.5) 204 (1.7) 220 (1.4) 226 (1.5)	24 (0.2) 11 (3.1) 3 (1.5) 6 (2.6) 27 (5.0) 27 (4.2)	212 (1.1) 212 (3.3)! () () 225 (2.4) 225 (1.5)	93 (0.2) 94 (2.6) 89 (3.8) 98 (1.4) 73 (4.6) 68 (4.0)	206 (1.2) 204 (1.8) 204 (2.5) 200 (1.8) 217 (1.8) 223 (1.8)	7 (0.2) 6 (2.6) 11 (3.8) 2 (1.4) 27 (4.6) 32 (4.0)	() () () () 226 (2.4) 223 (2.4)
Kentucky Louisiana Maine† Maryland Massachusetts Min 1esota	76 (4.2) 87 (2.8) 55 (6.4) 92 (3.1) 80 (4.0) 76 (4.9)	212 (1.5) 202 (1.3) 227 (1.4) 210 (1.7) 224 (1.3) 222 (1.4)	24 (4.2) 13 (2.8) 45 (6.4) 8 (3.1) 20 (4.0) 24 (4.9)	217 (3.2) 216 (2.7)! 227 (1.7) () 233 (1.8) 219 (2.2)!	85 (4.2) 92 (2.7) 63 (5.1) 91 (3.2) 81 (3.5) 72 (5.0)	211 (1.7) 196 (1.6) 228 (1.5) 208 (1.6) 221 (1.7) 217 (1.9)	15 (4.2) 8 (2.7) 37 (5 1) 9 (3.2) 19 (3.5) 28 (5.0)	214 (5.1)! () 231 (2.0) () 233 (2.6) 222 (2.0)
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey†	91 (2.8) 76 (4.1) () 76 (4.0) 76 (4.4) 86 (3.8)	198 (1.5) 220 (1.5) () 220 (1.2) 228 (1.3) 221 (1.7)	9 (2.8) 24 (4.1) () 24 (4.0) 24 (4.4) 14 (3.8)	210 (4.4)! 220 (2.2) () 224 (2.4) 227 (2.8) 230 (4.0)!	95 (1.7) 77 (4.0) 60 (4.8) 73 (3.8) 80 (4.1) 88 (4.0)	201 (1.7) 215 (1.8) 221 (1.8) 221 (1.6) 225 (1.8) 220 (1.7)	5 (1.7) 23 (4.0) 40 (4.8) 27 (3.8) 20 (4.1) 12 (4 0)	225 (2.5) 224 (2.0) 219 (2.9) 219 (2.9)! 228 (4.6)!
New Mexico New York† North Carolina North Dakota Pennsylvania† Rhode Island†	82 (3.9) 91 (2.6) 90 (3.1) 55 (5.4) 82 (3.9) 88 (3.4)	210 (1.8) 214 (1.6) 211 (1.2) 227 (1.6) 220 (1.5) 215 (1.3)	18 (3.9) 9 (2.6) 10 (3.1) 45 (5 1) 18 (. 12 (3.4)	212 (2.7)! 221 (2.1)! 216 (5.1)! 224 (1.7) 226 (2.9)!	73 (4.4) 90 (2.8) 86 (3.4) 62 (4.7) 86 (3.1) 92 (2.4)	201 (2.1) 210 (1.6) 214 (1.8) 225 (1.7) 213 (1.8) 218 (1.4)	27 (4.4) 10 (2.8) 14 (3.4) 38 (4.7) 14 (3.1) 8 (2.4)	215 (3.2) 227 (4.3)! 215 (3.3)! 226 (1.7) 229 (2.5)!
South Carolina Tennesseet Texas Utah Virginia Washington	91 (3.0) 85 (3.7) 81 (3.6) 77 (4.3) 92 (2.4) ()	209 (1.5) 211 (1.5) 210 (1.5) 220 (1.3) 221 (1.5) ()	9 (3.0) 15 (3.7) 19 (3.6) 23 (4.3) 8 (2.4)	217 (3.9)! 221 (5.0) 222 (2.3) ()	93 (2.5) 79 (5.3) 93 (3.6) 75 (4.7) 97 (1.7) 65 (5.0)	202 (1.5) 211 (1.9) 211 (1.8) 217 (1.5) 213 (1.5) 211 (2.2)	7 (2.5) 21 (5.3) 7 (3.6) 25 (4.7) 3 (1.7) 35 (5.0)	219 (3.9)! 217 (2.2) () 217 (2.2) () 216 (2.0)
West Virginia Wisconsin† Wyoming	90 (2.9) 84 (3.4) 70 (5.0)	215 (1.4) 223 (1.1) 222 (1.4)	10 (2.9) 16 (3.4) 30 (5.0)	223 (3.2)! 225 (2.3)! 225 (2.1)	89 (3.3) 87 (3.8) 70 (4.3)	213 (1.2) 223 (1.2) 221 (1.3)	11 (3.3) 13 (3.8) 30 (4.3)	213 (2.2)! 230 (2.4)! 222 (2.8)
Other Jurisdictions	94 (0.1)	() 182 (1.4)	6 (0.1)	()	55 (4.3) 100 (0.0)		45 (4.3)	219 (1.4)

^{*} The question associated with this variable was reworded from 1992 to 1994. The results are not comparable, therefore, no trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Total State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution is the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 and/or 1994 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reads 1 or Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

SCHOOLS' REPORTS ON: How Fourth Grade

How Fourth Grades Are Organized for Instruction



How are the fourth grades in your school organized for instruction?

Self-Contained:

Students stay with the same teacher for all academic subjects

Departmentalized:

Students have different teachers in most or all academic subjects

Regrouped:

Students remain with one teacher for most subjects but may have different teachers for one or two subjects

<u></u>					Subje	.003
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	48 (3.6) 34 (7.3) 42 (4.8) 49 (7.3) 61 (8.1)	213 (1.5) 218 (7.6)! 211 (3.6) 217 (2.2) 207 (2.5)	10 (1.9) 11 (4.0) 12 (3.4) 9 (2.2) 10 (4.8)	219 (4.1) 212 (6.0)! 226 (8.2)!	42 (3.9) 55 (8.1) 46 (6.6) 42 (6.6) 29 (8.7)	217 (2.0) 221 (5.2) 212 (3.2) 221 (3.5) 214 (4.9)!
States Alabama Arizona Arkansas California Colorado Connecticut	61 (5.4) 58 (5.2) 38 (5.0) 74 (5.0) 47 (4.9) 50 (5.5)	210 (2.5) 208 (1.8) 212 (2.4) 199 (2.8) 215 (2.1) 217 (3.0)	15 (3.5) 17 (4.2) 4 (2.2) 2 (1.4) 2 (1.5)	203 (4.3)! 208 (2.9)!	24 (4.9) 42 (5.2) 45 (5.4) 22 (4.5) 51 (5.1) 48 (5.6)	207 (3.7)! 212 (2.8) 211 (2.0) 213 (3.8)! 218 (1.4) 226 (2.2)
Delaware† Florida Georgia Hawaii Indiana Iowa	18 (0.1) 62 (4.7) 49 (5.4) 29 (4.8) 60 (4.9) 38 (4.9)	211 (1.1) 206 (2.0) 211 (2.1) 203 (3.1) 220 (1.7) 223 (1.6)	12 (0.1) 10 (3.2) 8 (2.9) 12 (3.6) 4 (1.9) 11 (3.0)	212 (4.6)! 199 (6.2)! 226 (3.0)!	69 (0.2) 28 (4.2) 43 (5.3) 59 (5.3) 36 (4.9) 51 (5.3)	214 (0.9) 212 (2.3) 216 (2.4) 205 (2.2) 224 (2.1) 227 (1.5)
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	41 (4.2) 53 (4.5) 58 (5.3) 18 (3.5) 54 (5.7) 30 (5.3)	212 (1.8) 203 (2.0) 229 (1.6) 203 (4.3) 225 (1.7) 221 (3.3)	14 (3.8) 24 (4.2) 2 (1.5) 12 (3.5) 2 (1.5) 5 (2.5)	212 (3.2)! 205 (3.0) 208 (4.2)!	45 (4.5) 23 (4.3) 40 (5.2) 70 (4.2) 43 (5.7) 65 (5.7)	213 (2.2) 205 (2.6) 224 (1.3) 214 (2.3) 227 (2.1) 221 (1.4)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	48 (5.1) 55 (5.4) () 54 (4.4) 52 (5.7) 40 (4.9)	100 (2.3) 20 (1.9) () 218 (1.5) 226 (1.8) 217 (2.7)	25 (4.4) 4 (2.2) () 2 (1.3) 3 (2.1) 6 (2.6)	196 (3.1)	27 (4.7) 41 (5.4) () 44 (4.4) 44 (5.9) 55 (5.4)	200 (2.3) 220 (2.2) () 224 (1.7) 229 (1.9) 226 (2.2)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	71 (5.2) 61 (5.3) 56 (4.6) 74 (5.0) 31 (4.2) 54 (5.0)	211 (1.6) 215 (2.5) 210 (1.8) 226 (1.3) 219 (2.0) 212 (3.1)	3 (2.0) 3 (1.4) 7 (2.7) 2 (1.2) 16 (2.8) 7 (2.8)	225 (3.2)	26 (4.8) 36 (5.3) 37 (4.6) 24 (4.8) 53 (4.6) 39 (4.8)	211 (3.4) 214 (3.0) 215 (2.3) 224 (2.7) 221 (1.8) 221 (2.7)
South Carolina Tennessee Texas Utah Virginia Washington	53 (5.7) 57 (5.3) 40 (5.1) 32 (4.8) 54 (4.8)	208 (1.9) 209 (1.8) 204 (2.6) 218 (2.0) 220 (1.9)	15 (3.5) 9 (3.0) 22 (4.5) 11 (3.4) 2 (1.5) ()	210 (4.4)! 217 (3.7)! 221 (3.5)! ()	33 (5.2) 35 (5.2) 38 (4.8) 57 (4.9) 44 (4.7)	213 (2.3) 216 (3.0) 220 (2.5) 222 (1.6) 223 (2.6) ()
West Virginia Wisconsin Wyoming	53 (4.4) 37 (4.5) 66 (4.3)	214 (1.8) 221 (1.9) 223 (1.5)	15 (3.8) 3 (1.2) 2 (1.1)	215 (4.5)!	31 (4.4) 61 (4.5) 33 (4.2)	218 (2.6) 225 (1.2) 222 (1.6)
Other Jurisdictions DoDEA Overseas Guam	60 (0.3)	() 185 (1.9)	{}	{}	() 40 (0.3)	{}

(continued on next page)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



⁻ Montana Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution in the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1932 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program v. Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

SCHOOLS' REPORTS ON:

How Fourth Grades Are Organized for Instruction



	How are the fourth grades in your school organized for instruction?	Self-Contained: Students stay with the same teacher for all academic subjects	Departmentalized: Students have different teachers in most or all academic subjects	Regrouped: Students remain with one teacher for most subjects but may have different teachers for one or two subjects
L				

L					Subjec	its
1994 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	57 (4.1) 41 (7.6) 59 (8.3) 61 (10.2) 62 (6.2)	212 (1.7) 213 (3.6) 206 (2.5) 218 (3.2) 211 (3.4)	6 (2.1) 8 (5.1) 14 (6.7) 2 (1.7)	197 (5.0)! 186 (4.0)!	37 (4.0) 50 (8.4) 26 (6.4) 39 (10.2) 35 (6.5)	216 (2.0) 212 (3.8) 224 (3.0)! 220 (3.9)! 212 (4.4)!
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia	58 (5.5) 65 (4.4) 50 (5.1) 63 (5.6) 35 (5.2) 53 (5.3) 25 (0.3)>> 64 (4.3) 54 (5.0)	207 (2.0) 205 (2.9) 205 (2.4) 193 (2.8) 208 (2.9) 220 (2.9) 207 (1.8) 204 (2.0) 201 (3.5)<	12 (3.0) 2 (1.6) 14 (3.9) 1 (1.3) 3 (1.7) 2 (1.6) 6 (0.1)<< 3 (1.7) 6 (2.4)	194 (6.3)! 208 (4.9)! ()	31 (4.7) 33 (4.1) 35 (5.0) 36 (5.7) 62 (5.3) 44 (5.2) 69 (0.3) 33 (4.3) 40 (4.5)	216 (2.7) 211 (3.5) 214 (2.4) 203 (2.9) 215 (1.7) 224 (3.3) 206 (1.4)<< 206 (3.9) 212 (3.6)
Hawaii Indiana Iowa Kentucky Louisiana Maine Maryland Massachusetts	41 (3.9) 58 (5.5) 39 (4.7) 42 (4.8) 54 (6.2) 52 (4.9) 25 (4.3) 54 (5.3)	198 (2.4) 218 (2.1) 222 (2.3) 210 (1.6) 196 (2.8) 228 (1.9) 202 (4.5) 225 (2.1)	8 (2.2) 4 (2.1) 18 (3.8) 19 (4.2) 17 (4.1) 5 (2.4) 14 (2.9) 3 (1.6)	219 (3.1)! 203 (3.1)! 203 (4.9)! 208 (4.0)!	51 (4.3) 38 (5.4) 43 (4.9) 39 (4.9) 29 (5.4) 43 (4.6) 61 (4.6) 44 (5.2)	204 (2.3) 222 (2.2) 225 (1.9) 218 (3.0) 193 (3.7) < 229 (1.6) 213 (2.3) 221 (2.5)
Minnesota Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	23 (4.0) 43 (4.7) 63 (4.6) 61 (4.8) 43 (5.2) 63 (4.9) 50 (5.4)	215 (4.6) 203 (2.8) 218 (1.8) 224 (1.9) 219 (1.8) 221 (1.9) 215 (2.6)	10 (4.0) 26 (4.7) 4 (2.0) 1 (0.8) 6 (2.4) 3 (1.7) 4 (2.0)	198 (3.9) (.	67 (4.9) 31 (4.4) 33 (4.4) 38 (4.8) 52 (5.4) 34 (4.7) 46 (5.4)	220 (1.4) 203 (3.4) 215 (4.0) 220 (2.1) 221 (2.4) 228 (1.7) 226 (2.6)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	59 (5.0) 49 (5.9) 51 (5.3) 69 (4.2) 50 (5.3)> 54 (4.9)	203 (2.6) < 210 (3.1) 213 (2.3) 225 (1.4) 217 (2.7) 218 (2.3)	3 (1.9) 2 (1.8) 14 (3.6) 4 (1.7) 7 (3.2) 5 (2.7)	210 (4.1)!	38 (4.8) 49 (6.1) 36 (4.9) 27 (4.1) 44 (4.9) 41 (4.6)	298 (3.1) 213 (2.9) 216 (2.7) 225 (2.5) 212 (3.5) 222 (1.9)
South Carolina Tennessee! Texas Utah Virginia Washington	47 (5.2) 50 (6.4) 37 (5.0) 33 (5.0) 50 (4.7) 54 (4.7)	201 (2.2) < 208 (2.2) < 203 (3.6) < 217 (2.5) < 211 (2.3) < 213 (2.0)	11 (3.8) 7 (3.2) 20 (5.1) 4 (2.0) 3 (1.3) 	201 (6.3)! 225 (4.2)!	41 (4.6) 43 (6.4) 43 (5.6) 63 (5.0) 47 (4.8) 46 (4.7) 43 (5.4)	208 (2.8) 217 (3.1) 215 (2.5) 218 (1.7) 217 (2.2) 213 (2.5) 213 (1.8)
West Virginia Wisconsin† Wyoming	53 (5.3) 42 (5.4) 61 (4.5)	213(1.4) 224(1.7) 222(1.6)	3 (1.7)< 1 (1.3) 5 (2.0)	{}	56 (5.2) 34 (4.3)	224 (1.7) 220 (2.2)
Other Jurisdictions DoDEA Overseas Guam	56 (3.7) 79 (0.2)>>	217 (1.3) 181 (1.5)	::: { :::}	*** (***)	44 (3.7) 21 (0.2)<<	219 (1.4)

The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SQURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



65

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1/1/2 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 and 1994 READING ASSESSMENT

POPULATIONS:

1992 and 1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Prevalence of Ability Grouping*



NAEP assessment year		19	92			19	94	
Are students assigned to your reading class by ability?	Y	es	1	lo	Υ	es		vio
JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (. SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	34 (4.1)	211 (2.1)	66 (4.1)	219 (1.7)	22 (2.9)	210 (3.4)	78 (2.9)	214 (1.3)
	44 (10.4)	211 (4.4)!	56 (10.4)	225 (5.1)!	.38 (5.3)	209 (5.4)	62 (5.3)	215 (3.8)
	32 (5.2)	208 (3.2)!	68 (5.2)	214 (3.9)	18 (4.4)	201 (6.9)!	82 (4.4)	210 (2.2)
	28 (8.9)	214 (4.1)!	72 (8.9)	222 (2.5)	22 (7.6)	217 (8.9)!	78 (7.6)	219 (2.1)
	33 (7.2)	209 (3.6)!	67 (7.2)	215 (3.8)	14 (5.8)	211 (6.0)!	86 (5.8)	214 (2.3)
States Alabama Arizona Arkansas California Colorado Connecticut	32 (4.2)	202 (2.9)	68 (4.2)	210 (2.1)	28 (4.1)	203 (3.5)	72 (4.1)	210 (1.5)
	30 (3.7)	208 (2.9)	70 (3.7)	210 (1.3)	19 (2.8)	213 (4.8)	81 (2.8)	205 (1.9)
	45 (4.5)	212 (2.0)	55 (4.5)	210 (1.6)	28 (4.2)	201 (3.7)	72 (4.2)	212 (1.9)
	14 (2.5)	201 (6.6)	86 (2.5)	203 (2.3)	18 (3.7)	199 (6.2)!	82 (3.7)	197 (2.3)
	17 (3.4)	212 (3.1)	83 (3.4)	218 (1.3)	11 (2.1)	210 (4.1)	89 (2.1)	215 (1.4)
	34 (4.4)	220 (2.8)	66 (4.4)	225 (1.9)	20 (2.8)	208 (5.3)	80 (2.8)	226 (1.5)
Delaware†	75 (0.7)	212 (0.8)	25 (0.7)	218 (1.9)	61 (0.8)	204 (1.5)	39 (0.8)	211 (1.7)
Florida	22 (2.8)	202 (2.8)	78 (2.8)	210 (1.3)	18 (2.6)	200 (4.0)	82 (2.6)	206 (1.9)
Georgia	40 (3.8)	208 (2.6)	60 (3.8)	214 (2.1)	34 (3.5)	203 (3.9)	66 (3.5)	210 (2.5)
Hawaii	38 (4.7)	200 (2.9)	62 (4.7)	204 (2.2)	28 (3.4)	196 (3.2)	72 (3.4)	203 (2.0)
Indiana	24 (4.1)	225 (2.7)	76 (4.1)	220 (1.5)	24 (3.5)	216 (3.0)	76 (3.5)	221 (1.6)
Iowa	29 (4.2)	223 (2.0)	71 (4.2)	227 (1.2)	18 (3.7)	218 (3.5)!	82 (3.7)	224 (1.4)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	37 (4.9)	214 (2.1)	63 (4.9)	211 (1.6)	13 (2.6)	221 (6.4)!	87 (2.6)	210 (1.4)
	30 (4.0)	207 (2.4)	70 (4.0)	203 (1.6)	19 (2.7)	193 (4.1)	81 (2.7)	198 (1.9)
	34 (4.9)	224 (1.9)	66 (4.9)	229 (1.4)	29 (4.3)	226 (2.4)	71 (4.3)	230 (1.4)
	60 (3.7)	211 (2.1)	40 (3.7)	212 (2.3)	46 (4.6)	208 (3.0)	54 (4.6)	211 (2.1)
	36 (4.6)	224 (2.0)	64 (4.6)	227 (1.4)	31 (4.5)	217 (2.4)	69 (4.5)	226 (1.9)
	36 (4.7)	218 (2.4)	64 (4.7)	222 (2.0)	21 (4.4)	216 (2.7)!	79 (4.4)	220 (1.7)
Mississippi	29 (4.1)	199 (2.3)	71 (4.1)	200 (1.8)	25 (3.9)	196 (2.7)	75 (3.9)	204 (2.1)
Missouri	33 (4.6)	220 (2.2)	67 (4.6)	221 (1.7)	19 (3.3)	209 (3.2)	81 (3.3)	219 (1.7)
Montana†	()	()	()	()	17 (2.9)	209 (3.4)	83 (2.9)	225 (1.6)
Nebraska†	35 (3.8)	223 (1.9)	65 (3.8)	221 (1.5)	20 (4.4)	214 (4.6)!	80 (4.4)	221 (1.7)
New Hampshire†	21 (3.3)	227 (2.6)	79 (3.3)	229 (1.4)	18 (3.0)	221 (2.5)	82 (3.0)	224 (1.6)
New Jersey†	47 (5.0)	223 (2.4)	53 (5.0)	224 (2.3)	34 (4.8)	221 (3.1)	66 (4.8)	220 (1.7)
New Mexico	18 (3.4)	208 (4.3)	82 (3.4)	211 (2.0)	25 (3.1)	199 (3.9)	75 (3.1)	207 (2.1)
New York†	45 (4.3)	212 (2.2)	55 (4.3)	218 (1.9)	45 (3.9)	209 (2.6)	55 (3.9)	214 (2.3)
North Carolina	22 (3.5)	211 (3.1)	78 (3.5)	212 (1.6)	21 (3.1)	209 (4.2)	79 (3.1)	215 (1.7)
North Dakota	25 (3.6)	220 (3.2)	75 (3.6)	227 (1.5)	14 (2.7)	220 (3.8)	86 (2.7)	226 (1.3)
Pennsylvania†	53 (4.8)	220 (2.1)	47 (4.8)	220 (2.2)	24 (3.9)	202 (5.6)	76 (3.9)	220 (1.5)
Rhode Island†	38 (4.5)	219 (2.8)	62 (4.5)	216 (2.7)	20 (3.8)	222 (2.8)	80 (3.8)	220 (1.6)
South Carolina Tennessee† Texas Utah Virginia Washington	50 (4.2) 35 (4.1) 34 (5.0) 24 (3.8) 42 (4.5) ()	206 (1.9) 211 (2.7) 213 (3.0) 219 (2.1) 218 (2.6) ()	50 (4.2) 65 (4.1) 66 (5.0) 76 (3.8) 58 (4.5)	213 (1.8) 212 (2.0) 215 (2.2) 221 (1.2) 224 (2.2) ()	38 (3.6) 40 (5.1) 22 (3.3) 21 (3.7) 26 (4.2) 16 (3.2)	204 (2.3) 216 (2.8) 211 (3.4) 210 (3.7) 212 (3.0) 211 (4.4)!	62 (3.6) 60 (5.1) 78 (3.3) 79 (3.7) 74 (4.2) 84 (3.2)	203 (1.9) 211 (2.1) 213 (2.2) 219 (1.4) 214 (1.8) 214 (1.4)
West Virginia	30 (4.1)	213 (2.3)	70 (4.1)	216 (1.7)	20 (3.3)	205 (3.5)	80 (3.3)	215 (1.2)
Wisconsin†	30 (3.9)	222 (1.8)	70 (3.9)	225 (1.3)	24 (4.0)	224 (2.8)	76 (4.0)	225 (1.3)
Wyoming	18 (3.7)	220 (2.8)!	82 (3.7)	224 (1.3)	17 (3.0)	214 (4.3)	83 (3.0)	222 (1.2)
Other Jurisdictions DoDEA Overseas Guam	() 44 (0.8)	() 180 (2.1)	() 56 (0.8)	:	18 (1.9) 5 (0.4)	213 (1.9)	82 (1.9) 95 (0.4)	218 (0.9) 180 (1.4)

^{*} The question associated with this variable was reformatted in 1994. No frend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{...} Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with cauti in -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 and/or 1994 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading or Appendix A)

1992 and 1994 READING ASSESSMENT

POPULATIONS:

1992 and 1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Availability of Instructional Support Personnel



NAEP assessment year		19	92	·		19	94	
Is there a reading specialist available to help or advise you?	Yes	5	No		Y	es	N	0
JURISDICTIONS	PCT (SE) PI	ROF(SE)	PCT (SE)	PROF (SE)	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	74 (7.2) 2 57 (6.3) 2 66 (6.5) 2	216 (1.5) 223 (5.1) 210 (2.0) 217 (1.9) 214 (2.0)	36 (3.2) 26 (7.2) 43 (6.3) 34 (6.5) 41 (5.5)	216 (1.9) 217 (4.6)! 214 (4.5) 224 (2.7)! 211 (2.9)	67 (2 9) 88 (2.6) 64 (6.1) 63 (5.9) 57 (6.5)	213 (1.4) 215 (2.6) 207 (2.8) 218 (3.6) 213 (2.5)	33 (2.9) 12 (2.6) 36 (6.1) 37 (5.9) 43 (6.5)	214 (2.4) 197 (9.6) 210 (5.0) 222 (3.5) 215 (3.5)
States Alabama Arizona Arkansas California Colorado Connecticut	60 (3.0) 48 (3.5) 51 (3.7) 48 (3.7)	207 (2.6) 212 (1.5) 208 (1.9) 201 (3.1) 215 (1.6) 222 (1.5)	46 (3.7) 40 (3.0) 52 (3.5) 49 (3.7) 52 (3.7) 12 (2.3)	210 (2.0) 206 (2.1) 213 (1.7) 204 (2.6) 217 (1.7) 227 (3.5)	58 (3.9) 72 (2.9)> 52 (3.9) 62 (4.6) 47 (4.1) 83 (2.9)	206 (2.2) 207 (2.3) 208 (2.3) 200 (3.1) 209 (2.0)< 224 (1.8)	42 (3.9) 28 (2.9)< 48 (3.9) 38 (4.6) 53 (4.1) 17 (2.9)	212 (1.9) 204 (2.8) 209 (2.5) 194 (3.5) 219 (1.7) 212 (8.0)
Delaware† Florida Georgia Hawaii Indiana Iowa	76 (3.1) 83 (2.5) 78 (2.5) 43 (3.9)	213 (1.0) 208 (1.4) 212 (1.7) 204 (1.9) 219 (1.8) 225 (1.3)	33 (0.9) 24 (3.1) 17 (2.5) 22 (2.5) 57 (3.9) 27 (3.5)	214 (1.6) 210 (2.7) 212 (3.5) 200 (3.7) 222 (1.6) 227 (1.6)	68 (0.9) 73 (3.0) 82 (2.3) 78 (2.1) 55 (4.3)> 69 (4.1)	206 (1.3)<< 204 (2.1) 207 (2.9) 202 (1.9) 219 (1.8) 223 (1.6)	32 (0.9) 27 (3.0) 18 (2.3) 22 (2.1) 45 (4.3)< 31 (4.1)	209 (1.8) 208 (2.4) 211 (3.3) 195 (2.9) 222 (2.2) 223 (2.2)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	64 (4.1) 35 (4.0) 83 (3.2) 69 (3.5)	213 (2.2) 204 (1.7) 226 (2.2) 213 (1.6) 227 (1.3) 221 (1.6)	53 (3.5) 36 (4.1) 65 (4.0) 17 (3.2) 31 (3.5) 48 (4.4)	212 (1.4) 204 (2.5) 227 (1.2) 206 (5.2)! 225 (2.0) 220 (1.8)	55 (3.7) 63 (4.1) 49 (3.8)> 96 (1.4)> 69 (3.8) 52 (4.2)	212 (2.2) 198 (2.0)< 228 (1.6) > 210 (1.6) 224 (1.8) 220 (2.0)	45 (3.7) 37 (4.1) 51 (3.8)< 4 (1.4)<< 31 (3.8) 48 (4.2)	211 (2.0) 196 (2.7) 229 (1.6) 212 (6.8)! 223 (2.3) 218 (1.6)
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey†	47 (4.3) () 53 (3.2) 77 (3.3)	201 (1.7) 218 (2.3) () 222 (1.5) 228 (1.5) 224 (1.7)	51 (4.1) 53 (4.3) () 47 (3.2) 23 (3.3) 25 (3.2)	197 (2.4) 222 (1.4) () 221 (1.6) 227 (2.2) 221 (2.8)	50 (4.2) 56 (3.3) 45 (3.5) 49 (3.7) 79 (2.7) 82 (3.9)	201 (2.6) 215 (2.2) 222 (1.6) 220 (2.0) 225 (1.5) 220 (1.5)	50 (4.2) 44 (3.3) 55 (3.5) 51 (3.7) 21 (2.7) 18 (3.9)	204 (2.4) 219 (1.7) 223 (1.8) 220 (2.1) 218 (2.8)< 224 (4.1)!
New Mexico New York† North Carolina North Dakota Pennsylvania† Rhode Island†	75 (3.5) 66 (3.9) 35 (3.8) 76 (3.4)	211 (3.1) 215 (1.6) 212 (1.4) 224 (1.9) 220 (1.7) 217 (1.8)	60 (3.8) 25 (3.5) 34 (3.9) 65 (3.8) 24 (3.4) 21 (3.4)	209 (1.6) 216 (3.9) 212 (2.2) 227 (1.6) 223 (2.3) 214 (6.6)	43 (3.6) 87 (2.3)> 74 (3.4) 48 (4.0)> 84 (3.0) 90 (2.7)>	213(1.7) 225(1.6) 217(1.9)	57 (3.6) 13 (2.3)< 26 (3.4) 52 (4.0)< 16 (3.0) 10 (2.7)<	216 (2.6)
South Carolina Tennessee† Texas Utah Virginia Washington	51 (3.4) 73 (3.2) 50 (3.2)	210 (1.4) 213 (2.2) 213 (1.8) 221 (1.7) 222 (1.5) ()	19 (3.0) 49 (3.4) 27 (3.2) 50 (3.2) 17 (3.0) ()	209 (3.2) 212 (1.8) 213 (3.0) 220 (1.5) 216 (2.6) ()	77 (3.3) 47 (4.5) 71 (3.5) 52 (3.3) 87 (2.2) 57 (4.0)	204 (1.8)< 211 (3.1) 215 (2.3) 217 (2.1) 214 (1.6)< 213 (1.5)	53 (4.5) 29 (3.5) 48 (3.3)	203 (2.7) 215 (2.2) 209 (3.3) 218 (1.8) 209 (3.2) 214 (2 4)
West Virginia Wisconsin1 Wyoming	67 (3.5) 93 (1.9) 53 (3.4)	215 (1.7) 224 (1.0) 223 (1.7)	33 (3.5) 7 (1.9) 47 (3.4)	215 (2.1) 222 (4.5)! 224 (1.6)	78 (3.0)> 95 (1.4) 65 (3.2)>	224 (1.3)	22 (3.0)< 5 (1.4) 35 (3.2)<	224 (4.3)!
Other Jurisdictions DoDEA Overseas Guam	() 66 (0.9)	() 187 (1.6)	() 34 (0.9)	() 174 (2.0)	88 (2.2) 82 (0.7)>	217 (0.9) > 180 (1.3)<	12 (2.2) 18 (0.7)<	217 (2.5) < 181 (3.2)

⁻ Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

SOURCE National Center for Education Statistica, National Assessment of Educational Programs (NAEP). 1992 and 1994 Reading Assessments



The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

Interpret with caution the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1174 assessments were not conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 and/or 1994 Trial State Assessment (see *Technical Report of the NAEP 1992 Trial State Assessment Program in Reading* or Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

SCHOOLS' REPORTS ON:

Involving Parents as Aides in Classrooms



Does your school involve parents as aides in class?			Yes, Occa	asionally	No	•
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	45 (3.7) 42 (9.6) 42 (6.2) 46 (7.3) 50 (6.6)	219 (2.0) 222 (6.5)! 217 (4.6) 218 (2.3) 219 (2.8)	44 (3.7) 49 (9.9) 48 (6.8) 42 (6.9) 39 (5.9)	213 (1.7) 220 (6.0) 208 (3.3) 218 (2.7) 205 (2.2)	11 (2.6) 10 (4.5) 10 (6.9) 12 (5.4) 12 (3.9)	208 (3.5)! 214 (5.5)! () 215 (5.4)! 199 (7.0)!
States Alabama Arizona Arkansas California Colorado Connecticut Delaware†	30 (4.4) 63 (4.7) 32 (3.8) 61 (4.7) 76 (4.0) 42 (4.0) 23 (0.2)	212 (3.4) 213 (1.6) 217 (2.3) 212 (2.1) 218 (1.3) 223 (2.3) 214 (1.8)	50 (5.2) 35 (4.8) 45 (4.6) 36 (4.5) 22 (4.0) 47 (4.4) 68 (0.2)	205 (2.5) 204 (3.0) 208 (2.0) 183 (3.4) 210 (2.7) 220 (2.6) 213 (0.7)	20 (4.1) 2 (1.4) 23 (3.7) 3 (1.6) 2 (1.1) 11 (3.0) 9 (0.1)	206 (4.4)! 207 (3.9) () 222 (2.8)! ()
Florida Georgia Hawaii Indiana Iowa	65 (4.5) 32 (4.4) 29 (5.3) 44 (4.9) 41 (5.1)	212 (1.7) 222 (2.7) 206 (3.3) 224 (2.0) 224 (2.0)	33 (4.7) 52 (5.4) 64 (5.8) 46 (5.3) 47 (5.1)	202 (2.8) 209 (2.2) 203 (2.2) 220 (1.9) 228 (1.4)	2 (1.5) 16 (3.6) 7 (2.2) 10 (3.1) 13 (3.2)	204 (3.9)! () 217 (3.4)! 221 (2.6)!
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	32 (4.1) 37 (4.7) 46 (6.0) 67 (4.5) 43 (5.2) 42 (5.5)	219 (2.3) 206 (2.4) 229 (1.5) 217 (1.8) 229 (1.6) 224 (2.5)	54 (4.7) 48 (4.4) 48 (5.8) 30 (4.4) 47 (5.3) 52 (5.4)	210 (1.5) 201 (2.1) 226 (1.5) 198 (3.3) 225 (1.9) 220 (1.4)	14 (3.2) 15 (3.6) 5 (2.1) 3 (1.5) 9 (2.6) 6 (1.9)	207 (3.5)! 208 (3.8)! *** (***) 218 (5.4)!
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	16 (3.9) 43 (5.0) () 31 (4.3) 61 (5.6) 15 (3.8)	197 (4.7)! 225 (1.9) () 223 (2.2) 228 (1.8) 231 (4.4)!	44 (5.4) 45 (4.5) () 55 (4.8) 35 (5.3) 35 (4.1)	201 (2.0) 217 (1.8) () 220 (1.4) 227 (2.0) 223 (3.1)	39 (5.0) 11 (2.8) () 14 (2.9) 4 (1.9) 50 (4.6)	198 (2.9) 212 (5.2)! () 222 (4.0)! () 222 (1.9)
New Mexico New York† North Carolina North Dakota Pennsylvania Rhode Island	52 (5.8) 30 (5.6) 32 (4.8) 12 (3.6) 41 (4.9) 31 (5.0)	213 (2.2) 213 (4.6) 217 (2.2) 227 (3.3)! 220 (2.7) 222 (3.2)	43 (6.1) 38 (5.1) 52 (4.8) 64 (4.4) 40 (4.6) 51 (5.7)	210 (1.9) 215 (3.2) 208 (2.0) 225 (1.3) 222 (1.8) 216 (3.0)	6 (2.3) 32 (5.5) 16 (3.6) 24 (3.4) 19 (3.8) 18 (3.8)	216 (3.6) 211 (3.7)! 226 (2.6) 222 (3.0) 208 (3.6)!
South Carolina Tenness⊕e Texas Utah Virginia Washington	34 (4.8) 42 (5.2) 31 (4.4) 71 (4.2) 54 (5.0) ()	213 (2.4) 212 (3.0) 219 (2.4) 223 (1.2) 225 (2.2) ()	53 (5.4) 49 (5.4) 57 (5.4) 29 (4.2) 44 (5.0)	209 (2.0) 213 (1.8) 209 (2.3) 215 (2.2) 217 (2.0) ()	12 (3.3) 10 (3.4) 11 (3.6) () 2 (1.3) ()	204 (4.7)! 208 (5.5)! 214 (3.9)! ()
West Virginia Wisconsin Wyoming	41 (4.8) 45 (5.0) 41 (4.8)	218 (2.0) 225 (1.5) 226 (1.7)	49 (4.5) 47 (5.1) 52 (4.8)	214 (1.9) 222 (1.7) 222 (1.6)	11 (2.6) 8 (2.7) 7 (2.2)	216 (5.5)! 226 (5.4)! 220 (5.5)!
Other Jurisdictions DoDEA Overseas Guam	() 17 (0.2)	()	() 75 (0.2)	180 (1.4)	() 8 (0.1)	() *** (***)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample's ze in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

SCHOOLS' REPORTS ON:

Involving Parents as Aides in Classrooms



Does your school involve parents as aides in class?	Yes, Routinely	Yes, Occasionally	No
1994 JURISDICTIONS	PCT (SE) - S PROF (SE	PCT(SE) PROF(SE)	PCT (SE) PROF (SE)
Nation Nation Northeast Southeast Central West	45 (3.6) 214 (1.9 30 (6.3) 212 (5.4 35 (8.3) 211 (4.4 46 (4.5) 221 (3.4 65 (8.3) 212 (3.4	! 53 (7.8) 216 (4.8) ! 57 (9.0) 207 (3.9) 39 (4.1) 218 (3.1)	12 (2.3) 211 (5.3) 17 (6.4) 203 (10.2)! 8 (4.0) () 15 (4.8) 217 (10.1)! 7 (3.5) 224 (6.6)!
States Alabama Arizona Arkansas California Colorado Connecticut	21 (4.3) 215 (4.5	39 (5.0) 198 (4.1) 46 (5.6) 206 (1.8) 4 (35 (5.0) 185 (4.6) 31 (4.4) 206 (3.4)	14 (3.3) 203 (4.1)! 2 (1.5) () 24 (4.5) 209 (4.1) 1 (1.3) () 1 (1.1) () 9 (2.6) ()
Delaware Florida Georgia Hawaii Indiana Iowa	33 (0.2)>> 212 (1.4 (2.4 (3.5 (4.9) 219 (4.4 (3.5 (4.3) 203 (2.4 (5.0) 222 (2.4 (3.5 (4.6) 225 (2.4 (5.0) 225 (2.4 (46 (5.4) 197 (2.8) 47 (4.9) 201 (3.7) 59 (4.7) 199 (2.5) 56 (4.8) 218 (2.1)	9 (0.1)>> () 6 (2.3) () 18 (3.7) 197 (3.4) 6 (2.3) () 10 (3.3) 223 (4.2)! 8 (2.7) 228 (3.7)!
Kentucky Louisiaria Maine Maryland Massachusetts Minnesota	41 (4.7) 213 (2. 26 (5.1) 191 (5. 49 (4.3) 226 (1. 57 (5.3) 214 (2. 32 (5.1) 225 (2. 41 (4.6) 222 (2.	0< 60 (5.0) 198 (2.3) 42 (4.0) 231 (2.0) 37 (5.1) 203 (3.0) 53 (5.2) 225 (2.1)	12 (3.3) 206 (3.0)! 13 (3.2) 201 (4.5)! 9 (2.4) 230 (2.8)! 6 (2.6)() 15 (3.5) 213 (4.4)! 11 (3.3) 216 (3.5)!
Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey	9 (3.1) (34 (4.2) 222 (2. 41 (4.5) 225 (1. 32 (4.8) 220 (3. 57 (5.0) 225 (2. 16 (4.1) 219 (4.	51 (4.9) 214 (2.6) 52 (4.9) 221 (2.1) 52 (4.6) 219 (1.9) 33 (4.3) 220 (2.4)<	43 (4.9) 197 (2.5) 16 (3.7) 215 (3.2)! 7 (2.6) 214 (4.5)! 16 (3.1) 225 (3.6) 10 (3.1) () 35 (5.2) 220 (3.4)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	36 (5.3) 211 (2. 27 (4.5) 206 (4. 32 (4.9) 217 (2. 17 (3.3) 228 (2. 49 (5.6) 211 (2. 30 (4.4) 222 (2.	() 44 (5.2) 215 (2.4) () 57 (5.1) 214 (1.9) () 59 (4.7) 225 (1.7) () 37 (6.3) 218 (3.0)	8 (2.9) () 29 (5.2) 212 (4.2) 11 (3.4) 204 (4.1)! 24 (4.1) 224 (2.4) 14 (4.2) 223 (3.5)! 26 (4.3) 223 (3.3)
South Carolina Tennessee† Texas Utah Virginia Washington	38 (5.1) 212 (3.43 (5.3) 213 (3.36 (5.4) 219 (3.66 (4.7) 218 (1.39 (5.4) 220 (2.76 (3.9) 215 (1.56 (1	(1) 45 (5.9) 211 (2.4) (2) 54 (5.6) 209 (2.9) (3) 207 (3.0) (4) 46 (4.6) 210 (2.5) (2) 24 (3.8) 207 (3.9)	9 (3.0) () 11 (4.1) () 10 (2.6) 208 (6.1)! 1 (0.7) () 15 (3.7)> 207 (5.1)! 1 (0.8) ()
West Virginia Wisconsin† Wyoming	39 (4.8) 216 (1. 43 (5.5) 227 (1. 42 (4.5) 223 (1.	51 (5.3) 222 (1.8)	16 (3.4) 211 (3.6)! 6 (2.6) () 8 (2.7) 218 (7.9)!
Other Jurisdictions DoDEA Overseas Guam	78 (3.0) 217 (1 24 (0.2)>> *** (*	22 (3.0) 221 (1.9) 63 (0.2)<< 179 (1.5)	13 (0.2)>> ()

<< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Time Spent on Reading Instruction



How much time do you spend on reading instruction on a typical day?	45 Minutes or Less		60 Mir	nutes	90 Minutes	or More
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	29 (3.2)	216 (2.2)	52 (3.4)	217 (1.8)	19 (1.8)	213 (2.5)
	24 (3.7)	224 (7.1)	44 (5.4)	218 (5.2)	33 (4.6)	217 (4.2)
	32 (5.4)	213 (4.0)	47 (4.6)	212 (3.5)	20 (3.9)	211 (7.0)
	24 (7.3)	215 (3.3)!	67 (8.6)	222 (3.0)	9 (2.1)	213 (4.9)!
	35 (7.6)	215 (4.9)!	47 (7.2)	213 (3.3)	18 (4.3)	209 (3.9)!
States Alabama Arizona Arkansas California Colorado Connecticut	12 (1.9)	203 (3.4)	63 (3.6)	210 (2.2)	25 (3.5)	204 (3.5)
	39 (3.4)	208 (2.7)	42 (3.6)	210 (1.7)	19 (3.1)	212 (2.3)
	45 (3.9)	209 (2.1)	42 (3.7)	212 (1.7)	13 (3.0)	211 (3.3)!
	20 (2.7)	211 (3.4)	46 (3.5)	203 (3.0)	34 (3.3)	197 (4.2)
	27 (2.7)	218 (2.2)	49 (2.9)	218 (1.7)	24 (3.0)	215 (2.2)
	18 (3.4)	227 (2.7)	47 (4.0)	227 (1.8)	35 (4.0)	217 (3.3)
Delaware†	39 (1.1)	209 (1.7)	41 (1.2)	214 (1.2)	20 (0.8)	221 (2.0)
Florida	25 (2.8)	211 (2.0)	48 (3.1)	208 (1.6)	27 (3.1)	206 (3.5)
Georgia	22 (3.1)	214 (3.2)	47 (3.3)	210 (2.5)	31 (3.1)	213 (2.6)
Hawaii	37 (2.8)	199 (2.6)	37 (3.2)	204 (2.4)	27 (3.3)	206 (3.1)
Indiana	40 (4.1)	223 (2.0)	49 (3.5)	221 (2.0)	10 (2.4)	219 (3.2)!
Iowa	29 (3.8)	225 (1.7)	50 (4.2)	227 (1.5)	22 (3.3)	224 (2.3)
Kentucky	35 (3.6)	212 (2.1)	51 (3.6)	214 (1.7)	14 (2.6)	209 (4.0)
Louisiana	20 (3.1)	205 (2.5)	69 (3.3)	204 (1.6)	11 (2.1)	202 (5.5)!
Maine†	29 (3.5)	226 (2.0)	52 (3.9)	226 (1.5)	19 (3.4)	230 (2.8)
Maryland	20 (2.9)	217 (3.3)	37 (3.3)	212 (2.5)	43 (3.3)	208 (3.0)
Massachusetts	24 (3.4)	228 (2.3)	57 (4.3)	228 (1.4)	19 (3.4)	221 (2.7)
Minnesota	27 (3.2)	221 (3.2)	66 (3.9)	219 (1.5)	7 (2.2)	226 (2.8)!
Mississippi	10 (2.3)	203 (4.1)!	20 (3.3)	195 (3.5)	70 (3.9)	200 (1.8)
Missouri	24 (3.5)	223 (2.6)	61 (3.5)	220 (1.7)	16 (3.2)	218 (4.4)!
Montana	()	()	()	()	()	()
Nebraska†	30 (3.6)	222 (2.2)	52 (3.9)	222 (1.5)	17 (2.8)	220 (2.6)
New Hampshire†	37 (3.6)	227 (1.7)	47 (3.5)	230 (1.9)	17 (2.7)	227 (2.5)
New Jersey†	29 (4.7)	224 (3.7)	46 (5.0)	227 (2.1)	25 (3.9)	216 (3.9)
New Mexico	30 (3.8)	212 (3.6)	49 (3.9)	201 1 10	21 (3.0)	211 (3.3)
New Yorkt	34 (3.7)	219 (2.4)	37 (3.3)		29 (3.4)	210 (3.2)
North Carolina	44 (3.0)	212 (2.0)	40 (3.3)		16 (2.4)	210 (3.1)
North Dakota	37 (4.3)	228 (2.1)	52 (4.2)		12 (3.1)	225 (3.4)!
Pennsylvania	26 (3.7)	220 (2.8)	58 (3.6)		16 (2.4)	215 (3.2)
Rhode Island	16 (2.9)	219 (5.9)	52 (4.4)		31 (3.6)	209 (2.6)
South Carolina Tennessee Texas Utah Vırgınia Washington	37 (3.3) 30 (3.6) 36 (4.2) 38 (3.4) 29 (3.3) ()	210 (2.2) 210 (2.4) 217 (2.3) 220 (1.7) 224 (2.7)	44 (3.5) 56 (3.7) 45 (3.7) 45 (3.5) 45 (2.9)	212 (2.1) 212 (2.0) 215 (2.8) 220 (1.5) 220 (1.8) ()	19 (2.8) 14 (2.5) 20 (3.3) 17 (2.9) 26 (3.2) ()	202 (3.9) 214 (3.9) 207 (4.8) 220 (3.2) 221 (2.7) ()
West [.] Virginia	17 (2.9)	215 (3.2)	63 (3.3)	216 (1.7)	20 (2.7)	212 (2.7)
Wisconsin	17 (2.5)	221 (3.3)	64 (3.3)	226 (1.0)	18 (2.9)	218 (2.7)
Wyoming	27 (3.4)	226 (2.4)	58 (4.1)	223 (1.5)	15 (2.6)	221 (2.4)
Other Jurisdictions DoDEA Overseas Guam	()	()	()	()	()	()
	28 (1.1)	181 (2.2)	43 (0.9)	187 (2 0)	30 (1.1)	174 (2.2)

SOURCE National Center for Education Stellatics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



⁻⁻ Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

I Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see 1 inchnical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Time Spent on Reading Instruction*



How much time do you spend on reading instruction on a typical day?	45 Minutes or Less		60 Mir	nutes	90 Minutes or More	
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT(SE)	PROF(SE)	PCT(SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	37 (2.5)	215 (2.1)	44 (2.7)	217 (1.8)	19 (1.9)	200 (4.0)
	28 (5.8)	220 (3.8)	45 (4.4)	217 (4.2)	27 (4.2)	195 (4.8)
	48 (5.7)	209 (3.5)	34 (5.8)	214 (2.6)	18 (4.3)	196 (4.8)!
	34 (5.0)	213 (4.4)	55 (6.6)	222 (3.5)	11 (4.3)	204 (14.6)!
	38 (4.0)	216 (3.6)	43 (4.5)	214 (3.0)	19 (3.0)	207 (8.8)
States Alabama Arizona Arkansas California Colorado Connecticut	19 (3.0)	206 (3.5)	60 (4.1)	211 (1.7)	22 (3.2)	201 (4.0)
	37 (2.9)	207 (2.8)	44 (3.0)	206 (2.7)	20 (2.4)	207 (3.8)
	46 (3.8)	207 (2.4)	41 (3.6)	211 (2.7)	13 (2.6)	208 (4.4)!
	33 (3.5)	199 (3.6)	42 (4.1)	202 (2.9)	24 (2.9)	188 (3.3)
	40 (3.4)	215 (2.2)	47 (2.9)	215 (1.8)	13 (2.3)	207 (4.0)
	22 (2.5)	223 (4.0)	51 (3.2)	224 (2.3)	28 (2.8)	218 (3.8)
Delaware	40 (1.0)	205 (1.8)	36 (1.0)	209 (2.1)	25 (0.9)	207 (2.5)
Florida	41 (2.6)	206 (2.3)	40 (2.4)	206 (2.3)	19 (2.5)	198 (4.6)
Georgia	32 (3.2)	208 (3.4)	46 (3.0)	208 (2.2)	22 (2.9)	208 (5.8)
Hawaii	46 (3.0)	200 (2.9)	29 (2.5)	202 (2.4)	25 (2.2)	200 (3.1)
Indiana	38 (3.4)	221 (1.9)	54 (3.6)	222 (1.8)	8 (1.5)	205 (3.4)
Iowa	38 (3.7)	221 (1.7)	49 (3.7)	224 (1.7)	13 (2.8)	226 (3.6)!
Kentucky	43 (3.6)	209 (2.3)	47 (3.6)	214 (2.1)	10 (2.2)	209 (4.1)!
Louisiana	21 (2.9)	190 (3.9)	67 (3.0)	201 (1.7)	12 (2.5)	192 (5.3)!
Maine	33 (3.2)	225 (1.9)	56 (3.1)	231 (1.6)	12 (2.2)	229 (3.8)
Maryland	21 (2.4)	217 (3.7)	49 (4.0)	209 (2.7)	30 (3.7)	206 (3.3)
Massachusetts	29 (3.9)	228 (2.1)	54 (3.9)	224 (1.8)	18 (2.6)	215 (4.7)
Minnesota	32 (3.6)	217 (2.5)	57 (3.7)	220 (1.7)	10 (2.1)	220 (3.8)
Mississippi	12 (2.8)	199 (6.1)!	23 (3.2)	202 (3.6)	64 (3.8)	202 (2.1) :
Missouri	37 (3.8)	217 (2.2)	48 (4.0)	217 (2.3)	14 (2.5)	215 (3.1) :
Montana†	31 (3.3)	221 (2.3)	54 (3.6)	224 (1.8)	15 (2.3)	220 (3.0) :
Nebraska†	32 (4.0)	222 (2.3)	54 (4.0)	221 (2.1)	15 (2.7)	214 (4.3) :
New Hampshire†	42 (3.9)	225 (1.8)	38 (4.1)	222 (2.3)	19 (3.0)	223 (2.9) :
New Jersey	30 (3.5)	223 (3.2)	42 (3.5)	225 (2.2)	29 (3.5)	211 (3.0) :
New Mexico	39 (3.4)	204 (2.5)	44 (3.1)	206 (2.4)	16 (2.4)	201 (3.5)
New York	37 (3.5)	217 (2.3)	39 (3.2)	214 (2.2)	24 (3.3)	199 (4.2)
North Carolina	42 (4.0)	216 (2.2)	42 (3.3)	213 (2.1)	16 (3.1)	210 (3.5)
North Dakota	38 (3.3)	225 (1.6)	51 (3.1)	225 (1.9)	11 (2.4)	226 (2.8)!
Pennsylvaniat	22 (3.0)	214 (4.8)	55 (4.4)	216 (2.3)	23 (3.8)	216 (2.4)
Rhode Islandt	20 (2.4)	223 (3.1)	54 (2.8)	221 (1.7)	26 (2.8)	215 (2.5)
South Carolina	42 (3.6)	202 (2.3)	40 (3.4)	207 (2.2)	18 (2.6)	199 (3.1)
Tennesseet	39 (5.0)	217 (2.5)	46 (5.0)	211 (2.4)	15 (3.2)	209 (3.2)!
Texas	39 (3.4)	218 (3.0)	42 (3.2)	211 (2.3)	20 (2.7)	205 (3.1)
Utah	42 (3.8)	218 (2.0)	46 (3.3)	217 (1.6)	12 (2.3)	216 (5.1)
Virginia	33 (2.6)	214 (2.9)	42 (3.0)	213 (2.0)	26 (2.5)	213 (2.8)
Washington	51 (3.3)	215 (1.9)	43 (3.3)	213 (2.4)	6 (1.4)	206 (3.3)!
West Virginia Wisconsint Wyoming	16 (3.3)	218 (2.7)!	61 (4.1)	213 (1.3)	23 (3.5)	210 (2.8)
	19 (3.2)	225 (2.8)	63 (3.8)	226 (1.4)	18 (2.9)	218 (2.5)
	35 (3.1)	220 (2.0)	49 (3.3)	221 (1.8)	16 (2.2)	222 (2.4)
Other Jurisdictions DoDEA Overseas Guam	37 (2.3)	217 (1.5)	53 (2.4)	217 (1.2)	10 (1.8)	220 (3.0)
	41 (1.0)	179 (1.6)	34 (0.8)	182 (2.1)	25 (1.0)	181 (2.4)

^{*} Tt a question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)





I interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic.

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and

Average Reading Proficiency

TEACHERS' REPORTS ON: Type of Materials Used in Their Reading Programs



What type of materials form the core of your reading program?	Primarily Basal	Primarily Trade Books	Both Basal and Trade Books	Other
1992 JURISDICTIONS	PCT(SE) PROF(SE)	PCT (SE) PROF (SE)	PCT(SE) PROF(SE)	PCT (SE) PROF (SE)
Nation Nation Northeast Southeast Central West	33 (2.6) 213 (2.2) 28 (6.5) 213 (5.5) 45 (4.8) 213 (3.0) 30 (5.0) 217 (4.9) 28 (4.5) 209 (3.8)	13 (2.3) 222 (4.4) 19 (5.6) 235 (7.3)! 7 (4.3) 216 (26.5)! 15 (4.9) 225 (2.9)! 13 (2.9) 204 (11.3)!	51 (3.6) 217 (1.4) 50 (8.6) 216 (4.0) 44 (6.7) 211 (2.6)! 52 (7.5) 221 (2.2) 56 (4.7) 219 (2.7)	3 (1.1) 208 (6.3)! 3 (2.4) () 5 (3.4) () 2 (0.6) () 3 (1.8) ()
States Alabama Arizona Arkansas California Colorado Connecticut Delaware† Florida Georgia	58 (3.6) 209 (2.4) 28 (3.3) 211 (2.8) 63 (3.7) 211 (1.5) 11 (1.9) 196 (5.4) 11 (1.8) 215 (3.4) 19 (3.2) 215 (4.4) 44 (0.9) 212 (0.8) 34 (3.4) 207 (1.8) 29 (3.3) 210 (2.5)	2 (1.0) () 13 (2.6) (1.1)! 0 (0.1) () 15 (2.6) 208 (4.8) 37 (3.0) 218 (2.2) 17 (3.3) 229 (3.0) 4 (0.3) () 5 (1.5) 214 (3.9)! 7 (1.7) 217 (7.8)!	38 (3.5) 206 (2.5) 54 (3.0) 211 (1.6) 35 (3.6) 211 (2.2) 66 (3.5) 202 (2.5) 45 (3.5) 216 (1.7) 61 (4.0) 224 (2.0) 46 (0.9) 216 (1.3) 54 (3.2) 208 (1.8) 59 (3.5) 213 (2.3) 45 (4.1) 224 (2.5)	1 (0.7) () 5 (1.3) 198 (6.8)! 2 (1.1) () 7 (2.2) 203 (12.0)! 8 (1.8) 219 (3.2)! 2 (1.0) () 7 (0.4) 213 (2.8) 7 (1.6) 217 (4.2)! 5 (1.3) 207 (8.4)!
Hawaii Indiana Iowa Kentucky Louisiana Maine† Maryland	38 (3.7) 203 (2.7) 48 (3.8) 221 (1.7) 28 (3.5) 224 (1.9) 38 (4.4) 212 (1.6) 67 (3.8) 203 (1.6) 11 (2.7) 224 (3.2) 23 (3.1) 196 (3.6)	25 (3.0) 222 (2.7)	45 (4.1) 204 (2.5) 44 (3.5) 219 (1.6) 55 (4.2) 227 (1.4) 44 (4.2) 215 (1.9) 31 (3.3) 205 (2.4) 54 (4.4) 226 (1.6) 48 (3.5) 212 (2.3)	7 (2.0) 211 (5.2)! 1 (0.4) () 1 (0.4) () 3 (0.9) () 1 (0.5) () 1 (0.3) () 3 (1.1) 220 (12.3)!
Massachusetts Minnesota Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	33 (3.3) 221 (1.6) 40 (3.7) 219 (2.3) 51 (3.5) 203 (1.9) 40 (3.9) 220 (2.1) () () 41 (4.1) 221 (2.0) 13 (2.9) 230 (3.7) 48 (4.1) 218 (2.2)	11 (2.7) 225 (3.5)! () () 8 (2.3) 227 (3.3)! 26 (3.8) 229 (2.4)	49 (3.7) 229 (1.9) 50 (4.3) 222 (1.9) 46 (3.6) 197 (2.2) 43 (4.2) 220 (2.1) () () 49 (4.0) 221 (1.7) 61 (4.4) 227 (1.6) 40 (4.6) 226 (3.1)	3 (1.1) () 0 (0.2) () 1 (0.6) () 6 (1.6) () () 2 (1.2) () 1 (0.4) () 4 (1.3) ()
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	29 (3.5) 209 (2.9) 20 (2.8) 211 (2.7) 25 (3.2) 209 (2.2) 62 (4.2) 224 (1.6) 52 (4.0) 218 (1.9) 23 (3.1) 204 (5.0)	7 (1.7) 212 (3.3)! 19 (3.5) 222 (2.8) 11 (2.2) 222 (5.0)! 1 (0.9) () 5 (1.4) 225 (5.8)! 8 (2.4) 226 (5.2)!	57 (4 0) 211 (2.1) 54 (3.9) 216 (2.3) 60 (3.3) 211 (1.6) 36 (4.0) 228 (1.7) 40 (4.0) 224 (2.5) 67 (4.0) 221 (1.8)	7 (2.2) 210 (5.4)! 6 (1.7) 215 (6.1)! 4 (1.1) 207 (6.5)! 1 (0.4) () 3 (0.9) 200 (8.3)! 2 (1.1) ()
South Carolina Tennessee Texas Utah Virginia Washington	43 (3.9) 210 (2.2 53 (3.0) 211 (2.0 29 (3.5) 208 (3.0 32 (3.2) 217 (2.0 34 (3.5) 217 (1.7 () (5 (1.8) 207 (8.0)! 9 (1.8) 219 (4.2)! 8 (2.3) 223 (3.6)! 13 (2.8) 234 (3.3)! ()	50 (3.5) 222 (2.1) ()	2 (0.9) () 1 (0.5) () 3 (0.8) 197 (9.1)! 3 (1.1) () 2 (0.8) () () ()
West Virginia Wisconsin Wyoming	73 (3.0) 215 (1.8 25 (3.9) 224 (2.3 26 (3.3) 222 (2.2	13 (2.5) 227 (3.0)!		1 (0.5) ··· (···) 1 (0.4) ··· (···) 3 (1.3) ··· (···)
Other Jurisdictions DoDEA Overseas Guam	() (44 (0.9) 183 (1.7	()	() () 48 (0.9) 182 (1.7)	() () 4 (0.4) ()

SOURCE National Center for Education Statistics, National Assessment of Educational Programs (NAEP). 1992 and 1994 Reading Assessments



At their Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

 $^{^{60}}$ $San\,\rho\,\sigma$ - zc in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[·] Interpret with country in the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Readman

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Type of Materials Used in Their Reading Programs*



What type of materials form the core of your reading program?	Primarily Ba	Primarily Basal		ly Trade oks		asal and Books	Otl	her
1994 JURISDICTIONS	PCT (SE) PROF	(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE.)	PCT(SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	14 (2.9) 210 31 (7.0) 202 25 (5.5) 215	(2.4) (5.1)! (2.9)! (3.9)! (5.5)!	20 (2.8) 20 (4.3) 13 (5.9) 15 (4.1) 29 (6.9)	218 (2.9) 227 (4.0)! 208 (10.7)! 227 (3.8)! 212 (3.2)!	59 (3.0) 63 (4.4) 52 (6.5) 59 (6.0) 61 (6.2)	214 (1.7) 209 (2.4) 213 (3.1) 220 (4.4) 215 (2.9)	3 (0.7) 2 (1.2) 3 (1.7) 1 (0.5) 5 (1.7)	197 (6.1)! () () () 205 (7.6)!
States Alabama Arizona Arkansas California Colorado Connecticut	45 (4.0) 208 15 (2.6) 200 45 (3.9) 212 3 (1.3) 4 (1.4) 203	(2.3) (3.9) (2.5) (***) (5.9)! (4.7)!	6 (2.2) 17 (3.1) 8 (2.4) 37 (5.2) 43 (4.0) 28 (4.4)	212 (5.8)! 210 (4.2) 213 (3.3)! 200 (3.1) 214 (2.0) 230 (2.7)	46 (3.9) 66 (3.4) 45 (3.6) 52 (4.4) 49 (4.1) 55 (4.4)	209 (2:1) 207 (2.4) 205 (2.6) 199 (2.3) 214 (2.2) 223 (2.4)	3 (1.0) 1 (0.4) 2 (1.1) 8 (1.4) 4 (1.3) 4 (1.0)	207 (10.2)! () () 180 (5.9) 217 (6.6)! 204 (9.8)!
Delaware Florida Georgia Hawaii Indiana Iowa	21 (0.8) 195 26 (2.9) 203 28 (3.4) 203 18 (2.5) 198 34 (3.9) 216	(2.3) (2.6) (2.5) (4.2) (2.4) (3.0)!	17 (1.0) 12 (2.5) 7 (1.8) 21 (2.4) 13 (2.9) 23 (4.0)	213 (2.7) 209 (4.2)! 216 (5.6)! 197 (3.1) 223 (3.4)! 228 (2.7)	57 (1.3) 57 (2.8) 61 (3.6) 52 (3.3) 52 (3.6) 62 (4.2)	210 (1.7) 205 (2.4) 209 (3.6) 205 (2.3) 223 (2.0) 223 (1.6)	6 (0.5) 5 (0.9) 4 (1.2) 9 (2.1) 1 (0.2) 1 (0.8)	202 (6.9) 195 (4.5)! 206 (8.2)! 190 (5.9)! ()
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	52 (3.4) 199 7 (2.1) 224 18 (3.1) 193 15 (2.7) 218	3 (5.7)! 3 (1.7) 3 (2.8)! 3 (4.5) 3 (3.4) 9 (2.2)	25 (3.5) 3 (1.3) 54 (4.6) 36 (4.4) 17 (2.8) 15 (3.4)	211 (3.4) () 232 (1.5) 223 (2.5) 230 (3.2) 219 (3.7)!	64 (3.6) 44 (3.4) 38 (4.1) 40 (4.4) 64 (3.6) 63 (3.7)	212 (2.0) 195 (2.8) 225 (2.4) 207 (2.4) 224 (6) 218 (1.7)	3 (1.1) 0 (0.3, 1 (0.6) 7 (2.2) 3 (1.1) 1 (0.7)	207 (7.5)! () () 203 (6.6)! 213 (8.8)! ()
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	31 (3.8) 21 15 (2.6) 224 29 (3.8) 210 13 (3.3) 220	5 (2.2) 1 (2.1) 4 (2.8) 3 (2.8) 5 (3.9)! 2 (2.7)	3 (0.9) 11 (2.5) 19 (3.0) 14 (3.2) 30 (4.2) 23 (4.2)	208 (10.4)! 225 (4.1)! 225 (2.8) 221 (4.1)! 224 (2.7) 232 (2.8)	51 (3.7) 54 (3.8) 59 (3.8) 57 (4.1) 54 (4.0) 43 (3.6)	199 (2.6) 218 (2.2) 222 (1.7) 221 (2.1) 224 (1.8) 221 (2.1)	1 (0.6) 5 (1.2) 7 (2.3) 0 (0.1) 3 (2.0) 4 (1.5)	219 (5.4)! 216 (4.1)! () 214 (6.3)!
New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt	12 (2.3) 20 15 (2.7) 21 35 (3.5) 22 32 (4.2) 21	2 (3.5) 5 (6.4) 5 (3.4) 6 (1.7) 4 (4.4) 6 (5.3)!	18 (2.6) 29 (3.6) 14 (2.5) 4 (1.7) 15 (3.4) 22 (4.0)	203 (3.9) 217 (2.8) 222 (5.1) 223 (2.6)! 213 (4.4)! 219 (2.7)	63 (3.0) 55 (3.2) 67 (3.4) 59 (3.5) 49 (4.5) 66 (4.2)	207 (2.4) 212 (2.1) 212 (1.7) 225 (1.7) 219 (2.0) 221 (1.5)	3 (0.9) 3 (1.1) 5 (1.5) 2 (0.9) 4 (1.6) 1 (0.6)	193 (15.2)! 204 (9.9)! 202 (5.6)! ()
South Carolina Tennesseet Texas Utah Virginia Washington	48 (4.3) 21 11 (1.8) 20 18 (2.4) 21 16 (3.3) 20	9 (2.7) 2 (2.5) 8 (5.6) 8 (2.6) 8 (4.1)! 2 (5.2)!	15 (2.4) 6 (2.8) 10 (2.4) 16 (2.5) 27 (3.3) 24 (3.4)	219 (2.7) 217 (3.2)	63 (2.6) 56 (3.5) 58 (3.6)	215 (2.4) 213 (2.2) 218 (1.7) 214 (2.0) 215 (1.6)	2 (0.7) 1 (0.6) 3 (1.0) 3 (0.7) 2 (0.6) 5 (1.4)	226 (7.3)! 190 (13.1)! () 215 (6.3)!
West Virginia Wisconsint Wyoming	17 (3.2) 21	2(1.6) 7(3.3) 0(3.8)!	4 (2.0) 25 (3.9) 20 (3.0)	226 (2.0)	47 (4.0) 56 (4.0) 62 (3.6)	226 (1.6)	3 (0.8) 1 (0.3) 4 (2.0)	*** (***) *** (***) 210 (8.8) ¹
Other Jurisdictions DoDEA Overseas Guam	11 ' '	7 (1.7) '' (''')	4 (1.1) 20 (0.6)				0 (0.1)	()

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 essessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994. Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Availability of Resources



How well are you provided with instructional materials and resources you need to teach?	I Get All the Resources		I Get Most of the		I Get Some or None of the	
	I Need		Resources I Need		Resources I Need	
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	11 (1.7)	220 (3.1)	51 (2.9)	218 (1.7)	39 (3.5)	213 (1.6)
	9 (2.7)	228 (10.1)!	47 (6.0)	224 (5.1)	44 (7.3)	216 (4.8)
	11 (2.2)	211 (6.6)	45 (5.2)	213 (5.1)	44 (6.2)	211 (2.8)
	14 (5.0)	223 (3.9)!	58 (5.6)	220 (2.9)	28 (7.8)	217 (3.9)!
	9 (2.3)	218 (6.7)!	51 (5.7)	214 (2.4)	40 (5.8)	210 (2.6)
States Alabama Arizona Arkansas California Colorado Connecticut	9 (2.0)	211 (5.1)!	43 (3.3)	207 (2.8)	47 (3.2)	209 (1.9)
	9 (1.8)	213 (2.6)	44 (3.4)	211 (1.8)	47 (3.6)	208 (1.9)
	10 (2.2)	214 (4.8)!	47 (3.8)	210 (2.3)	43 (3.8)	211 (1.7)
	7 (1.5)	204 (4.9)!	47 (3.2)	208 (2.6)	46 (3.1)	195 (3.1)
	13 (2.1)	222 (2.3)	52 (2.9)	218 (1.8)	35 (3.2)	213 (1.5)
	10 (1.9)	225 (4.2)	58 (3.3)	227 (1.6)	32 (3.2)	214 (3.0)
Delaware†	6 (0.4)	208 (3.1)	42 (0.8)	217 (1.3)	52 (0.8)	211 (1.2)
Florida	11 (1.9)	210 (3.1)	58 (3.3)	208 (1.5)	30 (3.3)	210 (2.6)
Georgia	10 (1.5)	215 (4.3)	56 (3.0)	213 (1.8)	33 (3.0)	210 (2.6)
Hawaii	5 (1.2)	196 (4.9)!	42 (3.0)	202 (2.5)	53 (3.1)	206 (2.0)
Indiana	9 (2.2)	227 (3.0)!	55 (3.4)	221 (1.2)	35 (3.6)	220 (2.1)
Iowa	13 (2.2)	224 (3.0)	63 (3.1)	226 (1.2)	24 (2.9)	225 (2.1)
Kentucky	10 (2.3)	212 (3.8)!	55 (3.7)	215 (1.8)	35 (3.7)	210 (2.1)
Louisiana	8 (1.9)	206 (5.1)!	40 (3.9)	208 (2.1)	53 (3.9)	201 (1.7)
Maine†	6 (1.9)	228 (4.0)!	51 (3.5)	228 (1.6)	42 (3.8)	226 (1.9)
Maryland	9 (2.1)	223 (3.8)!	48 (3.0)	212 (2.4)	44 (3.5)	209 (2.8)
Massachusetts	6 (1.7)	228 (6.2)!	49 (3.4)	229 (1.5)	46 (3.7)	224 (1.6)
Minnesota	10 (2.2)	223 (2.9)!	57 (3.5)	221 (1.5)	33 (3.4)	220 (2.5)
Mississippi	6 (1.8)	201 (4.7)!	40 (3.7)	204 (1.7)	53 (3.9)	195 (2.3)
Missouri	12 (2.0)	225 (3.3)	58 (3.3)	222 (1.5)	31 (3.6)	215 (2.3)
Montana	()	()	()	()	()	()
Nebraskat	16 (2.7)	223 (2.7)	64 (3.6)	221 (1.4)	19 (3.3)	221 (2.2)
New Hampshiret	6 (1.7)	232 (4.5)!	48 (3.8)	229 (1.8)	46 (3.8)	226 (1.5)
New Jerseyt	15 (3.0)	227 (2.1)!	46 (3.6)	231 (1.8)	39 (3.3)	212 (2.5)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	6 (1.7) 13 (2.4) 5 (1.2) 5 (1.6) 10 (1.9) 2 (0.8)	221 (3.5) 224 (4.6)! 226 (3.9)! 222 (3.5)	46 (3.5) 50 (3.3) 45 (2.7) 55 (3.8) 57 (3.6) 41 (3.2)	211 (1.9) 220 (2.0) 214 (1.4) 228 (1.6) 224 (1.7) 220 (1.9)	48 (3.6) 37 (3.1) 51 (3.0) 39 (3.8) 33 (3.5) 57 (3.3)	208 (2.5) 206 (3.5) 209 (1.7) 222 (2.0) 214 (2.4) 214 (2.7)
South Carolina	9 (1.9)	211 (2.9)!	56 (3.6)	212 (2.0)	35 (3.4)	206 (2.4)
Tennessee	6 (1.8)	212 (7.9)!	44 (3.4)	215 (2.1)	51 (3.5)	209 (1.8)
Texas	16 (2.4)	217 (3.6)	52 (3.5)	214 (2.2)	32 (3.0)	209 (2.7)
Utah	7 (1.6)	223 (3.2)!	42 (3.5)	222 (1.5)	51 (3.6)	219 (1.6)
Virginia	9 (1.6)	227 (2.9)	55 (3.4)	224 (1.8)	36 (3.4)	215 (2.2)
Washington		()	()	()	()	()
West Virginia	10 (1.9)	219 (4.4)	50 (2.9)	216 (1.9)	40 (2.8)	213 (1.8)
Wisconsin	12 (2.2)	222 (2.7)	60 (2.9)	224 (1.2)	28 (3.3)	222 (2.2)
Wyoming	15 (2.3)	226 (3.2)	67 (3.2)	223 (1.4)	18 (2.8)	225 (2.5)
Other Jurisdictions DoDEA Overseas Guam	() 4 (0.4)	()	() 31 (0.7)	() 189 (1.9)	() 65 (0.8)	() 179 (1.7)

(continued on next page)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Roading Assessments



P1 10

Montanii, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Availability of Resources



How well are you provided with instructional materials and resources you need to teach?	I Get All the Resources		I Get Most of the		I Get Some or None of the	
	I Need		Resources I Need		Resources I Need	
1994 JURISDICTIONS	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	9 (1.7)	225 (3.7)	55 (2.7)	215 (1.6)	35 (2.7)	208 (1.8)
	10 (2.7)	221 (10.1)!	49 (6.1)	218 (2.7)	41 (6.9)	203 (4.7)
	10 (2.4)	227 (2.1)!	58 (5.1)	204 (3.1)	32 (5.3)	209 (3.3)
	8 (4.0)	227 (13.2)!	58 (6.3)	221 (2.8)	34 (6.0)	214 (3.8)
	9 (3.3)	226 (4.7)!	55 (4.4)	215 (1.9)	36 (3.6)	208 (3.8)
States Alabama Arizona Arkansas California Colorado Connecticut	10 (2.0)	213 (4.7)!	56 (3.0)>	209 (2.1)	35 (3.0)<	206 (1.9)
	11 (1.8)	212 (4.8)	52 (3.0)	208 (2.5)	37 (3.2)	203 (2.7)
	18 (3.2)	205 (3.6)	49 (3.9)	211 (2.3)	32 (3.9)	208 (2.7)
	8 (2.1)	207 (5.0)!	51 (3.9)	200 (2.6)<	42 (4.2)	193 (3.2)
	13 (2.8)	220 (3.2)!	57 (3.8)	214 (1.8)	29 (3.0)	212 (2.3)
	10 (1.9)	225 (4.8)	53 (3.4)	228 (1.9)	37 (3.5)	213 (3.9)
Delaware Florida Georgia Hawaii Indiana Iowa	6 (0.4) 12 (1.6) 19 (2.5)> 4 (0.8) 20 (3.4)> 13 (2.7)	207 (4.0) 202 (4.6) 216 (4.6) 199 (7.6) 222 (3.6) 221 (2.6)	52 (1.0)>> 55 (2.4) 58 (2.8) 43 (3.0) 57 (3.7) 57 (3.3)	204 (1.7)<- 205 (2.1) 207 (3.1) 205 (2.3) 222 (1.8) 225 (1.9)	33 (2.7) 24 (2.7)< 53 (3.0) 23 (3.0)< 30 (3.7)	210 (1.5) 205 (2.6) 204 (3 1) 198 (2.1)< 212 (2.5)< 221 (2.5)
Kentucky	15 (2.8)	212 (3.4)	61 (3.5)	212 (1.9)	24 (3.3)	210 (3.2)
Louisiana	12 (2.6)	202 (6.9)!	49 (3.4)	201 (2.5)	39 (3.2)<	192 (2.0)<-
Maine	7 (1.6)	228 (3.1)!	55 (3.6)	229 (1.6)	37 (3.5)	228 (1.9)
Maryland	7 (1.6)	211 (6.8)!	56 (3.3)	209 (2.2)	37 (3.3)	211 (2.7)
Massachusetts	11 (1.9)	228 (3.1)	47 (3.3)	226 (2.0)	42 (3.3)	220 (2.3)
Minnesota	8 (1.8)	215 (4.1)!	62 (3.4)	220 (1.6)	30 (3.4)	217 (2.2)
Mississippi	15 (2.8)>	205 (4.8)	51 (3.6)	206 (2.3)	34 (3.1)<<	195 (2.7)
Missouri	21 (2.8)>	211 (3.9) <	50 (2.9)	219 (1.9)	30 (2.9)	217 (2.8)
Montanat	11 (2.5)	228 (3.7)!	59 (3.7)	221 (1.4)	31 (3.2)	223 (2.6)
Nebraskat	23 (3.3)	223 (3.0)	62 (4.0)	220 (1.7)	15 (2.8)	213 (0.5)
New Hampshiret	7 (1.6)	225 (3.7)!	47 (4.6)	228 (1.6)	46 (4.8)	219 (2.2)<
New Jersey	19 (2.9)	226 (3.1)	53 (3.8)	225 (2.0)<	28 (3.0)<	209 (3.5)
New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Island†	5 (1.4) 12 (2.0) 11 (2.5) 7 (2.2) 15 (3.0) 3 (1.3)	208 (8.7)! 217 (4.2) 219 (4.6)! 230 (3.5)! 222 (4.6)!	44 (3.0) 50 (3.2) 50 (3.0) 53 (3.7) 54 (3.4) 35 (4.0)	206 (2.1) 216 (1.7) 214 (1.8) 226 (1.4) 221 (1.8) 221 (2.2)	51 (3.4) 38 (2.9) 39 (3.4)< 41 (3.4) 30 (3.2) 62 (3.9)	204 (2.6) 205 (2.7) 211 (2.0) 224 (2.0) 204 (3.6)< 219 (1.7)
South Carolina Fennesseet Texas Utah Virginia Washington	17 (2.9) 12 (3.0) 18 (2.3) 8 (1.8) 16 (2.0)> 8 (1.6)	207 (4.1) 223 (3.7)! 222 (3.8) 218 (4.9)! 216 (3.8) 212 (4.1)!	57 (3.1) 49 (4.4) 58 (2.4) 52 (3.6) 57 (2.8) 55 (3.0)	206 (1.8) 211 (2.3) 213 (2.2) 219 (1.7) 215 (2.2) 214 (1.8)	39 (5.1) 24 (2.5) 40 (3.7) 27 (2.8) 38 (2.9)	197 (2.5)< 212 (2.8) 206 (3.2) 215 (2.2) 209 (2.6) 213 (2.0)
West Virginia	10 (2.1)	210 (3.3)!	59 (3.2)	215 (1.4)	31 (3.2)	210 (2.1)
Wisconsint	12 (2.3)	225 (2.4)	61 (3.6)	224 (1.6)	27 (3.6)	224 (2.0)
Wyoming	22 (2.6)	218 (1.9)	61 (3.4)	221 (1.6)	17 (2.4)	224 (2.6)
Other Jurisdictions DoDEA Overseas Guam	20 (1.6) 5 (0.5)	215 (2.0) *** (***)	61 (2.4) 33 (0.7)	217 (1.1) 184 (1.7)	20 (2.1) 62 (0.8)	219 (1.6) 178 (1.7)

< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower to higher) than the value for 1992 and 1994 are significantly lower to higher) than the value for 1992 and 1994 are significantly lower to higher).</p>

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



[&]quot;" Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Unterpret with caution in the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, Statistical comparisons between the THE and THE assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

Chapter 4: Instructional Approaches and Strategies

Overview

Considerable debate exists in the field of reading over the most effective and productive method for reading instruction.⁶ This ongoing discussion about the best method to teach reading, highlights the importance of instruction in the development of reading abilities. As teachers guide the reading development of their students, they may engage students in a variety of activities as part of direct instruction or as a follow-up to instruction. These activities include such exercises as writing in response to a reading experience, use of worksheets, or simply reading a book the student has selected. The quality of these activities and the manner in which they are incorporated into classroom instruction can have significant impact on the reading achievement of students.

NAEP collected information about instructional approaches and strategies used in the classroom by surveying fourth-grade students and their teachers about the specific activities employed as part of their ongoing reading instruction. Instructional emphasis and strategies, amount of library use, the use of additional resources to teach reading, and the method used to assess reading in the classroom are among the topics summarized in this chapter.

As with all NAEP results, the unit of analysis is the student. Therefore, school and teacher background question results are reported in terms of the students who attend schools with certain characteristics or students whose teachers report particular instructional practice.



⁶ F. Smith. "Learning to Read: The Never-Ending Debate," Phi Delta Kappan, (February 1992), 432-435,438-441.

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON:

Frequency of Instructional Use of Reading Workbooks or

Worksheets



How often do you ask students to work in a reading workbook or on a worksheet?	Almost Every Day		y Once or Twice a Week		Less Than Weekly	
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF.(SE)
Nation Nation Northeast Southeast Central West	31 (2.7) 35 (5.6) 34 (5.1) 27 (6.3) 28 (4.1)	213 (1.8) 215 (3.0) 212 (3.2) 217 (3.6)! 205 (4.2)	43 (3.4) 43 (5.1) 49 (5.4) 49 (9.3) 50 (4.0)	216 (1.7) 218 (4.3) 212 (2.5) 219 (3.7)! 216 (3.5)	22 (2.8) 22 (7.0) 17 (6.0) 25 (5.2) 22 (4.1)	221 (3.3) 227 (8.2)! 214 (14.3)! 224 (3.1) 216 (6.7)!
States Alabama Arizona Arkansas California Colorado Connecticut Delaware†	37 (3.6) 22 (2.5) 45 (3.8) 14 (2.1) 10 (2.1) 30 (3.5) 37 (0.9)	206 (2.8) 208 (3.1) 210 (1.7) 200 (4.7) 218 (3.0)! 218 (3.4) 211 (0.8)	58 (3.4) 56 (2.9) 53 (3.7) 48 (3.4) 42 (3.6) 47 (3.3) 51 (1.2)	208 (2.0) 210 (1.6) 211 (1.9) 206 (3.0) 216 (2.0) 224 (2.2) 216 (1.0)	5 (1.5) 22 (2.9) 2 (0.9) 38 (3.6) 48 (3.6) 23 (3.4) 12 (0.8)	208 (7.7)! 210 (7.8) 200 (3.2) 218 (1.8) 228 (2.5) 211 (3.5)
Florida Georgia Hawaii Indiana Iowa	35 (3.4) 37 (3.7) 26 (3.0) 42 (4.2) 27 (3.3)	206 (2.2) 210 (2.8) 202 (3.6) 221 (2.0) 224 (1.6)	47 (3.6) 55 (3.5) 49 (3.0) 52 (4.0) 47 (3.4)	210 (1.7) 212 (2.0) 205 (2.3) 221 (1.7) 225 (1.5)	18 (3.5) 9 (1.7) 25 (3.2) 6 (1.6) 27 (2.3)	210 (4.3)! 215 (6.1) 200 (3.2) 226 (4.7)! 227 (2.2)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	24 (2.9) 49 (4.0) 10 (2.1) 24 (2.9) 38 (4.3) 27 (3.7)	211 (2.1) 205 (1.7) 224 (3.6)! 205 (3.2) 222 (1.8) 219 (2.5)	58 (3.8) 50 (3.7) 56 (4.4) 43 (3.1) 44 (4.6) 57 (4.2)	212 (1.6) 203 (2.2) 226 (1.7) 207 (3.0) 228 (1.8) 220 (1.9)	18 (3.3) 1 (0.6) 35 (4.3) 34 (3.4) 18 (3.4) 16 (2.8)	214 (3.2) 230 (1.9) 220 (2.0) 231 (3.1) 224 (3.8)
Mississippi Missouri Montana Nebraskat New Hampshiret New Jerseyt	37 (4.0); 37 (4.2); () 33 (3.7); 22 (3.1); 51 (3.5)	201 (2.3) 216 (2.5) () 221 (2.0) 230 (2.2) 218 (1.6)	59 (4.0) 45 (3.8) () 51 (4.0) 47 (3.6) 38 (3.7)	199 (2.1) 223 (1.7) () 222 (1.9) 227 (1.7) 225 (2.8)	4 (1.2) 17 (3.1) () 16 (2.6) 31 (3.8) 11 (2.8)	193 (6.5)! 224 (3.7) () 220 (2.8) 228 (1.6) 245 (2.8)!
New Mexico New York† North Carolina North Dakota Pennsylvania Rhode Island	22 (3.3) 38 (4.0) 14 (2.4) 50 (4.2) 36 (3.6) 35 (3.2)	210 (2.3) 206 (3.6) 211 (3.5) 226 (1.5) 218 (2.2) 213 (3.3)	61 (3.8) 42 (3.7) 62 (3.3) 44 (4.2) 53 (3.6) 52 (3.6)	212 (2.7) 224 (1.5) 210 (1.6) 225 (1.9) 221 (1.9) 221 (1.9)	17 (3.0) 20 (3.7) 24 (3.0) 6 (1.6) 11 (2.4) 13 (2.6)	207 (3.1) 213 (3.6) 215 (2.4) 225 (2.7)! 224 (3.9)! 213 (3.4)
South Carolina Tennessee Texas Utah Virginia Washington	37 (3.5) 44 (3.9) 24 (3.8) 29 (3.3) 21 (2.6)	208 (2.4) 210 (2.5) 209 (3.1) 219 (2.2) 217 (3.2) ()	48 (3.3) 47 (3.6) 60 (4.0) 51 (4.0) 49 (3.4) ()	211 (2.1) 214 (2.2) 216 (2.2) 220 (1.2) 220 (1.7) ()	14 (2.9) 9 (2.2) 16 (2.6) 20 (3.2) 30 (3.3) ()	210 (3.3)! 209 (3.9)! 214 (3.4) 221 (3.1) 227 (2.8) ()
West Virginia Wisconsin Wyoming	39 (3.7) 27 (3.7) 28 (3.4)	215 (2.6) 223 (2.0) 221 (2.2)	55 (4.2) 50 (4.2) 57 (3.8)	215 (1.8) 225 (1.4) 224 (1.6)	6 (1.8) 24 (3.5) 15 (2.4)	216 (3.7)! 222 (2.8) 225 (2.3)
Other Jurisdictions DoDEA Overseas Guam	() 41 (1.0)	() 180 (1.7)	() 50 (1.1)	185 (2.0)	() 9 (0.5)	(continued on next pa

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



Montana, Washington, and the DcDFA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution — the nature of the sample does not allow accurate determination of the variability of this statistic

¹ Did not salisty one of the guidelines for school sample participation rates for the 1992 Trial Eate Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON:

Average Reading Proficiency
Frequency of Instructional Use of Reading Workbooks or

Worksheets*



How often do you ask students to work in a reading workbook or on a worksheet?	Almost Every Day		Once or Tw	ice a Week	Less Than Weekly	
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	26 (2.6)	207 (2.5)	48 (2.5)	214 (1.4)	26 (2.9)	217 (1.9)
	24 (6.0)	196 (4.7)!	43 (2.9)	210 (2.8)	34 (5.5)	227 (3.7)
	27 (5.0)	204 (4.3)!	54 (4.1)	209 (2.2)	19 (4.5)	213 (5.5)!
	33 (5.8)	217 (4.5)!	48 (6.8)	220 (3.3)	19 (6.0)	220 (3.5)!
	20 (4.4)	207 (5.5)!	47 (5.2)	219 (2.4)	32 (6.0)	211 (2.9)
States Alabama Arizona Arkansas California Colorado Connecticut	39 (3.4)	202 (2.4)	54 (3.5)	212 (1.9)	7 (2.0)	212 (6.9)!
	17 (2.3)	202 (3.7)	56 (3.2)	209 (1.9)	28 (3.6)	205 (3.6)
	35 (3.9)	210 (3.0)	55 (3.6)	208 (2.2)	10 (2.3)	209 (4.6)!
	9 (1.7)	199 (5.2)	39 (3.9)	199 (2.6)	52 (4.3)	197 (3.0)
	9 (1.6)	203 (4.7)	39 (3.5)	213 (2.0)	52 (3.4)	217 (2.0)
	28 (3.2)	215 (3.9)	43 (3.3)	221 (2.2)	29 (3.5)	233 (2.3)
Delaware	20 (0.9)	195 (2.1)	50 (1.2)	209 (1.6)	30 (1.1)	210 (2.1)
Florida	26 (2.6)	205 (3.1)	54 (2.8)	203 (2.4)	20 (2.9)	207 (2.6)
Georgia	28 (3.3)	199 (5.8)	53 (3.1)	210 (2.5)	19 (3.2)	216 (4.3)
Hawaii	17 (1.9)	197 (3.8)	52 (2.9)	202 (2.6)	31 (2.4)	201 (2.2)
Indiana	32 (3.6)	220 (2.2)	56 (3.1)	220 (1.8)	12 (2.1)	219 (3.9)
Iowa	18 (3.3)	219 (3.2)	51 (3.6)	224 (1.9)	31 (4.1)	224 (2.7)
Kentucky	8 (2.4)	218 (·5.1)!	47 (3.3)	210 (2.7)	44 (4.0)	211 (2.1)
Louisiana	36 (3.4)	195 (2.9)	59 (3.3)	198 (1.9)	5 (1.3)	203 (5.6)!
Maine	11 (2.2)	224 (2.3)	35 (3.2)	226 (2.1)	54 (3.7)	231 (1.7)
Maryland	14 (2.6)	203 (4.4)	48 (3.9)	205 (2.3)	37 (3.5)	219 (2.8)
Massachusetts	34 (3.3)	221 (2.8)	48 (4.0)	224 (1.6)	18 (3.1)	227 (3.3)
Minnesota	17 (2.8)	217 (2.1)	52 (3.4)	218 (1.7)	32 (3.3)	221 (2.3)
Mississippi	41 (3.1)	202 (2.8)	51 (3.2)	201 (2.3)	8 (2.4)	206 (4.9)!
Missouri	32 (3.4)	214 (2.9)	52 (3.6)	217 (2.0)	16 (2.9)	223 (3.9)
Montana†	25 (3.0)	220 (2.3)	50 (3.1)	222 (1.7)	25 (3.0)	226 (2.6)
Nebraska†	26 (3.4)	222 (2.8)	54 (3.8)	217 (2.0)	20 (3.4)	224 (2.9)
New Hampshire†	18 (3.0)	224 (2.9)	50 (3.9)	224 (2.1)	32 (4.1)	222 (2.4)
New Jersey	37 (4.3)	213 (3.2)	41 (3.7)	220 (2.2)	22 (3.9)	232 (2.9)
New Mexico	20 (2.3)	205 (3.1)	51 (2.8)	207 (2.1)	29 (2.9)	201 (3.3)
New York	29 (3.0)	204 (3.3)	50 (2.8)	214 (1.7)	21 (3.0)	218 (4.4)
North Carolina	14 (2.5)	214 (3.9)	50 (2.8)	214 (1.9)	36 (3.3)	214 (2.5)
North Dakota	48 (3.7)	224 (1.9)	44 (3.5)	227 (1.6)	8 (1.6)	222 (3.8)
Pennsylvaniat	34 (4.5)	212 (4.3)	55 (4.6)	217 (2.2)	11 (2.6)	219 (4.4)!
Rhode Islandt	20 (2.3)	221 (3.9)	56 (3.7)	220 (1.6)	25 (3.3)	218 (2.6)
South Carolina	25 (2.9)	203 (3.1)	57 (3.3)	204 (1.8)	18 (2.3)	204 (4.1)
Tennesseet	43 (3.8)	215 (2.5)	48 (3.7)	210 (2.3)	9 (2.4)	221 (7.8)
Texas	13 (2.4)	207 (3.2)	58 (3.4)	213 (2.6)	29 (3.0)	215 (3.5)
Utah	20 (2.4)	217 (2.7)	54 (3.2)	216 (1.9)	26 (3.0)	221 (2.4)
Virginia	11 (1.7)	206 (3.4)	43 (3.3)	213 (2.1)	46 (3.7)	215 (2.1)
Washington	17 (2.5)	212 (3.4)	48 (3.0)	212 (2.1)	35 (2.8)	216 (1.7)
West Virginia	29 (3.8)	212 (2.1)	64 (4.1)	214 (1.5)	7 (1.9)	210 (5.5)
Wisconsin†	19 (3.6)	223 (2.0)	45 (3.6)	224 (2.0)	36 (3.8)	225 (1.9)
Wyoming	20 (2.8)	220 (2.7)	51 (3.5)	222 (1.7)	29 (3.7)	220 (2.0)
Other Jurisdictions DoDEA Overseas Guam	21 (2.2) 23 (0.8)	214 (1.6)	61 (3.1) 55 (0.9)	218 (1.1) 180 (1.9)	18 (2.7) 22 (0.8)	220 (2.2)

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

¹ Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: Frequency Teacher Assigns Work in Reading Workbooks or

Worksheets



How often does your teacher ask you to work in a reading workbook or on a worksheet?	Almost Every Day		Day At Least Once a Week		Less Than Once a Week	
1992 JURISDICTIONS	PCT(SE)	PROF (SE)	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	50 (1.6)	217 (1.1)	29 (1.0)	218 (1.7)	21 (1.1)	210 (1.7)
	48 (3.8)	221 (3.6)	30 (2.2)	221 (6.7)	21 (2.4)	220 (3.9)
	56 (3.5)	212 (2.3)	26 (2.6)	215 (2.8)	18 (2.0)	202 (7.5)
	51 (3.5)	219 (2.1)	27 (1.3)	222 (1.9)	22 (2.9)	214 (1.6)
	45 (1.9)	215 (1.8)	31 (1.7)	214 (3.0)	24 (1.1)	207 (2.5)
States Alabama Arizona Arkansas California Colorado Connecticut	60 (1.4)	211 (1.6)	25 (1.3)	209 (2.4)	15 (1.0)	194 (3.1)
	48 (1.7)	213 (1.6)	28 (1.2)	211 (1.5)	24 (1.2)	201 (2.3)
	65 (1.5)	215 (1.5)	21 (1.1)	209 (2.2)	14 (0.9)	198 (2.6)
	42 (1.3)	206 (1.9)	32 (1.3)	207 (2.8)	25 (1.2)	196 (3.0)
	43 (1.4)	218 (1.4)	29 (1.1)	218 (1.6)	28 (1.3)	214 (1.7)
	52 (1.9)	223 (1.6)	27 (1.2)	222 (2.1)	21 (1.5)	219 (2.3)
Delawaret	56 (1.1)	215 (0.9)	26 (1.0)	218 (1.7)	18 (0.8)	201 (2.9)
Florida	53 (1.7)	211 (1.4)	27 (1.0)	212 (2.0)	21 (1.4)	201 (2.2)
Georgia	59 (1.4)	215 (1.4)	24 (0.9)	214 (2.1)	17 (0.9)	203 (2.9)
Hawaii	44 (1.5)	207 (1.7)	32 (1.1)	203 (2.5)	24 (1.2)	201 (2.2)
Indiana	62 (1.6)	223 (1.2)	25 (1.2)	223 (1.5)	13 (0.9)	213 (3.0)
Iowa	54 (1.9)	227 (1.0)	27 (1.4)	228 (1.8)	19 (1.3)	218 (2.2)
Kentucky	53 (1.5)	215 (1.5)	26 (1.0)	217 (1.8)	21 (1.2)	204 (1.8)
Louisiana	63 (1.4)	207 (1.4)	23 (1.2)	203 (1.6)	14 (0.7)	191 (2.2)
Mainet	38 (1.7)	227 (1.5)	32 (1.5)	227 (1.3)	30 (1.7)	226 (1.6)
Maryland	46 (1.5)	213 (1.9)	29 (0.9)	213 (1.7)	26 (1.3)	208 (2.2)
Massachusetts	55 (1.8)	227 (1.0)	27 (1.3)	230 (1.4)	18 (1.3)	220 (2.1)
Minnesota	57 (2.0)	223 (1.2)	25 (1.4)	221 (1.9)	18 (1.3)	218 (2.8)
Mississippi	58 (1.4)	204 (1.3)	27 (1.1)	198 (2.2)	15 (1.0)	184 (2.9)
Missouri	60 (1.9)	223 (1.3)	23 (1.3)	221 (1.6)	16 (1.1)	209 (2.5)
Montana	()	()	()	()	()	()
Nebraska†	59 (1.8)	224 (1.2)	25 (1.3)	225 (1.5)	16 (1.2)	208 (2.5)
New Hampshire†	46 (2.2)	232 (1.4)	32 (1.5)	226 (1.7)	22 (1.4)	223 (1.9)
New Jersey†	60 (1.7)	226 (1.5)	25 (1.3)	223 (2.6)	15 (1.2)	214 (3.6)
New Mexico	52 (1.6)	214 (1.6)	28 (1.2)	211 (2.2).	21 (1.2)	206 (2.5)
New Yorkt	51 (1.7)	218 (1.6)	30 (1.0)	215 (2.0)	19 (1.4)	207 (2.3)
North Carolina	49 (1.4)	212 (1.2)	30 (1.0)	216 (2.1)	21 (1.0)	206 (2.2)
North Dakota	66 (1.6)	230 (1.1)	22 (1.1)	223 (2.3)	13 (0.9)	212 (2.6)
Pennsylvania	60 (1.6)	224 (1.5)	26 (1.4)	221 (1.9)	14 (1.1)	211 (2.4)
Rhode Island	51 (1.6)	219 (1.8)	29 (1.2)	218 (1.8)	21 (1.2)	211 (3.2)
South Carolina Tennessee Texas Utah Virginia Washington	58 (2.0)	213 (1.5)	25 (1.4)	208 (2.3)	17 (1.2)	204 (2.7)
	61 (1.5)	216 (1.5)	25 (1.2)	214 (2.3)	14 (1.0)	196 (2.3)
	53 (1.2)	214 (1.8)	28 (1.0)	218 (2.0)	19 (1.0)	203 (2.4)
	49 (1.5)	223 (1.2)	28 (1.1)	222 (1.4)	23 (1.2)	214 (2.0)
	49 (1.8)	221 (1.6)	28 (1.3)	221 (1.8)	23 (1.4)	221 (2.4)
	()	()	()	()	()	()
West Virginia	64 (1.5)	220 (1.4)	23 (1.1)	216 (2.0)	12 (0.8)	196(2.5)
Wisconsin	55 (2.2)	226 (1.0)	28 (1.4)	223 (1.4)	18 (1.2)	218(2.3)
Wyoming	57 (1.6)	226 (1.3)	26 (0.9)	224 (1.4)	18 (1.2)	216(2.3)
Other Jurisdictions DoDEA Overseas Guam	46 (1.1)	() 191 (1.6)	28 (1.1)	() 183 (2.2)	() 26 (0.9)	() 169 (2.1)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{···} Montana, Washington, and the DoDEA Oversecs jurisdiction did not participate in the 1992 Trial State Assessment

[†] Old not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: Frequency Teacher Assigns Work in Reading Workbooks or Worksheets



How often does your teacher ask you to work in a reading workbook or on a worksheet?	Almost Ev	ery Day	At Least On	ce a Week	Less Than O	nce a Week
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	51 (1.3) 48 (1.9) 51 (2.4) 57 (3.6) 46 (1.9)	218 (1.2) 217 (2.3) 213 (2.4) 224 (2.7) 219 (2.7)	25 (0.9)< 25 (1.5) 25 (2.0) 24 (2.5) 26 (1.1)<	215 (1.4) 215 (3.5) 211 (3.6) 219 (3.1) 214 (2.5)	24 (1.0) 27 (1.9) 24 (1.9) 19 (2.4) 28 (1.7)	263 (1.9) < 206 (4.2) < 195 (3.4) 206 (3.7) 205 (2.9)
States Alabama Arizona Arkansas California Colorado Connecticut	56 (1.7)	211 (1.6)	27 (1.3)	210 (2.3)	16 (1.3)	197 (3.6)
	47 (1.4)	211 (2.2)	29 (1.2)	207 (2.1)	23 (1.2)	200 (2.6)
	59 (1.6)<	214 (1.8)	23 (1.1)	206 (2.7)	18 (1.0)>	197 (2.4)
	41 (1.7)	202 (2.1)	30 (1.1)	201 (2.2)	28 (1.4)	192 (3.0)
	42 (1.1)	216 (1.7)	30 (1.0)	214 (2.1)	28 (1.2)	214 (1.9)
	51 (1.5)	226 (1.6)	28 (1.0)	224 (2.3)	20 (1.2)	215 (2.7)
Delaware Florida Georgia Hawaii Indiana Iowa	47 (1.0)<< 49 (1.5) 53 (1.6)< 42 (1.1) 57 (1.7) 53 (1.6)	209 (1.5) < 207 (1.9) 210 (2.6) 204 (2.1) 223 (1.3) 227 (1.4)	27 (0.9) 30 (1.0) 27 (1.1) 32 (1.1) 26 (1.2) 26 (1.1)	211 (2.4)< 209 (2.3) 208 (2.7) 203 (2.0) 218 (2.1) 223 (2.1)	26 (1.0)>> 21 (1.0) 21 (1.2)> 26 (0.9) 17 (1.3)> 21 (1 2)	202 (2.5) 199 (3.0) 201 (3.7) 198 (2.6) 214 (2.9) 214 (2.2)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	47 (1.4)<	215 (1.9)	27 (0.9)	215 (2.0)	25 (1.1)>	204 (1.9)
	57 (1.4)<	200 (1.6) <	25 (1.2)	200 (2.2)	18 (0.8)>	185 (2.4)
	39 (1.7)	228 (1.5)	29 (1.0)	231 (1.8)	31 (1.5)	228 (1.9)
	50 (1.3)	211 (1.9)	28 (1.1)	216 (2.2)	22 (1.0)	209 (2.6)
	55 (1.5)	226 (1.6)	27 (1.0)	224 (2.1)	18 (1.0)	218 (2.6)
	47 (1.9)<<	220 (1.4)	29 (1.3)	223 (2.3)	24 (1.4)>	213 (2.0)
Mississippi	, 61 (1.6)	205 (1.6)	23 (1.2) <	202 (2.3)	16 (1.0)	190 (3.4)
Missouri	58 (1.6)	221 (1.6)	23 (1.0)	216 (2.1)	20 (1.3)	210 (3.0)
Montanat	51 (1.6)	225 (1.6)	25 (1.2)	227 (1.9)	24 (1.2)	215 (2.2)
Nebraskat	56 (2.0)	224 (1.7)	25 (1.4)	223 (2.2)	19 (1.2)>	207 (2.7)
New Hampshiret	48 (1.8)	227 (2.0)	28 (0.9)	223 (2.2)	25 (1.3)	220 (1.9)
New Jersey	58 (1.5)	222 (1.4)	26 (0.9)	221 (1.8)	16 (1.0)	209 (2.6)
New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt	46 (1.7) 53 (1.3) 44 (1.1)< 64 (1.5) 58 (1.6) 49 (1.7)	206 (1.9) < 213 (1.8) 214 (1.5) 229 (1.2) 220 (1.8) 224 (1.6)	26 (1.0) 28 (1.0) 33 (1.1)> 22 (0.9) 25 (1.1) 29 (1.1)	208 (2.2) 215 (2.1) 219 (2.0) 224 (1.8) 216 (2.4) 220 (1.8)	27 (1.3)>> 19 (0.9) 22 (0.9) 14 (1.1) 17 (0.9) 23 (1.4)	201 (2.6) 208 (2.6) 211 (2.8) 213 (2.8) 206 (2.5) 214 (2.1)
South Carolina	50 (1.4)<	205 (1.9) 216 (1.8) 214 (2.1) 222 (1.5) 212 (1.6) 215 (1.7)	29 (1.1)>	205 (2.1)	21 (1.0)	203 (2.7)
Tennesseet	61 (1.8)		23 (1.3)	212 (2.7)	16 (0.9)	203 (3.1)
Texas	50 (1.5)		27 (1.0)	215 (2.1)	23 (1.2)>	209 (2.4)
Utah	47 (1.2)		29 (1.0)	219 (1.7)	24 (1.0)	210 (2.2)
Virginia	42 (1.3)<		32 (1.1)	217 (1.9)	26 (1.1)	215 (2.3)
Washington	43 (1.6)		28 (1.0)	214 (2.1)	28 (1.3)	212 (2.2)
West Virginia	61 (1.4)	217 (1.5)	25 (1.2)	213 (2.2)	15 (0.8)	199 (2.7)
Wisconsint	50 (1.9)	226 (1.5)	26 (1.0)	226 (1.6)	24 (1.6)>	221 (1.6)
Wyoming	54 (1.6)	224 (1.5)	25 (1.0)	221 (2.0)	21 (1.3)	216 (1.9)
Other Jurisdictions DoDEA Overseas Guam	53 (1.3)	219 (1.2)	26 (1.1)	221 (1.6)	21 (1.0)	210 (1.6)
	48 (1.1)	190 (1.4)	27 (0.9)	180 (2.0)	25 (0.8)	170 (3 0)

<<p><< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE Netional Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appondix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Ask Students To Write About Their Reading



How often do you ask students to write about something they read?	Almost E	very Day	At Least Or	ice a Week	Less Than O	nce a Week
1992 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	25 (1.8)	220 (2.7)	49 (2.6)	216 (1.9)	26 (2.5)	213 (2.4)
	35 (5.5)	225 (6.4)	47 (4.6)	219 (6.0)	17 (3.0)	208 (4.7)
	16 (3.1)	214 (7.1)	49 (5.8)	212 (3.4)	35 (6.0)	211 (3.2)
	21 (3.5)	222 (2.7)	54 (5.7)	220 (2.5)	25 (5.7)	219 (4.0)!
	29 (2.8)	215 (5.1)	45 (4.0)	212 (3.4)	26 (3.8)	213 (4.3)
States Alabama Arizona Arkansas California Colorado Connecticut	11 (2.6)	206 (4.5)!	60 (3.4)	207 (2.2)	29 (3.5)	210 (3.4)
	26 (3.1)	209 (2.7)	55 (3.1)	210 (1.6)	19 (2.5)	210 (3.4)
	6 (1.7)	219 (4.0)!	54 (3.3)	210 (1.7)	40 (3.5)	210 (2.1)
	37 (3.3)	207 (3.7)	56 (3.1)	200 (2.8)	7 (1.5)	200 (5.1)!
	39 (2.9)	218 (1.8)	51 (2.9)	217 (1.5)	9 (1.9)	213 (4.4)!
	37 (3.2)	232 (1.5)	51 (2.9)	220 (2.0)	12 (1.9)	209 (4.3)
Delawaret	25 (1.0)	217 (2.1)	49 (1.1)	215 (0.9)	26 (1.1)	207 (1.2)
Florida	26 (3.2)	207 (2.4)	59 (3.0)	209 (1.7)	16 (2.0)	208 (3.1)
Georgia	29 (3.4)	214 (3.6)	60 (2.8)	211 (1.8)	12 (2.3)	210 (5.2)
Hawaii	25 (2.7)	206 (3.2)	56 (3.4)	201 (2.3)	19 (2.3)	203 (2.7)
Indiana	13 (2.5)	228 (3.4)	52 (3.3)	219 (1.6)	35 (3.4)	223 (1.9)
Iowa	20 (2.9)	225 (2.7)	61 (3.2)	227 (1.2)	19 (2.8)	222 (1.8)
Kentucky	18 (2.5)	210 (3.3)	54 (3.6)	214 (1.8)	28 (3.3)	211 (2.6)
Louisiana	9 (1.5)	204 (3.9)	62 (3.5)	203 (1.8)	29 (3.5)	206 (2.1)
Maine†	29 (3.0)	226 (2.4)	55 (3.3)	226 (1.7)	16 (3.1)	231 (2.2)
Maryland	51 (3.4)	214 (2.5)	44 (3.4)	209 (2.3)	5 (1.3)	206 (5.3)!
Massachusetts	29 (2.8)	230 (2.6)	52 (2.9)	226 (1.2)	19 (2.2)	223 (2.3)
Minnesota	21 (2.7)	224 (2.4)	54 (3.4)	220 (1.9)	25 (3.4)	218 (2.4)
Mississippi	16 (2.6)	200 (4.0)	57 (3.6)	198 (2.0)	27 (3.0)	201 (2.2)
Missouri	24 (3.2)	221 (3.8)	50 (3.4)	219 (1.8)	26 (3.0)	222 (2.1)
Montana	()	()	()	()	()	()
Nebraska†	24 (3.0)	221 (2.1)	60 (3.2)	220 (1.5)	16 (2.5)	226 (3.2)
New Frampshire†	29 (2.7)	226 (1.9)	59 (2.9)	230 (1.7)	12 (1.9)	226 (3.3)
New Jersey†	20 (3.3)	222 (3.9)	63 (3.8)	224 (2.0)	17 (2.9)	225 (2.4)
New Mexico	19 (2.6)	210 (2.6)	60 (3.4)	212 (2.4)	21 (2.9)	210 (3.4)
New Yorkt	40 (3.6)	215 (2.2)	51 (3.4)	216 (1.9)	10 (1.7)	205 (6.8)
North Carolina	24 (3.2)	214 (2.5)	58 (3.0)	210 (1.7)	18 (2.4)	213 (2.6)
North Dakota	13 (2.8)	225 (3.6)!	45 (4.3)	224 (1.7)	42 (4.4)	227 (1.6)
Pennsylvania	24 (2.8)	222 (2.8)	54 (3.4)	218 (1.6)	23 (3.2)	224 (2.6)
Rhode Island	28 (2.2)	221 (2.1)	50 (3.1)	217 (2.2)	21 (3.1)	213 (4.3)
South Carolina	18 (2.8)	212 (3.6)	61 (2.8)	209 (1.5)	20 (2.5)	209 (2.8)
Tennessee	18 (2.3)	207 (2.8)	53 (3.1)	214 (2.0)	29 (2.7)	210 (2.2)
Texas	16 (1.9)	211 (3.1)	60 (2.8)	215 (2.3)	24 (2.6)	214 (3.0)
Utah	24 (3.3)	222 (2.7)	51 (3.3)	220 (1.5)	26 (2.7)	218 (1.5)
Virginia	32 (2.9)	226 (2.5)	58 (3.0)	219 (1.6)	10 (1.6)	222 (3.6)
Washington	()	()	()	()	()	()
West Virginia	11 (2.1)	216 (4.0)	58 (3.6)	215 (1.8)	31 (3.3)	214 (2.6)
Wisconsin	28 (3.0)	222 (1.6)	57 (3.0)	224 (1.3)	15 (3.1)	226 (2.6)
Wyoming	24 (2.2)	223 (2.4)	54 (2.9)	225 (1.5)	22 (2.8)	221 (2.1)
Other Jurisdictions DoDEA Overseas G Jam	30 (1.1)	() 182 (1.8)	() 49 (1.0)	() 179 (2.1)	() 21 (0.9)	() 187 (2.6)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial Stato Assessment

I Interpret with caution in the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program, in Reading)

TAB<u>LE 29</u>

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

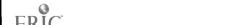
TEACHERS' REPORTS ON: Frequency They Ask Students To Write About Their Reading*



How often do you ask students to write about something they read?	Almost Every Day		At Least Or	At Least Once a Week		Less than Once a Week	
1994 JURISDICTIONS	PCT(SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	
Nation Nation Northeast Southeast Central West	30 (2.4)	212 (2.5)	56 (2.3)	213 (1.5)	14 (2.0)	215 (2.6)	
	46 (5.2)	211 (4.7)	46 (3.7)	212 (4.6)	9 (3.4)	222 (6.8)!	
	24 (5.1)	206 (5.5)!	61 (5.5)	210 (2.4)	15 (3.4)	204 (4.3)!	
	26 (4.4)	221 (4.4)	52 (3.9)	219 (3.2)	21 (4.8)	216 (4.1)!	
	26 (4.1)	212 (4.9)	62 (4.4)	213 (2.1)	11 (3.5)	222 (4.4)!	
States Alabama Arizona Arkansas California Colorado Connecticut	20 (2.7)	206 (3.6)	54 (3.2)	209 (2.3)	26 (3.0)	207 (2.3)	
	33 (2.8)	210 (3.0)	54 (3.2)	205 (2.1)	14 (2.2)	203 (4.3)	
	18 (3.2)	205 (3.2)	54 (3.4)	210 (2.4)	28 (2.6)	210 (3.0)	
	47 (4.0)	200 (3.1)	47 (3.7)	196 (2.6)	6 (1.9)	192 (10.2)!	
	39 (3.2)	214 (2.1)	51 (3.0)	214 (1.7)	10 (2.0)	215 (3.4)!	
	43 (3.5)	227 (2.0)	46 (3.1)	221 (2.6)	11 (2.3)	212 (6.5)!	
Delaware	34 (1.1)	213 (2.0)	52 (1.1)	208 (1.5)	14 (0.6)	188 (2.8)	
Florida	27 (2.7)	203 (3.7)	60 (2.9)	205 (2.0)	13 (1.6)	206 (3.7)	
Georgia	24 (2.7)	211 (4.7)	59 (2.6)	209 (2.6)	17 (2.3)	203 (3.7)	
Hawaii	32 (2.7)	198 (2.5)	58 (3.1)	202 (2.1)	11 (1.8)	199 (4.6)	
Indiana	15 (2.6)	229 (3.0)	48 (4.2)	221 (2.0)	37 (4.1)	216 (2.6)	
Iowa	34 (3.9)	226 (2.2)	52 (3.9)	222 (1.9)	15 (2.7)	220 (2.5)	
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	40 (3.0)	213 (2.9)	53 (3.0)	210 (1.7)	7 (1.8)	213 (4.9)!	
	15 (3.0)	195 (5.8)!	53 (4.0)	198 (2.3)	32 (3.4)	197 (2.6)	
	38 (3.1)	231 (1.9)	49 (3.0)	227 (1.9)	13 (2.4)	226 (2.3)	
	52 (3.5)	215 (2.6)	43 (3.3)	204 (3.0)	5 (1.2)	206 (5.4)!	
	33 (3.4)	225 (2.8)	55 (3.7)	223 (2.1)	13 (1.9)	221 (2.8)	
	29 (2.9)	218 (2.8)	54 (3.0)	221 (1.5)	18 (2.4)	214 (2.6)	
Mississippi	15 (2.1)	196 (4.5)	58 (3.3)	202 (2.4)	27 (3.0)	203 (2.6)	
Missouri	26 (2.5)	222 (3.1)	50 (3.1)	215 (2.1)	24 (3.2)	216 (2.5)	
Montanat	29 (3.2)	221 (2.3)	57 (3.5)	223 (1.6)	15 (2.3)	223 (3.3)	
Nebraskat	30 (3.5)	224 (2.7)	57 (3.6)	218 (2.0)	13 (2.4)	216 (3.2)	
New Hampshiret	32 (4.7)	219 (2.6)	53 (4.1)	226 (1.4)	15 (3.0)	222 (3.1)!	
New Jersey	33 (3.0)	223 (2.3)	53 (3.2)	221 (2.2)	14 (2.5)	213 (3.8)	
New Mexico	28 (3.1)	206 (2.8)	57 (3.2)	204 (2.2)	15 (1.8)	204 (4.1)	
New York	42 (2.6)	211 (2.3)	46 (3.0)	213 (2.2)	12 (1.8)	210 (4.8)	
North Carolina	34 (3.0)	214 (2.9)	55 (2.5)	214 (1.9)	11 (1.9)	212 (3.7)	
North Dakota	20 (3.3)	226 (2.4)	5 i (3.6)	225 (1.8)	29 (3.1)	225 (2.2)	
Pennsylvania†	28 (3.6)	218 (2.8)	56 (3.8)	215 (2.4)	16 (2.2)	213 (4.4)	
Rhode Island†	33 (3.8)	222 (2.4)	52 (3.3)	219 (1.6)	15 (2.9)	220 (3.8)	
South Carolina	25 (3.4)	203 (3.1)	55 (2.5)	206 (1.8)	21 (2.5)	199 (2.8)	
Tennesseet	10 (1.9)	212 (6.5)	58 (3.2)	211 (2.1)	32 (3.2)	217 (2.9)	
Texas	32 (2.9)	215 (3.2)	48 (3.1)	211 (2.4)	20 (3.1)	214 (4.5)	
Utah	22 (2.9)	220 (2.5)	53 (3.2)	217 (1.8)	25 (2.5)	216 (2.3)	
Virginia	35 (2.6)	214 (2.3)	54 (2.9)	213 (1.8)	12 (2.1)	213 (4.9)	
Washington	31 (3.1)	216 (2.1)	55 (2.9)	213 (1.8)	14 (2.1)	208 (4.5)	
West Vırginia	18 (3.1)	215 (2.8)	56 (3.7)	213 (1.5)	26 (3.8)	212 (2.2)	
Wisconsın†	28 (3.1)	222 (2.1)	61 (3.6)	226 (1.5)	11 (2.1)	218 (2.4)!	
Wyoming	28 (2.8)	223 (1.2)	50 (3.3)	221 (1.7)	22 (2.8)	218 (3.6)	
Other Jurisdictions DoDEA Overseas Guam	32 (1.9) 38 (0.9)	218 (1.5) 178 (2.2)	50 (2.3) 57 (0.9)	216 (1.2) 182 (1.7)	18 (2.3) 4 (0.4)	219 (2.0)	

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)



SOURCE. National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with caution - The nature of the sample does not allow accurate determination of the variability of this statistic

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: Frequency Their Teacher Asks Them To Write About Their

Reading



How often does your teacher ask you to write about something you read?	Almost E	very Day	At Least On	ice a Week	Less Than Once a Week	
1992 JURISDICTIONS	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	23 (0.8)	210 (1.6)	34 (1.0)	217 (1.2)	43 (1.2)	217 (1.2)
	25 (2.0)	219 (4.7)	37 (2.2)	223 (4.6)	38 (1.8)	220 (3.6)
	23 (1.7)	206 (3.8)	33 (1.7)	213 (2.6)	44 (2.3)	213 (2.6)
	21 (1.4)	212 (2.9)	34 (2.1)	218 (1.6)	45 (2.4)	221 (2.2)
	23 (1.7)	205 (2.4)	34 (1.7)	214 (2.2)	43 (2.4)	216 (2.3)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware†	22 (1.2) 22 (0.8) 19 (1.1) 26 (1.1) 25 (1.3) 21 (1.4) 21 (1.0)	201 (2.3) 205 (2.0) 201 (1.7) 199 (2.7) 217 (1.6) 220 (2.7) 206 (1.8)	34 (1.1) 35 (1.1) 33 (1.1) 37 (1.2) 35 (1.1) 35 (1.1)	208 (2.0) 212 (1.6) 212 (1.6) 207 (2.5) 217 (1.5) 223 (1.5) 214 (1.6)	44 (1.5) 43 (1.3) 48 (1.4) 37 (1.3) 40 (1.5) 44 (1.6) 48 (1.2)	211 (1.9) 211 (1.5) 215 (1.6) 204 (2.2) 217 (1.5) 223 (1.4) 216 (1.1)
Florida	22 (1.1)	203 (2.2)	36 (1.0)	210 (1.4)	42 (1.2)	212 (1.5)
Georgia	25 (1.0)	206 (1.8)	36 (1.2)	214 (1.9)	40 (1.1)	216 (1.8)
Hawaii	26 (1.2)	198 (2.5)	38 (1.1)	208 (2.0)	36 (1.2)	205 (1.7)
Indiana	17 (0.9)	211 (1.9)	33 (1.1)	222 (1.6)	50 (1.4)	225 (1.4)
Iowa	19 (1.2)	222 (2.1)	33 (1.1)	227 (1.4)	48 (1.3)	227 (1.2)
Kentucky	22 (0.8)	206 (1.8)	36 (1.0)	214 (1.6)	41 (1.0)	216 (1.3)
Louisiana	24 (0.9)	198 (1.5)	34 (1.0)	204 (1.7)	41 (1.1)	208 (1.2)
Mainet	19 (1.3)	225 (1.9)	33 (1.2)	229 (1.8)	48 (1.6)	227 (1.3)
Maryland	28 (1.2)	209 (1.9)	36 (1.0)	215 (1.7)	36 (1.3)	212 (1.8)
Massachusetts	19 (1 0)	222 (1.6)	37 (1.1)	228 (1.5)	45 (1.2)	227 (1.2)
Minnesota	16 (0.8)	215 (2.4)	34 (0.9)	221 (1.5)	49 (1.2)	224 (1.4)
Mississippi	28 (1.3)	192 (1.6)	35 (1.1)	202 (1.8)	37 (1.6)	203 (1.8)
Missouri	24 (1.4)	216 (2.1)	35 (1.1)	224 (1.5)	41 (1.4)	220 (1.4)
Montana	()	()	()	()	()	()
Nebraska†	18 (0.9)	217 (1.6)	36 (1.2)	222 (1.6)	46 (1.2)	224 (1.4)
New Hampshire†	20 (1.2)	226 (1.9)	34 (1.3)	230 (1.7)	46 (1.4)	227 (1.3)
New Jersey†	19 (1.0)	215 (1.6)	34 (1.1)	224 (1.9)	47 (1.4)	227 (1.7)
New Mexico	21 (1.1)	203 (3.1)	34 (1.0)	211 (1 5)	44 (1.4)	216 (1.9)
New Yorkt	25 (1.6)	209 (2.1)	33 (1.1)	214 (2.0)	42 (1.5)	220 (2.0)
North Carolina	25 (1.1)	207 (2.0)	38 (0.9)	215 (1.3)	38 (1.2)	213 (1.5)
North Dakota	15 (1.0)	222 (2.1)	37 (1.2)	226 (1.6)	48 (1.7)	228 (1.3)
Pennsylvania	21 (1.0)	215 (2.2)	34 (1.1)	221 (1.6)	45 (1.4)	225 (1.3)
Rhode Island	22 (C.9)	212 (2.2)	34 (0.9)	214 (2.0)	45 (1.4)	222 (2.2)
South Carolina	25 (1.3)	204 (2.1)	33 (1.0)	211 (1.5)	42 (1.4)	214 (1.6)
Tennessee	21 (1.0)	206 (2.0)	35 (0.9)	215 (1.8)	43 (1.2)	214 (1.7)
Texas	22 (1.0)	203 (1.8)	35 (1.1)	215 (1.7)	43 (1.2)	217 (1.7)
Utah	17 (1.1)	217 (1.7)	30 (1.0)	223 (1.5)	53 (1.4)	221 (1.2)
Virginia	24 (1.1)	217 (2.2)	36 (1.1)	222 (1.6)	40 (1.3)	223 (1.5)
Washington	()	()	()	()	()	()
West Virginia	17 (1.0)	209 (2.2)	35 (1.1)	218 (1.5)	49 (1.2)	217 (1.5)
Wisconsin	19 (1.2)	218 (1.8)	36 (1.0)	224 (1.2)	45 (1.4)	226 (1.2)
Wyoming	19 (0.8)	220 (1.7)	31 (1.0)	224 (1.6)	49 (1.3)	224 (1.3)
Other Jurisdictions DoDEA Overseas Guam	()	()	()	()	()	()
	26 (0.9)	178 (1.9)	33 (1.0)	187 (2.4)	40 (1.0)	183 (1.8)

SOURCE National Center for Education Statistics, National Assessment of Educational Programs (NAEP). 1992 and 1994 Reading Assessments



^{...} Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

[†] D.d not satisty one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: Frequency Their Teacher Asks Them To Write About Their Reading



How often does your teacher ask you to write about something you read?	Almost Ev	ery Day	At Least On	ice a Week	Less Than O	nce a Week
1994 JURISDICTIONS	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT(SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	23 (1.0)	208 (1.8)	33 (0.7)	215 (1.4)	44 (0.9)	216 (1.3)
	29 (2.1)	211 (3.8)	34 (1.7)	216 (2.6)	37 (2.1)	213 (2.6)
	22 (1.6)	201 (3.4)	36 (1.3)	210 (2.8)	42 (1.5)	211 (2.4)
	22 (2.6)	215 (3.2)	30 (1.8)	219 (3.9)	48 (2.1)	221 (3.0)
	21 (1.4)	204 (3.3)	33 (1.3)	214 (2.5)	46 (1.9)	217 (2.3)
States Alabama Arizona Arkansas California Coiorado Connecticut	21 (1.0)	197 (1.9)	35 (1.1)	211 (2.1)	44 (1.2)	212 (1.7)
	23 (1.0)	203 (2.7)	36 (1.2)	208 (2.3)	40 (1.2)	209 (2.0)
	19 (1.2)	199 (2.6)	32 (1.1)	209 (2.1)	49 (1.4)	213 (1.7)
	30 (1.5)	196 (2.2)	36 (1.0)	202 (2.3)	35 (1.5)	200 (2.2)
	26 (1.2)	212 (2.1)	34 (1.1)	217 (1.7)	39 (1.2)	214 (1.6)
	23 (1.6)	220 (2.5)	34 (1.1)	224 (2.4)	44 (1.8)	224 (1.8)
Delaware	25 (1.0)>	201 (2.1)	30 (1.1)	212 (1.9)	45 (1.1)	210 (1.4)< 208 (2.0) 213 (2.5) 203 (2.0) 222 (1.5) 225 (1.4)
Florida	22 (0.9)	199 (2.0)	36 (0.9)	209 (2.3)	42 (1.2)	
Georgia	22 (1.0)	197 (3.2)<	36 (1.2)	209 (2.7)	42 (1.5)	
Hawaii	27 (1.1)	196 (2.6)	34 (1.1)<	206 (1.9)	39 (1.3)	
Indiana	17 (1.0)	215 (2.2)	32 (1.1)	220 (1.8)	51 (1.5)	
Iowa	20 (1.6)	219 (2.5)	32 (1.2)	223 (1.6)	49 (1.6)	
Kentucky	28 (1.0)>>	207 (1.8)	35 (1.1)	216 (2.0)	36 (1.2)<	213 (2.1)
Louisiana	24 (0.9)	190 (1.9) <	36 (1.1)	197 (1.7)<	41 (1.4)	202 (1.9)<
Maine	17 (1.1)	228 (2.3)	35 (1.1)	229 (1.6)	49 (1.2)	229 (1.5)
Maryland	31 (1.2)	210 (2.4)	34 (0.8)	214 (1.6)	35 (1.2)	211 (2.0)
Massachusetts	22 (1.2)	220 (1.9)	35 (1.1)	223 (1.5)	43 (1.3)	227 (1.5)
Minnesota	17 (1.0)	214 (2.8)	33 (1.0)	221 (1.5)	50 (1.2)	220 (1.5)
Mississippi	27 (1.1)	194 (1.8)	33 (0.9)	207 (1.9)	40 (1.3)	204 (2.2)
Missouri	21 (1.1)	212 (2.8)	38 (0.8)	218 (1.8) <	42 (1.2)	220 (1.8)
Montanat	18 (1.1)	220 (2.5)	32 (1.1)	224 (2.1)	50 (1.7)	223 (1.5)
Nebraskat	19 (1.0)	210 (2.5) <	35 (1.2)	224 (1.8)	47 (1.6)	224 (1.7)
New Hampshiret	20 (1.3)	221 (2.4)	33 (1.1)	225 (1.9)	48 (1.6)	225 (1.7)
New Jersey	24 (1.3)>	218 (2.3)	35 (1.2)	219 (1.8)	41 (1.5)<	222 (1.5)
New Mexico	24 (1.0)	199 (2.6)	34 (1.2)	207 (2.0)	42 (1.2)	208 (2.0)<
New York	30 (1.4)>	206 (2.2)	33 (1.2)	214 (2.0)	37 (1.6)	217 (1.8)
North Carolina	25 (1.2)	207 (2.0)	37 (1.0)	217 (1.8)	38 (1.1)	219 (2.2)
North Dakota	17 (0.8)	219 (2.0)	35 (1.2)	227 (1.6)	48 (1.2)	227 (1.6)
Pennsylvania†	20 (1.2)	207 (2.4)<	35 (1.2)	218 (1.7)	45 (1.7)	220 (1.7)
Rhode Island†	23 (1.1)	218 (2.2)	34 (1.4)	221 (1.8)>	44 (1.5)	222 (1.7)
South Carolina	24 (1.2)	197 (2.0) 198 (2.9) 205 (2.5) 213 (2.2) 208 (1.8) 209 (2.5)	35 (1.1)	205 (2.0)	41 (1.5)	209 (1.8)
Tennessee†	18 (1.1)<		34 (1.0)	214 (2.1)	48 (1.4)>	219 (1.8)
Texas	21 (1.3)		37 (1.0)	214 (1.9)	42 (1.3)	218 (2.2)
Utah	17 (0.9)		31 (1.1)	218 (1.3)<	52 (1.1)	220 (1.6)
Virginia	26 (1.4)		36 (1.3)	216 (1.9)<	38 (1.7)	218 (2.1)
Washington	21 (1.3)		32 (1.2)	218 (1.5)	47 (1.3)	213 (1.8)
West Virgınıa	20 (1.4)	208 (2.1)	34 (1.1)	213 (1.5)	46 (1.6)	216 (1.6)
Wisconsint	20 (1.1)	220 (2.0)	35 (1.2)	227 (1.4)	45 (1.3)	224 (1.3)
Wyoming	21 (1.2)	220 (2.0)	32 (1.2)	222 (1.6)	48 (1.5)	222 (1.5)
Other Jurisdictions DoDEA Overseas Guam	20 (0.9)	212 (1.7)	32 (1.1)	219 (1.4)	48 (1.0)	220 (1.1)
	30 (0.9)>	183 (1.9)	36 (0.9)	187 (1.7)	34 (1.0)<<	179 (2.0)

< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



T Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Discuss New or Difficult Vocabulary



How often do you discuss new or difficult vocabulary with your students?	Almost Every Day		At Least On	At Least Once a Week		Less Than Once a Week	
1992 JURISDICTIONS	PCT(SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	
Nation Nation Northeast Southeast Central West	49 (2.4) 54 (6.7) 44 (3.9) 49 (4.7) 51 (4.3)	214 (1.8) 215 (4.8) 211 (3.3) 219 (2.2) 210 (3.2)	49 (2.3) 43 (6.7) 54 (3.3) 51 (4.7) 47 (3.7)	218 (1.9) 222 (4.4) 213 (4.0) 221 (3.3) 217 (4.4)	2 (0.8) 4 (2.5) 2 (1.8) () 2 (1.2)	218 (7.6)! () () ()	
States Alabama Arizona Arkansas California Colorado Connecticut	63 (3.4) 54 (2.9) 43 (3.0) 58 (3.8) 57 (2.8) 59 (3.2) 50 (1.0)	205 (2.1) 209 (1.5) 209 (1.8) 202 (3.0) 217 (i.7) 221 (1.8) 211 (1.1)	37 (3.4) 44 (2.7) 56 (2.9) 41 (3.8) 39 (2.7) 40 (3.2)	212 (2.6) 210 (1.9) 212 (1.9) 203 (3.3) 217 (1.7) 226 (2.2) 216 (1.2)	2 (0.9) 1 (0.7) 1 (0.4) 4 (1.2) 1 (0.5)	() () () () 223 (3.6)!	
Delaware† Florida Georgia Hawaii Indiana Iowa	50 (1.0) 54 (3.2) 59 (3.2) 52 (3.0) 41 (3.2) 44 (3.7)	207 (1.9) 211 (1.9) 198 (2.4) 219 (2.0) 227 (1.6)	46 (3.2) 40 (3.2) 47 (3.0) 59 (3.2) 54 (3.8)	210 (1.9) 213 (2.4) 208 (2.0) 223 (1.5) 224 (1.5)	0 (0.1) 1 (0.5) 1 (0.6) () 2 (1.0)	··· (···) ··· (···) ··· (···)	
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	60 (2.7) 58 (3.4) 49 (4.0) 59 (3.1) 62 (3.2) 50 (3.6)	211 (1.7) 202 (1.9) 226 (1.6) 208 (2.4) 227 (1.4) 220 (1.9)	37 (2.9) 41 (3.4) 48 (3.8) 40 (3.1) 37 (3.2) 50 (3.6)	214 (1.5) 206 (1.7) 228 (1.8) 216 (2.1) 226 (2.0) 221 (2.1)	2 (1.5) 0 (0.3) 3 (1.0) 1 (0.5) 1 (0.6) 0 (0.4)	()	
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	70 (3.4) 52 (3.3) () 52 (4.3) 57 (3.3) 57 (3.9)	198 (1.7) 217 (1.8) () 221 (1.5) 227 (1.6) 223 (2.1)	29 (3.4) 47 (3.2) () 46 (4.2) 41 (3.1) 42 (3.8)	202 (2.9) 224 (1.8) () 222 (1.6) 230 (1.6) 223 (2.3)	1 (0.5) 1 (0.5) () 2 (0.8) 2 (1.0) 1 (0.7)	··· (···)	
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	57 (3.7) 70 (2.6) 68 (3.2) 57 (3.5) 50 (3.0) 55 (3.3)	208 (2.0) 214 (1.8) 211 (1.2) 225 (1.5) 219 (1.7) 215 (2.3)	43 (3.7) 29 (2.6) 32 (3.2) 43 (3.5) 50 (3.0) 43 (3.2)	215 (2.8) 218 (2.6) 213 (2.3) 225 (1.8) 222 (1.9) 220 (2.7)	0 (0.1) 0 (0.2) 0 (0.3) () 0 (0.3) 2 (1.2)	()	
South Carolina Tennessee Texas Utah Virginia Washington	63 (3.3) 55 (3.8) 60 (3.4) 54 (3.1) 58 (2.8)	208 (1.8) 210 (2.1) 212 (2.5) 220 (1.7) 219 (1.9)	37 (3.2) 44 (3.8) 39 (3.4) 45 (3.0) 42 (2.8)	211 (2.2) 214 (1.9) 217 (1.9) 221 (1.6) 224 (1.6)	1 (0.4) 1 (0.4) 1 (0.4) 2 (0.7) 0 (0.2)	··· (···) ··· (···) ··· (···)	
West Virginia Wisconsin Wyoming	62 (3.4) 55 (3.6) 47 (3.6)	215 (1.7) 223 (1.4) 221 (1.6)	37 (3.2) 43 (3.5) 51 (3.6)	215 (1.8) 225 (1.5) 225 (1.4)	1 (0.7) 1 (0.7) 2 (1.0)	()	
Other Jurisdictions DoDEA Overseas Guam	65 (1.1)	() 182 (1.8)	35 (1.1)	() 181 (1.8)	()	···· (····)	

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{...} Montana, Washington, and the DoDEA Overseas jurisdiction did noi participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with caution in the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Record of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and

Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Discuss New or Difficult Vocabulary*



How often do you discuss new or difficult vocabulary with your students?	Almost Every Day		At Least On	At Least Once a Week		nce a Week
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	62 (2.5) 70 (3.9) 62 (5.0) 53 (6.1) 64 (4.5)	211 (1.4) 209 (2.6) 208 (2.1) 216 (3.4) 210 (2.7)	37 (2.6) 29 (3.7) 38 (4.9) 47 (6.1) 34 (5.3)	218 (1.5) 220 (4.4) 208 (3.2) 222 (3.1) 220 (2.4)	1 (0.5) 1 (1.4) 0 (0.4) () 2 (1.3)	··· (···) ··· (···) ··· (···) ··· (···)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida	67 (3.0) 62 (2.9) 50 (3.1) 65 (3.4) 54 (2.8) 71 (2.7) 57 (0.9) 67 (2.5)	207 (1.8) 204 (2.1) 206 (2.3) 196 (2.4) 213 (1.6) 223 (1.7) 209 (1.4) 204 (2.0)	31 (2.6) 37 (3.0) 48 (3.3) 34 (3.5) 42 (2.7) 29 (2.7) 41 (0.9) 32 (2.5)	210 (2.7) 211 (2.2) 212 (2.1) 200 (3.5) 214 (1.9) 221 (3.0) 204 (1.8) 206 (2.4)	2 (1.1) 1 (0.5) 2 (0.9) 1 (0.5) 4 (1.2) 0 (0.1) 2 (0.2) 1 (0.6)	() () () () 223 (6.7)! ()
Georgia Hawaii Indiana Iowa	67 (3.3) 61 (2.3) 56 (3.2) 56 (3.6)	207 (3.0) 199 (2.0) 219 (1.8) 223 (1.9)	33 (3.3) 38 (2.3) 43 (3.2) 43 (3.7)	211 (3.3) 203 (2.1) 222 (2.1) 224 (1.8)	1 (0.4) 1 (0.6) 1 (0.5) 1 (0.7)	()
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	63 (3.3) 61 (3.5) 55 (3.2) 53 (3.1) 63 (4.0) 51 (3.1)	210 (2.1) 193 (2.2) 229 (1.4) 212 (2.0) 221 (1.9) 217 (1.9)	35 (3.3) 39 (3.4) 42 (3.1) 46 (3.2) 37 (4.0) 46 (3.1)	214 (2.3) 203 (2.1) 228 (2.3) 207 (2.6) 228 (2.1) 221 (1.8)	2 (0.7) 1 (0.5) 4 (1.3) 1 (0.4) () 2 (0.7)	221 (3.0)! () () () 224 (5.9)!
Mississippi Missouri Montanaa Nebraskat New Hampshiret New Jersey	67 (3.4) 52 (3.5) 59 (3.1) 62 (3.1) 62 (3.5) 61 (3.6)	199 (2.1) 215 (2.4) 221 (1.7) 219 (1.7) 223 (1.9) 218 (1.7)	33 (3.5) 46 (3.2) 41 (3.1) 35 (3.2) 37 (3.5) 39 (3.6)	207 (2.6) 219 (2.0) 225 (1.7) 222 (2.1) 224 (2.0) 223 (2.7)	0 (0.2) 2 (0.9) () 3 (1.4) 1 (0.4) 0 (0.2)	
New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt	57 (3.0) 72 (2.3) 69 (2.8) 69 (3.5) 57 (3.7) 57 (3.5)	206 (2.4) 212 (1.6) 214 (1.7) 226 (1.5) 214 (2.4) 218 (2.0)	41 (3.1) 27 (2.2) 30 (2.8) 31 (3.5) 43 (3.7) 40 (3.2)	204 (2.3) 212 (3.3) 214 (2.4) 223 (2.0) 218 (2.6) 221 (2.0)	2 (0.9) 1 (0.4) 1 (0.5) () 0 (0.1) 3 (1.1)	··· (···) ··· (···) ··· (···) ··· (···)
South Carolina Tennesseet Texas Utah Virginia Washington	67 (3.3) 61 (3.9) 64 (2.4) 59 (2.9) 62 (2.9) 55 (3.1)	203 (1.6) 210 (2.3) 210 (2.0) 216 (1.9) 211 (1.8) 212 (2.0)	32 (3.2) 39 (3.9) 35 (2.4) 39 (2.9) 36 (2.9) 43 (3.1)	204 (2.9) 218 (2.7) 217 (2.8) 219 (1.4) 217 (2.5) 215 (2.2)	0 (0.4) 1 (0.8) 2 (0.7) 2 (0.6) 3 (0.8)	··· (···) ··· (···) ··· (···) ··· (···) 220 (4.6)!
West Virginia Wisconsint Wyoming	69 (3.4) 60 (3.8) 65 (3.0)	213 (1.4) 223 (1.5) 222 (1.4)	31 (3.4) 38 (3.8) 33 (3.0)	214 (1.9) 226 (1.6) 219 (2.1)	2 (1.0) 2 (1.0)	··· (···)
Cther Jurisdictions DoDEA Overseas Guam	63 (3.0) 63 (0.9)	217 (1.0) 182 (1.6)	37 (3.0) 37 (0.9)	217 (1.3) 177 (2.1)	0 (0.1)	()

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with countries the nature of the sample does not allow acquiate determination of the variability of this statistic

¹ Did not satisfy one of the guidelines for school sample participation rates for the 1994 Tite? State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON:

Frequency Their Teacher Discusses New or Difficult

Vocabulary



How often does your teacher discuss new or difficult vocabulary with you?	Almost Every Day		At Least On	At Least Once a Week		Less Than Once a Week	
1992 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	
Nation Nation Northeast Southeast Central West	31 (0.9)	215 (1.4)	39 (1.0)	220 (1.3)	30 (0.8)	209 (1.3)	
	32 (2.2)	222 (4.6)	41 (2.1)	226 (4.2)	28 (2.2)	211 (4.4)	
	37 (1.6)	211 (2.7)	35 (2.1)	215 (2.6)	28 (1.5)	205 (3.8)	
	28 (1.1)	218 (2.3)	40 (2.1)	222 (2.6)	32 (1.9)	213 (2.0)	
	30 (1.9)	212 (1.8)	38 (1.7)	218 (2.3)	32 (1.2)	206 (2.4)	
States Alabama Arizona Arkansas California Colorado Connecticut Delawaret	37 (1.1) 29 (0.9) 35 (1.1) 31 (1.0) 27 (1.2) 32 (0.9) 33 (1.2)	210 (1.8) 214 (1.8) 215 (1.8) 207 (2.6) 218 (1.5) 223 (1.7) 212 (1.4)	40 (1.3) 39 (1.0) 36 (0.9) 39 (1.3) 40 (1.1) 39 (1.0)	210 (2.0) 211 (1.5) 213 (1.6) 206 (2.4) 219 (1.3) 228 (1.5) 219 (1.5)	23 (1.1) 32 (1.1) 29 (1.0) 29 (1.0) 33 (1.1) 28 (0.9) 30 (1.0)	199 (2.6) 203 (1.8) 203 (1.9) 196 (2.4) 213 (1.5) 213 (1.9) 208 (1.5)	
Florida	33 (1.0)	211 (1.5)	38 (1.0)	211 (1.5)	28 (1.1)	202 (1.8)	
Georgia	36 (1.0)	214 (1.6)	37 (1.1)	216 (1.9)	26 (1.0)	205 (1.8)	
Hawaii	28 (1.1)	206 (2.0)	40 (1.2)	206 (2.1)	32 (1.1)	199 (1.8)	
Indiana	34 (1.0)	222 (1.3)	42 (1.1)	225 (1.5)	23 (1.2)	213 (2.1)	
Iowa	28 (0.9)	227 (1.4)	43 (1.2)	229 (1.1)	29 (1.2)	219 (1.7)	
Kentucky	35 (1.0)	216 (1.7)	36 (1.0)	216 (1.6)	29 (1.0)	205 (1.5)	
Louisiana	37 (1.1)	205 (1.6)	39 (1.0)	207 (1.3)	24 (1.1)	197 (1.7)	
Mainet	27 (1.5)	227 (1.9)	39 (1.2)	229 (1.5)	34 (1.4)	225 (1.4)	
Maryland	30 (1.1)	211 (1.9)	41 (1.0)	218 (1.4)	29 (1.0)	205 (2.1)	
Massachusetts	31 (1.1)	226 (1.4)	44 (0.9)	230 (1.1)	25 (1.0)	221 (1.5)	
Minnesota	25 (1.1)	223 (1.4)	44 (1.2)	224 (1.6)	31 (1.3)	216 (1.7)	
Mississippi	37 (1.2)	203 (1.6)	38 (1.1)	199 (1.7)	25 (1.2)	193 (1.8)	
Missouri	33 (1.2)	221 (1.8)	38 (1.0)	224 (1.5)	29 (1.0)	214 (1.4)	
Montana	()	()	()	()	()	()	
Nebraskat	35 (1.2)	223 (1.4)	39 (1.2)	225 (1.2)	26 (1.2)	213 (1.9)	
New Hampshiret	26 (0.9)	230 (1.6)	41 (1.1)	232 (1.5)	33 (1.2)	222 (1.7)	
New Jerseyt	33 (1.2)	223 (1.7)	41 (1.1)	228 (1.7)	26 (1.2)	215 (2.4)	
New Mexico	32 (1.0)	213 (2.1)	35 (1.4)	214 (1.8)	33 (1.2)	206 (1.8)	
New Yorkt	33 (1.2)	216 (1.9)	39 (1.2)	217 (1.6)	27 (1.0)	211 (2.3)	
North Carolina	38 (1.0)	215 (1.6)	37 (1.1)	216 (1.5)	25 (0.9)	203 (1.7)	
North Dakota	31 (1.1)	230 (1.6)	40 (1.2)	228 (1.3)	29 (1.3)	218 (1.8)	
Pennsylvania	33 (1.0)	222 (1.8)	41 (1.2)	224 (1.6)	26 (1.0)	215 (1.6)	
Rhode Island	31 (1.0)	217 (2.2)	40 (1.1)	222 (2.0)	29 (1.2)	211 (2.3)	
South Carolina Tennessee Texas Utah Virginia Washington	37 (1.1) 36 (1.0) 34 (1.2) 27 (1.1) 35 (1.1) ()	214 (1.9) 216 (1.7) 213 (1.7) 224 (1.6) 220 (1.7) ()	37 (1.0) 40 (1.0) 38 (1.2) 39 (1.3) 40 (0.9) ()	215 (1.5) 214 (1.6) 217 (1.8) 222 (1.2) 226 (1.6) ()	26 (1.0) 24 (0.9) 28 (1.0) 34 (1.3) 25 (1.1)	198 (1.5) 204 (1.8) 207 (2.1) 216 (1.6) 216 (1.8) ()	
West Virginia	36 (1.0)	219 (1.6)	37 (1.1)	219 (1.7)	26 (1.0)	207(1.8)	
Wisconsin	30 (1.2)	225 (1.7)	42 (1.0)	227 (1.1)	28 (1.0)	216(1.6)	
Wyoming	31 (1.0)	228 (1.3)	38 (1.1)	224 (1.4)	31 (1.1)	218(1.6)	
Other Jurisdictions DoDF.A Overseas Guam	()	()	()	()	()	()	
	29 (1.0)	185 (2.1)	37 (1.0)	188 (1.9)	34 (1.0)	176 (1.8)	

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



⁻⁻ Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON:

Frequency Their Teacher Discusses New or Difficult

Vocabulary



How often does your teacher discuss new or difficult vocabulary with you?	Almost Every Day		At Least On	At Least Once a Week		nce a Week
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	32 (0.8)	214 (1.6)	36 (0.8)	218 (1.5)	31 (0.8)	207 (1.4)
	34 (1.5)	215 (3.6)	36 (2.0)	218 (2.3)	30 (2.0)	204 (3.2)
	36 (1.9)	210 (3.2)	32 (1.7)	212 (3.8)	32 (1.1)	203 (2.1)
	31 (1.6)	220 (3.8)	40 (1.8)	224 (2.7)	29 (2.1)	211 (4.1)
	30 (1.7)	214 (2.9)	37 (1.4)	217 (2.7)	33 (1.2)	208 (2.1)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia	35 (1.0)	208 (1.9)	39 (1.1)	213 (1.8)	26 (1.0)	202 (2.4)
	29 (1.2)	210 (2.7)	39 (1.0)	211 (2.3)	32 (1.3)	199 (2.3)
	35 (1.2)	211 (1.7)	35 (1.0)	215 (2.4)	30 (1.2)	200 (2.4)
	29 (1.1)	199 (2.9)	41 (1.5)	203 (2.1)	31 (1.4)	191 (2.9)
	35 (1.1)	217 (1.9)	40 (1.0)	216 (1.7)	32 (1.1)	209 (2.2)
	35 (1.2)	224 (2.3)	37 (1.1)	227 (2.0)	28 (1.0)	216 (1.9)
	33 (0.8)	209 (2.3)	35 (1.3)	214 (1.7)	31 (1.0)	198 (2.0)<<
	35 (1.0)	205 (2.4)	39 (1.0)	210 (1.9)	26 (1.1)	199 (2.4)
	34 (1.3)	207 (2.6)<	40 (1.3)	213 (2.8)	26 (0.9)	200 (2.6)
Hawaii	30 (0.9)	204 (2.1)	37 (1.2)	205 (2.0)	33 (1.2)	196 (2.2)
Indiana	33 (1.0)	221 (1.7)	41 (1.1)	223 (1.9)	26 (1.3)	214 (2.0)
Iowa	29 (1.0)	228 (1.8)	40 (1.0)	225 (1.7)	31 (1.1)	217 (1.9)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	33 (1.1)	216 (1.9)	36 (1.1)	215 (1.7)	31 (1.1)	204 (1.9)
	36 (1.0)	198 (1.6)<	37 (1.0)	200 (1.5)<	27 (1.0)	192 (2.0)
	23 (1.2)	231 (1.5)	41 (1.2)	232 (1.6)	36 (1.4)	224 (1.7)
	30 (1.1)	210 (2.1)	41 (1.3)	216 (1.8)	29 (1.2)	206 (2.4)
	33 (1.2)	225 (1.8)	40 (1.1)<	226 (1.6)	27 (1.2)	218 (1.9)
	29 (1.2)>	222 (1.8)	41 (0.9)	223 (1.6)	30 (1.0)	211 (2.3)
Mississippi	39 (1.1)	204 (1.7)	36 (1.0)	205 (1.9)	25 (1.1)	195 (2.4)
Missouri	35 (1.1)	220 (2.1)	35 (1.2)	220 (1.7)	31 (1.1)	212 (2.2)
Montanat	32 (1.3)	226 (1.8)	37 (1.2)	228 (1.8)	31 (1.1)	214 (1.9)
Nebraskat	30 (1.1)<	223 (2.1)	40 (1.2)	224 (1.6)	29 (1.1)>	212 (2.0)
New Hampshiret	28 (1.3)	225 (2.3)	41 (1.5)	229 (1.5)	31 (1.4)	216 (2.2)
New Jersey	35 (1.2)	220 (1.7)	40 (1.1)	225 (1.6)	25 (0.9)	212 (2.1)
New Mexico	31 (1.1)	207 (2.5)	35 (1.0)	209 (1.9)	34 (1.1)	199 (2.4)
New York	38 (1.3)>	210 (1.8)	37 (1.2)	216 (1.7)	25 (1.4)	209 (2.1)
North Carolina	37 (1.0)	218 (1.7)	39 (1.1)	218 (1.8)	24 (1.1)	207 (2.3)
North Dakota	34 (1.1)	230 (1.5)	38 (1.3)	229 (1.4)	28 (1.2)	216 (2.1)
Pennsylvaniat	32 (1.0)	217 (1.9)	41 (1.1)	218 (1.9)<	27 (0.9)	212 (2.3)
Rhode Islandt	34 (1.1)	224 (1.5)>	40 (1.2)	225 (1.7)	27 (1.1)	212 (1.9)
South Carolina	37 (1.1)	205 (1.9)<	37 (1.1)	207 (1.8)<	26 (1.1)	200 (1.7)
Tennessee†	37 (1.3)	213 (2.2)	37 (1.3)	217 (2.1)	26 (1.4)	205 (2.5)
Texas	32 (1.2)	214 (2.4)	38 (1.1)	216 (2.1)	30 (0.9)	209 (2.3)
Utah	28 (1.0)	220 (1.9)	39 (1.0)	222 (1.5)	33 (1.2)	211 (1.6)
Virginia	34 (1.1)	213 (1.8)<	38 (1.0)	218 (1.9)<	27 (1.0)	210 (2.1)
Washington	29 (1.1)	214 (1.9)	40 (0.9)	218 (1.7)	32 (1.1)	207 (2.0)
West Virginia Wisconsint Wyoming	33 (0.9)<	219 (1.6)	40 (1.2)	215 (1.4)	27 (1.0)	204 (1.8)
	30 (1:2)	225 (1.6)	39 (1.3)	228 (1.4)	31 (1.2)	219 (1.9)
	32 (1.1)	223 (1.6)	36 (1.1)	225 (1.5)	31 (1.1)	216 (1.7)
Other Jurisdictions DoDEA Overseas Guam	36 (1.2)	220 (1.3)	36 (1.1)	220 (1.3)	28 (1.0)	212 (1.6)
	35 (1.0)>>	184 (1.9)	33 (1.2)<	187 (1.5)	32 (1.0)	175 (2.3)

[•] The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence tevel. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Programs (NAEP) 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1934 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Ask Students To Talk With Each Other About

Their Reading



How often do you ask students to talk with each other about what they have read?	Almost Every Day		At Least Once a Week		Less Than Once a Week	
1992 JURISDICTIONS	PCT(SE)	PROF (SE)	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	32 (2.6)	215 (2.2)	49 (3.0)	218 (1.7)	19 (2.7)	213 (2.9)
	40 (7.2)	219 (6.2)	45 (6.3)	221 (3.7)	15 (5.5)	212 (5.1)!
	33 (3.9)	207 (2.5)	45 (4.2)	217 (4.9)	22 (4.1)	211 (4.6)!
	22 (4.2)	222 (3.4)!	55 (6.8)	221 (2.9)	22 (6.8)	215 (4.0)!
	35 (5.6)	211 (4.2)!	48 (5.9)	214 (3.2)	17 (3.6)	214 (6.8)
States Alabama Arizona Arkansas California Colorado Connecticut	24 (3.0)	202 (3.5)	47 (3.7)	209 (2.3)	29 (3.1)	210 (2.5)
	33 (3.0)	212 (2.0)	49 (3.1)	208 (1.6)	18 (2.4)	208 (2.7)
	19 (2.9)	212 (3.5)	46 (3.5)	211 (1.8)	35 (3.4)	210 (2.5)
	39 (3.5)	208 (3.9)	48 (3.1)	200 (3.0)	13 (2.0)	196 (4.2)
	39 (3.2)	218 (2.1)	49 (3.3)	216 (1.4)	11 (1.6)	219 (2.9)
	43 (3.2)	226 (2.0)	44 (3.0)	223 (1.8)	14 (2.4)	218 (4.8)
Delaware†	31 (1.0)	213 (1.5)	49 (1.2)	214 (1.2)	20 (0.7)	214 (1.7)
Florida	35 (2.9)	210 (2.0)	51 (2.6)	207 (1.9)	14 (1.8)	211 (2.8)
Georgia	39 (3.0)	213 (2.1)	49 (2.8)	212 (2.1)	12 (2.6)	210 (4.7)!
Hawaii	30 (2.7)	203 (2.6)	48 (2.9)	204 (2.1)	23 (2.5)	200 (2.9)
Indiana ;	25 (2.8)	220 (3.1)	53 (3.2)	221 (1.3)	22 (3.0)	223 (2.4)
Iowa	28 (3.4)	228 (1.7)	51 (3.2)	224 (1.3)	21 (2.8)	226 (2.4)
Kentucky	29 (3.6)	212 (2.7)	46 (4.1)	213 (1.8)	25 (3.6)	212 (1.7)
Louisiana	24 (2.4)	202 (2.8)	51 (3.1)	206 (1.7)	26 (3.1)	203 (2.6)
Mainet	29 (3.7)	228 (2.1)	55 (3.7)	226 (1.6)	16 (2.6)	228 (2.7)
Maryland	50 (3.0)	213 (1.8)	40 (3.3)	209 (3.1)	11 (1.8)	212 (4.5)
Massachusetts	32 (3.6)	228 (2.2)	45 (3.6)	228 (1.6)	23 (3.2)	221 (2.3)
Minnesota	24 (3.5)	223 (2.5)	50 (3.6)	220 (1.7)	26 (3.1)	218 (3.1)
Mississippi	24 (3.1)	195 (3.3)	55 (3.6)	199 (1.8)	21 (2.9)	206 (2.3)
Missouri	32 (3.3)	219 (3.0)	43 (3.2)	219 (1.8)	25 (3.2)	225 (2.2)
Montana	()	()	()	()	()	()
Nebraska†	34 (3.5)	218 (2.2)	54 (3.9)	223 (1.4)	13 (2.8)	223 (3.9)!
New Hampshire†	36 (3.0)	227 (1.5)	51 (3.1)	229 (1.8)	13 (2.1)	227 (2.7)
New Jersey†	32 (3.8)	225 (3.4)	41 (3.9)	25.4 (2.5)	27 (3.5)	221 (2.5)
New Mexico	29 (3.5)	209 (2.5)	56 (4.2)	213 (2.6)	15 (3.1)	207 (4.8)!
New Yorkt	42 (3.0)	214 (2.4)	42 (2.5)	214 (2.7)	16 (2.3)	219 (2.9)
North Carolina	34 (2.8)	213 (1.9)	52 (3.0)	211 (1.7)	14 (2.1)	211 (3.4)
North Dakota	25 (3.7)	226 (2.6)	45 (4.1)	226 (1.4)	30 (3.7)	224 (2.6)
Pennsylvania	30 (3.1)	220 (2.3)	48 (3.2)	222 (1.9)	22 (2.6)	217 (3.5)
Rhode Island	41 (3.6)	216 (3.1)	42 (3.1)	218 (2.3)	17 (2.4)	217 (3.8)
South Carolina Tennessee Texas Utah Virginia Washington	25 (2.8) 26 (2.9) 31 (3.1) 31 (3.3) 36 (2.9)	209 (2.5) 208 (2.9) 214 (2.7) 219 (2.3) 222 (2.3)	53 (3.1) 50 (3.6) 50 (3.7) 49 (3.1) 48 (3.0)	209 (1.7) 213 (2.2) 214 (2.4) 222 (1.3) 221 (1.8)	22 (3.1) 24 (3.0) 19 (2.6) 19 (2.3) 16 (2.1)	214 (2.8) 213 (2.5) 217 (2.5) 217 (2.0) 223 (3.2) ()
West Virginia	27 (3.3)	218 (2.0)	46 (3.5)	214 (2.0)	27 (3.1)	214 (2.7)
Wisconsin	30 (3.4)	222 (2.1)	52 (3.6)	224 (1.3)	17 (3.3)	226 (2.9)!
Wyoming	34 (3.2)	225 (1.7)	48 (3.8)	223 (1.6)	18 (2.9)	222 (2.3)
Other Jurisdictions DoDEA Overseas Guam	34 (1.0)	() 180 (2.6)	() 48 (1.1)	() 181 (1.7)	18 (0.8)	() 184 (2.4)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{...} Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Ask Students To Talk With Each Other About

Their Reading*



How often do you ask students to talk with each other about what they have read?	Almost Every Day		At Least Once a Week		Less Than Once a Week	
1994 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF(SE)	PCT(SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	34 (2.5)	211 (2.2)	48 (2.5)	215 (1.5)	18 (1.8)	215 (2.9)
	46 (4.9)	211 (5.3)	36 (5.2)	211 (4.3)	18 (3.5)	217 (7.3)
	32 (4.6)	201 (5.0)	47 (4.8)	212 (2.2)	21 (3.7)	210 (4.6)
	25 (4.8)	217 (3.4)	52 (6.1)	221 (3.5)	23 (3.6)	217 (5.5)
	34 (5.1)	213 (3.6)	55 (4.1)	213 (2.1)	11 (3.5)	216 (7.0)!
States Alabama Arizona Arkansas California Colorado Connecticut	29 (3.2)	206 (3.0)	48 (3.6)	209 (1.9)	23 (3.1)	210 (3.0)
	40 (2.7)	209 (2.6)	44 (2.6)	206 (2.3)	16 (1.9)	202 (3.8)
	24 (2.6)	209 (3.3)	49 (3.1)	207 (2.3)	27 (3.0)	213 (2.9)
	38 (4.0)	198 (3.3)	50 (4.3)	197 (2.4)	12 (2.4)	203 (5.2)!
	37 (2.8)	212 (2.1)	50 (2.9)	216 (1.7)	12 (1.9)	212 (3.7)
	42 (3.7)	226 (2.3)	41 (3.2)	221 (2.8)	16 (2.7)	217 (5.1)
Delaware	36 (1.2)	209 (1.4)	46 (0.9)	208 (1.9)	17 (0.9)	199 (2.3)
Florida	34 (2.8)	202 (3.3)	49 (2.7)	206 (1.9)	17 (1.8)	207 (2.6)
Georgia	33 (2.9)	205 (5.6)	51 (3.0)	210 (2.3)	16 (2.0)	209 (3.8)
Hawaii	35 (2.4)	200 (2.6)	50 (2.3)	200 (2.1)	15 (1.8)	204 (3.7)
Indiana	23 (2.9)	227 (1.9)	53 (3.2)	221 (1.4)	24 (2.8)	211 (3.7)
Iowa	31 (3.3)	222 (2.3)	57 (3.4)	225 (1.9)	12 (2.5)	218 (2.9)!
Kentucky	32 (3.4)	211 (2.8)	51 (3.4)	211 (1.9)	17 (2.4)	215 (3.9)
Louisiana	23 (2.8)	191 (3.6)	53 (2.9)	199 (2.1)	24 (2.7)	199 (3.4)
Maine	32 (2.8)	230 (1.9)	49 (3.4)	228 (1.8,	19 (2.4)	228 (2.7)
Maryland	48 (3.9)	217 (2.9)	44 (3.8)	204 (2.3,	8 (1.5)	203 (5.2)
Massachusetts	35 (3.2)	223 (2.5)	46 (3.5)	224 (1.8,	20 (2.6)	224 (2.6)
Minnesota	33 (3.6)	219 (2.6)	52 (3.6)	220 (1.5)	15 (2.2)	216 (2.8)
Mississippi	25 (2.7)	199 (3.3)	54 (3.3)	203 (2.5)	21 (2.8)	202 (3.5)
Missouri	35 (3.0)	219 (2.8)	40 (3.0)	215 (2.0)	24 (3.0)	216 (2.4)
Montanat	39 (3.7)	222 (2.0)	43 (3.1)	223 (1.6)	18 (2.5)	222 (2.7)
Nebraskat	41 (3.4)	224 (2.1)	50 (3.4)	217 (2.1)	9 (2.2)	218 (3.8)!
New Hampshiret	38 (3.0)	223 (2.4)	48 (3.1)	223 (1.7)	14 (1.7)	224 (2.7)
New Jersey	40 (3.0)	223 (2.0)	41 (2.9)	218 (2.4)	19 (3.1)	221 (4.0)
New Mexico	37 (2.6)	205 (2.6)	50 (2.9)	204 (2.1)	13 (1.7)	206 (4.2)
New York	42 (2.7)	209 (2.6)	40 (3.2)	215 (2.0)	18 (2.2)	212 (3.8)
North Carolina	36 (3.2)	210 (2.1)	46 (3.3)	215 (2.3)	18 (2.3)	219 (3.5)
North Dakota	31 (3.7)	225 (1.9)	43 (3.9)	226 (2.1)	26 (3.4)	225 (2.4)
Pennsylvaniat	40 (4.0)	218 (2.4)	44 (3.5)	215 (2.8)	17 (2.4)	211 (4.0)
Rhode Islandt	37 (4.2)	219 (2.0)	46 (3.5)	221 (1.8)	16 (3.1)	221 (3.0)!
South Carolina	28 (3.1)	203 (3.3)	50 (3.3)	204 (1.9)	21 (2.7)	203 (2.6)
Tennessee†	22 (3.9)	212 (4.0)	52 (4.5)	214 (2.1)	26 (3.9)	211 (3.3)
Texas	38 (2.8)	211 (2.8)	48 (2.6)	214 (2.3)	14 (1.8)	211 (5.3)
Utah	27 (2.7)	214 (2.8)	52 (2.5)	219 (1.7)	21 (2.6)	217 (2.6)
Virginia	38 (2.8)	212 (2.3)	49 (2.9)	214 (2.1)	14 (1.9)	213 (3.4)
Washington	31 (3.1)	215 (1.8)	51 (3.3)	214 (1.7)	18 (2.8)	208 (3.5)
West Virginia	34 (4.1)	215 (1.9)	50 (3.8)	212 (1.7)	16 (2.7)	214 (2.0)
Wisconsin†	34 (3.3)	225 (2.0)	48 (3.4)	224 (1.6)	18 (2.9)	223 (2.3)
Wyoming	39 (2.9)	223 (1.5)	47 (3.6)	221 (1.7)	15 (2.7)	217 (3.6)
Other Jurisdictions DoDEA Overseas Guam	53 (2.5) 45 (0.8)	217 (1.2) 182 (2.3)	37 (2.6) 41 (1.0)	217 (1.6) 179 (1.8)	10 (1.7) 15 (0.7)	218 (2.8)

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution in the nature of the sample does not allow accurate determination of the variability of this statistic

¹ Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: Frequency Their Teacher Asks Them To Talk About Their Reading With Each Other*



How often are you asked to talk to other students about what you have read?	Almost E	very Day	At Least On	ice a Week	Less Than O	nce a Week
1994 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	17 (0.7)	202 (2.0)	30 (0.6)	213 (1.4)	53 (0.9)	218 (1.3)
	19 (1.2)	202 (4.2)	30 (0.9)	212 (2.6)	51 (1.7)	218 (2.8)
	18 (1.2)	193 (3.6)	29 (0.8)	209 (3.1)	53 (1.4)	213 (2.0)
	15 (1.1)	208 (3.2)	31 (1.5)	218 (3.8)	54 (2.2)	222 (2.8)
	18 (1.6)	204 (4.4) ¹	30 (1.3)	211 (2.0)	53 (2.0)	218 (2.3)
States Alabama Arizona Arkansas California Colorado Connecticut	20 (0.8)	19, (2.2)	30 (0.8)	209 (1.7)	50 (1.0)	213 (1.7)
	18 (0.8)	195 (3.0)	29 (1.0)	209 (2.6)	53 (1.1)	210 (1.7)
	17 (0.9)	197 (2.9)	27 (1.1)	209 (1.9)	56 (1.4)	212 (1.8)
	20 (1.0)	190 (2.8)	33 (1.3)	195 (2.3)	47 (1.4)	204 (1.9)
	17 (0.9)	205 (2.3)	32 (1.1)	214 (1.8) .	50 (1.1)	217 (1.6)
	15 (0.7)	209 (3.0)	31 (1.2)	223 (1.9)	55 (1.4)	227 (1.6)
Delaware	19 (1.1)	196 (2.4)	29 (0.9)	203 (1.8)	52 (1.2)	214 (1.3)
Florida	18 (0.9)	192 (2.5)	29 (1.0)	203 (2.3)	52 (1.1)	212 (1.9)
Georgia	21 (1.0)	191 (3.1)	29 (0.9)	208 (2.8)	50 (1.3)	214 (2.6)
Hawaii	17 (0.9)	190 (3.0)	33 (0.9)	202 (2.0)	50 (1.1)	206 (1.8)
Indiana	16 (0.8)	212 (1.6)	29 (1.0)	221 (1.9)	55 (1.2)	222 (1.6)
Iowa	14 (0.9)	217 (2.7)	33 (1.0)	221 (1.6)	53 (1.3)	226 (1.6)
Kentucky	21 (0.9)	206 (1.6)	33 (1.0)	212 (2.2)	46 (1.5)	215 (1.9)
Louisiana	23 (1.0)	187 (2.0)	27 (1.1)	195 (1.8)	50 (1.4)	203 (1.5)
Maine	10 (0.7)	221 (3.2)	27 (1.1)	226 (2.0)	62 (1.1)	231 (1.4)
Maryland	20 (0.8)	203 (2.8)	31 (1:0)	213 (2.1)	49 (1.1)	214 (1.8)
Massachusetts	16 (0.9)	213 (2.5)	28 (1.2)	221 (1.8)	56 (1.2)	227 (1.4)
Minnesota	13 (0.8)	213 (3.0)	31 (1.1)	219 (1.7)	56 (1.4)	220 (1.4)
Mississippi	24 (1.0)	193 (2.2)	28 (1.1)	200 (2.0)	49 (1.1)	207 (1.7)
Missouri	16 (0.8)	207 (2.9)	29 (0.9)	218 (2 1)	55 (1.0)	220 (1.4)
Montana†	13 (0.8)	218 (2.5)	28 (0.9)	221 (1 1)	59 (1.2)	225 (1.6)
Nebraska†	15 (0.9)	210 (2.7)	32 (1.2)	222 (1.8)	53 (1.5)	223 (1.7)
New Hampshire†	13 (0.8)	217 (3.6)	30 (1.3)	221 (2.0)	58 (1.6)	227 (1.6)
New Jersey	18 (0.8)	208 (1.9)	30 (1.2)	218 (1.7)	52 (1.3)	225 (1.5)
New Mexico	17 (0.8)	195 (2.9)	29 (1.1)	203 (2.3)	54 (1.2)	209 (1.7)
New York	22 (1.0)	199 (2.7)	30 (1.0)	213 (2.1)	48 (1.3)	218 (1.7)
North Carolina	19 (0.9)	203 (2.1)	33 (0.9)	215 (1.6)	48 (1.1)	219 (1.9)
North Dakota	12 (0.8)	217 (2.5)	28 (1.3)	224 (1.5)	60 (1.5)	228 (1.3)
Pennsylvania†	18 (1.1)	204 (2.8)	32 (1.2)	216 (1.9)	50 (1.7)	221 (1.5)
Rhode Island†	17 (1.0)	208 (2.3)	32 (0.9)	223 (1.9)	51 (1.1)	224 (1.5)
South Carolina	22 (1.0)	193 (2.1)	30 (0.9)	204 (1.7)	48 (1.2)	210 (1.6)
Tennesseet	17 (1.0)	199 (2.1)	29 (0.9)	211 (2.7)	54 (1.1)	219 (2.0)
Texas	17 (1.0)	201 (2.5)	32 (1.0)	213 (2.4)	51 (1.4)	218 (1.9)
Utah	13 (0.6)	209 (2.4)	27 (1.0)	217 (1.6)	60 (1.1)	220 (1.5)
Virginia	18 (1.0)	204 (1.9)	33 (1.1)	212 (1.8)	50 (1.4)	219 (1.6)
Washington	16 (0.9)	206 (2.6)	30 (0.8)	211 (1.8)	54 (1.2)	217 (1.8)
West Virginia	17 (0.8)	202 (2.4)	30 (1.0)	216 (1.5)	53 (1.2)	215 (1.4)
Wisconsin†	15 (0.7)	218 (2.3)	32 (1.2)	225 (1.6)	53 (1.3)	226 (1.2)
Wyoming	17 (0.9)	218 (1.8)	29 (1.0)	221 (1.6)	54 (1.2)	223 (1.4)
Other Jurisdictions DoDEA Overseas Guam	20 (0.8)	212 (1.6)	32 (1.0)	219 (1.4)	47 (1.1)	220 (1.1)
	23 (0.9)	176 (1.9)	32 (1.0)	179 (1.7)	45 (1.1)	187 (1.8)

^{*} The 1992 data are not reported for this variable due to a rewording of the question for the 1994 assessment

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



55

[†] Did not salisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and

Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Assign Reading Group Activities or Projects



How often do you ask students to do a reading group activity or project about what they have read?	Almost E	very Day	At Least Or	nce a Week	Less Than O	nce a Week
1992 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	3 (0.8) 3 (2.4) 2 (0.8) 4 (1.6) 4 (1.4)	220 (4.5)! () () ()	21 (2.4) 22 (4.2) 17 (2.9) 26 (6.0) 17 (4.3)	218 (2.3) 220 (6.3)! 210 (4.4) 223 (3.1)! 215 (5.7)!	76 (2.5) 75 (4.6) 80 (2.9) 70 (6.5) 80 (4.4)	215 (1.5) 218 (3.9) 213 (3.4) 219 (2.4) 212 (2.5)
States Alabama Arizona Arkansas California Colorado Connecticut	1 (0.6) 4 (1.5) 2 (0.9) 4 (1.2) 6 (1.5) 3 (0.9)	207 (7.1)! *** (***) 200 (9.4)! 200 (9.4)! 219 (9.3)!	15 (2.5) 23 (2.9) 10 (2.0) 35 (4.2) 27 (2.8) 19 (2.5)	207 (4.8) 211 (2.9) 212 (3.9) 205 (3.4) 218 (1.8) 227 (3.3)	84 (2.7) 72 (2.9) 87 (2.0) 61 (4.1) 67 (3.0) 79 (2.5)	208 (1.8) 209 (1.3) 211 (1.4) 202 (2.7) 217 (1.4) 222 (1.7)
Delawaret Florida Georgia Hawaii Indiana Iowa	4 (0.6) 5 (1.4) 3 (1.2) 4 (1.1) 1 (0.5) 2 (0.7)	222 (4.9) 208 (4.9)! 224 (5.3)! 211 (7.9)! ()	21 (0.6) 27 (3.1) 28 (2.7) 19 (2.3) 18 (2.5) 22 (2.3)	221 (2.3) 206 (2.6) 217 (2.7) 201 (3.7) . 222 (2.5) 226 (1.6)	75 (0.9) 68 (3.2) 69 (2.9) 77 (2.4) 81 (2.5) 76 (2.4)	211 (0.6) 209 (1.4) 209 (1.7) 203 (1.8) 221 (1.5) 225 (1.3)
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	3 (1.0) 2 (0.9) 1 (0.6) 5 (1.1) 3 (0.9) 2 (1.7)	203 (7.3)! 216 (5.6)!	14 (2.8) 11 (1.8) 20 (3.3) 23 (2.8) 20 (3.0) 22 (2.9)	213 (2.9) 208 (4.1) 229 (1.8) 210 (3.4) 231 (3.1) 224 (2.1)	83 (3.0) 87 (2.0) 78 (3.4) 72 (3.0) 77 (3.2) 76 (3.1)	212 (1.3) 204 (1.3) 226 (1.5) 212 (1.9) 225 (1.2) 219 (1.8)
Mississippi Missouri Montana Nebraskat New Hampshiret New Jerseyt	2 (0.9) 3 (1.2) () 3 (1.1) 3 (1.0) 3 (1.2)	221 (4.7)!	11 (1.9) 18 (2.5) () 29 (3.4) 23 (3.0) 16 (2.8)	194 (4.7) 220 (2.9) () 224 (2.5) 227 (2.5) 227 (3.0)	87 (2.0) 79 (2.8) () 68 (3.6) 74 (3.2) 81 (3.1)	200 (1.5) 221 (1.3) () 220 (1.4) 229 (1.4) 223 (1.7)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	3 (1.2) 5 (1.3) 2 (0.8) 3 (1.1) 2 (0.8) 3 (1.1)	201 (7.5)! ()	26 (3.3) 20 (2.4) 21 (2.6) 16 (3.1) 19 (2.8) 23 (2.8)	209 (2.2) 216 (2.4) 215 (2.5) 225 (2.4) 220 (3.4) 218 (2.5)	71 (3.5) 75 (2.9) 76 (2.8) 81 (3.1) 79 (3.0) 74 (3.0)	212 (2.4) 216 (1.6) 211 (1.4) 226 (1.4) 220 (1.3) 217 (2.3)
South Carolina Tennessee Texas Utah Virginia Washington	2 (1.1) 2 (0.9) 2 (0.6) 6 (2.1) 3 (1.0)	226 (6.1)! 219 (6.6)!	18 (2.5) 15 (1.9) 20 (2.2) 16 (2.3) 30 (2.5) ()	218 (2.9) 211 (2.9) 215 (3.3) 223 (2.5) 222 (2.5)	80 (2.9) 82 (2.0) 77 (2.2) 78 (2.8) 67 (2.8) ()	208 (1.6) 212 (1.7) 214 (1.9) 219 (1.3) 222 (1.5)
West Virginia Wisconsin Wyoming	1 (0.6) 6 (1.5) 2 (1.1)	225 (3.6)!	14 (2.2) 21 (2.7) 22 (2.5)	221 (2.1) 222 (2.2) 224 (2.4)	85 (2.2) 73 (3.0) 76 (2.8)	214 (1.6) 224 (1.1) 223 (1.4)
Other Jurisdictions DoDEA Overseas Guam	() 5 (0.5)	()	24 (1.0)	() 178 (2.5)	() 71 (1.0)	183 (1.7)

(continued on next page)

SOURCE Netlonal Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[.] Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

^{*} Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NALP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Assign Reading Group Activities or Projects



How often do you ask students to do a reading group activity or project about what they have read?	Almost Ev	very Day	At Least On	ice a Week	Less Than O	nce a Week
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	5 (1.1)	207 (5.5)!	28 (2.4)	214 (2.0)	67 (2.3)	214 (1.3)
	3 (1.4)	*** (***)	27 (4.1)	211 (3.9)	70 (3.8)	213 (2.8)
	3 (1.2)	*** (***)	26 (5.4)	206 (4.5)	71 (5.2)	209 (2.7)
	5 (2.7)	220 (12.4)!	26 (5.5)	221 (4.7)!	68 (5.7)	218 (2.6)
	7 (2.5)	199 (7.7)!	31 (4.2)	216 (2.9)	62 (3.5)	214 (2.5)
States Alabama Arizona Arkansas California Colorado Connecticut	4 (1.0)	205 (7.5)!	27 (2.8)	210 (2.7)	70 (2.9)	208 (1.8)
	7 (1.4)	208 (6.0)!	29 (2.6)	207 (2.7)	64 (2.5)	206 (2.1)
	1 (0.4)	••• (•••)	24 (2.9)	214 (2.2)	75 (3.0)	207 (2.0)
	5 (1.3)	187 (8.2)!	47 (3.7)	199 (2.6)	47 (3.6)	197 (2.5)
	5 (1.2)	209 (5.4)!	28 (2.6)	216 (2.1)	67 (3.1)	214 (1.7)
	7 (0.9)	229 (4.7)	30 (3.3)	226 (2.9)	64 (3.2)	220 (2.2)
Delaware	7 (0.7)	219 (3.5)	32 (0.9)	209 (2.4)	61 (1.0)	204 (1.2)
Florida	4 (1.2)	209 (5.5)!	34 (2.4)	202 (3.2)	61 (2.4)	206 (1.9)
Georgia	3 (0.7)	223 (3.7)!	30 (2.9)	205 (3.1)	67 (3.0)	209 (2.8)
Hawaii	3 (0.7)	201 (7.2)!	28 (2.5)	205 (3.3)	69 (2.6)	199 (1.9)
Indiana	2 (0.8)	()	25 (3.3)	223 (2.6)	74 (3.5)	219 (1.7)
Iowa	6 (1.8)	232 (4.5)!	36 (3.8)	224 (2.4)	57 (3.6)	222 (1.2)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	3 (1.3) 3 (1.8) 4 (0.9) 5 (1.4) 5 (1.5) 6 (1.2)	201 (11.7)! 233 (3.6)! 204 (9.9)! 215 (7.2)! 221 (4.9)!	27 (3.3) 26 (2.7) 23 (2.7) 37 (2.7) 29 (3.4) 33 (3.0)	211 (4.0) 197 (3.3) 231 (2.3) 210 (2.6) 227 (3.0) 217 (2.4)	70 (3.3) 71 (3.2) 73 (2.7) 58 (2.8) 66 (3.3) 62 (3.2)	212 (1.8) 197 (1.7) 228 (1.4) 210 (1.9) 223 (1.6) 219 (1.4)
Mississippi	3 (1.0)	190 (10.5)!	25 (2.8)	204 (2.8)	71 (2.9)	202 (1.9)
Missouri	3 (1.3)	*** (***)	32 (3.0)	220 (2.6)	65 (3.1)	215 (1.7)
Montanat	8 (1.5)	221 (4.6)	36 (3.1)	222 (2.0)	56 (3.4)	223 (1.4)
Nebraskat	7 (1.9)	223 (6.2)!	40 (3.7)	219 (2.5)	52 (3.9)	220 (2.1)
New Hampshiret	7 (1.6)	228 (5.3)!	31 (3.7)	220 (2.1)	63 (3.5)	224 (1.7)
New Jersey	6 (1.1)	228 (4.3)!	35 (3.7)	223 (2.4)	60 (3.9)	218 (2.1)
New Mexico	7 (1.6)	204 (6.5)!	29 (2.9)	209 (2.2)	64 (3.1)	203 (2.1)
New York	6 (1.4)	208 (10.0)!	27 (2.8)	206 (3.2)	67 (3.0)	215 (1.7)
North Carolina	7 (1.3)	211 (4.3)	32 (3.0)	216 (2.8)	62 (3.2)	213 (1.7)
North Dakota	6 (1.8)	229 (3.2)!	29 (3.6)	223 (2.2)	66 (3.7)	226 (1.5)
Pennsylvania†	4 (1.8)	*** (***)	35 (3.3)	221 (2.1)	61 (3.1)	213 (2.5)
Rhode Island†	6 (1.1)	226 (3.7)	28 (2.8)	221 (3.0)	66 (3.3)	219 (1.7)
South Carolina	5 (1.3)	208 (6.2)!	28 (3.5)	200 (2.9)	67 (3.6)	205 (1.7)
Tennessee†	3 (1.5)	*** (***)	19 (3.1)	214 (4.1)	78 (3.5)	212 (1.9)
Texas	4 (1.1)	208 (8.4)!	35 (3.3)	215 (2.8)	60 (3.2)	211 (2.5)
Utah	7 (1.6)	219 (2.8)!	30 (2.7)	222 (2.2)	63 (3.1)	215 (1.5)
Virginia	5 (1.2)	217 (6.1)!	29 (2.4)	214 (2.6)	67 (2.7)	213 (1.8)
Washington	6 (1.5)	217 (4.4)!	34 (2.8)	217 (2.3)	59 (2.6)	211 (1.8)
West Virginia	6 (1.5)	206 (5.1)!	28 (3.8)	215 (2.3)	66 (3.9)	213 (1.5)
Wisconsin†	5 (1.5)	228 (5.3)!	41 (3.3)	225 (1.4)	55 (3.1)	223 (1.7)
Wyoming	3 (1.0)	*** (***)	27 (2.3)	221 (2.0)	70 (2.3)	221 (1.6)
Other Jurisdictions DoDEA Overseas Guam	8 (1.4)	. 221 (2.6)	34 (2.3)	217 (1.5)	58 (2.2)	217 (1.1)
	15 (0.7)	185 (3.3)	32 (1.1)	184 (1.9)	52 (1.0)	177 (2.0)

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

^{*} Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

¹ Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON: Frequency Their Teacher Assigns Reading Group Activities or Projects



How often are you asked to do a reading group activity or project about what you have read?	Almost Every Day		At Least Or	nce a Week	Less Than O	nce a Week
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	15 (0.6)	198 (1.9)	24 (0.7)	209 (1.4)	61 (0.9)	220 (1.2)
	16 (1.4)	200 (5.1)	23 (1.9)	213 (2.6)	61 (2.3)	218 (2.5)
	16 (1.4)	193 (2.8)	26 (1.6)	205 (2.7)	58 (1.9)	215 (2.3)
	12 (1.2)	206 (4.2)	25 (1.3)	213 (3.0)	63 (1.6)	226 (2.8)
	15 (0.8)	195 (3.2)	23 (1.1)	208 (2.8)	62 (1.2)	220 (2.0)
States Alabama Arizona Arkansas California Colorado Connecticut	14 (0.9)	188 (2.5)	25 (0.8)	203 (2.1)	61 (1.2)	215 (1.5)
	16 (0.8)	193 (2.8)	27 (1.0)	203 (2.7)	57 (1.2)	214 (1.8)
	13 (0.8)	189 (2.8)	24 (1.2)	203 (2.5)	63 (1.2)	216 (1.8)
	16 (1.2)	186 (3.2)	30 (0.9)	194 (2.5)	54 (1.3)	207 (1.9)
	14 (1.0)	201 (2.8)	28 (1.0)	212 (1.6)	58 (1.4)	221 (1.5)
	11 (0.7)	199 (3.8)	24 (1.2)	217 (2.8)	65 (1.3)	230 (1.1)
Delaware	17 (1.0)	193 (2.6)	23 (0.9)	204 (2.1)	60 (1.2)	215 (1.3)
Florida	16 (0.9)	186 (2.6)	25 (1.1)	199 (2.7)	60 (1.4)	215 (1.6)
Georgia	16 (1.2)	188 (2.8)	25 (0.9)	202 (2.3)	58 (1.6)	217 (2.5)
Hawaii	17 (0.7)	188 (2.6)	29 (0.9)	197 (2.6)	54 (1.2)	210 (1.5)
Indiana	12 (0.9)	203 (2.1)	25 (1.1)	218 (1.9)	63 (1.4)	225 (1.6)
Iowa	11 (0.7)	209 (3.0)	26 (1.2)	220 (1.5)	64 (1.4)	227 (1.3)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	14 (0.9)	196 (2.5)	28 (0.9)	210 (2.2)	58 (1.2)	218 (1.7)
	19 (1.2)	184 (2.6)	26 (1.0)	195 (2.1)	55 (1.5)	205 (1.4)
	8 (0.8)	220 (2.7)	22 (1.1)	222 (2.0)	70 (1.3)	232 (1.3)
	17 (0.8)	196 (2.4)	26 (0.9)	206 (2.1)	57 (1.2)	220 (1.6)
	12 (0.9)	206 (2.9)	24 (1.0)	220 (2.0)	64 (1.5)	229 (1.3)
	10 (0.7)	210 (3.3)	27 (1.1)	212 (1.8)	64 (1.4)	225 (1.3)
Mississippi	19 (0.9)	186 (2.2)	27 (1.1)	199 (2.2)	54 (1.3)	210 (1.6)
Missouri	14 (0.8)	199 (2.4)	25 (0.9)	214 (2.1)	61 (1.2)	224 (1.7)
Montanat	12 (0.9)	212 (2.5)	24 (1.0)	220 (1.6)	64 (1.3)	227 (1.5)
Nebraskat	11 (0.7)	204 (3.0)	28 (1.1)	216 (2.2)	61 (1.3)	227 (1.5)
New Hampshiret	9 (0.8)	208 (3.3)	22 (1.0)	220 (2.6)	68 (1.3)	228 (1.6)
New Jersey	13 (0.8)	204 (1.8)	25 (1.2)	216 (2.3)	63 (1.4)	225 (1.3)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhude Island†	14 (0.9)	193 (2.9)	26 (1.0)	198 (2.1)	59 (1.4)	212 (1.8)
	15 (0.9)	193 (2.8)	26 (0.9)	207 (1.9)	59 (1.4)	220 (1.5)
	15 (0.9)	200 (2.3)	29 (1.1)	211 (1.8)	56 (1.5)	222 (1.8)
	11 (0.9)	212 (2.4)	26 (1.2)	219 (2.1)	63 (1.5)	231 (1.2)
	14 (1.0)	199 (3.2)	28 (1.2)	214 (1.9)	58 (1.5)	223 (1.5)
	13 (0.9)	207 (2.7)	26 (1.0)	216 (2.0)	61 (1.4)	226 (1.5)
South Carolina	17 (1.0)	187 (2.0)	26 (1.0)	199 (1.9)	57 (1.5)	213 (1.5)
Tennesseet	12 (0.8)	199 (2.7)	23 (1.3)	202 (2.7)	66 (1.6)	220 (1.8)
Texas	14 (0.9)	198 (2.9)	28 (1.1)	211 (2.2)	58 (1.4)	219 (2.1)
Utah	12 (0.7)	203 (2.4)	22 (1.0)	213 (2.0)	66 (1.2)	223 (1.2)
Virginia	17 (0.8)	199 (2.2)	25 (1.0)	208 (2.2)	59 (1.3)	221 (1.6)
Washington	14 (1.0)	201 (2.7)	25 (0.9)	211 (2.1)	61 (1.2)	219 (1.4)
West Virginia	13 (0.8)	203 (2.4)	27 (1.2)	208 (1.6)	60 (1.4)	219 (1.1)
Wisconsin†	11 (0.6)	213 (2.4)	28 (1.2)	222 (1.6)	61 (1.4)	229 (1.2)
Wyoming	13 (0.9)	210 (2.7)	27 (1.2)	218 (1.8)	60 (1.3)	226 (1.3)
Other Jurisdictions	, ,	, ,	! ' '	` '		, -,
DoDEA Overseas	19 (0.8)	210 (1.6)	24 (1.1)	213(1.6)	57 (1.2)	223 (1.0)
Guam	22 (0.8)	173 (2.6)	31 (0.9)	181(1.9)	47 (1.2)	189 (1.6)

^{*} The 1992 data are not reported for this variable due to a rewording of the question for the 1994 assessment

SOURCE National Center for Education Statistics, National Assessment of Educational Programs (NAEP) 1992 and 1994 Reading Assessments



87

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Ask Students to Read Aloud



How often do you ask students to read aloud?	Almost Ev	very Day	At Least On	ce a Week	Less Than Once a Week		
1992 JURISDICTIONS	PÇT(SE)	PROF (SE)	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)	
Nation Nation Northeast Southeast Central West	47 (2.9) 41 (6.9) 58 (6.8) 43 (4.6) 47 (5.6)	212 (1.6) 209 (2.6)! 208 (2.4) 222 (2.6) 207 (4.3)	45 (2.5) 49 (5.1) 35 (5.5) 53 (4.3) 42 (4.7)	220 (1.8) 225 (3.8) 218 (3.4) 219 (3.5) 217 (3.7)	8 (1.7) 10 (4.2) 7 (3.9) 4 (1.1) 11 (4.4)	222 (4.1)! 229 (9.6)! () () 221 (5.5)!	
States Alabama Arizona Arkansas California Colorado Connecticut Delaware† Florida Georgia Hawaii Indiana Iowa	56 (3.8) 52 (2.6) 40 (3.4) 56 (3.3) 38 (2.8) 40 (3.1) 50 (0.9) 46 (2.7) 59 (3.1) 42 (2.5) 52 (3.2) 37 (3.5)	208 (2.5) 209 (1.5) 208 (2.1) 201 (2.8) 215 (1.7) 220 (2.2) 210 (1.0) 205 (2.2) 211 (2.2) 199 (2.4) 219 (1.7) 225 (1.7)	42 (3.7) 41 (2.6) 55 (3.3) 38 (3.1) 48 (3.0) 45 (3.0) 39 (0.7) 47 (2.7) 39 (3.0) 50 (2.6) 40 (3.2) 50 (3.2)	207 (2.1) 211 (2.3) 212 (1.9) 206 (3.5) 217 (1.6) 226 (1.9) 217 (1.2) 211 (1.7) 213 (2.1) 204 (2.3) 223 (1.9) 226 (1.4)	1 (0.7) 7 (1.4) 5 (1.5) 6 (1.3) 14 (2.1) 15 (2.4) 12 (0.9) 7 (1.6) 2 (0.8) 8 (1.5) 7 (1.5) 13 (2.4)	212 (3.9)! 220 (5.8)! 201 (7.9)! 224 (3.0) 222 (3.4) 219 (3.0) 212 (5.4)! 217 (9.0)! 213 (3.6)! 229 (4.3)! 225 (2.5)!	
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	50 (3.4) 54 (3.8) 36 (3.2) 46 (3.1) 48 (3.9) 39 (3.6)	211 (1.6) 201 (1.7) 224 (2.3) 209 (2.1) 224 (1.9) 218 (2.3)	41 (3.4) 40 (3.7) 51 (3.5) 44 (3.0) 44 (3.3) 53 (3.2)	214 (2.2) 207 (1.9) 228 (1.5) 211 (2.9) 229 (1.6) 222 (1.6)	9 (2.0) 6 (1.4) 13 (2.6) 10 (2.2) 7 (1.8) 8 (1.7)	215 (3.1)! 208 (5.1)! 230 (3.2)! 222 (4.6)! 228 (3.3)! 221 (4.4)!	
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	59 (3.5) 51 (3.4) () 41 (3.9) 42 (3.2) 42 (3.8)	197 (1.8) 219 (1.7) () 221 (1.9) 226 (1.8) 218 (2.1)	39 (3.6) 40 (3.5) () 48 (3.4) 48 (3.1) 51 (3.5)	202 (2.4) 222 (1.8) () 221 (1.5) 229 (1.5) 227 (2.3)	2 (0.7) 9 (1.9) () 12 (2.2) 11 (2.1) 7 (1.7)	226 (4.5)! () 224 (2.7)! 233 (3.5)! 227 (4.0)!	
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	60 (3.5) 64 (3.8) 57 (3.3) 53 (3.2) 43 (3.1) 42 (3.3)	211 (2.1) 212 (1.9) 209 (1.7) 224 (1.7) 216 (1.8) 213 (3.5)	36 (3.6) 31 (3.6) 38 (3.1) 44 (3.3) 49 (3.1) 47 (3.6)	211 (2.8) 219 (2.2) 214 (1.8) 226 (1.9) 223 (2.2) 220 (2.0)	4 (1.3) 5 (1.2) 5 (1.6) 3 (1.1) 8 (1.7) 10 (2.6)	212 (6.0)! 225 (4.3)! 216 (6.9)! () 228 (4.5)! 220 (5.8)!	
South Carolina Tennessee Texas Utah Virginia Washington	55 (3.7) 49 (3.7) 54 (3.3) 55 (3.2) 56 (2.8)	208 (2.1) 210 (1.9) 211 (2.3) 220 (1.6) 220 (1.8) ()	38 (3.4) 47 (3.6) 39 (3.0) 39 (3.0) 36 (2.6) ()	212 (1.8) 214 (2.3) 215 (2.4) 221 (1.4) 223 (2.3) ()	7 (1.4) 4 (1.3) 7 (1.8) 6 (1.4) 9 (1.8) ()	213 (4.5)! 210 (3.8)! 232 (5.9)! 223 (4.0)! 226 (2.1)! ()	
West Virginia Wisconsin Wyoming	54 (4.1) 38 (3.4) 47 (3.4)	215 (1.9) 220 (1.8) 222 (1.7)	45 (4.1) 55 (3.5) 41 (3.4)	214 (2.0) 226 (1.3) 223 (1.8)	1 (0.7) 7 (1.7) 12 (2.4)	226 (3.2)! 228 (2.1)	
Other Jurisdictions DoDEA Overseas Guam	() 50 (0.9)	() 180 (2.0)	() 40 (1.1)	() 183 (2.1)	() 10 (0.7)	()	

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{···} Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I interpret with caution $\cdot \cdot$ the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and

Average Reading Proficiency

REPORT NEEP 1992 1994 Reading A

THE NATION'S

TEACHERS' REPORTS ON: Frequency They Ask Students to Read Aloud*

How often do you ask students to read aloud?	Almost E	very Day	At Least Or	nce a Week	Less Than C	nce a Week
1994 JURISDICTIONS	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	57 (2.4)	210 (1.5)	38 (2.3)	217 (1.6)	5 (1.1)	228 (5.0)!
	58 (5.3)	209 (2.4)	38 (5.5)	216 (2.8)	4 (1.9)	()
	55 (4.3)	206 (2.5)	41 (4.0)	210 (3.7)	4 (1.8)	224 (4.5)!
	60 (5.2)	215 (3.7)	33 (5.0)	223 (4.0)	7 (3.4)	238 (8.7)!
	54 (4.5)	209 (3.0)	41 (3.8)	218 (2.8)	5 (1.4)	225 (9.2)!
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii	57 (3.3)	205 (2.1)	41 (3.2)	213 (2.1)	2 (1.0)	212 (7.0)!
	60 (2.9)	203 (2.5)	34 (3.0)	210 (2.7)	6 (0.9)	220 (5.6)
	54 (3.7)	206 (2.3)	42 (3.5)	212 (2.1)	4 (1.4)	213 (4.3)!
	59 (3.3)	196 (2.3)	33 (3.6)	200 (3.1)	8 (1.9)	205 (9.2)!
	44 (3.1,	209 (1.9)	40 (3.3)	216 (2.0)	16 (2.4)	223 (2.9)
	53 (3.3)	217 (2.3)	40 (3.1)	229 (2.3)	8 (1.5)	227 (6.9)
	53 (1.0)	203 (1.7)	39 (1.0)	209 (2.2)	8 (0.9)	218 (3.1)
	56 (3.3)	202 (2.3)	39 (3.1)	207 (2.4)	5 (1.1)	217 (5.7)!
	61 (2.8)	206 (2.7)	35 (2.5)	209 (3.1)	5 (1.4)	226 (6.8)!
	52 (2.0)	199 (2.0)	43 (2.0)	202 (2.4)	5 (1.2)	215 (4.4)!
Indiana lowa Kentucky Louisiana Maine Maryland Massachusetts Minnesota Mississippi	52 (4.1)	218 (1.7)	38 (3.6)	222 (2.2)	10 (2.0)	225 (4.3)!
	44 (4.1)	221 (2.3)	46 (4.3)	223 (1.7)	10 (2.3)	231 (4.9)!
	51 (3.1)	211 (2.4)	42 (2.9)	212 (1.9)	7 (1.7)	214 (5.0)!
	56 (3.8)	195 (2.2)	40 (3.8)	198 (2.7)	4 (1.3)	212 (4.5)!
	34 (2.8)	227 (1.6)	43 (3.2)	229 (1.9)	23 (2.9)	231 (1.9)
	45 (3.4)	209 (2.4)	45 (3.0)	209 (2.3)	10 (2.3)	218 (4.9)!
	55 (3.4)	221 (2.0)	38 (3.3)	227 (2.4)	7 (1.5)	222 (3.6)!
	52 (3.4)	217 (2.2)	41 (3.2)	220 (1.8)	7 (1.5)	224 (3.9)!
	63 (3.1)	200 (2.2)	34 (2.8)	202 (2.3)	3 (1.3)	227 (5.9)!
Missouri Montanat Nebraskat New Hampshiret New Jersey New Mexico	57 (3.7) 58 (3.2) 53 (4.0) 48 (4.2) 57 (3.2) 57 (2.9)	216 (2.2) 221 (1.7) 217 (2.2) 223 (2.0) 218 (1.9) 204 (2.2)	35 (3.0) 35 (3.1) 40 (4.3) 47 (4.3) 37 (2.9) 37 (2.7)	217 (2.1) 223 (1.9) 221 (2.1) 224 (2.1) 222 (2.5) 206 (2.5)	7 (1.8) 6 (1.7) 7 (2.2) 5 (1.1) 6 (1.7) 6 (1.3)	221 (6.5)! 233 (3.4)! 230 (4.4)! 218 (4.4)! 234 (4.5)!
New York North Carolina North Dakota Pennsylvania† Rhode Island†	63 (3.0) 65 (3.3) 67 (3.2) 57 (3.9) 43 (3.7)	209 (1.9) 210 (1.8) 225 (1.5) 216 (2.1) 220 (2.1)	31 (2.7) 30 (3.1) 30 (3.1) 39 (3.5) 49 (2.7)	215 (2.4) 219 (2.5) 226 (2.1) 215 (2.5) 219 (1.9)	6 (1.4) 5 (1.3) 3 (0.9) 4 (1.6) 8 (1.6)	223 (7.2)! 227 (6.9)! () 228 (3.5)
South Carolina Tennessee† Texas Utah Virginia Washington West Virginia	63 (3.0)	204 (1.7)	31 (3.1)	202 (2.4)	6 (1.8)	212 (5.6)!
	55 (3.9)	211 (2.6)	43 (3.9)	215 (2.5)	2 (0.6)	()
	50 (3.3)	208 (2.6)	41 (3.7)	215 (3.2)	9 (2.5)	228 (4.7)!
	53 (3.0)	214 (2.0)	39 (2.9)	219 (1.2)	8 (1.8)	233 (3.3)!
	57 (2.8)	211 (1.9)	34 (2.6)	216 (2.2)	9 (1.7)	222 (5.5)
	47 (2.6)	211 (2.3)	44 (2.9)	215 (2.0)	9 (1.5)	218 (3.2)
	61 (3.7)	214 (1.3)	35 (3.4)	212 (2.2)	3 (1.4)	()
Wisconsint Wyoming Other Jurisdictions	45 (3.2) 53 (2.9)	223 (1.8) 218 (1.5)	45 (3.1) 42 (3.0)	224 (1.4) 224 (1.6)	11 (1.7) 5 (1.1)	228 (3.6) 226 (5.1)!
DoDEA Overseas	58 (2.3)	216 (1.2)	35 (2.7)	218 (1.4)	7 (1.6)	221 (2.7)!
Guam	65 (1.0)	180 (1.6)	33 (1.0)	183 (1.9)	3 (0.3)	

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Roading Assessments



89

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

¹ Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and

Average Reading Proficiency

STUDENTS' REPORTS ON: Frequency Their Teacher Asks Them To Read Aloud*



How often are you asked to read aloud?	Almost Ev	very Day	At Least On	ce a Week	Less Than O	nce a Week
1994 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	45 (1.2) 43 (2.0) 47 (2.1) 47 (2.8) 43 (2.3)	215 (1.3) 212 (2.8) 210 (2.3) 221 (2.7) 217 (3.2)	30 (0.8) 29 (1.6) 32 (1.7) 30 (1.3) 28 (1.5)	218 (1.4) 220 (2.6) 211 (2.9) 222 (3.2) 219 (2.8)	25 (1.0) 28 (1.9) 21 (1.7) 24 (2.4) 29 (1.8)	209 (1.9) 213 (3.8) 203 (3.5) 215 (4.8) 206 (3.5)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii	50 (1.4) 41 (1.6) 49 (1.5) 43 (1.6) 33 (1.5) 38 (1.3) 43 (1.3) 45 (1.4) 50 (1.3) 34 (1.3)	209 (1.5) 207 (2.1) 210 (1.6) 202 (2.4) 212 (1.6) 221 (1.9) 208 (1.7) 207 (2.2) 209 (2.0) 203 (2.0)	32 (1.2) 31 (1.2) 29 (1.2) 32 (1.3) 31 (1.1) 33 (1.1) 28 (1.0) 31 (1.0) 29 (1.0) 34 (1.0)	213 (1.8) 215 (2.6) 216 (2.2) 205 (2.0) 215 (1.8) 228 (2.0) 213 (1.5) 212 (2.0) 214 (3.0) 205 (1.8)	18 (1.0) 28 (1.4) 22 (1.0) 25 (1.5) 36 (1.5) 29 (1.1) 29 (1.5) 23 (1.1) 20 (0.9) 31 (1.1)	202 (2.9) 201 (2.6) 202 (3.0) 196 (2.7) 219 (2.0) 223 (2.2) 207 (1.8) 200 (2.3) 199 (4.0) 200 (2.6)
Indiana Iowa Kentucky Louisiana Maine Maryland Massachusetts Minnesota	47 (1.4) 32 (1.3) 43 (1.4) 53 (1.4) 27 (1.8) 38 (1.5) 44 (1.5) 38 (1.7)	220 (1.4) 222 (1.8) 214 (1.7) 199 (1.2) 225 (2.1) 210 (2.0) 222 (1.4) 219 (1.9)	31 (1.0) 33 (1.3) 32 (1.0) 29 (1.0) 30 (1.0) 34 (0.9) 31 (1.2) 34 (1.2)	;(22 (1.1) 35 (1.4) 25 (1.1) 19 (1.1) 42 (2.1) 28 (1.3) 25 (1.2) 28 (1.5)	220 (2.4) 222 (1.9) 210 (2.3) 189 (2.6) 230 (1.6) 212 (2.7) 221 (1.4) 218 (2.0)
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	56 (1.3) . 47 (1.7) 42 (1.8) 40 (1.7) 33 (1.9) 48 (1.7)	202 (1.7) 219 (1.7) 222 (1.9) 221 (1.7) 223 (2.3) 221 (1.6)	29 (1.2) 29 (1.1) 32 (1.2) 33 (1.4) 33 (1.5) 31 (1.2)	210 (2.4) 221 (2.0) 226 (1.6) 226 (2.2) 229 (1.9) 224 (1.9)	27 (1.4) 34 (2.1) 21 (1.2)	190 (3.2) 213 (2.5) 222 (1.9) 218 (2.2) 222 (1.7) 216 (2.3)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	43 (1.6) 48 (1.7) 51 (1.7) 47 (1.5) 44 (1.7) 42 (1.7)	208 (2.0) 211 (1.7) 216 (1.7) 228 (1.6) 219 (1.7) 221 (1.4)	30 (1.1) 30 (1.1) 29 (1.2) 31 (1.1) 33 (1.3) 33 (1.2)	'	21 (1.1) 21 (1.3) 23 (1.3) 25 (1.5)	202 (2.8) 215 (2.5) 209 (2.5) 217 (2.0) 215 (2.1) 217 (2.2)
South Carolina Tennesseet Texas Utah Virginia Washington	46 (1.4) 53 (1.6) 42 (1.8) 38 (1.4) 44 (1.4) 35 (1.4)	202 (1.8) 213 (1.9) 212 (2.0) 218 (1.5) 210 (1.6) 212 (2.1)	30 (1.0) 32 (1.5) 35 (1.2) 34 (1.0) 30 (1.0) 33 (0.9)	211 (1.8) 219 (2.3) 217 (2.3) 223 (1.5) 219 (2.0) 220 (1.9)	15 (1.1) 24 (1.4) 28 (1.4) 27 (1.3)	203 (2.3) 209 (3.5) 213 (2.7) 216 (2.1) 218 (2.4) 212 (1.7)
West Virginia Wisconsint Wyoming	52 (1.8) 36 (1.7) 42 (1.4)	216 (1.2) 225 (1.6) 220 (1.7)	29 (1.4) 35 (1.3) 31 (1.0)	217 (1.4) 228 (1.3) 225 (1.7)		207 (2.3) 223 (1.7) 219 (1.9)
Other Jurisdictions DoDEA Overseas Guam	45 (1.0) 43 (1.1)	218 (1.2) 187 (1.4)	30 (1.1) 30 (1.1)	222 (1.2) 185 (1.8)	25 (1.1) 27 (0.9)	214 (1.5) 176 (2.5)

^{*} The 1992 data are not reported for this variable due to a inwording of the question for the 1994 assessment.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Triat State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Ask Students To Read Silently



How often do you ask students to read silently?	Almost Ev	ery Day	At Least On	nce a Week	Less Than O	nce a Week
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	75 (2.3) 90 (3.0) 63 (5.5) 75 (3.7) 73 (5.9)	218 (1.8) 219 (4.3) 214 (4.4) 221 (2.7) 215 (2.9)	23 (2.1) 9 (3.1) 35 (5.2) 24 (3.6) 24 (5.1)	212 (2.2) 223 (7.7)! 209 (3.9) 216 (2.6) 209 (5.3)!	2 (0.5) 1 (1.4) 2 (1.0) 1 (0.6) 4 (1.8)	207 (5.5)!
States Alabama Arizona Arkansas California Colorado Connecticut Delaware† Florida	58 (3.4) 73 (2.5) 49 (3.0) 83 (2.3) 82 (2.6) 84 (2.7) 70 (0.8) 68 (2.8)	209 (2.1) 210 (1.4) 211 (1.8) 203 (2.4) 218 (1.3) 225 (1.7) 215 (0.9) 207 (1.6)	37 (3.4) 26 (2.4) 45 (2.9) 16 (2.3) 16 (2.7) 29 (0.8) 29 (2.7)	205 (2.7) 209 (2.5) 210 (2.1) 202 (5.4) 213 (3.5) 216 (3.2) 211 (1.1) 212 (2.0) 209 (3.0)	5 (1.4) 1 (0.6) 6 (2.1) 1 (0.4) 2 (0.8) 0 (0.0) 1 (0.2) 3 (1.0) 3 (0.9)	213 (4.4)! () 211 (3.8)! () () () () 198 (8.6)!
Georgia Hawaii Indiana Iowa	70 (2.8) 71 (2.6) 66 (3.1) 79 (2.8)	213 (1.9) 204 (1.8) 222 (1.5) 226 (1.1)	27 (2.6) 26 (2.4) 33 (3.0) 19 (2.6)	200 (3.0) 219 (2.1) 224 (2.5)	3 (0.9) 2 (1.0) 3 (1.0)	189 (5.9)! *** (***) *** (***)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	68 (3.8) 57 (3.1) 80 (2.8) 82 (2.4) 79 (2.9) 69 (3.8)	213 (1.6) 204 (1.7) 228 (1.3) 212 (1.7) 227 (1.2) 220 (1.9)	29 (3.8) 42 (3.2) 20 (2.8) 17 (2.4) 20 (2.9) 29 (3.6)	212 (2.0) 205 (2.1) 224 (2.6) 208 (4.4) 225 (2.1) 222 (2.0)	3 (1.0) 2 (0.5) 0 (0.1) 1 (0.7) 0 (0.4) 2 (1.0)	209 (3.9)! *** (***) *** (***) *** (***) *** (***)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	61 (3.4) 72 (3.4) () 75 (3.0) 82 (2.7) 64 (3.5)	200 (1.6) 220 (1.6) () 221 (1.3) 228 (1.2) 225 (1.6)	37 (3.3) 26 (3.4) () 22 (3.1) 18 (2.7) 33 (3.5)	199 (2.5) 221 (2.2) () 225 (2.5) 231 (3.0) 222 (2.9)	3 (0.9) 2 (0.6) () 3 (1.2) 0 (0.0) 2 (1.0)	192 (9.7)! () () ()
New Mexico New York† North Carolina North Dakota Pennsylvania Rhode Island	65 (3.5) 82 (2.8) 63 (3.4) 69 (4.0) 69 (3.2) 74 (2.5)	211 (1.9) 216 (1.4) 214 (1.6) 227 (1.4) 222 (1.6) 219 (2.2)	32 (3.5) 16 (2.4) 31 (3.2) 29 (3.7) 29 (3.1) 26 (2.5)	210 (3.2) 216 (3.4) 209 (2.4) 223 (2.4) 216 (2.3) 212 (3.6)	3 (1.5) 2 (1.1) 6 (1.6) 2 (1.5) 1 (0.7) 0 (0.3)	201 (4.6)
South Carolina Tennessee . Texas Utah Virginia Washington	68 (3.1) 55 (2.6) 62 (2.8) 74 (3.1) 67 (3.2)	211 (1.7) 211 (1.9) 214 (2.1) 221 (1.2) 223 (1.8) ()	29 (2.9) 39 (2.9) 35 (2.8) 25 (2.9) 30 (3.2) ()	208 (2.2) 213 (2.3) 215 (2.3) 218 (2.3) 219 (2.0) ()	2 (0.8) 5 (1.5) 3 (1.2) 1 (0.7) 3 (1.0) ()	208 (4.0) 208 (10.3) *** (***) 215 (5.2) ()
West Virginia Wisconsin Wyoming	54 (3.4) 76 (2.9) 72 (2.8)	219 (1.7) 224 (1.1) 224 (1.2)	41 (3.7) 23 (2.9) 25 (2.6)	209 (2.1) 223 (2.1) 222 (2.5)	5 (1.5) 2 (0.7) 3 (1.1)	214(5.1) ***(***) ***(***)
Other Jurisdictions DoDEA Overseas Guam	() 67 (1.2)	() 182 (1.9)	() 31 (1.2)	() 183 (1.8)	2 (0.5)	()

SOURCE National Center for Education Statistica, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Ask Students To Read Silently*



How often do you ask students to read silently?	Almost E	very Day	At Least Or	nce a Week	Less Than O	nce a Week
1994 JURISDICTIONS	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	74 (2.3) 78 (4.4) 62 (4.1) 78 (5.3) 77 (4.7)	214 (1.3) 212 (2.0) 211 (2.7) 219 (2.9) 213 (2.4)	23 (2.3) 18 (3.5) 35 (4.4) 19 (5.4) 21 (4.9)	210 (2.5) 209 (5.9) 206 (3.0) 219 (6.4)! 212 (4.9)!	3 (0.7) 4 (2.5) 2 (0.9) 3 (0.8) 2 (1.1)	209 (7.9)! *** (***) *** (***) *** (***) *** (***)
States Alabama Arizona Arkansas California Colorado Connecticut	57 (4.0) 74 (2.9) 62 (3.9) 79 (3.4) 88 (1.7) 85 (2.7)	208 (2.2) 208 (1.9) 211 (2.2) 198 (2.4) 215 (1.4) 225 (1.5)	39 (4.2) 23 (2.7) 35 (3.8) 18 (3.4) 11 (1.6) 14 (2.6)	209 (2.3) 203 (3.5) 205 (2.9) 201 (5.6) 210 (2.7) 213 (6.2)	4 (1.2) 3 (1.0) 2 (0.6) 3 (1.1) 0 (0.3) 1 (0.5)	206 (5.4)! 196 (14.5)! () ()
Delaware Florida Georgia Hawaii Indiana Iowa	74 (0.8) 71 (2.5) 73 (2.7) 77 (2.2) 63 (3.6) 85 (2.7)	210 (1.4) 207 (2.0) 211 (3.2) 200 (1.9) 222 (1.6) 224 (1.4)	22 (0.7) 28 (2.5) 23 (2.5) 22 (2.1) 34 (3.4) 13 (2.7)	198 (2.4) 199 (3.3) 202 (3.5) 203 (2.9) 216 (2.7) 225 (2.6)!	4 (0.3) 1 (0.6) 5 (1.1) 1 (0.3) 2 (1.1) 2 (0.9)	203 (2.4) () 205 (6.0)! () ()
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	78 (2.9) 60 (3.6) 83 (2.8) 80 (2.8) 79 (2.5) 74 (2.7)	213 (1.8) 196 (2.0) 230 (1.4) 212 (1.6) 223 (1.6) 221 (1.2)	20 (2.9) 34 (3.4) 16 (2.6) 19 (2.8) 20 (2.5) 23 (2.5)	207 (2.7) 199 (2.8) 223 (2.5) 264 (4.6) 226 (2.9) 212 (3.1)	2 (1.0) 6 (1.5) 1 (0.5) 0 (0.3) 2 (0.8) 3 (1.1)	195 (3.1)! () () ()
Mississippi Missouri Montana† Nebraskat New Hampshire† New Jersey	56 (3.7) 71 (3.1) 75 (3.4) 79 (2.9) 79 (3.0) 77 (2.7)	204 (2.3) 218 (1.7) 223 (1.6) 221 (1.7) 223 (1.5) 222 (1.6)	40 (3.6) 26 (3.2) 22 (3.1) 19 (2.8) 20 (3.0) 21 (2.6)	200 (2.7) 215 (3.0) 221 (2.0) 215 (3.2) 224 (3.5) 214 (3.7)	3 (0.9) 3 (1.2) 3 (1.3) 2 (0.6) 1 (0.4) 2 (0.6)	191 (7.3)! () 208 (6.5)! ()
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Islandt	70 (2.5) 84 (2.1) 68 (2.6) 71 (3.9) 74 (3.4) 82 (2.2)	205 (2.3) 212 (1.7) 213 (1.7) 227 (1.3) 218 (1.9) 220 (1.5)	27 (2.6) 15 (1.9) 27 (2.2) 26 (3.7) 24 (3.4) 17 (2.1)	205 (3.0) 214 (4.0) 214 (2.5) 223 (2.8) 213 (3.3) 218 (2.7)	4 (0.9) 2 (0.6) 5 (1.3) 3 (1.3) 1 (0.4) 1 (0.7)	199 (4.4)! ••• (•••) 216 (5.4)! ••• (•••) ••• (•••)
South Carolina Tennessee† Texas 'Jtah Virginia Washington	74 (3.2) 62 (3.8) 64 (3.5) 76 (2.4) 76 (2.9) 83 (2.1)	206 (1.7) 211 (2.2) 215 (2.4) 218 (1.4) 215 (1.7) 213 (1.3)	23 (2.9) 35 (3.8) 28 (2.6) 21 (2.3) 21 (2.7) 16 (2.1)	197 (2.8) 218 (3.0) 208 (2.7) 216 (2.4) 209 (3.8) 216 (3.7)	4 (1.0) 3 (1.0) 7 (2.3) 3 (0.9) 3 (0.9) 1 (0.3)	193 (6.9)! *** (***) 206 (10.4)! 205 (9.2)! 205 (5.9)! *** (***)
West Virginia Wisconsint Wyoming	65 (3.3) 85 (2.2) 75 (3.1)	214 (1.2) 225 (1.3) 222 (1.3)	33 (3.3) 14 (2.2) 21 (2.9)	211 (2.5) 219 (3.1) 219 (2.3)	3 (1.2) 1 (0.6) 3 (1.1)	*** (***) *** (***) 205 (8.3)!
Other Jurisdictions DoDEA Overseas Guam	78 (2.7) 69 (1.1)	218 (1.0) 180 (1.5)	22 (2.6) 30 (1.1)	216 (1.8) 180 (2.4)	1 (0.2) 1 (0.2)	()

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

^{*} Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Oid not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON: Frequency Their Teacher Asks Them to Read Silently



How often does your teacher ask you to read silently?	Almost Ev	very Day	At Least On	ce a Week	Less Than O	nce a Week
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	67 (1.1)	221 (1.3)	22 (0.9)	213 (1.5)	11 (0.6)	193 (2.1)
	66 (2.9)	226 (4.5)	22 (2.1)	219 (2.7)	11 (1.7)	199 (6.5)
	62 (2.8)	215 (3.1)	26 (2.1)	211 (2.9)	12 (1.3)	193 (3.1)
	68 (1.7)	223 (1.8)	22 (1.7)	214 (3.9)	10 (1.0)	197 (5.0)
	69 (1.7)	220 (1.6)	20 (1.5)	209 (3.2)	12 (0.7)	186 (3.6)
States Alabama Arizona Arkansas California Colorado Connecticut	61 (1.3)	212 (1.7)	27 (1.1)	209 (2.2)	12 (0.8)	189 (3.5)
	66 (1.4)	214 (1.2)	21 (1.0)	212 (1.8)	13 (0.9)	189 (2.7)
	58 (1.2)	214 (1.5)	28 (1.1)	214 (1.6)	14 (0.8)	194 (2.3)
	68 (1.5)	210 (2.1)	20 (1.2)	201 (2.5)	12 (0.7)	180 (3.4)
	73 (1.2)	221 (1.1)	18 (1.1)	214 (2.0)	10 (0.5)	193 (2.8)
	72 (1.5)	226 (1.3)	19 (1.2)	219 (2.4)	9 (0.7)	202 (3.0)
Delaware†	67 (1.2)	218 (0.7)	21 (1.0)	213 (2.0)	11 (0.7)	190 (2.2)
Florida	61 (1.3)	213 (1.3)	26 (1.1)	210 (1.8)	13 (0.9,	193 (2.8)
Georgia	68 (1.3)	217 (1.4)	21 (1.0)	211 (2.2)	11 (0.7)	194 (3.1)
Hawaii	66 (1.5)	210 (1.7)	21 (1.1)	201 (2.2)	14 (0.8)	188 (2.4)
Indiana	60 (1.5)	223 (1.4)	28 (1.4)	224 (1.4)	11 (0.8)	209 (2.6)
Iowa	75 (1.3)	229 (0.9)	17 (1.0)	225 (1.8)	8 (0.7)	200 (2.8)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	65 (1.5)	216 (1.4)	23 (1.2)	214 (2.0)	11 (0.8)	194 (2.4)
	60 (1.4)	208 (1.3)	27 (1.2)	206 (1.7)	13 (0.8)	188 (2.5)
	75 (1.6)	229 (1.2)	18 (1.2)	229 (1.9)	7 (0.7)	210 (3.0)
	67 (1.3)	218 (1.4)	22 (1.0)	208 (2.1)	11 (0.8)	187 (4.0)
	68 (1.2)	229 (1.1)	24 (1.0)	226 (1.4)	8 (0.7)	213 (2.9)
	69 (1.4)	225 (1.3)	22 (1.0)	220 (2.0)	8 (0.7)	201 (3.1)
Mississippi	62 (1.2)	203 (1.3)	25 (0.9)	202 (1.8)	12 (0.8)	182 (2.7)
Missouri	68 (1.4)	223 (1.2)	21 (1.1)	221 (1.8)	11 (0.6)	203 (2.8)
Montana	()	()	()	()	()	()
Nebraska†	68 (1.3)	225 (1.1)	21 (1.1)	220 (2.1)	11 (0.7)	208 (3.4)
New Hampshire†	76 (1.5)	230 (1.1)	17 (1.1)	228 (2.0)	8 (0.7)	208 (3.3)
New Jersey†	61 (1.6)	225 (1.5)	28 (1.1)	229 (1.8)	11 (0.9)	208 (3.4)
New Mexico	63 (1.3)	215 (1.3)	24 (1.0)	211 (2.4)	13 (0.8)	198 (2.9)
New Yorkt	65 (1.4)	221 (1.1)	23 (1.1)	212 (1.9)	12 (0.9)	193 (4.6)
North Carolina	65 (1.4)	218 (1.2)	24 (1.0)	209 (1.8)	11 (0.7)	190 (3.1)
North Dakota	65 (1.4)	229 (1.1)	24 (1.0)	228 (1.7)	11 (1.0)	211 (2.3)
Pennsylvania	67 (1.4)	224 (1.5)	23 (1.0)	221 (1.7)	10 (0.7)	204 (2.5)
Rhode Island	65 (1.6)	222 (1.4)	23 (1.2)	215 (2.8)	11 (0.9)	200 (3.9)
South Carolina Tennessee Texas Utah Virginia Washington	64 (1.2) 61 (1.5) 63 (1.6) 70 (1.5) 67 (1.4) ()	214 (1.2) 216 (1.6) 216 (1.7) 225 (1.1) 225 (1.5) ()	24 (1.0) 28 (1.1) 25 (1.2) 20 (1.1) 23 (1.2) ()	210 (2.2) 214 (2.0) 214 (1.9) 216 (2.1) 221 (1.8) ()	12 (0.8) 11 (0.7) 12 (0.7) 10 (0.8) 10 (0.8)	197 (3.0) 194 (2.3) 201 (2.7) 205 (2.8) 199 (2.5) ()
West Virginia	60 (1.4)	219 (1.3)	28 (1.1)	220 (2.0)	12 (0.8)	195 (2.7)
Wisconsin	70 (1.2)	228 (1.1)	22 (1.0)	221 (1.7)	8 (0.6)	205 (2.8)
Wyoming	72 (1.1)	227 (1.1)	19 (0.9)	222 (2.0)	9 (0.7)	202 (3.1)
Other Jurisdictions DoDEA Overseas Guam	() 57 (1.2)	() 192 (1.3)	() 23 (0.8)	() 184 (2.7)	19 (0.9)	() 157 (2.5)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{···} Montana Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

¹ Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON: Frequency Their Teacher Asks Them to Read Silently



How often does your teacher ask you to read silently?	Almost Ev	very Day	At Least On	ce a Week	Less Than O	nce a Week
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE'),	PROF (SE)
Nation Nation Northeast Southeast Central West	64 (1.1)	220 (1.3)	23 (0.9)	213 (1.6)	13 (0.5)>	188 (1.9)
	67 (2.8)	220 (2.4)	22 (2.2)	215 (4.0)	11 (1.0)	184 (5.1)
	61 (1.9)	215 (2.3)	25 (1.7)	209 (2.7)	14 (0.9)	186 (3.9)
	63 (2.4)	227 (2.9)	23 (2.2)	215 (3.7)	14 (1.2)	196 (3.7)
	65 (1.6)	220 (2.4)	21 (1.5)	215 (3.1)	14 (0.8)	185 (3.5)
States Alabama Arizona Arkansas California Colorado Connecticut	63 (1.3)	211 (1.5)	26 (1.0)	215 (2.3)	12 (0.8)	189 (3.0)
	67 (1.3)	214 (1.6)	21 (1.0)	206 (3.0)	12 (0.8)	179 (3.3)
	61 (1.6)	213 (1.7)	25 (1.3)	209 (2.6)	14 (0.8)	192 (3.0)
	69 (1.5)	208 (1.8)	20 (1.1)	192 (2.9)	11 (0.8)	177 (3.2)
	76 (1.0)	221 (1.2)	15 (0.7)	206 (2.7)	9 (0.7)	185 (4.4)
	69 (1.5)	228 (1.4)	21 (1.2)	223 (2.9)	10 (0.8)	202 (4.4)
Delaware	68 (0.9)	215 (1.2)	22 (0.8)	205 (2.4)<	11 (0.7)	181 (3.0)<
Florida	65 (1.2)>	211 (1.7)	23 (1.0)	207 (2.3)	11 (0.7)	181 (3.9)<
Georgia	66 (1.6)	215 (2.2)	22 (1.2)	207 (2.5)	12 (0.8)	178 (4.6)<
Hawaii	65 (1.3)	209 (1.6)	20 (0.9)	196 (2.7)	15 (0.7)	185 (3.1)
Indiana	61 (1.5)	223 (1.3)	27 (1.2)	223 (2.0)	12 (0.8)	207 (2.6)
Iowa	78 (1.3)	227 (1.3)	15 (1.0)	218 (2.5)	7 (0.5)	199 (3.8)
Kentucky	67 (1.4)	217 (1.7)	23 (1.2)	213 (2.1)	10 (0.8)	191 (2.8)
Louisiana	57 (1.4)	202 (1.4)<	29 (1.0)	198 (1.8) <	15 (0.9)	184 (2.6)
Maine	76 (1.6)	232 (1.2)	16 (1.2)	224 (2.1)	8 (0.9)	211 (3.4)
Maryland	70 (1.4)	218 (1.4)	19 (1.1)	212 (2.6)	11 (0.8)	184 (3.7)
Massachusetts	69 (1.3)	226 (1.3)	23 (1.1)	224 (2.0)	8 (0.6)	208 (3.2)
Minnesota	69 (1.6)	225 (1.1)	22 (1.1)	217 (2.3)	9 (0.9)	192 (4.2)
Mississippi	59 (1.0)	206 (1.6)	29 (0.9)>	206 (2.1)	13 (0.8)	179 (3.4)
Missouri	67 (1.4)	223 (1.5)	22 (1.1)	216 (2.9)	11 (0.8)	196 (3.2)
Montanat	69 (1.8)	228 (1.3)	21 (1.2)	222 (2.4)	10 (0.9)	198 (3.4)
Nebraskat	71 (1.6)	225 (1.5)	20 (1.3)	220 (2.4)	9 (0.8)	197 (4.3)
New Hampshiret	74 (1.7)	227 (1.7)	18 (1.4)	223 (2.0)	8 (0.8)	208 (3.5)
New Jersey	66 (1.6)	225 (1.1)	24 (1.3)	218 (2.3)<	10 (0.8)	201 (3.3)
New Mexico	62 (1.6)	210 (1.7)	25 (1.1)	209 (2.0)	13 (0.9)	186 (3.2)<
New York	69 (1.3)	218 (1.4)	21 (1.1)	211 (2.5)	11 (0.7)	185 (3.4)
North Carolina	66 (1.3)	219 (1.6)	24 (1.2)	216 (2.3)>	10 (0.7)	193 (3.1)
North Dakota	67 (1.4)	228 (1.3)	25 (1.2)	227 (1.6)	8 (0.7)<	203 (3.6)
Pennsylvania†	66 (1.4)	222 (1.4)	25 (1.3)	214 (2.5)<	9 (0.7)	198 (3.5)
Rhode Island†	68 (1.8)	224 (1.4)	23 (1.4)	219 (2.2)	9 (0.8)	206 (3.3)
South Carolina Tennessee1 Texas Utah Virginia Washington	66 (1.4) 60 (1.4) 64 (1.4) 71 (1.3) 70 (1.6) 76 (1.3)	209 (1.4)< 216 (2.0) 217 (1.8) 223 (1.3) 217 (1.7)< 219 (1.2)	28 (1.2) 24 (1.3) 20 (1.3)	203 (2.5) 218 (2.7) 216 (2.9) 217 (2.1) 214 (2.3)< 207 (2.6)	11 (0.6) 12 (0.9) 12 (0.8) 10 (0.6) 10 (0.7) 9 (0.7)	185 (3.0)< 196 (3.6) 198 (3.8) 196 (3.6) 199 (3.0) 185 (4.1)
West Virginia	62 (1.7)	217 (1.3)	27 (1.3)	215 (1.8)	11 (0.9)	198 (2.5)
Wisconsint	73 (1.2)	228 (1.1)	18 (1.0)<	224 (2.2)	8 (0.6)	209 (2.8)
Wyoming	71 (1.3)	224 (1.3)	20 (1.1)	220 (2.1)	9 (0.7)	207 (3.1)
Other Jurisdictions DoDEA Overseas Guam	70 (1.3) 59 (1.0)	221 (1.0) 191 (1.4)	21 (1.0) 22 (0.9)	218 (2.1) 180 (2.2)	9 (0.8) 19 (0.8)	203 (2.6) 164 (2.5)

<< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. It looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Give Students Time To Read Books of Their

Own Choosing



How often do you give students time to read books they have chosen themselves?	Almost E	very Day	At Least On	ce a Week	Less Than O	nce a Week
1994 JURISDICTIONS	.PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT(SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	69 (2.5) 62 (3.3) 62 (6.8) 70 (4.9) 81 (4.4)	215 (1.4) 218 (2.7) 210 (2.5) 220 (3.7) 214 (2.3)	25 (2.4) 27 (3.6) 31 (6.4) 26 (4.9) 16 (3.8)	210 (2.5) 206 (5.4) 203 (4.4) 221 (3.7)! 210 (4.7)!	6 (1.2) 11 (2.4) 7 (3.4) 4 (2.0) 3 (1.3)	207 (4.9) 198 (8.5)! () 216 (11.0)!
States Alabama Arizona Arkansas California Colorado Connecticut	60 (3.7) 75 (2.7) 65 (2.9) 82 (3.2) 84 (2.2) 74 (3.0)	210 (1.8) 206 (1.8) 211 (2.1) 198 (2.0) 214 (1.4) 224 (1.5)	27 (3.3) 17 (2.4) 26 (2.7) 13 (2.4) 15 (2.0) 20 (2.7)	206 (3.0) 212 (3.9) 207 (3.2) 192 (4.9) 218 (2.8) 219 (4.7)	14 (2.6) 8 (1.7) 9 (1.5) 5 (2.1) 1 (0.6) 5 (1.5)	203 (4.0) 198 (6.2)! 196 (5.7) 205 (11.5)!
Delaware Florida Georgia Hawaii Indiana Iowa	66 (0.8) 73 (2.1) 68 (2.6) 78 (2.3) 62 (3.6) 86 (2.7)	209 (1.4) 205 (2.0) 211 (2.5) 202 (1.8) 221 (1.7) 225 (1.4)	24 (0.8) 23 (2.1) 25 (2.5) 16 (2.0) 29 (3.4) 13 (2.7)	208 (2.6) 204 (2.8) 203 (3.6) 194 (3.5) 219 (2.5) 218 (4.5)!	10 (0.7) 4 (1.1) 7 (1.8) 6 (1.2) 9 (2.0) 2 (0.7)	189 (3.7) 203 (7.7)! 196 (5.4)! 201 (5.5)! 218 (5.7)!
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	63 (3.0) 53 (3.4) 80 (2.5) 68 (3.5) 74 (2.6) 68 (3.1)	213 (2.1) 199 (2.5) 229 (1.5) 214 (1.7) 226 (1.7) 221 (1.4)	27 (2.9) 31 (3.1) 14 (1.9) 24 (3.0) 20 (2.2) 24 (2.6)	208 (2.6) 196 (2.7) 225 (2.4) 204 (3.4) 218 (2.6) 217 (2.7)	10 (2.5) 16 (2.6) 6 (1.4) 8 (1.9) 6 (1.1) 8 (2.3)	210 (4.3)! 192 (4.6) 226 (5.5)! 193 (6.8)! 217 (5.0) 208 (4.7)!
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	49 (3.8) 69 (3.0) 69 (3.2) 78 (3.5) 82 (3.2) 62 (3.5)	208 (2.2) 218 (1.6) 224 (1.6) 221 (1.6) 223 (1.6) 225 (1.7)	36 (3.3) 25 (2.7) 27 (3.3) 19 (3.5) 14 (2.8) 26 (3.0)	198 (2.7) 214 (2.9) 219 (2.6) 216 (3.1) 226 (4.0)! 215 (2.8)	15 (2.5) 5 (1.6) 4 (1.2) 3 (1.2) 5 (1.0) 12 (2.0)	191 (3.7) 214 (8.1)! 210 (5.2)! 206 (12.0)! 215 (5.6)! 207 (5.2)
New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt	67 (3.0) 68 (3.5) 74 (2.7) 69 (3.5) 68 (3.7) 76 (3.7)	206 (2.1) 212 (2.0) 216 (1.8) 226 (1.4) 220 (1.4) 221 (1.7)	24 (2.5) 21 (2.9) 21 (2.5) 26 (3.3) 25 (3.4) 15 (2.6)	205 (3.2) 209 (3.9) 211 (3.1) 225 (2.2) 212 (3.3) 213 (2.7)	9 (1.8) 11 (1.8) 5 (1.2) 5 (1.2) 8 (1.8) 8 (2.0)	197 (4.1)! 217 (4.3) 193 (6.3)! 222 (6.7)! 188 (8.0)! 224 (4.7)!
South Carolina Tennessee† Texas Utah Virginia Washington	74 (3.0) 47 (4.5) 69 (3.1) 81 (2.2) 76 (3.1) 84 (2.0)	205 (1.7) 215 (2.6) 214 (2.2) 220 (1.3) 215 (1.7) 213 (1.3)	22 (2.8) 32 (3.4) 25 (2.9) 13 (1.7) 18 (2.7) 12 (1.8)	200 (3.3) 213 (3.6) 209 (2.9) 220 (3.7) 210 (3.8) 213 (4.1)	4 (1.1) 20 (3.8) 6 (1.7) 7 (1.7) 6 (1.7) 4 (1.2)	198 (7.8)! 209 (3.7) 212 (5.5)! 189 (6.7)! 208 (5.8)! 221 (7.5)!
West Virginia Wisconsint Wyoming	62 (3.3) 75 (3.7) 67 (3.0)	216 (1.4) 225 (1.3) 222 (1.2)	29 (3.0) 21 (3.4) 26 (2.7)	211 (2.2) 222 (2.6) 223 (2.3)	8 (2.2) 4 (1.1) 7 (1.5)	202 (5.7)! 213 (5.9)! 205 (5.1)!
Other Jurisdictions DoDEA Overseas Guam	75 (2.1) 73 (1.2)	218 (0.9) 179 (1.6)	20 (2.0) 26 (1.2)	215 (2.1) 184 (2.3)	5 (1.0) 1 (0.2)	211 (3.9)!

^{*} The 1992 data are not reported for this variable due to a rewording of the question for the 1994 assessment

SOURCE National Canter for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



[&]quot;" Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON: Frequency Their Teacher Gives Time for Reading Books of

Their Own Choosing



How often does your teacher give you time to read books you have chosen?	Almost E	very Day	At Least Once a Week		Less Than Once a Week	
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	55 (1.5)	222 (1.3)	27 (1.1)	214 (1.7)	18 (0.8)	202 (1.4)
	55 (5.5)	228 (4.7)	27 (3.6)	214 (3.2)	18 (2.5)	210 (3.8)
	53 (2.6)	216 (3.3)	26 (1.6)	211 (2.5)	21 (1.6)	201 (3.0)
	57 (1.9)	223 (1.9)	28 (2.2)	219 (3.3)	15 (1.5)	202 (3.4)
	55 (1.8)	221 (1.5)	28 (1.3)	210 (3.6)	18 (1.1)	197 (3.0)
States Alabama Arizona Arkansas California Colorado Connecticut	43 (1.5)	212 (2.2)	32 (1.0)	208 (1.8)	25 (1.1)	202 (1.9)
	54 (1.2)	216 (1.3)	28 (1.1)	206 (2.2)	19 (0.9)	199 (2.0)
	50 (1.7)	215 (1.8)	31 (1.2)	210 (1.8)	20 (1.0)	202 (2.0)
	57 (1.4)	213 (2.0)	25 (1.1)	200 (2.7)	18 (0.8)	186 (2.9)
	57 (1.5)	222 (1.1)	27 (1.2)	215 (1.6)	16 (1.0)	204 (2.2)
	54 (1.5)	228 (1.3)	27 (1.2)	221 (2.0)	19 (0.8)	210 (2.3)
Delawaret	53 (1.0)	217 (0.8)	25 (0.9)	213 (1.8)	22 (1.1)	206 (2.6)
Florida	50 (1.5)	214 (1.4)	29 (1.0)	209 (2.1)	21 (0.9)	200 (2.2)
Ge o rgia	55 (1.2)	219 (1.6)	29 (1.0)	210 (2.0)	16 (0.8)	201 (2.4)
Hawaii	53 (1.3)	210 (1.8)	28 (1.0)	202 (2.1)	19 (0.9)	193 (2.1)
Indiana	52 (1.7)	224 (1.4)	29 (1.2)	221 (1.9)	18 (1.1)	216 (2.2)
Iowa	69 (1.4)	230 (1.0)	20 (1.0)	222 (1.8)	11 (0.7)	207 (2.2)
Kentucky	44 (1.9)	217 (1.6)	31 (1.1)	211 (1.7)	25 (1.5)	208 (2.1)
Louisiana	42 (1.4)	206 (1.4)	33 (1.1)	205 (1.6)	25 (1.1)	201 (1.8)
Maine†	59 (1.9)	230 (1.3)	24 (1.3)	226 (1.8)	17 (1.3)	220 (2.2)
Maryland	51 (1.5)	218 (1.7)	29 (1.2)	210 (2.1)	21 (1.1)	204 (2.2).
Massachusetts	56 (1.7)	231 (1.0)	28 (1.3)	223 (1.6)	16 (0.9)	221 (2.1)
Minnesota	56 (1.7)	226 (1.2)	31 (1.4)	221 (1.6)	13 (0.8)	205 (2.5)
Mississippi	41 (1.6)	202 (1.7)	32 (1.2)	201 (2.0)	26 (1.2)	195 (2.0)
Missouri	59 (1.5)	226 (1.2)	25 (1.3)	217 (2.0)	15 (1.0)	206 (2.3)
Montana	()	()	()	()	()	()
Nebraskat	64 (1.7)	225 (1.2)	22 (1.2)	216 (1.7)	14 (1.2)	214 (3.0)
New Hampshiret	64 (1.6)	232 (1.2)	23 (1.3)	224 (2.0)	13 (1.2)	218 (2.1)
New Jerseyt	41 (2.1)	226 (1.6)	33 (1.3)	223 (1.9)	26 (1.8)	221 (3.0)
New Mexico	47 (1.6)	214 (1.8)	32 (1.5)	211 (2.3)	21 (1.0)	209 (2.4)
New Yorkt	54 (1.4)	219 (1.3)	27 (1.1)	213 (2.1)	19 (1.1)	208 (3.8)
North Carolina	54 (1.7)	217 (1.3)	28 (1.1)	212 (1.8)	18 (0.9)	201 (2.5)
North Dakota	57 (1.7)	229 (1.3)	27 (1.3)	226 (1.5)	16 (1.1)	216 (2.6)
Pennsylvania	54 (1.9)	225 (1.5)	29 (1.3)	219 (1.8)	17 (1.0)	214 (2.1)
Rhode Island	53 (1.7)	221 (1.9)	28 (1.2)	216 (2.2)	19 (1.1)	211 (3.2)
South Carolina Tennessee Texas Utah Virginia Washington	51 (1.5) 46 (1.4) 50 (1.9) 60 (1.5) 54 (1.8)	214 (1.4) 215 (1.7) 218 (1.8) 227 (1.2) 225 (1.6) ()	30 (1.1) 33 (1.3) 31 (1.5) 25 (1.2) 29 (1.1)	211 (1.9) 214 (2.0) 213 (1.9) 216 (1.6) 219 (1.9) ()	19 (1.1) 21 (1.0) 19 (1.0) 15 (0.9) 17 (1.1) ()	203 (2.0) 206 (2.1) 204 (2.2) 208 (2.3) 215 (2.4)
West Virginia	45 (1.3)	220 (1.6)	30 (1.0)	216 (1.7)	25 (1.0)	209 (1.8)
Wisconsin	58 (1.6)	229 (1.0)	28 (1.2)	221 (1.6)	14 (0.9)	211 (2.7)
Wyoming	59 (1.5)	226 (1.3)	25 (1.1)	222 (1.7)	16 (1.1)	218 (2.1)
Other Jurisdictions DoDEA Overseas Guam	()	()	()	()	()	()
	42 (1.0)	185 (1.9)	32 (1.2)	190 (1.7)	26 (1.0)	171 (2.7)

(continued on next £1ge)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



107

⁻⁻ Montana Washington, and the DoDEA Oversens jurisdiction did not participate in the 1992 Trial State Assessment

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: Frequency Their Teacher Gives Time for Reading Books of

Their Own Choosing



How often does your teacher give you time to read books you have chosen?	Almost Ev	ery Day	At Least On	ce a Week	Less Than Or	nce a Week
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	53 (1.1)	220 (1.1)	29 (0.9)	212 (1.6)	18 (0.7)	204 (2.3)
	53 (1.9)	219 (2.5)	30 (1.8)	211 (2.8)	17 (1.7)	208 (4.0)
	50 (2.1)	215 (2.6)	30 (1.7)	208 (3.0)	20 (1.2)	199 (2.8)
	54 (2.2)	225 (2.6)	28 (1.7)	215 (3.3)	18 (1.5)	212 (6.3)
	54 (2.6)	220 (2.3)	29 (1.9)	212 (3.3)	17 (1.2)	201 (3.9)
States Alabama Arizona Arkansas California Colorado Connecticut	47 (1.8)	215 (1.5)	32 (1.2)	207 (2.0)	22 (1.2)	200 (2.7)
	55 (1.3)	214 (1.9)	27 (1.0)	205 (2.3)	18 (1.0)	196 (3.4)
	49 (1.8)	213 (1.9)	30 (1.1)	209 (2.3)	21 (1.3)	202 (3.0)
	56 (1.9)	208 (2.1)	27 (1.6)	194 (2.6)	16 (1.1)	189 (3.2)
	61 (1.3)	221 (1.5)	25 (1.0)	210 (1.7)	14 (0.8)	203 (3.0)
	57 (1.7)	228 (1.7)	27 (1.1)	223 (2.4)	17 (1.4)	213 (3.9)
Delaware	54 (1.0)	214 (1.4)	25 (1.0)	205 (1.8) < 204 (2.1) 207 (2.3) 200 (2.2) 221 (2.1) 218 (2.4)	20 (0.8)	202 (2.3)
Florida	53 (1.4)	211 (1.9)	28 (1.0)		19 (1.1)	198 (3.5)
Georgia	54 (1.6)	214 (2.3)	29 (1.2)		17 (1.0)	194 (4.5)
Hawaii	54 (1.5)	210 (1.8)	28 (1.0)		18 (0.8)	189 (2.8)
Inc⊸na	52 (2.1)	224 (1.3)	31 (1.5)		17 (1.0)	215 (2.6)
Iowa	70 (1.4)	228 (1.3)	20 (1.2)		10 (0.7)	204 (2.7)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	52 (1.8)>	216 (2.0)	29 (1.1)	213 (1.5)	20 (1.2)<	205 (2.7)
	40 (1.5)	202 (2.0)	35 (1.1)	199 (1.8)<	25 (1.4)	193 (2.5)<
	60 (1.5)	233 (1.4)	26 (1.2)	227 (2.0)	.14 (1.1)	218 (2.8)
	54 (1.8)	219 (1.6)	27 (1.2)	207 (2.3)	.19 (1.1)	206 (2.9)
	56 (1.6)	228 (1.5)	28 (1.3)	220 (1.7)	.16 (0.9)	218 (2.2)
	58 (1.7)	226 (1.3)	28 (1.3)	217 (2.1)	.14 (0.8)	203 (3.1)
Mississippi	44 (1.6)	205 (2.1)	33 (1.3)	205 (1.7)	23 (1.0)	194 (2.7)
Missouri	57 (1.5)	223 (1.6)	28 (1.3)	213 (2.0)	15 (0.9)	208 (3.3)
Montana†	59 (1.7)	228 (1.3)	25 (1.2)	219 (2.1)	16 (1.1)	216 (3.1)
Nebraska†	64 (1.8)	227 (1.7)	23 (1.4)	215 (2.0)	13 (0.9)	206 (3.9)
New Hampshire†	60 (1.7)	230 (1.7)	25 (1.3)	220 (1.8)	16 (1.0)	212 (3.8)
New Jersey	50 (1.6)>	226 (1.4)	31 (1.0)	217 (1.4)<	19 (1.3)<	213 (2.4)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	51 (1.6) 54 (1.7) 56 (1.6) 55 (1.8) 56 (1.9) 59 (1.7)	212 (1.8) 217 (1.8) 220 (1.9) 230 (1.2) 223 (1.5) 226 (1.6)	29 (1.1) 28 (1.2) 28 (1.1) 30 (1.4) 29 (1.2) 27 (1.2)	205 (1.8) 210 (1.9) 215 (1.8) 222 (1.9) 212 (2.5) 216 (1.8)	20 (1.2) 18 (1.2) 16 (1.1) 15 (0.9) 16 (1.3) 14 (1.1)<	198 (2.5) < 209 (2.9) 206 (2.8) 219 (2.5) 207 (2.5) 212 (2.7)
South Carolina Tennesseet Texas Utah Virginia Washington	57 (1.5)> 43 (2.1) 50 (1.5) 57 (1.7) 58 (1.7) 61 (1.5)	210 (1.6) 216 (2.1) 219 (1.8) 225 (1.5) 219 (1.6)< 220 (1.4)	27 (1.0) 34 (1.4) 31 (1.1) 27 (1.2) 25 (1.2) 25 (1.3)	203 (2.1)< 214 (2.4) 213 (2.3) 216 (2.0) 210 (2.2)< 209 (2.0)	23 (1.5) 20 (1.1) 16 (1.1)	194 (2.6)< 209 (2.9) 204 (2.8) 203 (2.8) 207 (2.5) 202 (3.8)
West Virginia	46 (1.6)	219 (1.4)	31 (1.2)	213 (1.9)	23 (1.2)	207 (1.9)
Wisconsin†	63 (1.9)	230 (1.1)	25 (1.5)	220 (1.9)	12 (0.9)	214 (2.6)
Wyoming	57 (1.2)	226 (1.3)	26 (1.0)	220 (1.7)	17 (1.1)	213 (2.4)
Other Jurisdictions DoDEA Overseas Guam	53 (1.0)	222 (1.0)	28 (1.2)	216 (1.7)	19 (0.8)	211 (2.1)
	46 (1.1)>	188 (1.7)	31 (0.9)	185 (1.8)	23 (0.9)<	173 (2.1)

[•] The value for 1934 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or out the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment $e^{-\epsilon}$ Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Send or Take the Class to the Library*



How often do you send or take the class to the library?	At Least Or	nce a Week	Once or Twi	ce a Month	Never or H	ardly Ever
1992 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	85 (2.7) 76 (8.5) 83 (5.7) 93 (2.3) 86 (5.2)	218 (1.5) 221 (4.5) 213 (3.6) 221 (1.9) 215 (2.7)	9 (1.9) 11 (4.0) 14 (5.0) 2 (1.1) 12 (4.9)	208 (4.1)! 212 (7.1)! 210 (8.0)! () 202 (6.3)!	5 (1.6) 13 (6.6) 2 (1.0) 5 (1.8) 2 (1.3)	208 (4.3)! 213 (5.9)! ()
States Alabama Arizona Arkansas California Colorado Connecticut Delaware† Florida Georgia Hawaii Indiar.a	86 (3.3) 81 (2.8) 88 (2.8) 90 (2.8) 92 (2.1) 87 (2.6) 62 (0.9) 86 (2.5) 79 (2.9) 54 (3.8) 87 (3.0)	208 (1.7) 210 (1.4) 212 (1.4) 203 (2.4) 218 (1.3) 226 (1.5) 214 (0.9) 209 (1.4) 214 (1.6) 205 (2.2) 222 (1.4)	9 (2.8) 14 (2.6) 3 (1.5) 8 (2.5) 7 (1.8) 7 (1.9) 8 (0.5) 13 (2.5) 15 (2.4) 38 (3.7) 10 (2.5)	198 (6.7)! 210 (4.0) () 199 (10.9)! 214 (5.1)! 206 (7.6)! 211 (2.0) 209 (3.2)! 203 (4.4) 202 (3.1) 212 (4.2)!	5 (1.9) 5 (1.0) 9 (2.3) 0 (0.2) 2 (0.7) 4 (1.3) 29 (0.9) 1 (0.5) 6 (1.7) 8 (2.1) 3 (1.4)	209 (8.2)! 202 (5.8)! 206 (3.9)! () 213 (6.2)! 213 (1.6) () 209 (4.0)! 195 (5.4)!
lowa Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	88 (2.4) 82 (3.1) 80 (4.0) 88 (3.3) 75 (3.4) 74 (3.9) 83 (3.3)	225 (1.1) 213 (1.4) 205 (1.5) 228 (1.4) 214 (1.8) 228 (1.3) 221 (1.7)	6 (1.8) 7 (2.1) 14 (3.6) 5 (1.5) 20 (3.3) 12 (2.9) 8 (1.9)	228 (2.9)! 208 (4.4)! 203 (4.6)! 219 (4.7)! 204 (4.6) 224 (5.2)! 225 (4.0)!	5 (1.8) 10 (2.6) 6 (1.6) 6 (2.6) 5 (1.4) 10 (2.4) 9 (2.4)	222 (5.3)! 212 (3.7)! 195 (6.5)! 224 (6.6)! 204 (8.6)! 223 (4.1)! 216 (4.8)!
Mississippi Missouri Montana Nebraskat New Hampshiret New Jerseyt	89 (2.7) 86 (3.2) () 89 (2.2) 83 (3.0) 76 (3.9)	200 (1.5) 221 (1.5) () 221 (1.1) 228 (1.4) 225 (1.6)	8 (2.7) 7 (2.8) () 6 (1.9) 13 (2.8) 11 (2.4)	192 (5.0)! 212 (3.7)! () 222 (5.6)! 232 (2.8)! 221 (4.3)!	3 (1.1) 6 (1.6) () 5 (1.9) 4 (1.6) 12 (2.6)	224 (5.0)! () 226 (6.1)! 213 (5.5)! 214 (4.0)!
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	93 (2.3) 72 (4.3) 90 (2.4) 89 (2.8) 72 (3.8) 86 (2.4)	212 (1.9) 217 (1.9) 213 (1.4) 226 (1.4) 220 (1.8) 217 (2.0)	6 (2.0) 17 (3.7) 6 (2.0) 5 (1.7) 8 (1.7) 9 (2.0)	212 (5.7)! 204 (6.5)! 222 (8.6)! 218 (7.5)! 221 (6.0)!	2 (0.7) 9 (1.9) 4 (1.1) 4 (1.5) 20 (3.3) 5 (1.1)	210 (5.5)! 205 (5.4)! 221 (4.8)! 223 (2.6) 221 (6.0)!
South Carolina Tennessee Texas Utah Virginia Washington	84 (2.5) 82 (3.3) 81 (4.0) 94 (1.6) 88 (2.5) ()	211 (1.4) 212 (1.6) 215 (1.9) 220 (1.2) 221 (1.6)	10 (2.2) 8 (2.8) 13 (3.3) 3 (1.2) 7 (1.8) ()	211 (5.0)! 215 (6.5)! 206 (3.6)! *** (***) 225 (4.0)!	6 (1.4) 9 (2.1) 6 (2.3) 3 (1.0) 5 (1.5)	190 (5.4)! 204 (4.6)! 214 (6.5)! 212 (7.5)! 221 (6.8)!
West Virginia Wisconsin Wyoming	69 (3.9) 92 (2.0) 93 (1.9)	217 (1.8) 224 (1.0) 224 (1.2)	10 (2.8) 3 (1.1) 3 (1.3)	217 (4.3)! 226 (5.7)! 228 (6.2)!	6 (1.7) 4 (1.4) 4 (1.3)	210 (4.7)! 211 (9.6)! 207 (7.4)!
Other Jurisdictions DoDEA Overseas Guam	() 92 (0.4)	() 181 (1.4)	7 (0.3)	()	1 (0.1)	()

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{*} Percentages may not add to 100% because a very small percentage of teachers reported that there was no library at their school.

^{...} Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{**} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Roading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Send or Take the Class to the Library*



How often do you send or take the class to the library?	At Least Once a Week		Once or Tw	ice a Month	Never or H	ardly Ever
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Centra! West	86 (1.8) 81 (5.0) 86 (4.9) 79 (2.9) 96 (1.1)	214 (1.1) 213 (2.6) 209 (2.1) 220 (2.6) 215 (1.8)	9 (1.8) 12 (4.6) 10 (4.4) 14 (4.3) 3 (0.8)	209 (4.7)! 216 (8.7)! 202 (12.1)! 215 (9.3)!	3 (0.8) 7 (2.1) 2 (1.0) 4 (2.2) 2 (0.8)	202 (7.3)! () ()
States Alabama Arizona Arkansas Cahrornia Colorado Connecticut	87 (3.2) 86 (2.6) 88 (2.9) 90 (2.3) 92 (1.8) 85 (3.2)	209 (1.5) 206 (2.0) 210 (1.7) 198 (2.1) 214 (1.4) 226 (1.9)	8 (2.6) 10 (2.2) 5 (2.0) 7 (1.8) 7 (1.8) 9 (2.4)	211 (3.9)! 209 (4.5)! 210 (6.9)! 192 (6.6)! 226 (4.3)! 212 (11.6)!	4 (1.3) 4 (1.4) 6 (1.6) 3 (1.5) 1 (0.4) 4 (1.4)	180 (11.8)! 204 (8.7)! 190 (9.3)! () 207 (8.6)!
Delaware Florida Georgia Hawaii Indiana Iowa	73 (0.9) 84 (2.2) 81 (2.8) 58 (3.6) 88 (2.5) 92 (1.9)	208 (1.2) 206 (1.8) 208 (2.8) 205 (2.3) 221 (1.4) 223 (1.4)	5 (0.4) 13 (1.7) 13 (2.4) 35 (3.3) 6 (1.6) 5 (1.7)	208 (4.7) 204 (4.0) 211 (5.0) 200 (2.9) 225 (6.8)! 227 (4.7)!	21 (1.1) 2 (0.7) 6 (1.6) 6 (1.2) 6 (1.3) 3 (1.1)	200 (2.5) *** (***) 198 (6.1)! 171 (5.6) 208 (7.2)! 211 (10.4)!
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	91 (2.0) 77 (3.4) 85 (3.3) 81 (3.2) 85 (2.5) 88 (2.4)	212 (1.5) 198 (1.5) 228 (1.4) 212 (1.8) 225 (1.5) 219 (1.4)	3 (1.0) 18 (3.7) 9 (2.6) 17 (3.1) 10 (2.2) 7 (2.0)	202 (6.0)! 200 (3.7)! 233 (4.7)! 202 (4.8) 215 (4.4)! 222 (4.0)!	6 (1.7) 4 (1.4) 5 (1.7) 2 (1.1) 3 (0.9) 4 (1.0)	207 (8.1)! 178 (8.1)! 225 (4.2)! *** (***) 210 (7.0)! 205 (4.6)!
Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey	88 (2.5) 89 (2.3) 91 (2.0) 93 (1.6) 84 (2.7) 79 (3.3)	202 (1.9) 219 (1.6) 224 (1.4) 220 (1.5) 224 (1.4) 223 (1.5)	10 (2.3) 4 (1.1) 6 (1.8) 5 (1.6) 13 (3.0) 9 (2.1)	206 (3.5)! 192 (8.9)! 214 (3.4)! 215 (7.9)! 222 (4.8)! 217 (6.8)!	2 (0.8) 5 (1.6) 3 (0.7) 2 (0.7) 3 (1.1) 10 (2.2)	208 (7.0)! 184 (9.2)! () 215 (5.6)!
New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt	90 (2.4) 71 (3.6) 88 (2.5) 91 (2.4) 77 (3.7) 90 (1.8)	206 (1.9) 214 (1.9) 215 (1.8) 226 (1.2) 219 (2.1) 219 (1.5)	3 (1.1) 21 (3.1) 9 (2.2) 1 (0.8) 13 (3.1) 6 (1.6)	200 (7.6)! 211 (3.5) 217 (4.4)! ••• (•••) 199 (6.5)! 227 (5.5)!	5 (1.6) 8 (1.7) 3 (1.1) 3 (1.2) 10 (2.3) 4 (1.1)	193 (6.6)! 200 (5.7)! 189 (11.0)! 215 (5.0)! 216 (4.9)! 226 (7.2)!
South Carolina Tennesseet Texas Utah Virginia Washington	87 (2.3) 85 (2.8) 83 (3.1) 92 (2.4) 85 (3.0) 95 (1.3)	205 (1.6) 213 (2.0) 213 (2.4) 219 (1.2) 213 (1.6) 213 (1.4)	8 (1.8) 2 (0.8) 15 (3.1) 5 (1.8) 11 (2.6) 2 (0.8)	200 (3.9)! *** (***) 212 (6.6)! 205 (7.4)! 216 (7.0)! *** (***)	5 (1.2) 12 (2.3) 2 (0.9) 2 (0.6) 4 (1.5) 3 (0.9)	186 (7.8)! 208 (5.4)! *** (***) 211 (6.3)! 218 (8.4)!
West Virginia Wisconsint Wyoming	68 (4.3) 91 (2.5) 91 (1.9)	216 (1.4) 224 (1.2) 222 (1.2)	10 (2.4) 6 (2.0) 4 (1.0)	209 (4.1)! 219 (4.3)! 223 (5.5)!	3 (0.9) 3 (1.3) 4 (1.7)	194(7.0)! ***(***) 198 (13.1)!
Other Jurisdictions DoDEA Overseas Guam	89 (1.6) 97 (0.5)	218 (0.8) 181 (1.4)	7 (1.2) 3 (0.5)	215 (4.0)	3 (0.7) 0 (0.1)	··· (···)

^{*} Porcentages may not add to 100% because a very small percentage of teachers reported that there was no library at their school. Also, the question associated with this variable was reworded from 1992 to 1994. The results are not comparable, therefore no frend comparison tests were conducted.

SOURCE National Center for Education Statistics, National Assessment of Educational Programs (NAEP), 1992 and 1994 Reading Assessments.



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

^{*} Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Assign Reading a Book from the Library*



How often do you assign students to read a book from the library?	At Least On	ce a Week	Once or Twi	ce a Month	Never or Ha	ardly Ever
992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	50 (2.8) 43 (6.7) 47 (3.3) 57 (5.6) 52 (6.6)	216 (1.6) 221 (6.4) 208 (2.9) 221 (2.4) 212 (2.5)	31 (2.7) 36 (6.2) 31 (4.8) 27 (5.8) 30 (4.4)	219 (2.2) 219 (3.8) 214 (4.7) 221 (2.3)! 220 (5.9)	19 (2.3) 20 (5.7) 22 (5.1) 17 (3.6) 18 (4.7)	213 (2.6) 216 (3.3)! 218 (5.2)! 213 (4.9)! 206 (5.1)!
States Alabama Arizona Arkansas California Colorado Connecticut Delaware† Florida Georgia	47 (3.5) 52 (3.3) 45 (3.9) 57 (3.9) 46 (3.1) 38 (3.3) 32 (1.0) 58 (2.4) 60 (3.3)	207 (2.4) 210 (1.8) 210 (2.0) 199 (2.7) 216 (1.5) 220 (2.7) 215 (1.1) 207 (2.0) 211 (1.7)	40 (3.3) 32 (2.8) 31 (3.9) 29 (2.9) 32 (3.3) 46 (3.8) 40 (1.3) 30 (2.0) 30 (2.7)	207 (2.4) 211 (2.3) 213 (2.1) 211 (2.8) 220 (2.0) 227 (2.0) 215 (1.4) 210 (1.9) 213 (2.9)	14 (2.9) 16 (2.4) 24 (3.5) 12 (2.3) 22 (2.9) 14 (2.1) 26 (1.0) 12 (1.8) 10 (1.8) 13 (2.2)	210 (2.9)! 209 (2.9) 210 (2.4) 202 (8.5) 216 (3.0) 221 (3.8) 209 (1.3) 211 (3.1) 211 (4.3) 195 (3.4)
Hawaii Indiana Iowa Kentucky	55 (3.2) 41 (3.4) 48 (3.6) 35 (3.5)	201 (2.2) 219 (1.8) 226 (1.6) 210 (2.2)	33 (2.9) 40 (3.2) 23 (2.5) 41 (3.4)	208 (2.3) 223 (2.1) 224 (1.9) 215 (2.1)	19 (3.0) 29 (3.3) 22 (3.3)	223 (2.2) 226 (1.7) 212 (1.8)
Louisiana Maine† Maryland Massachusetts Minnesota	46 (4.0) 33 (3.9) 42 (3.0) 37 (3.5) 48 (3.8)	203 (1.9) 226 (2.1) 210 (2.5) 226 (2.2) 220 (2.0)	35 (3.2) 43 (4.3) 44 (3.3) 50 (3.5) 28 (3.0)	207 (2.2) 229 (1.8) 213 (2.4) 228 (1.5) 221 (2.1)	19 (2.8) 22 (3.0) 14 (2.5) 13 (2.2) 24 (3.0)	201 (3.4) 224 (2.5) 208 (3.5) 226 (3.5) 222 (3.2)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	44 (3.1) 53 (4.0) () 58 (4.6) 40 (3.0) 37 (3.5)	199 (2 3) 219 (2.0) () 221 (1.5) 228 (1.6) 220 (2.4)	41 (3.9) 31 (3.2) () 27 (3.9) 44 (3.4) 47 (3.9)	、 ,	14 (2.5) 16 (3.0) () 15 (3.0) 15 (2.3) 16 (3.3)	201 (3.9) 225 (4.3)! () 217 (3.5)! 224 (2.6) 227 (4.9)!
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	51 (4.2) 40 (3.8) 52 (3.1) 48 (4.2) 38 (3.2) 27 (2.8)	210 (1.8) 210 (2.8) 210 (1.9) 225 (2.0) 218 (2.2) 211 (2.9)	32 (3.8) 45 (3.8) 32 (2.8) 33 (4.6) 37 (3.0) 56 (3.4)	214 (4.1) 219 (2.5) 213 (1.7) 227 (2.5) 221 (2.5) 220 (2.2)	16 (3.4) 14 (2.1) 16 (2.1) 18 (3.8) 23 (3.0) 17 (3.0)	206 (3.3)! 216 (3.3) 213 (3.2) 224 (2.4)! 224 (2.9) 216 (4.9)
South Carolina Tennessee Texas Utah Virginia Washington	48 (3.4) 40 (2.7) 51 (3.3) 62 (3.3) 46 (2.9)	207 (2.1) 209 (2.0) 213 (2.2) 221 (1.5) 222 (2.0) ()	35 (2.8) 43 (3.3) 38 (3.4) 20 (2.4) 42 (2.6) ()	215 (2.5) 215 (2.2) 216 (3.0) 219 (1.9) 220 (2.1) ()	16 (2.5) 17 (2.4) 12 (2.0) 18 (3.0) 12 (2.0) ()	204 (3.7) 209 (2.7) 209 (5.1) 219 (2.5) 225 (3.5)
West Virginia Wisconsin Wyoming	46 (3.7) 55 (3.6) 45 (3.6)	219 (2.0) 222 (1.5) 225 (1.5)	33 (3.2) 27 (3.3) 30 (3.2)	213 (2.1) 226 (1.8) 224 (2.1)	17 (2.7) 18 (2.6) 25 (2.9)	212 (2.9) 226 (1.8) 220 (2.2)
Other Jurisdictions DoDEA Overseas Guam	61 (0.7)	() 179 (1.7)	22 (0.7)	() 191 (2.2)	() 17 (0.5)	···· (····)

SOURCE Netional Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{*} Percentages may not add to 100% because a very small percentage of teachers reported that there was no library at their school

[·] Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Assign Reading a Book from the Library*



How often do you assign students to read a book from the library?	At Least Once a Week		Once or Twi	ice a Month	Never or H	ardly Ever
1994 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	47 (3.1)	212 (1.5)	37 (2.8)	215 (2.0)	17 (1.5)	213 (3.2)
	35 (5.3)	216 (2.7)	44 (4.7)	211 (4.1)	21 (2.7)	214 (5.6)
	52 (4.1)	208 (2.9)	33 (2.2)	205 (3.6)	14 (3.5)	213 (5.8)!
	43 (8.6)	218 (3.1)!	41 (8.8)	222 (3.2)!	15 (2.8)	214 (7.3)!
	53 (6.1)	210 (3.0)	30 (4.5)	220 (3.2)	16 (3.0)	213 (6.5)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware	47 (3.2)	206 (2.2)	35 (2.9)	214 (1.9)	17 (3.0)	203 (3.4)
	54 (2.5)	207 (2.3)	30 (2.6)	209 (2.6)	16 (2.2)	202 (3.6)
	51 (4.2)	208 (2.0)	29 (3.3)	212 (2.8)	20 (3.1)	206 (3.6)
	53 (3.5)	199 (2.6)	31 (3.3)	195 (2.4)	15 (2.4)	199 (5.1)
	53 (3.5)	212 (1.5)	24 (2.8)	217 (3.1)	23 (2.6)	215 (2.9)
	43 (3.4)	221 (2.5)	41 (3.2)	226 (3.0)	14 (2.5)	223 (3.7)
	40 (1.0)	210 (1.7)	36 (1.5)	207 (2.0)	24 (1.0)	200 (2.7)
Florida	57 (2.9)	201 (2.3)	32 (2.7)	211 (2.6)	11 (1.9)	202 (4.2)
Georgia	58 (3.1)	207 (3.5)	29 (2.9)	214 (2.6)	12 (1.7)	197 (3.6)
Hawaii	61 (3.1)	203 (2.1)	28 (2.8)	204 (3.4)	11 (1.6)	182 (3.9)
Indiana	47 (4.0)	219 (2.2)	34 (3.7)	223 (2.0)	18 (2.6)	219 (3.3)
Iowa	59 (3.4)	224 (1.7)	20 (3.0)	221 (3.1)	21 (2.8)	222 (2.4)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	51 (3.3)	212 (2.4)	30 (2.6)	214 (2.3)	19 (2.4)	206 (2.9)
	50 (3.3)	195 (2.1)	35 (3.2)	202 (2.8)	14 (2.6)	193 (3.8)
	33 (3.5)	230 (1.7)	42 (3.3)	230 (1.9)	24 (3.0)	225 (2.0)
	42 (3.6)	209 (2.3)	40 (3.6)	210 (3.0)	18 (2.5)	213 (2.9)
	45 (3.5)	222 (2.2)	40 (3.5)	226 (1.8)	13 (2.6)	221 (3.9)
	52 (3.2)	218 (2.0)	30 (2.8)	221 (2.0)	17 (2.6)	218 (3.1)
Mississippi	47 (3.8)	202 (2.7)	39 (3.8)	203 (2.4)	14 (2.8)	198 (5.4)!
Missouri	53 (2.6)	217 (1.9)	25 (2.5)	213 (2.8)	20 (2.2)	220 (3.2)
Montanat	58 (3.7)	222 (1.8)	29 (3.4)	224 (2.1)	13 (2.0)	220 (3.5)
Nebraskat	61 (3.7)	220 (1.9)	26 (3.0)	220 (2.6)	13 (2.7)	220 (3.9)!
New Hampshiret	40 (3.8)	223 (2.1)	38 (3.2)	225 (2.3)	21 (3.1)	221 (2.3)
New Jersey	39 (2.9)	221 (2.4)	49 (3.2)	220 (2.1)	10 (2.0)	219 (4.9)
New Mexico	55 (3.0)	203 (2.3)	28 (2.8)	212 (2.7)	16 (2.3)	197 (3.6)
New York	42 (3.0)	207 (2.6)	46 (3.2)	217 (2.0)	12 (1.7)	211 (4.3)
North Carolina	56 (3.3)	215 (1.9)	30 (2.8)	213 (2.9)	12 (2.2)	212 (3.4)
North Dakota	58 (3.7)	227 (1.4)	28 (3.8)	222 (2.5)	13 (2.7)	223 (3.0)
Pennsylvania†	47 (4.0)	218 (2.7)	37 (3.8)	215 (2.7)	16 (3.0)	213 (4.2)
Rhode Island†	32 (2.3)	220 (2.5)	49 (3.1)	221 (1.8)	19 (2.7)	217 (3.0)
South Carolina	57 (3.5)	204 (2.0)	33 (3.1)	206 (2.0)	10 (1.7)	190 (4.1)
Tennessee†	47 (4.4)	212 (2.7)	33 (3.5)	215 (3.3)	18 (3.4)	210 (5.6)
Texas	48 (3.2)	211 (2.6)	34 (3.8)	216 (2.8)	18 (3.1)	210 (5.3)
Utah	63 (2.9)	219 (1.4)	24 (2.5)	217 (2.2)	11 (1.8)	210 (3.9)
Virginia	50 (2.9)	210 (2.1)	38 (2.9)	219 (2.8)	13 (2.1)	210 (4.0)
Washington	56 (3.4)	213 (1.6)	23 (3.1)	220 (2.3)	21 (2.7)	207 (3.3)
West Virginia	57 (4.2)	215 (1.4)	27 (3.3)	213 (2.3)	12 (2.5)	204 (4.3)!
Wisconsin†	56 (3.9)	224 (1.6)	26 (3.5)	223 (2.5)	18 (2.8)	228 (2.5)
Wyoming	54 (2.8)	222 (1.5)	26 (2.9)	222 (2.4)	21 (2.9)	217 (3.2)
Other Jurisdictions DoDEA Overseas Guam	55 (3.1) 74 (0.7)	216 (1.1) 180 (1.4)	32 (2.3) 15 (0.7)	219 (1.4)	13 (2.2) 10 (0.6)	217 (3.2)

^{*} Percentages may not add to 100% because a very small percentage of leachers reported that there was no library at their school. Also, the question associated with this variable was reworded from 1992 to 1994. The results are not comparable, therefore, no trend comparison tests were conducted.

SOURCE. National Center for Education Statistics, National Assessment of Educational Programs (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with caution \cdots the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Triat State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Assess Students Using Multiple-Choice Tests



How often do you use multiple-choice tests to assess students?	At Least Once a Week		At Least Onc	ce a Month	Less Than	Monthly
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	14 (2.1) 13 (4.9) 22 (4.2) 11 (4.4) 10 (2.7)	208 (3.1) 214 (7.6)! 204 (4.2)! 218 (5.5)! 198 (3.8)!	- 4 / - 4	217 (1.7) 217 (3.9) 215 (2.5) 220 (3.3) 214 (4.1)	36 (3.2) 38 (7.6) 19 (4.4) 37 (6.1) 51 (7.0)	219 (2.1) 223 (5.5)! 214 (9.7)! 220 (2.8) 216 (3.7)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware† Florida Georgia Hawaii Indiana lowa	32 (2.8) 12 (1.8) 33 (3.5) 4 (1.4) 7 (2.1) 6 (1.5) 14 (0.7) 15 (2.1) 20 (2.5) 11 (1.8) 10 (2.5) 5 (1.6)	205 (2.3) 205 (3.9) 208 (2.0) 210 (6.2)! 219 (3.5)! 222 (6.0)! 212 (2.3) 209 (3.6) 206 (3.4) 204 (4.0) 217 (2.9)! 228 (4.3)!	56 (3.5) 43 (3.3) 50 (3.5) 30 (3.3) 26 (3.2) 45 (3.4) 56 (1.2) 53 (3.0) 63 (2.8) 49 (2.8) 65 (3.2) 54 (4.1)	210 (2.1) 211 (1.7) 212 (2.1) 202 (4.0) 215 (2.3) 222 (2.2) 213 (1.1) 208 (1.4) 214 (1.9) 206 (1.8) 221 (1.5) 224 (1.4)	25(2.6) 41(4.1)	202 (5.0) 209 (2.1) 212 (2.9) 203 (2.4) 218 (1.5) 225 (2.0) 216 (1.5) 208 (2.1) 210 (4.0) 198 (2.6) 224 (3 1) 226 (1.9)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	19 (3.3) 51 (3.4) 3 (1.6) 7 (1.4) 12 (2.2) 8 (2.1)	212 (2.6) 204 (1.7) () 191 (7.2) 223 (3.6) 222 (2.5)!	51 (3.8) 38 (3.3) 33 (3.7) 39 (3.4) 36 (3.4) 61 (3.9)	211 (1.5) 201 (2.3) 226 (2.1) 210 (2.8) ; 221 (2.0) 222 (1.6)	10 (2.0)	216 (2.6) 216 (3.7)! 227 (1.4) 214 (1.9) 231 (1.6) 217 (3.1)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	44 (3.6) 18 (2.6) () 6 (2.9) 7 (2.0) 26 (3.8)	197 (2.5) 218 (3.0) () *** (***) 233 (3.1)! 215 (3.2)	49 (3.8) 56 (3.7) () 56 (3.8) 38 (3.7) 54 (4.3)	202 (1.8) 220 (1.7) () 221 (1.7) 227 (1.9) 224 (2.2)	7 (1.5) 26 (3.0) () 38 (3.7) 56 (3.8) 19 (3.2)	199 (4.4)! 222 (3.0) () 221 (2.0) 228 (1.5) 233 (2.8)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	9 (1.9) 14 (2.9) 14 (2.3) 11 (2.3) 16 (2.8) 10 (2.2)	212 (3.8)! 199 (7.5)! 206 (2.8) 226 (4.3)! 221 (3.4) 215 (6.3)!	44 (3.8) 46 (3.2) 54 (3.6) 61 (4.2) 54 (3.6) 51 (3.2)	213 (2.6) 216 (2.3) 211 (1.7) 223 (1.4) 221 (1.8) 215 (2.2)	47 (3.8) 40 (3.5) 32 (3.6) 28 (3.8) 29 (3.4) 39 (3.6)	209 (2.4) 220 (2.4) 215 (2.2) 229 (1.8) 220 (2.9) 221 (2.2)
South Carolina Tennessee Texas Utah Virginia Washington	25 (2.8) 25 (2.8) 28 (3.7) 19 (2.4) 11 (1.9)	204 (3.0) 207 (3.2) 211 (3.7) 220 (2.9) 218 (3.0)	59 (3.0) 57 (2.9) 49 (3.4) 51 (3.1) 56 (2.8)	212 (1.5) 213 (1.8) 216 (2.4) 221 (1.3) 221 (1.8) ()	16 (2.2) 18 (2.5) 23 (3.1) 31 (2.8) 34 (3.0) ()	211 (3.0) 215 (3.2) 214 (2.7) 218 (1.9) 224 (2.4) ()
West Virginia	23 (2.6) 4 (1.6) 8 (1.8)	218 (3.0) 215 (7.9)! 222 (3.7)!	60 (3.3) 53 (4.2) 49 (3.8)	214 (1.8) 227 (1.3) 223 (1.6)	17 (2.8) 43 (4.1) 43 (4.1)	215 (3 7) 221 (1.5) 224 (1 8)
Other Jurisdictions DoDEA Overseas Guam	() 29 (1.1)	() 179 (2.0)	() 49 (1.1)	() 182 (1.9)	() 21 (1 0)	() 183 (3.1)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



Montanal Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992. That State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate.

Interpret with caution in the nature of the sample does not allow accurate determination of the variability of this statistic

^{1.} Did not satisfy one of the guidelines for school sample participation rates for the 1992. That State Assessment (see Technical Report of the NAEP 1992. That State Assessment Program is Reading).

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Assess Students Using Multiple-Choice

Tests*



How often do you use multiple-choice tests to assess students?	At Least On	ce a Week	At Least On	ce a Month	Less Thar	Monthly
994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	12 (1.9)	211 (3.1)	49 (2.1)	212 (1.7)	39 (2.6)	215 (2.1)
	5 (2.6)	194 (7.2)!	51 (4.5)	209 (3.9)	44 (5.5)	218 (3.9)
	17 (3.6)	206 (5.7)!	59 (3.9)	208 (2.7)	24 (4.4)	210 (4.4)
	12 (2.8)	216 (2.6)!	54 (4.5)	219 (3.4)	34 (3.8)	220 (5.1)
	11 (4.9)	217 (9.3)!	36 (4.2)	213 (2.9)	53 (6.4)	213 (3.5)
States Alabama Arizona Arkansas California Colorado Connecticut	37 (3.4)	203 (2.2)	49 (3.5)	211 (2.1)	15 (2.4)	211 (3.8)
	11 (2.0)	198 (4.3)	41 (3.1)	208 (2.8)	47 (3.5)	207 (2.6)
	44 (3.4)	207 (3.0)	39 (3.1)	212 (2.3)	17 (2.6)	205 (3.3)
	6 (1.5)	196 (5.6)!	25 (3.1)	203 (3.3)	69 (2.9)	196 (2.5)
	5 (1.5)	209 (4.7)!	28 (3.0)	213 (2.3)	67 (3.0)	215 (1.7)
	4 (1.2)	212 (11.0)!	47 (3.6)	216 (2.8)	50 (3.5)	229 (2.3)
Delaware	8 (0.5)	203 (7.6)	49 (1.1)	207 (1.5)	43 (1.1)	206 (1.8)
Florida	20 (2.4)	193 (4.0)	46 (3.2)	208 (2.4)	34 (3.1)	207 (2.8)
Georgia	22 (2.8)	206 (3.4)	54 (3.1)	207 (3.8)	24 (3.1)	212 (3.8)
Hawaii	10 (1.7)	192 (5.6)	47 (3.0)	207 (2.1)	43 (2.9)	196 (2.3)
Indiana	17 (2.7)	217 (3.6)	56 (3.4)	223 (1.8)	27 (3.5)	218 (3.2)
Iowa	5 (1.7)	225 (4.0)!	45 (4.1)	224 (2.0)	51 (4.1)	223 (2.0)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	8 (1.9) 58 (4.1) 3 (1.3) 7 (1.6) 8 (1.8) 3 (1.1)	212 (5.8)! 197 (2.4) () 184 (6.0)! 221 (4.5)!	33 (3.5) 31 (3.4) 20 (2.4) 36 (3.8) 41 (3.7) 54 (4.0)	212 (2.6) 193 (3.4) 226 (2.5) 208 (2.7) 223 (2.3) 219 (1.7)	59 (3.7) 11 (2.3) 77 (3.0) 57 (3.6) 51 (3.7) 44 (3.9)	211 (1.7) 208 (3.9)! 230 (1.3) 215 (2.3) 224 (1.9) 218 (2.3)
Mississippi	44 (3.5)	202 (2.8)	49 (3.7)	202 (2.3)	6 (1.5)	197 (5.2)
Missouri	15 (2.8)	214 (6.1)	56 (3.7)	217 (1.8)	30 (3.3)	219 (3.1)
Montanat	7 (2.1)	223 (4.4)!	49 (3.8)	222 (1.7)	45 (3.7)	222 (2.0)
Nebraskat	9 (2.7)	218 (5.2)!	53 (4.6)	219 (1.8)	39 (4.4)	223 (2.2)
New Hampshiret	7 (2.1)	228 (4.7)!	42 (3.8)	223 (2.3)	52 (4.1)	224 (1.8)
New Jersey	15 (2.4)	209 (5.3)	52 (4.2)	219 (1.9)	33 (4.2)	228 (2.5)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	10 (1.7)	204 (5.0)	43 (3.1)	210 (2.3)	48 (3.0)	201 (2.4)
	13 (2.2)	204 (4.8)	46 (3.5)	210 (2.4)	41 (3.6)	216 (2.7)
	17 (2.6)	211 (2.7)	54 (3.3)	212 (1.8)	29 (3.0)	219 (2.8)
	12 (2.5)	230 (2.1)!	49 (3.5)	225 (2.0)	39 (3.5)	224 (1.9)
	15 (3.1)	220 (4.0)!	56 (4.4)	215 (2.7)	29 (4.1)	217 (3.1)
	13 (2.4)	213 (3.6)	33 (2.9)	221 (2.1)	54 (3.5)	222 (2.0)
South Carolina	21 (3.0)	200 (3.2)	53 (3.1)	204 (2.0)	25 (2.9)	206 (3.4)
Tennesseet	29 (3.6)	206 (4.0)	55 (4.0)	216 (2.3)	17 (3.7)	215 (4.2)
Texas	21 (2.6)	205 (3.4)	46 (3.5)	216 (2.5)	33 (3.4)	213 (3.3)
Utah	14 (2.3)	220 (3.7)	51 (2.8)	220 (1.7)	34 (2.9)	214 (1.9)
Virginia	14 (2.0)	204 (3.2)	44 (3.2)	211 (2.1)	42 (3.6)	219 (1.9)
Washington	5 (1.6)	215 (5.6)!	37 (3.2)	214 (2.2)	58 (3.4)	213 (1.9)
West Virginia	23 (3.5)	211 (2.3)	52 (4.0)	215 (1.6)	25 (3.1)	210 (2.9)
Wisconsin†	2 (1.0)	*** (***)	40 (3.5)	224 (1.8)	58 (3.6)	225 (1.5)
Wyoming	9 (2.1)	213 (3.8)!	44 (2.9)	223 (1.8)	47 (3.4)	221 (1.3)
Other Jurisdictions DoDEA Overseas Guam	10 (1.1) 20 (0.7)	214 (3.0)	55 (2.3) 48 (1.0)	217 (1.2) 180 (1.9)	35 (2.3) 32 (1.1)	218(1.3) 177(2.1)

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

^{*} Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and

Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Assess Students' Reading with Writing

Assignments*



How often do you assess students with writing assignments about their reading?	At Least Once a Week		At Least On	ce a Month	Less Than Monthly		
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	
Nation Nation Northeast Southeast Central West	39 (3.0)	215 (1.5)	44 (2.9)	214 (1.5)	17 (1.7)	208 (2.8)	
	47 (4.0)	212 (2.2)	41 (4.1)	215 (3.5)	12 (2.1)	207 (10.5)	
	36 (3.9)	213 (3.0)	41 (3.3)	208 (2.4)	23 (4.7)	201 (3.7)!	
	39 (8.3)	223 (2.5)	40 (7.9)	216 (3.9)!	21 (3.6)	215 (3.9)!	
	37 (6.1)	213 (3.4)	51 (6.0)	215 (2.4)	12 (2.6)	211 (6.9)!	
States Alabama Arizona Arkansas California Colorado Connecticut	26 (3.0)	211 (2.0)	47 (3.4)	211 (1.8)	27 (3.2)	201 (2.9)	
	40 (3.1)	207 (2.9)	45 (3.1)	208 (2.6)	15 (1.9)	199 (4.0)	
	27 (2.8)	210 (3.1)	44 (3.5)	211 (2.0)	30 (3.3)	204 (3.4)	
	53 (3.1)	200 (2.6)	38 (3.5)	196 (3.0)	9 (2.3)	190 (8.2)!	
	45 (2.9)	213 (2.0)	46 (3.0)	215 (2.1)	9 (1.4)	211 (4.3)	
	47 (3.2)	227 (2.0)	41 (3.0)	219 (3.1)	12 (2.0)	212 (4.4)	
Delaware	37 (1.5)	214 (2.2)	49 (1.4)	206 (1.3)	14 (0.8)	187 (3.1)	
Florida	44 (3.3)	204 (2.7)	42 (3.2)	205 (2.2)	14 (1.8)	205 (3.9)	
Georgia	35 (2.7)	215 (3.1)	46 (3.1)	207 (3.8)	19 (2.4)	199 (3.4)	
Hawaii	47 (2.6)	200 (2.0)	43 (2.5)	204 (2.7)	9 (1.3)	192 (5.2)	
Indiana	21 (2.8)	220 (3.9)	52 (3.5)	223 (1.6)	28 (3.1)	215 (2.6)	
Iowa	38 (3.6)	224 (2.2)	45 (3.3)	224 (2.0)	18 (3.0)	219 (2.8)	
Kentucky	61 (3.6)	213 (1.8)	34 (3.3)	210 (1.9)	6 (1.7)	205 (6.5)!	
Louisiana	25 (3.6)	197 (3.7)	44 (3.6)	196 (2.1)	30 (2.8)	198 (3.0)	
Maine	44 (3.6)	232 (1.5)	44 (3.6)	226 (2.1)	12 (2.2)	224 (3.3)	
Maryland	50 (3.6)	209 (2.7)	41 (3.7)	212 (2.4)	9 (2.3)	203 (5.5)!	
Massachusetts	41 (3.0)	225 (2.3)	52 (3.0)	224 (2.2)	7 (1.3)	210 (4.1)	
Minnesota	31 (3.2)	221 (1.9)	45 (3.5)	217 (2.2)	25 (3.3)	219 (2.1)	
Mississippi	27 (3.2)	203 (3.4)	51 (2.8)	201 (2.3)	22 (2.7)	203 (3.6)	
Missouri	31 (3.0)	223 (3.2)	43 (2.8)	216 (1.8)	26 (3.1)	212 (2.5)	
Montana†	36 (3.4)	224 (1.8)	43 (3.4)	223 (1.7)	21 (3.0)	219 (2.7)	
Nebraska†	41 (4.4)	224 (2.0)	45 (4.2)	219 (2.0)	13 (2.6)	211 (3.9)!	
New Hampshire†	39 (3.6)	222 (2.1)	41 (3.5)	224 (2.0)	19 (3.2)	225 (2.2)	
New Jersey	47 (3.6)	226 (1.7)	40 (3.6)	216 (2.3)	13 (2.4)	215 (5.0)	
New Mexico	37 (3.0)	207 (2.5)	45 (2.9)	205 (2.6)	18 (2.1)	201 (3.9)	
New York	39 (3.3)	210 (2.4)	50 (3.1)	213 (1.9)	11 (1.7)	209 (5.1)	
North Carolina	47 (3.5)	214 (2.3)	43 (3.4)	215 (2.1)	10 (2.1)	209 (4.0)!	
North Dakota	28 (3.3)	226 (1.8)	40 (3.1)	229 (1.6)	32 (3.4)	220 (2.2)	
Pennsylvaniat	31 (3.4)	221 (3.2)	55 (3.7)	216 (2.2)	14 (2.4)	205 (5.3)	
Rhode Islandt	39 (4.0)	220 (1.9)	49 (4.2)	222 (2.0)	12 (2.2)	213 (4.6)	
South Carolina	31 (2.7)	202 (2.8)	48 (3.6)	208 (1.8)	22 (3.2)	197 (2.8)	
Tennesseet	25 (3.2)	209 (4.0)	46 (4.1)	213 (2.8)	29 (3.7)	216 (3.2)	
Texas	42 (3.4)	213 (2.9)	46 (3.3)	214 (2.5)	12 (2.5)	204 (4.2)	
Utah	31 (2.8)	219 (2.3)	43 (2.7)	220 (1.9)	26 (2.6)	213 (2.6)	
Virginia	49 (2.9)	213 (1.8)	41 (2.9)	215 (i.9)	10 (1.7)	209 (4.6)	
Washington	31 (3.0)	216 (2.0)	46 (3.0)	215 (1.7)	23 (2.6)	206 (3.1)	
West Virginia	26 (3.7)	215 (2.7)	50 (3.9)	213 (1.7)	24 (3.6)	210 (2.1)	
Wisconsin†	35 (3.4)	224 (2.1)	50 (3.5)	225 (1.5)	15 (2.4)	222 (2.5)	
Wyoming	36 (3.3)	225 (1.3)	41 (3.4)	219 (2.0)	22 (2.8)	218 (3.1)	
Other Jurisdictions DoDEA Overseas Guam	40 (2.6) 61 (0.9)	218 (1.3) 181 (1.6)	43 (2.5) 34 (0.8)	216 (1.4) 178 (1.9)	17 (1.8) 5 (0.4)	217 (2.1)	

^{*} The 1992 data are not reported for this variable due to a rewording of the question for the 1994 assessment

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Use Reading Portfolios to Assess Students



How often do you use reading portfolios to assess students?	At Least On	ice a Week	At Least On	ce a Month	Less Thar	Monthly
1992 JURISDICTIONS	PCT (SE.)	PROF (SE)	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	14 (1.8)	217 (4.2)	25 (2.3)	221 (2.4)	60 (3.4)	214 (1.3)
	17 (5.1)	224 (12.2)!	18 (4.3)	221 (9.3)!	65 (7.0)	218 (2.7)
	11 (3.1)	216 (12.7)!	23 (4.8)	218 (5.6)!	66 (7.3)	210 (1.9)
	14 (3.1)	215 (4.8)!	30 (5.1)	222 (3.9)	56 (6.8)	220 (2.4)
	17 (3.5)	211 (5.3)!	29 (4.2)	223 (3.8)	54 (5.8)	210 (3.4)
States Alabama Arizona Arkansas California Colorado Connecticut	8 (1.7)	211 (5.7)!	22 (2.7)	209 (3.6)	70 (3.1)	206 (2.1)
	10 (2.0)	208 (4.2)	21 (2.2)	208 (2.6)	69 (2.7)	210 (1.5)
	7 (2.2)	205 (6.0)!	14 (2.5)	209 (2.8)	79 (3.0)	212 (1.5)
	14 (1.9)	205 (5.0)	31 (3.2)	201 (3.6)	55 (3.9)	203 (2.7)
	17 (2.1)	220 (3.1)	25 (3.3)	217 (2.1)	58 (3.6)	217 (1.6)
	17 (2.1)	222 (3.0)	21 (2.8)	225 (2.9)	62 (3.2)	223 (2.1)
Delaware†	8 (0.6)	212 (3.8)	16 (1.1)	221 (2.2)	76 (1.2)	212 (0.7)
Florida	18 (2.5)	211 (3.0)	30 (2.8)	204 (2.5)	52 (3.9)	210 (1.4)
Georgia	24 (2.6)	209 (3.7)	32 (3.2)	214 (2.8)	45 (3.6)	212 (2.3)
Hawaii	20 (2.8)	206 (3.8)	23 (2.4)	202 (3.5)	57 (3.1)	202 (2.0)
Indiana	5 (1.4)	214 (6.5)!	11 (2.2)	219 (4.6)	84 (2.6)	222 (1.4)
Iowa	13 (2.5)	224 (3.2)	18 (2.4)	227 (2.3)	69 (3.1)	225 (1.2)
Kentucky	21 (3.0)	212 (1.9)	17 (2.6)	213 (3.3)	62 (3.9)	213 (1.6)
Louisiana	6 (1.2)	206 (5.8)!	15 (2.5)	201 (4.0)	79 (2.6)	204 (1.3)
Maine†	13 (2.8)	228 (4.2)!	19 (2.8)	229 (2.6)	68 (3.3)	226 (1.4)
Maryland	14 (2.3)	213 (2.7)	32 (2.7)	210 (3.1)	53 (3.4)	211 (2.5)
Massachusetts	11 (2.2)	225 (4.1)!	16 (2.2)	227 (2.7)	73 (3.2)	227 (1.2)
Minnesota	11 (2.6)	220 (4.5)!	19 (2.8)	226 (2.6)	71 (3.2)	219 (2.0)
Mississippi	5 (1.7)	202 (3.3)!	17 (2.9)	198 (3.7)	78 (2.9)	200 (1.6)
Missouri	9 (2.1)	221 (4.6)!	21 (3.3)	223 (4.0)	69 (3.9)	219 (1.4)
Montana	()	()	()	()	()	()
Nebraska†	19 (3.1)	220 (2.3)	22 (2.6)	220 (2.4)	59 (3.4)	222 (1.5)
New Hampshire†	10 (2.0)	227 (3.0)	18 (2.6)	228 (2.1)	72 (3.1)	229 (1.5)
New Jersey†	8 (2.0)	222 (4.9)!	23 (3.0)	221 (3.5)	68 (3.8)	224 (1.7)
New Mexico	15 (2.8)	211 (4.0)!	23 (3.5)	209 (2.6)	62 (4.3)	211 (2.7)
New York†	12 (2.1)	212 (3.8)	19 (2.6)	208 (5.3)	69 (3.2)	217 (1.9)
North Carolina	12 (2.5)	211 (3.8)!	26 (2.9)	210 (2.6)	62 (3.2)	212 (1.7)
North Dakota	4 (1.3)	()	14 (2.8)	222 (3.1)!	83 (3.0)	226 (1.3)
Pennsylvania	7 (1.9)	217 (3.5)!	20 (2.8)	215 (3.0)	73 (3.3)	222 (1.5)
Rhode Island	9 (1.7)	218 (6.9)	21 (2.6)	217 (2.4)	70 (3.3)	217 (2.4)
South Carolina Tennessee Texas Utah Virginia Washington	7 (1.3) / (1.5) 9 (2.0) 10 (2.3) 15 (2.0) ()	202 (5.5) 209 (4.4)! 212 (4.3)! 225 (4.3)! 221 (3.4)	21 (2.3) 16 (2.0) 20 (2.6) 15 (2.3) 30 (3.0) ()	209 (2.4) 205 (3.7) 213 (4.1) 223 (2.2) 224 (2.5) ()	72 (2.6) 77 (2.3) 71 (3.1) 75 (3.2) 55 (3.6) ()	211 (1.5) 213 (1.5) 214 (1.7) 219 (1.2) 220 (1.7) ()
West Virginia	6 (1.9)	216 (7.8)!	19 (2.6)	212 (4.0)	75 (2.9)	216 (1.4)
Wisconsin	7 (1.6)	225 (3.3)!	22 (2.9)	224 (2.3)	70 (3.3)	224 (1.0)
Wyoming	4 (1.1)	223 (4.8)!	19 (2.5)	223 (2.6)	76 (2.7)	224 (1.4)
Other Jurisdictions DoDEA Overseas Guam	()	()	()	()	()	()
	17 (0.7)	177 (3.4)	30 (1.2)	183 (1.9)	53 (1.2)	182 (1.6)

(continued on next page)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{...} Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate.

I Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Use Reading Portfolios to Assess Students*



How often do you use reading portfolios to assess students?	At Least On	ce a Week	At Least On	ce a Month	Less Than	Monthly
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	15 (1.6)	209 (2.4)	26 (2.6)	212 (2.8)	58 (2.8)	215 (1.6)
	20 (3.0)	209 (4.0)	26 (3.5)	207 (6.5)	55 (3.1)	216 (4.2)
	17 (3.2)	207 (4.7)	20 (3.8)	212 (5.4)!	63 (2.3)	207 (2.7)
	11 (3.4)	216 (7.5)!	23 (7.4)	215 (6.5)!	66 (7.4)	221 (3.0)
	14 (3.2)	207 (4.1)!	35 (4.5)	213 (4.4)	51 (6.1)	215 (2.4)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware	20 (2.7)	205 (2.9)	26 (3.1)	208 (2.5)	54 (3.2)	210 (1.9)
	19 (2.8)	206 (3.6)	29 (3.1)	208 (3.6)	52 (3.7)	206 (2.4)
	12 (2.7)	198 (5.0)!	25 (3.3)	208 (3.3)	64 (3.3)	211 (2.2)
	20 (2.6)	195 (3.7)	39 (3.5)	195 (2.8)	41 (3.5)	202 (3.2)
	17 (2.3)	213 (2.8)	35 (3.0)	214 (1.9)	48 (3.0)	214 (2.0)
	26 (2.6)	223 (2.9)	29 (3.0)	217 (3.0)	45 (3.4)	224 (2.9)
	16 (1.2)	208 (2.8)	27 (1.2)	209 (1.4)	57 (1.6)	205 (1.6)
Florida	30 (2.5)	202 (3.7)	31 (2.6)	207 (2.7)	39 (2.9)	205 (2.2)
Georgia	23 (2.7)	211 (3.5)	32 (3.3)	208 (6.1)	46 (3.6)	206 (2.1)
Hawaii	18 (1.9)	194 (3.3)	29 (2.4)	205 (2.8)	53 (2.6)	201 (2.4)
Indiana	7 (1.4)	221 (5.0)	13 (2.3)	218 (3.3)	80 (2.6)	221 (1.7)
Iowa	25 (3.2)	225 (3.1)	36 (3.5)	223 (2.5)	39 (3.8)	222 (1.8)
Kentucky	36 (4.0)	208 (2.4)	22 (2.8)	215 (2.8)	41 (3.2)	212 (2.0)
Louisiana	15 (2.9)	185 (5.5)	28 (2.8)	200 (2.8)	56 (3.4)	199 (2.0)
Maine	20 (3.1)	231 (2.6)	25 (2.9)	229 (2.5)	55 (3.7)	227 (1.6)
Maryland	25 (2.5)	203 (4.3)	35 (4.0)	214 (2.9)	40 (4.2)	209 (2.7)
Massachusetts	15 (1.9)	220 (3.8)	27 (2.5)	223 (3.2)	58 (3.0)	225 (1.3)
Minnesota	15 (2.4)	220 (2.4)	27 (3.3)	220 (2.5)	57 (4.0)	218 (1.7)
Mississippi	13 (2.8)	196 (5.4)!	22 (3.0)	195 (4.3)	65 (3.8)	206 (2.1)
Missouri	20 (2.7)	219 (4.4)	24 (3.1)	214 (3.0)	56 (3.7)	218 (1.6)
Montanat	19 (3.0)	222 (3.0)	27 (3.0)	223 (2.2)	53 (4.0)	222 (1.7)
Nebraskat	21 (3.4)	218 (3.7)	25 (4.0)	219 (3.1)	54 (4.4)	221 (1.9)
New Hampshire†	15 (2.3)	221 (2.9)	21 (2.7)	218 (3.1)	64 (3.5)	225 (1.9)
New Jersey	18 (2.7)	217 (4.4)	33 (3.4)	217 (3.2)	49 (3.8)	224 (2.1)
New Mexico	25 (3.1)	200 (4.1)	24 (2.6)	205 (3.7)	51 (3.7)	207 (1.8)
New York	19 (2.4)	207 (3.5)	27 (2.4)	212 (3.4)	55 (3.1)	214 (2.0)
North Carolina	24 (3.1)	213 (3.8)	32 (3.2)	211 (2.7)	45 (3.8)	217 (2.1)
North Dakota	14 (2.8)	221 (2.7)!	19 (3.3)	225 (3.8)	67 (4.1)	226 (1.3)
Pennsylvania1	19 (3.3)	216 (5.4)	34 (3.6)	212 (2.9)	46 (4.8)	218 (2.1)
Rhode Islandt	17 (2.5)	218 (2.8)	23 (2.8)	218 (2.8)	60 (3.3)	221 (1.8)
South Carolina	17 (2.4)	201 (3.6)	25 (2.9)	203 (3.1)	58 (3.2)	204 (1.8)
Tennesseet	12 (2.8)	206 (4.9)!	23 (3.6)	212 (4.4)	65 (4.1)	214 (2.2)
Texas	20 (2.9)	209 (5.1)	23 (2.4)	211 (2.8)	58 (3.2)	215 (2 2)
Utah	14 (2.3)	218 (2.8)	25 (2.8)	218 (2.5)	60 (2.9)	217 (1.7)
Virginia	25 (2.1)	210 (2.6)	35 (3.0)	217 (2.6)	41 (3.2)	213 (2.3)
Washington	13 (2.1)	211 (4.4)	25 (2.7)	215 (2.5)	62 (2.7)	214 (1.9)
West Virginia	17 (2.9)	211 (3.2)	24 (3.1)	216 (2.4)	59 (3.8)	213 (1.2)
Wisconsin†	12 (2.5)	218 (3.9)!	31 (3.4)	224 (2.2)	57 (4.1)	225 (1.4)
Wyoming	12 (2.1)	218 (2.3)	22 (2.4)	220 (1.7)	66 (3.1)	222 (1.6)
Other Jurisdictions DoDEA Overseas Guam	14 (1.7)	220 (2.5)	24 (2.3)	216 (1.8)	62 (2.8)	217 (1.0)
	28 (0.9)	176 (1.9)	37 (1.0)	186 (2.0)	35 (1.0)	176 (2.4)

The question associated with this variable was reformatted in 1994. No frend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



¹ Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994. Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Fercentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Use Newspapers or Magazines to Teach

Reading



How often do you use newspapers or magazines to teach reading?	Almost Every Day			· Twice a eek	1	Twice a	Never or Hardly Ever	
1992 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	1 (0.4) 1 (0.8) 1 (0.4) 1 (1.0) 1 (0.4)	··· (···) ··· (···) ··· (···)	31 (3.1) 22 (6.3) 35 (5.5) 35 (7.1) 29 (5.3)	218 (2.3) 216 (5.8)! 219 (4.9) 221 (2.4) 214 (6.0)!	32 (2.4) 32 (6.6) 40 (4.7) 24 (4.6) 34 (3.5)	213 (2.0) 212 (4.2)! 210 (4.1) 215 (3.5)! 215 (3.6)	36 (2.6) 45 (6.0) 24 (3.7) 40 (5.1) 37 (5.8)	218 (2.1) 225 (4.9) 207 (3.6) 221 (3.8) 211 (3.5)
States Alabama Arizona Arkansas California Colorado Connecticut	1 (0.6) 1 (0.7) 2 (0.7) 2 (0.8) 2 (0.8) 1 (0.4)	··· (···) ··· (···) ··· (···) ··· (···)	33 (3.4) 25 (2.7) 23 (2.4) 32 (4.0) 25 (3.1) 31 (3.2)	211 (2.5) 209 (2.4) 214 (2.2) 204 (3.9) 216 (2.6) 222 (2.7)	40 (4.2) 37 (3.2) 28 (3.0) 31 (2.5) 42 (2.7) 34 (2.9)	205 (2.7) - 211 (2.1) 209 (3.2) 198 (3.0) 216 (1.9) 221 (2.0)	26 (3.0) 37 (3.3) 47 (3.5) 36 (3.9) 32 (3.4) 34 (3.0)	208 (2.8) 210 (2.5) 211 (2.2) 205 (3.7) 220 (1.8) 226 (2.3)
Delawaret Florida Georgia Hawaii Indiana Iowa	1 (0.2) 3 (1.1) 5 (1.5) 3 (0.9) 1 (0.7)	213 (7.2)! 199 (6.7)! ()	19 (0.9) 28 (3.2) 25 (2.7) 29 (3.2) 28 (3.1) 31 (4.1)	218 (1.6) 209 (2.1) 215 (2.6) 206 (3.0) 223 (2.4) 229 (1.8)	32 (1.0) 43 (2.7) 41 (2.8) 39 (3.2) 33 (3.0) 23 (2.5)	213 (1.2) 207 (1.8) 210 (2.3) 203 (2.4) 220 (1.9) 223 (2.3)	47 (1.2) 26 (2.4) 28 (2.4) 29 (2.8) 38 (3.5) 47 (3.4)	212 (0.9) 210 (2.8) 212 (2.4) 199 (3.2) 222 (2.1) 224 (1.4)
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	4 (1.2) 1 (0.9) 2 (1.1) 2 (1.0) 2 (0.8) 3 (1.4)	213 (4.1)! () () () ()	26 (3.2) 22 (2.6) 32 (4.1) 36 (3.4) 33 (3.8) 23 (3.0)	213 (1.9) 203 (2.7) 226 (1.9) 210 (2.6) 226 (2.1) 223 (1.9)	36 (3.0) 36 (3.7) 27 (3.7) 41 (3.2) 26 (3.0) 27 (2.7)	211 (2.3) 202 (2.0) 229 (2.7) 211 (2.5) 227 (2.4) 219 (2.4)	34 (3.7) 41 (3.8) 39 (3.7) 22 (2.7) 39 (3.7) 47 (3.5)	213 (2.3) 208 (1.8) 226 (1.6) 211 (4.3) 227 (1.7) 219 (2.3)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	3 (1.3) 2 (1.0) () 0 (0.3) 2 (1.0) 2 (0.9)	··· (···) ··· (···) ··· (···) ··· (···) ··· (···)	32 (4.0) 31 (3.7) () 33 (4.3) 28 (3.3) 30 (4.3)	201 (2.8) 220 (2.4) () 223 (1.9) 229 (1.7) 226 (2.6)	40 (3.9) 31 (2.9) () 32 (3.3) 36 (3.2) 29 (3.5)	199 (2.3) 217 (2.4) () 221 (2.1) 227 (2.0) 224 (3.2)	25 (3.0) 36 (4.2) () 34 (4.7) 35 (3.3) 39 (3.8)	202 (2.3) 225 (2.1) () 221 (2.1) 229 (2.1) 223 (2.9)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	2 (1.1) 3 (1.0) 3 (1.2) 1 (0.6) 1 (0.6) 2 (0.8)	226 (6.4)! () ()	37 (4.4) 37 (3.7) 28 (2.7) 32 (4.1) 23 (3.3) 25 (3.5)	212 (2.5) 213 (2.5) 212 (2.4) 224 (2.4) 219 (2.3) 220 (3.7)	32 (4.5) 33 (2.8) 39 (2.7) 24 (3.6) 32 (3.4) 30 (3.1)	212 (3.3) 216 (2.9) 209 (2.3) 223 (2.7) 221 (2.5) 217 (3.4)	28 (3.6) 27 (3.5) 31 (2.9) 43 (4.7) 44 (3.4) 43 (3.5)	208 (2.6) 215 (2.2) 212 (1.6) 228 (1.7) 222 (1.8) 216 (2.3)
South Carolina Tennessee Texas Utah Virginia Washington	7 (2.0) 2 (0.9) 2 (0.6) 1 (0.5) 1 (0.7)	207 (5.1)! () () () ()	29 (3.2) 32 (3.3) 24 (3.4) 29 (3.4) 30 (3.5) ()	209 (2.6) 209 (2.2) 210 (3.7) 222 (2.5) 221 (2.9) ()	35 (3.4) 29 (2.9) 33 (3.4) 27 (2.5) 33 (2.5)	211 (2.3) 212 (2.9) 217 (2.7) 222 (1.9) 222 (2.1) ()	29 (3.2) 37 (2.9) 42 (3.2) 43 (3.1) 35 (3.3) ()	209 (2.6) 214 (2.3) 214 (2.3) 219 (1.2) 222 (2.3) ()
West Virginia Wisconsin Wyoming	2 (1.0) 2 (0.8) 4 (1.4)	()	27 (3.2) 34 (3.7) 33 (2.9)	216 (2.4) 223 (1.6) 223 (2.1)	34 (3.3) 27 (3.3) 32 (3.3)	215 (2.8) 221 (2.2) 223 (1.9)	37 (2.9) 37 (4.2) 32 (3.1)	214 (2.1) 226 (1.5) 224 (1.9)
Other Jurisdictions DoDEA Overseas Guam	() 3 (0.3)	()	33 (0.8)		() 37 (0.9)	() 177 (2.4)	() 27 (0.9)	

(continued on next page)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{...} Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample sizo in the 1992 or 1994 assessment is insufficient to permit e reliable estimate

I Interpret with caution -- the nature of the sample does not ellow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Use Newspapers or Magazines to Teach

Reading*



How often do you use newspapers or magazines to teach reading?	Almost E	very Day	ery Day Once or Twice a Once or Twice Month				r Hardly ver	
1994 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	2 (0.5) 1 (0.5) 2 (1.4) 1 (0.7) 2 (1.2)	211 (5.1)! () () () ()	28 (2.9) 29 (6.1) 29 (6.0) 31 (6.2) 23 (4.8)	214 (2.5) 212 (4.3)! 208 (5.2)! 220 (4.0)! 213 (5.2)!	36 (2.2) 34 (5.1) 37 (3.9) 30 (3.7) 41 (4.6)	212 (1.7) 213 (4.0) 209 (3.6) 215 (4.0) 212 (2.5)	35 (2.8) 35 (4.6) 33 (5.0) 38 (7.5) 33 (4.6)	214 (2.2) 211 (4.5) 207 (4.4) 222 (3.5)! 214 (3.8)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida	0 (0.3) 2 (0.9) 1 (0.5) 3 (1.4) 2 (0.9) 4 (1.3) 0 (0.1) 2 (0.8)	··· (···) ··· (···) ··· (···) ··· (···) ··· (···) ··· (···)	38 (3.1) 22 (2.9) 26 (3.9) 19 (3.2) 27 (2.9) 31 (3.3) 22 (0.9) 32 (3.0)	210 (2.4) 205 (3.8) 216 (2.3) 201 (4.6) 212 (2.4) 224 (3.2) 213 (1.9) 210 (2.7)	31 (2.9) 39 (3.4) 29 (2.6) 36 (3.6) 43 (2.9) 38 (3.4) 33 (1.0) 34 (3.0)	208 (2.2) 206 (2.6) 207 (3.0) 197 (3.2) 216 (1.8) 221 (2.6) 209 (1.9) 202 (3.1)	31 (2.9) 37 (3.6) 45 (3.3) 41 (3.9) 28 (2.7) 27 (2.9) 45 (1.0) 33 (2.9)	206 (2 8) 207 (3.1) 206 (2.4) 198 (3.8) 214 (2.5) 224 (3.1) 202 (1.9) 201 (2.6)
Georgia Hawaii Indiana Iowa	2 (0.6) 2 (0.7) 1 (0.8) 2 (1.4)	199 (12.9)! ()	27 (3.0) 27 (2.7) 26 (3.0) 21 (3.3)	207 (5.1) 202 (3.1) 224 (2.1) 228 (2.8)	39 (3.2) 43 (2.8) 27 (2.7) 34 (3.8)	210 (3.2) 202 (2.2) 223 (2.5) 223 (2.6)	33 (3.2) 28 (2.2) 46 (3.0) 43 (3.6)	206 (2.8) 198 (2.9) 215 (2.3) 222 (1.6)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	3 (1.1) 2 (1.8) 2 (1.1) 2 (0.8) 0 (0.2) 2 (1.0)	··· (···)	39 (3.5) 21 (3.2) 24 (2.9) 28 (3.4) 25 (3.3) 25 (3.0)	210 (2.2) 197 (4.9) 229 (2.0) 207 (3.0) 225 (2.6) 217 (2.6)	34 (2.9) 42 (3.5) 38 (3.4) 44 (3.5) 39 (3.5) 32 (2.8)	212 (2.7) 195 (2.2) 230 (1.7) 213 (2.6) 225 (2.1) 220 (1.8)	24 (2.8) 35 (3.6) 36 (3.6) 26 (2.7) 36 (4.1) 42 (3.7)	213 (2.7) 199 (2.5) 227 (2.1) 207 (3.6) 221 (2.7) 220 (2.0)
Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey	1 (0.6) 4 (1.6) 3 (1.2) 3 (1.4) 1 (0.5) 1 (0.4)	··· (···) ··· (···) ··· (···)	30 (3.3) 29 (3.5) 42 (3.5) 32 (3.6) 29 (3.6) 27 (3.5)	200 (3.3) 217 (2.4) 225 (1.7) 222 (2.5) 224 (2.6) 219 (2.4)	39 (3.3) 33 (3.5) 39 (3.5) 36 (3.7) 34 (3.4) 38 (3.7)	202 (2.9) 216 (2.6) 222 (2.2) 221 (2.5) 222 (2.3) 220 (2.5)	31 (3.9) 35 (3.7) 16 (2.4) 29 (3.3) 36 (4.1) 34 (3.6)	205 (3.2) 217 (2.3) 219 (3.2) 216 (2.8) 225 (2.1) 223 (2.8)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	4 (1.3) 2 (0.7) 3 (1.0) 2 (1.0) 1 (0.8) ()	192 (10.3)! () 204 (7.0)! () ()	33 (3.0) 35 (2.7) 27 (2.9) 31 (3.4) 30 (3.8) 22 (2.8)	208 (2.7) 212 (2.9) 213 (2.8) 227 (1.6) 218 (2.6) 223 (2.9)	35 (2.8) 36 (2.6) 38 (2.9) 30 (3.2) 35 (3.3) 36 (3.2)	205 (2.9) 213 (2.4) 213 (2.4) 225 (2.3) 217 (3.4) 218 (2.0)	27 (2.9) 28 (2.6) 33 (2.8) 37 (4.1) 34 (3.9) 42 (2.7)	202 (3.2) 210 (3.2) 217 (2.3) 223 (2.1) 213 (2.8) 220 (1.8)
South Carolina Tennesseet Texas Utah '/irginia Washington	3 (1.2) 0 (0.3) 2 (0.7) 1 (0.4) 2 (0.8) 2 (0.8)	204 (11.2)! () () () ()	28 (3.1) 24 (3.3) 23 (2.8) 24 (3.5) 25 (2.9) 26 (3.1)	202 (2.7) 209 (3.1) 213 (3.5) 218 (2.1) 210 (3.0) 215 (2.2)	40 (3.2) 34 (3.3) 39 (3.7) 26 (2.6) 35 (2.8) 27 (2.8)	204 (2.1) 216 (3.4) 212 (2.6) 220 (2.6) 217 (2.6) 214 (1.9)	29 (3.0) 42 (4.0) 35 (3.7) 49 (3.8) 38 (2.8) 45 (3.3)	205 (2.6) 214 (2.6) 215 (2.0) 216 (1.9) 213 (2.3) 211 (2.2)
West Virginia Wisconsin† Wyoming	1 (0.4) 1 (0.8) 1 (0.7)	()	34 (3.4) 36 (3.9) 36 (3.1)	215 (2.1) 224 (2.0) 220 (1.9)	36 (3.9) 32 (3.4) 29 (2.9)	215 (1.7) 222 (1.8) 223 (1.9)	30 (3.4) 31 (3.7) 34 (3.0)	210 (2.3) 227 (? 1) 2?1 (2.2)
Other Jurisdictions DoDEA Overseas Guam	6 (1.4) 4 (0.3)	220 (2.8)!	23 (2.4) 22 (1.1)	221 (1.5) 180 (2.8)	33 (2.3) 38 (0.8)	184 (2.3)	38 (2.7) 36 (1.0)	217 15) 176 (¹ .9)

^{*}The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



-110

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

 $^{^{\}dagger}$ Interpret with caution $\cdot\cdot$ the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Use Reading Kits to Teach Reading



How often do you use reading kits to teach reading?	Almost Every Da	Once or Twice a Week	Once or Twice a Month	Never or Hardly Ever
1992 JURISDICTIONS	PCT (SE) PROF (SE	PCT (SE) PROF (SE)	PCT(SE) PROF(SE)	PCT(SE) PROF(SE)
Nation Nation Northeast Southeast Central West	7 (1.3) 207 (3.5 7 (3.5) *** (*** 15 (3.5) 207 (6.5 3 (1.0) *** (*** 5 (1.7) 187 (5.5) 16 (4.6) 214 (5.5)!)! 14 (3.5) 205 (5.8)!) 15 (5.2) 215 (7.0)!	20 (2.4) 218 (2.2) 12 (5.0) 223 (5.6)! 17 (4.0) 208 (2.7)! 29 (5.7) 221 (4.1) 17 (3.9) 218 (5.1)!	58 (3.2) 218 (2.2) 64 (7.9) 219 (5.6) 54 (5.0) 217 (4.5) 53 (7.4) 221 (3.3) 63 (5.4) 215 (4.0)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware† Florida Georgia	19 (3.3) 201 (4.5 4 (1.1) 199 (6.6 11 (2.0) 207 (3.5 8 (2.0) 199 (6.5 3 (1.1) 208 (5.5 6 (1.6) 218 (8.5 6 (0.2) 206 (4.5 10 (2.1) 199 (4.5 10 (2.0) 210 (3.5	9! 13 (1.9) 208 (3.5) 17 (2.9) 207 (3.5) 9! 15 (2.8) 196 (4.3) 9! 14 (2.5) 217 (2.6) 10 (1.8) 225 (3.0) 13 (1.0) 213 (2.8) 9! 24 (2.1) 206 (2.9)	19 (2.9) 206 (3.5) 17 (1.9) 208 (2.4) 23 (2.8) 213 (2.3) 13 (2.5) 199 (6.3) 17 (2.4) 215 (3.3) 17 (2.4) 222 (2.7) 22 (1.0) 218 (1.2) 26 (2.6) 208 (2.8) 26 (2.8) 207 (3.6)	41 (3.4) 210 (2.5) 67 (2.9) 211 (1.6) 49 (3.1) 212 (1.5) 64 (3.8) 206 (2.7) 67 (3.2) 218 (1.4) 67 (3.3) 225 (1.7) 60 (1.4) 213 (1.1) 39 (3.2) 213 (1.7) 47 (3.3) 215 (2.0)
Hawaii Indiana Iowa Kentucky Louisiana	10 (1.9) 203 (6.0 8 (1.7) 217 (3.1 2 (0.9) (5 (1.7) 215 (3.1 19 (3.0) 199 (2.1	(i) 17 (2.4) 201 (3.3) (i) 17 (3.2) 220 (2.4) (i) 7 (1.9) 226 (3.5)! (ii) 13 (2.2) 215 (3.9)	16 (1.9) 204 (3.0) 25 (2.9) 224 (2.9) 21 (3.0) 224 (2.9) 16 (2.3) 210 (3.3) 17 (2.5) 206 (2.9)	57 (3.3) 203 (2.1) 50 (3.9) 220 (1.9) 70 (3.4) 226 (1.2) 67 (3.5) 212 (1.5) 48 (3.7) 207 (1.7)
Mainet Maryland Massachusetts Minnesota Mississippi	3 (0.8) ((6 (1.5) 205 (6. 6 (1.6) 225 (4. 3 (1.2) (15 (2.7) 199 (4.	10 (2.6) 223 (3.9)! 14 (1.9) 208 (4.5) 25 (3.5) 226 (2.3) 8 (1.7) 220 (3.6)!	19 (2.8) 228 (2.8) 19 (2.7) 205 (4.5) 17 (2.5) 230 (2.9) 26 (3.1) 222 (2.4) 22 (3.1) 198 (3.1)	69 (3 3) 228 (1.5) 61 (3.1) 214 (1.7) 52 (3.9) 226 (1.6) 63 (3.4) 220 (1.9) 39 (3.3) 202 (2.1)
Missouri Missouri Montana Nebraska† New Hampshire† New Jersey†	8 (2.1) 217 (7.1) 217 (7.1) 217 (7.1) 218 (3.1) 228 (5.1) (2.0) 215 (5.1))! 9 (2.0) 217 (3.9)! -) () () 5)! 8 (1.6) 221 (3.4) 15 (2.7) 227 (2.9)	25 (3.5) 219 (3.5) () () 25 (3.5) 222 (2.5) 13 (2.1) 226 (2.8) 18 (3.0) 223 (3.6)	69 (3.0) 222 (1.7) () () 56 (4.1) 222 (1.6) 67 (3.5) 229 (1.5) 56 (4.0) 226 (2.3)
New Mexico New York† North Carolina North Dakota Pennsylvania Rhode Island	7 (1.7) 208 (4. 7 (1.6) 199 (10. 8 (1.7) 205 (4. 4 (1.3) *** (** 4 (1.1) 212 (8. 6 (1.4) 217 (9.)!	22 (2.9) 212 (2.9) 22 (3.1) 214 (2.9) 20 (2.4) 210 (2.2) 12 (2.2) 220 (2.5) 26 (3.0) 222 (2.4) 25 (2.7) 223 (2.7)	51 (3.8) 209 (3.1) 56 (3.6) 220 (1.7) 55 (3.2) 215 (1.5) 68 (4.0) 227 (1.4) 56 (3.9) 221 (2.0) 51 (3.4) 215 (2.4)
South Carolina Tennessee Texas Utah Virginia Washington	11 (1.9) 200 (3. 16 (2.0) 208 (2. 6 (1.7) 208 (5. 13 (2.2) 214 (3. 10 (1.6) 214 (3. () (29) 22 (2.4) 212 (3.5) 29! 19 (2.4) 212 (3.9) 5) 15 (2.4) 215 (2.7) 3) 15 (2.0) 215 (4.1)	19 (2.1) 209 (2.8) 25 (2.7) 210 (2.6) 23 (2.5) 214 (4.1) 20 (2.6) 222 (2.3) 22 (2.2) 220 (2.8) () ()	54 (3.2) 214 (1.6) 37 (2.9) 214 (2.1) 53 (3.5) 216 (1.8) 52 (3.5) 222 (1.2) 54 (3.1) 226 (1.8) () ()
West Virginia Wisconsin Wyoming	10 (2.5) 211 (5 5 (1.4) 209 (6 4 (1.3) 222 (6	2)! 13 (2.3) 221 (3.8)	22 (2.5) 219 (3.2) 22 (3.4) 226 (2.4) 21 (3.2) 225 (1.8)	50 (3.3) 213 (1.6) 60 (3.9) 225 (1.2) 59 (3.2) 223 (1.6)
Other Jurisdictions DoDEA Overseas Guam	() (- 25 (0.8) 183 (1			(·) () 23 (0.8) 178 (3.3)

(continued on next page)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



⁻⁻⁻ Montana, Washington, and the DoDi to Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Use Reading Kits to Teach Reading*



How often do you use reading kits to teach reading?	Almost Every Day	Once or Twice a Week	Once or Twice a Month	Never or Hardly Ever
1994 JURISDICTIONS	PCT(SE) PROF(SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT(SE) PROF(SE)
Nation Nation Northeast Southeast Central West	8 (1.2) 199 (4.2)	13 (2.2) 209 (3.4)	21 (2.0) 214 (1.9)	58 (3.0) 216 (1.5)
	7 (2.7) 196 (12.9)!	12 (1.9) 208 (6.9)	22 (3.3) 213 (5.3)	60 (4.3) 215 (2.6)
	11 (3.2) 198 (6.4)!	17 (4.5) 205 (7.9)!	27 (4.0) 209 (3.2)	45 (4.8) 211 (2.2)
	9 (2.5) 200 (11.3)!	14 (5.5) 219 (4.9)!	20 (4.1) 225 (2.8)!	57 (6.0) 220 (3.2)
	5 (1.6) 204 (6.7)!	11 (4.7) 206 (6.5)!	14 (4.4) 211 (3.6)!	69 (7.5) 217 (2.7)
States Alabama Arizona Arkansas California Colorado Connecticut	19 (2.6) 202 (3.9)	27 (3.6) 207 (2.9)	21 (2.4) 207 (2.9)	33 (3.9) 213 (2.5)
	8 (1.7) 204 (5.2)!	13 (2.0) 206 (3.8)	15 (1.8) 203 (4.1)	64 (3.2) 208 (2.4)
	12 (2.4) 195 (5.0)!	18 (2.8) 208 (4.2)	24 (3.3) 211 (2.8)	46 (3.8) 212 (2.4)
	7 (1.9) 195 (4.3)!	11 (2.1) 184 (6.9)	12 (2.3) 203 (5.6)	71 (3.3) 199 (2.3)
	5 (1.5) 207 (4.0)!	11 (2.0) 209 (2.3)	20 (2.8) 215 (2.7)	64 (3.3) 215 (1.9)
	8 (1.6) 207 (8.1)!	10 (2.3) 230 (4.0)!	18 (2.8) 218 (4.8)	63 (3.7) 225 (1.8)
Delaware	12 (0.8) 201 (4.5)	6 (0.5) 212 (5.6)	17 (0.9) 200 (3.6)	65 (1.0) 209 (1 2)
Florida	11 (1.7) 199 (5.8)	20 (2.3) 205 (3.1)	22 (2.0) 199 (2.8)	47 (3.2) 208 (2.1)
Georgia	10 (2.2) 198 (5.0)!	21 (3.1) 202 (8.1)	19 (2.0) 208 (2.8)	50 (3.6) 212 (2.4)
Hawaii	7 (1.2) 200 (5.2)	17 (1.8) 202 (3.5)	19 (2.5) 204 (3.3)	57 (2.9) 199 (2.2)
Indiana	7 (2.0) 208 (4.1)!	9 (1.8) 215 (4.3)	14 (2.3) 220 (3.1)	70 (3.7) 222 (1.7)
Iowa	5 (1.6) 212 (5.9)!	4 (1.4) 207 (4.9)!	19 (3.2) 224 (2.4)	72 (3.6) 225 (1.5)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	3 (1.2) 206 (8.8)!	13 (2.3) 211 (4.3)	21 (2.8) 213 (3.3)	63 (3.8) 211 (2.1)
	12 (2.5) 188 (4.5)	22 (3.0) 191 (4.7)	16 (2.4) 202 (4.6)	50 (3.2) 200 (2.2)
	3 (1.4) 232 (6.2)!	8 (2.0) 228 (2.8)!	11 (2.4) 228 (3.0)!	78 (3.4) 229 (1.4)
	3 (1.2) 182 (9.8)!	8 (1.7) 194 (6.9)!	23 (3.1) 206 (3.3)	66 (3.4) 215 (1.8)
	6 (1.7) 224 (5.6)!	16 (2.8) 220 (3.0)	20 (2.7) 222 (3.4)	58 (4.3) 225 (1.7)
	4 (1.5) 219 (4.9)!	10 (2.2) 215 (4.1)!	17 (2.2) 220 (3.1)	70 (3.0) 219 (1.7)
Mississippi	20 (3.0) 201 (4.5)	24 (3.1) 198 (3.7)	19 (2.5) 205 (3.0)	36 (3.4) 204 (2.5)
Missouri	8 (1.7) 208 (5.2)!	16 (2.3) 215 (4.4)	17 (2.7) 212 (3.6)	59 (3.4) 220 (1.7)
Montanat	4 (1.6) 214 (5.5)!	11 (2.0) 222 (3.4)!	21 (2.7) 220 (3.3)	64 (3.5) 224 (1.8)
Nebraskat	7 (2.1) 221 (2.8)!	10 (1.9) 215 (3.5)	21 (3.8) 216 (3.9)!	62 (4.3) 222 (2.0)
New Hampshiret	3 (1.1) 214 (8.2)!	14 (2.8) 223 (3.3)!	17 (2.9) 222 (2.8)	66 (3.4) 224 (1.7)
New Jersey	14 (2.6) 213 (5.4)	12 (1.9) 218 (4.2)	22 (3.2) 217 (4.0)	52 (3.6) 225 (1.7)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	9 (2.2) 203 (5.5) ¹ 10 (2.2) 199 (4.9)! 8 (2.1) 210 (4.1)! 5 (1.9) 219 (6.1)! 13 (2.5) 214 (6.1) 7 (2.0) 224 (4.2)!	17 (2.6) 211 (2.8) 13 (2.5) 226 (2.8)! 8 (1.7) 206 (5.4)!	24 (2.8) 205 (3.2) 20 (2.3) 212 (4.2) 18 (2.4) 205 (2.9) 16 (3.0) 225 (2.6) 18 (2.7) 214 (4.1) 18 (2.7) 220 (3.5)	50 (2.9) 206 (2.1) 54 (2.9) 214 (1.9) 56 (3.9) 218 (2.2) 66 (3.6) 226 (1.4) 60 (3.9) 218 (1.9) 61 (3.5) 219 (1 7)
South Carolina Tennesseet Texas Utah Virginia Washington	12 (2.0) 205 (3.5) 16 (2.6) 215 (4.5) 5 (1.3) 202 (8.3)! 10 (1.7) 213 (4.1) 8 (1.4) 198 (4.5) 5 (1.1) 207 (6.3)!	20 (2.5) 221 (3.7) 11 (2.0) 219 (4.0)	15 (2.3) 200 (3.5) 16 (2.6) 213 (3.8) 24 (2.9) 214 (3.1) 20 (2.5) 216 (3.0) 25 (2.8) 208 (2.7) 14 (2.3) 220 (3.6)	54 (3.1) 207 (1.9) 44 (4.1) 216 (2.4) 48 (3.6) 217 (2.2) 50 (3.4) 217 (1.6) 55 (3.4) 217 (1.8) 68 (3.4) 213 (1.6)
West Virginia	11 (2.4) 212 (3.3)!	9 (2.2) 221 (4.6)!	15 (2.8) 211 (3.8)	59 (4.3) 214 (1 4)
Wisconsin†	3 (1.6) *** (***)		18 (2.7) 219 (2.4)	69 (3.4) 226 (1.3)
Wyoming	8 (1.9) 211 (4.3)!		16 (2.5) 219 (2.8)	64 (3.4) 224 (1 2)
Other Jurisdictions DoDEA Overseas Guam	17 (2.2) 214 (2.1)	19 (2.2) 219 (1.9)	18 (1.7) 214 (2.3)	47 (2.2) 219 (1.2)
	21 (0.9) 179 (3.1)	28 (0.9) 182 (2.4)	17 (0.8) *** (***)	34 (0.9) 177 (2.5)

^{*} The question associated with this variable was reformatted in 1994. No trend comparison lests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Use Computers to Teach Reading



How often do you use computers to teach reading?	Almost Every Day			Twice a		Twice a	Never or Hardly Ever	
1992 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	4 (1.1) 4 (1.9) 8 (3.4) 2 (1.6) 2 (1.0)	212 (4.0)!	21 (2.7) 20 (5.1) 32 (6.9) 15 (4.5) 18 (5.5)	212 (2.8) 216 (4.4)! 206 (4.0)! 217 (3.4)! 213 (7.8)!	23 (2.7) 17 (5.6) 20 (3.9) 30 (6.5) 24 (5.1)	216 (2.6) 227 (7.5)! 214 (7.4)! 218 (3.4)! 208 (3.5)!	52 (3.8) 60 (6.5) 40 (6.7) 53 (8.3) 56 (7.8)	218 (1.9) 219 (4.5) 215 (4.6) 221 (3.1) 216 (2.9)
States Alabama Arizona Arkansas California Colorado Connecticut	6 (1.7) 3 (1.3) 4 (1.5) 5 (1.5) 1 (0.5) 6 (1.5)	194 (5.6)! () 199 (7.8)! 181 (7.2)! () 202 (9.0)!	27 (3.1) 16 (2.5) 43 (4.8) 20 (3.2) 14 (2.4) 13 (2.9)	207 (3.3) 205 (3.5) 209 (2.3) 198 (5.4) 211 (3.3) 225 (3.0)!	19 (2.6) 30 (2.7) 14 (2.4) 23 (2.6) 26 (2.6) 23 (3.1)	206 (3.1) 210 (2.4) 220 (3.7) 204 (3.3) 216 (1.6) 226 (2.3)	47 (3.9) 51 (3.2) 39 (4.2) 53 (3.9) 59 (3.5) 58 (3.7)	209 (2.3) 212 (2.0) 211 (1.9) 207 (2.7) 219 (1.7) 224 (1.9)
Delaware† Florida Georgia Hawaii Indiana Iowa	6 (0.4) 13 (2.6) 16 (2.5) 0 (0.3) 4 (1.5) 2 (0.7)	208 (3.2) 208 (3.3)! 193 (4.1) () 219 (5.5)! ()	12 (0.6) 34 (3.6) 22 (2.7) 11 (2.3) 20 (2.9) 9 (2.1)	213 (2.0) 206 (2.5) 217 (2.8) 199 (4.4)! 213 (2.8) 225 (3.9)!	18 (0.7) 24 (2.4) 28 (2.8) 12 (2.2) 29 (3.0) 26 (3.2)	215 (2.2) 211 (2.7) 217 (2.4) 202 (5.3) 222 (2.0) 224 (1.9)	64 (0.9) 29 (3.3) 35 (3.7) 76 (3.0) 47 (3.4) 63 (3.9)	213 (1.0) 209 (1.9) 213 (2.8) 203 (1.8) 224 (1.8) 226 (1.5)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	8 (2.2) 4 (1.6) 1 (0.7) 10 (2.5) 5 (1.2)	209 (4.6)! 207 (6.9)! () 198 (6.8)! 222 (4.9)!	21 (2.9) 17 (2.9) 6 (2.3) 17 (2.4) 16 (2.5) 8 (2.5)	209 (2.6) 200 (3.8) 225 (5.8)! 207 (3.1) 221 (3.7) 221 (4.4)!	22 (3.7) 13 (2.6) 21 (3.6) 25 (2.6) 17 (2.3) 26 (3.9)	214 (2.7) 207 (4.1)! 229 (2.2) 216 (3.4) 226 (3.0) 226 (2.0)	49 (3.9) 66 (4.2) 72 (3.9) 48 (3.7) 62 (3.2) 65 (3.8)	214 (1.7) 205 (1.4) 227 (1.6) 213 (2.1) 228 (1.2) 218 (2.2)
Mississippi Missouri Montana Nebraskat New Hampshiret New Jerseyt	12 (3.1) 3 (1.4) () 1 (0.8) 1 (0.6) 2 (0.9)	198 (4.4)! () () () ()	32 (3.9) 11 (2.2) () 15 (2.7) 9 (1.7) 6 (1.4)	199 (2.4) 218 (3.7)! () 219 (2.7) 223 (3.2) 214 (5.6)!	12 (2.5) 23 (2.7) () 34 (4.1) 20 (3.2) 24 (3.5)	200 (4.6)! 222 (3.1) () 220 (2.0) 232 (2.5) 224 (2.4)	45 (4 6) 64 (3.5) () 51 (4.2) 70 (3.7) 69 (3.4)	202 (2.1) 220 (1.9) () 223 (1.7) 228 (1.4) 225 (2.1)
New Mexico New York† North Carolina North Dakota Pennsylvania Rhode Island	3 (1.1) 1 (0.6) 4 (1.2) 1 (0.2) 2 (0.9) 3 (1.4)	207 (6.9)! () ()	15 (2.8) 10 (2.4) 24 (2.7) 10 (2.2) 10 (2.1) 13 (2.2)	216 (2.9) 218 (4.7)! 203 (2.3) 222 (3.0)! 220 (3.4) 214 (5.2)	28 (2.7) 20 (3.0) 24 (2.4) 34 (3.8) 20 (2.7) 21 (2.8)	215 (3.7) 217 (2.7) 215 (2.6) 225 (1.8) 225 (3.3) 220 (4.4)	54 (3.7) 69 (4.1) 48 (3.0) 56 (4.0) 68 (3.5) 63 (3.4)	208 (2 2) 214 (2.0) 214 (2.0) 226 (1.8) 219 (1.6) 217 (1.7)
South Carolina Tennessee Texas Utah Virginia Washington	7 (1.6) 8 (2.2) 3 (1.0) 5 (2.1) 4 (1.2) ()	202 (4.6)! 206 (4.2)! 205 (5.5)! ••• (•••) 217 (5.4)! ()	18 (2.8) 21 (2.8) 32 (3.8) 19 (3.2) 18 (2.6) ()	209 (3.0) 204 (2.9) 214 (3.2) 222 (3.3) 216 (2.7) ()	23 (2.8) 21 (2.8) 24 (3.0) 21 (3.2) 30 (3.1) ()	213 (2.1) 218 (3.1) 216 (3.2) 223 (2.1) 225 (1.8) ()	52 (3.8) 50 (3.8) 42 (4.0) 55 (4.2) 48 (3.6) ()	209 (2.1' 214 (1.8' 214 (2.5 218 (1.5' 222 (2.1
West Virginia Wisconsin Wyoming	6 (1.7) 3 (1.1) 3 (1.4)	210 (4.5)! 201 (10.4)! 221 (5.6)!	19 (2.9) 11 (2.1) 18 (2.3)	217 (3.2) 220 (3.1) 222 (2.8)	22 (3.1) 21 (2.7) 27 (3.1)	213 (2.8) 223 (3.0) 221 (3.0)	53 (4 2) 65 (3.4) 52 (3.4)	216 (1.7 226 (1.2 225 (1.3
Other Jurisdictions DoDEA Overseas Guam	() 4 (0.7)	()	() 57 (1 0)	() 186 (1.7)	() 7 (0.6)	()	() 32 (0.9)	(<u>-</u> 176 (2.3

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



 $[\]cdots$ Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

 $^{{}^{\}text{L}} \text{Interpret with caution} \cdots \text{line nature of the sample does not allow accurate determination of the variability of this statistic} \\$

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Tual State Assessment (see Technical Report of the NAEP 1992 Tual State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Use Computers to Teach Reading*



How often do you use computers to teach reading?	Almost Every [Day	Once or We	Twice a		Twice a nth	1	or Hardly ver
1994 JURISDICTIONS	PCT (SE) PROF (SE)	PCT(SE)	PROF (SE)	PCT (SE)	PROF(SE)	PCT (SE')	PROF(SE)
Nation Nation Northeast Southeast Central West	6 (1.6) 198 (2 (1.4) *** (16 (4.6) 199 (1 (0.5) *** (5 (3.5) *** (6.2)!	18 (1.9) 14 (3.2) 21 (4.8) 15 (4.3) 20 (2.8)	215 (2.8) 212 (4.7)! 210 (6.9)! 219 (5.1)! 219 (4.4)	22 (2.4) 18 (4.9) 13 (3.0) 22 (6.2) 31 (4.4)	219 (2.5) 221 (5.0)! 222 (4.7)! 220 (4.8)! 216 (4.1)	55 (2.7) 65 (4.8) 50 (5.2) 63 (7.1) 44 (4.8)	213 (1.5) 211 (2.3) 208 (2.8) 219 (3.1) 213 (3.3)
States	3 (0.5)	,	20 (2.0)	213 (4.4)	01 (4.4,	210 (4.1)	14 (1.0)	2.0 (0.0,
Alabama Arizona Arkansas California Colorado Connecticut	14 (2.9) 202 (3 (1.2) 184 (1 7 (2.2) 206 (3 (1.4) (3 (1.1) 203 (10 (2.4) 197 ((3.5)! (6.8)! (5.5)!	32 (2.9) 15 (2.2) 41 (4.4) 15 (3.0) 19 (2.6) 17 (2.7)	206 (2.8) 202 (3.8) 206 (2.6) 199 (4.9) 212 (2.4) 219 (3.8)	20 (2.6) 24 (2.3) 15 (2.5) 22 (2.7) 24 (2.5) 17 (2.5)	216 (2.5) 204 (3.3) 217 (4.3) 193 (3.9) 213 (2.6) 227 (3.3)	34 (3.8) 58 (2.7) 36 (4.2) 59 (4.4) 55 (3.1) 56 (3.5)	208 (2.2) 210 (2.4) 209 (2.6) 199 (2.6) 216 (1.7) 227 (2.0)
Delaware Florida Georgia Hawaii Indiana Iowa	6 (0.3) 215 (10 (1.9) 198 (22 (3.0) 197 (1 (0.3) *** (4 (1.4) 221 (6 (1.9) 216 (4.9) 6.0) •••) 8.0)!	12.(0.6) 28 (2.6) 25 (2.7) 13 (2.1) 24 (3.2) 13 (2.7)	201 (3.2) 200 (3.7) 210 (4.2) 199 (3.7) 222 (2.8) 216 (3.9)!	21 (0.8) 30 (2.7) 20 (2.3) 24 (3.2) 30 (3.0) 27 (3.3)	210 (1.6) 211 (3.0) 215 (2.8) 204 (3.4) 221 (2.6) 221 (2.4)	61 (1.0) 32 (3.8) 32 (3.6) 61 (3.3) 43 (3.6) 53 (4.2)	206 (1.5) 205 (2.9) 210 (3.5) 200 (2.0) 219 (2.3) 227 (1.6)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	10 (2.0) 205 (12 (1.9) 199 (1 (0.5) *** (8 (2.6) 204 (4 (1.1) 232 (1 (1.0) *** (4.8) 4.8)! 5.1)!	26 (2.8) 21 (3.0) 7 (1.6) 21 (2.8) 10 (2.0) 9 (2.1)	212 (3.4) 197 (3.8) 228 (2.8) ¹ 201 (3.8) 217 (4.6) 213 (4.8)!	24 (3.2) 15 (2.8) 20 (2.8) 24 (3.0) 19 (2.5) 26 (2.7)	212 (3.0) 198 (3.6) 225 (2.1) 217 (2.9) 223 (2.0) 219 (2.3)	41 (3.6) 52 (4.2) 71 (3.5) 47 (4.1) 67 (3.1) 64 (3.7)	213 (2.3) 196 (2.6) 230 (1.7) 212 (2.6) 224 (1.7) 220 (1.5)
Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey	17 (2.5) 200 (7 (1.8) 206 (5 (1.3) 223 (5 (1.7) 223 (4 (1.2) 224 (2 (1.1) *** (5.8)! 5.8)! 5.2)!	31 (3.2) 18 (2.9) 13 (2.4) 20 (3.4) 8 (1.7) 12 (2.7)	200 (2.8) 214 (4.1) 219 (3.1) 213 (3.7) 218 (4.1)! 227 (5.2)!	7 (1.4) 20 (2.7) 25 (2.6) 33 (2.9) 24 (2.9) 21 (3.2)	213 (3.6) 217 (3.0) 221 (2.5) 218 (2.8) 225 (2.8) 222 (3.0)	45 (4.0) 54 (3.5) 57 (3.3) 43 (3.6) 63 (3.5) 64 (3.9)	202 (2.6) 220 (2.0) 223 (1.6) 224 (1.9) 223 (1.7) 220 (1.5)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	8 (1.9) 208 (4 (1.6) *** (3 (1.5) *** (7.1)! 4.8)!	25 (2.6) 17 (2.5) 30 (3.6) 17 (2.7) 13 (2.9) 10 (2.2)	203 (3.0) 209 (3.5) 208 (3.1) 219 (3.4) 216 (5.3)! 208 (3.1)!	24 (2.5) 19 (2.9) 23 (2.5) 33 (3.9) 25 (2.8) 17 (2.5)	204 (3.2) 215 (3.0) 216 (2.7) 226 (1.7) 219 (2.5) 223 (2.7)	41 (3.1) 60 (4.0) 39 (3.2) 45 (3.9) 59 (3.9) 69 (3.4)	207 (2.3) 213 (2.3) 219 (2.3) 227 (1.7) 214 (2.6) 221 (1.8)
South Carolina Tennesseet Texas Utah Virginia Washington	14 (2.9) 207 (4 (1.2) 210 (12 (2.0) 199 (3.1) 5.3)! 4.6)! (10.8)! (4.3) (5.1)!	25 (3.2) 26 (3.6) 30 (3.9) 19 (2.7) 21 (2.4) 13 (2.3)	204 (3.2) 204 (3.9) 211 (3.9) 215 (2.6) 210 (2.8) 213 (2.9)	19 (2.7) 20 (3.3) 20 (2.9) 27 (2.7) 26 (2.2) 19 (2.4)	209 (3.0) 216 (3.4) 215 (2.7) 218 (2.2) 217 (2.9) 216 (3.2)	34 (3.8) 42 (4.5) 36 (4.3) 50 (3.9) 42 (3.0) 64 (3.3)	204 (2.3) 218 (2.7) 216 (2.9) 219 (1.7) 217 (1.9) 213 (1.8)
West Virginia Wisconsin† Wyoming	3 (1.1) *** ((2.3) (***) (5.3)!	31 (3.5) 12 (2.4) 17 (2.7)	216 (2.3) 218 (3.4) 213 (2.2)	20 (3.2) 24 (3.5) 29 (3.2)	210 (2.5) 226 (2.3) 223 (1.8)	32 (4.2) 61 (4.2) 49 (3.6)	225 (1.5)
Other Jurisdictions DoDEA Overseas Guam	12 (2.6) 220 ((3.0)! (***)	18 (2.1) 78 (0.9)	215 (2.2) 180 (1.6)	30 (2.7) 9 (0.7)	217 (1.6)	40 (2.7) 10 (0.6)	

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Use a Variety of Books to Teach Reading



How often do you use a variety of books to teach reading?	Almost Every Day			r Twice a eek		Twice a nth		r Hardiy ver
992 JURISDICTIONS	PCT (SE) PROF (S	E) PCT	(SE)	PROF (SE)	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	43 (3.6) 219 (2 46 (9.2) 224 (5 38 (6.2) 216 (6 49 (8.0) 221 (3 40 (4.9) 214 (4	4)! 21 9) 21 2) 19	(2.4) (5.8) (3.3) (5.8) (3.8)	213 (2.4) 212 (4.9)! 208 (3.0) 219 (4.3)! 214 (5.0)	26 (3.0) 28 (8.0) 31 (5.3) 24 (4.7) 22 (5.9)	216 (2.3) 219 (4.7)! 210 (5.0) 219 (5.0) 217 (3.1)!	9 (1.5) 5 (2.4) 9 (2.6) 8 (3.3) 12 (3.8)	210 (3:3) () 213 (5.8)! () 201 (5.4)!
	40 (4.9) 214 (4	5, 2,	(0.0)	214 (0.0)	LL (0.0)	217 (0.1).	12 (0.0)	201 (011).
States Alabama Arizona Arkansas California Colorado Connecticut	29 (3.5) 204 (3 44 (3.2) 211 (1 23 (2.9) 211 (2 55 (3.1) 204 (2 63 (3.7) 219 (1 47 (3.1) 228 (1	.8) 26 .3) 24 .8) 27 .5) 21	(3.5) (2.7) (3.0) (2.7) (3.1) (2.9)	208 (2.9) 210 (2.2) 212 (3.1) 199 (3.7) 216 (2.2) 222 (2.5)	29 (3.2) 21 (2.0) 35 (3.5) 17 (2.2) 12 (2.2) 22 (2.5)	209 (2.7) 209 (2.9) 211 (2.9) 207 (3.7) 211 (3.7) 217 (3.3)	9 (2.3) 8 (1.4) 18 (2.5) 2 (1.0) 4 (1.3) 5 (1.2)	210 (5.5)! 206 (5.3) 210 (3.3) () 216 (5.2)! 212 (8.6)!
Delaware† Florida Georgia Hawaii Indiana Iowa	36 (1.2) 215 (1 42 (3.0) 209 (2 51 (2.9) 213 (2 6 (2.9) 222 (2 43 (4.0) 225 (1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	.0) 33 .2) 27 .9) 32 .4) 25	(1.0) (2.1) (2.9) (2.8) (3.2) (2.6)	217 (1.4) 207 (2.3) 214 (2.4) 205 (3.0) 221 (2.3) 225 (1.9)	32 (1.1) 22 (2.3) 17 (2.3) 26 (2.5) 40 (3.7) 25 (3.0)	210 (1.2) 210 (2.2) 207 (4.6) 203 (2.6) 222 (1.8) 227 (2.0)	8 (0.5) 3 (1.0) 4 (1.1) 7 (1.4) 9 (2.7) 9 (2.2)	207 (2.4) 202 (6.8)! 200 (8.0)! 204 (6.4)! 216 (3.0)! 226 (3.5)!
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	28 (3.6) 213 (2 19 (2.7) 211 (3 50 (4.7) 230 (3 47 (3.2) 215 (3 45 (4.0) 229 (3 34 (2.6) 221 (3	.8) 34 .6) 27 .1) 24 .9) 27	(3.1) (3.1) (3.9) (2.6) (2.8) (3.0)	211 (2.7) 201 (2.6) 224 (2.3) 210 (3.0) 225 (2.5) 221 (2.6)	37 (3.9) 34 (3.2) 20 (3.2) 26 (2.7) 21 (2.7) 33 (2.8)	213 (1.6) 202 (2.1) 224 (2.2) 207 (2.7) 223 (2.0) 222 (2.6)	11 (2.5) 13 (2.3) 3 (1.2) 3 (0.8) 7 (1.5) 7 (1.7)	212 (2.7)! 207 (2.4) *** (***) 200 (11.8)! 224 (3.9)! 211 (4.7)!
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	24 (2.6) 202 (35 (4.2) 220 (35 (4.2) 220 (3.7) 223 (53 (3.7) 228 (24 (3.4) 230 (.6) 25) .9) 20 .5) 26	(3.2) (2.8) () (2.9) (2.9) (3.6)	195 (2.5) 220 (2.4) () 220 (2.2) 227 (2.1) 226 (2.6)	30 (3.5) 28 (3.2) () 27 (3.4) 17 (2.6) 32 (3.7)	203 (2.3) 220 (2.4) () 219 (2.5) 232 (3.3) 222 (2.9)	8 (1.9) 12 (2.1) () 7 (1.5) 4 (1.1) 13 (2.6)	201 (4.3) 224 (2.4) () 222 (6.4) 222 (5.0) 213 (4.5)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	38 (3.5) 214 (50 (3.4) 218 (43 (3.4) 215 (26 (3.8) 226 (25 (3.0) 219 (33 (3.4) 222 (1.8) 29 1.9) 32 2.2) 17 2.9) 31	(3.4) (3.2) (3.1) (3.1) (3.6) (3.1)	210 (2.6) 214 (2.5) 209 (2.5) 225 (3.3) 222 (2.8) 219 (2.6)	27 (3.4) 16 (2.3) 19 (2.6) 43 (4.0) 29 (2.8) 29 (2.9)	211 (2.6) 207 (5.5) 211 (2.4) 227 (1.8) 221 (2.1) 212 (3.1)	5 (1.7) 4 (1.1) 6 (2.1) 14 (3.5) 14 (2.9) 5 (1.5)	198 (9.1) 213 (5.7) 204 (3.6) 220 (3.2) 216 (2.9) 206 (5.1)
South Carolina Tennessee Texas Utah Virginia Washington	41 (3.6) 211 (28 (2.8) 211 (43 (3.9) 216 (44 (3.8) 221 (43 (3.9) 227 (() (2.1) 28 2.2) 25 1.8) 24 2.2) 32)	(3.2) 3 (2.6) 5 (2.6) 4 (2.9) 2 (2.4)	215(2.2) ()	20 (2.9)	221 (2.3) ()	5 (1.6)	222 (5.3) ()
West Virginia Wisconsin Wyoming	21 (3.4) 218 (36 (3.9) 224 (48 (3.5) 223 (2.2) 25	1(2.5) 5(3.1) 9(3.1)	214 (2.4) 223 (2.2) 223 (1.8)	34 (2.8) 30 (3.3) 18 (2.8)	216 (2.6) 223 (2.1) 226 (2.2)	14 (2.0) 9 (2.5) 5 (1.6)	211 (3.3) 225 (3.4) 217 (5.1)
Other Jurisdictions DoDEA Overseas Guam	() (29 (0.8) 182 (- () 4 (0.9)		() 29 (0.9)	() 179 (2.4)	() 8 (0.5)	(<u>)</u>

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[·] Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I interpret with caution \cdots the nature of the sample does not allow accurate determination of the variability of this statistic

¹ Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Use a Variety of Books to Teach Reading*



How often do you use a variety of books to teach reading?	Almost Every Day	Once or Twice a Week	Once or Twice a Month	Never or Hardly Ever
1994 JURISDICTIONS	PCT(SE) PROF(SE)	PCT (SE) PROF (SE)	PCT(SE) PROF(SE)	PCT(SE) PROF(SE)
Nation Nation Northeast Southeast Central West	49 (2.7) 214 (1.5) 53 (3.7) 215 (2.0) 42 (5.4) 207 (4.2) 37 (6.0) 222 (3.3) 61 (5.8) 214 (2.6)	26 (2.2) 212 (2.9) 21 (4.4) 211 (3.9) 30 (5.2) 205 (3.8) 31 (5.2) 218 (6.9) 22 (3.0) 216 (5.8)	21 (1.9) 214 (2.4) 22 (2.9) 205 (6.8) 22 (3.6) 217 (4.6) 23 (3.6) 221 (3.4) 16 (4.4) 209 (4.5)!	5 (1.0) 208 (3.5)! 4 (1.6) () 6 (2.0) 206 (7.2)! 9 (3.1) 207 (5.6)! 1 (0.7) ()
States Alabama Arizona Arkansas California Colorado Connecticut	37 (3.4) 207 (2.9) 48 (3.0) 209 (2.3) 31 (3.1) 208 (2.6) 61 (3.4) 199 (2.5) 69 (3.4) 216 (1.6) 53 (3.9) 226 (2.2)	29 (3.4) 205 (2.6) 25 (2.5) 206 (3.0) 30 (3.6) 209 (2.9) 22 (2.6) 190 (5.3) 21 (3.1) 213 (3.1) 25 (3.2) 217 (4.0)	26 (2.8) 211 (2.6) 22 (2.2) 204 (2.9) 27 (3.4) 209 (3.2) 14 (2.5) 206 (6.5) 9 (1.9) 202 (5.1)! 18 (2.6) 223 (3.5)	9 (2.2) 203 (3.8)! 4 (1.1) 198 (8.2)! 12 (2.3) 211 (3.4) 3 (0.9) () 1 (0.6) () 3 (1.2) 201 (9.4)!
Delaware Florida Georgia Hawaii Indiana Iowa	51 (0.9) 212 (1.5) 49 (3.4) 206 (2.3) 51 (3.1) 213 (3.3) 47 (2.8) 202 (2.6) 34 (3.3) 224 (2.1) 56 (4.1) 224 (1.8)	24 (0.8) 205 (2.6) 27 (2.4) 200 (2.9) 24 (2.7) 205 (3.1) 30 (2.5) 201 (2.7) 27 (2.8) 219 (2.2) 24 (3.2) 220 (2.5)	20 (1.0) 198 (2.8) 21 (2.1) 207 (3.4) 18 (2.0) 201 (4.2) 19 (2.0) 197 (3.2) 28 (3.0) 220 (2.8) 18 (2.7) 225 (2.5)	5 (1.2) 201 (3.4); 5 (0.5) 192 (6.2); 3 (1.0) 212 (6.3)! 7 (1.6) 201 (5.1)! 3 (1.0) 207 (6.2)! 11 (2.2) 211 (4.7)! 2 (1.0) 217 (8.3)!
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	56 (3.4) 213 (2.2) 27 (3.3) 198 (4.5) 69 (3.4) 231 (1.5) 52 (3.2) 213 (2.2) 48 (3.9) 225 (2.3) 45 (3.7) 219 (1.8)	27 (3.2) 209 (3.3) 23 (2.5) 200 (2.9) 16 (2.4) 225 (2.9) 26 (2.7) 207 (2.7) 23 (2.6) 221 (3.1) 31 (2.7) 216 (2.5)	15 (2.0) 213 (4.1) 38 (3.9) 196 (2.5) 14 (2.4) 225 (3.0) 17 (3.0) 209 (3.9) 24 (3.0) 225 (2.5) 21 (2.8) 224 (2.1)	1 (0.7) () 12 (2.3) 194 (4.0)! 2 (0.5) () 4 (1.3) 196 (5.8)! 5 (1.3) 221 (3.5)! 3 (1.2) ()
Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey	29 (3.2) 203 (3.3) 41 (4.0) 220 (2.0) 47 (3.6) 225 (2.0) 54 (3.8) 222 (1.9) 54 (4.0) 222 (1.9) 48 (3.9) 228 (1.7)	27 (3.5) 218 (2.8) 27 (3.0) 228 (2.5)	31 (3.0) 202 (2.8) 22 (2.5) 215 (3.4) 22 (3.1) 224 (2.6) 13 (2.3) 214 (3.2) 18 (3.2) 222 (3.0) 24 (2.9) 212 (2.6)	9 (2.2) 207 (7.5)! 12 (.2.6) 213 (3.6)! 4 (1.6) 217 (5.3)! 6 (1.5) 216 (5.4)! 1 (0.6) ***(***) 8 (1.7) 203 (6.6)!
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	46 (3.3) 205 (2.5) 57 (3.1) 216 (2.1) 50 (3.2) 213 (2.1) 37 (3.4) 225 (2.1) 45 (3.9) 218 (2.0) 56 (3.7) 221 (1.7)	26 (2.5) 205 (2.6) 33 (3.0) 215 (2.2) 22 (3.0) 228 (2.2) 22 (2.9) 209 (2.8)	21 (2.8) 204 (3.3) 15 (2.1) 210 (4.3) 12 (2.0) 214 (4.5) 30 (3.6) 225 (1.9) 28 (3.5) 219 (4.3) 16 (3.0) 218 (3.5)	3 (1.1) 211 (6.1)! 1 (0.5) ··· (···) 4 (1.3) 209 (5.1)! 11 (2.6) 220 (4.5)! 5 (1.7) 204 (10.5)! 3 (1.4) ··· (···)
South Carolina Tennesseet Texas Utah Virginia Washington	54 (3.8) 206 (2.0) 30 (3.6) 212 (3.1) 44 (3.9) 215 (2.8) 53 (3.4) 219 (1.8) 60 (3.5) 215 (2.0) £7 (3.9) 217 (1.5)	25 (3.1) 215 (3.3) 27 (3.1) 212 (2.9) 21 (2.4) 217 (2.5) 22 (2.8) 214 (3.8)	19 (2.8) 198 (3.0) 37 (3.4) 214 (2.7) 23 (2.9) 211 (3.0) 22 (2.7) 214 (2.7) 14 (2.4) 208 (3.5) 17 (2.6) 211 (3.5)	3 (0.8) 186 (8.5)! 8 (2.3) 205 (7.3)! 6 (1.2) 207 (9.8)! 3 (1.0) 212 (6.8)! 4 (1.3) 202 (4.6)! 3 (1.1) 194 (7 1)!
West Virginia Wisconsin† Wyoming	36 (4.0) 215 (2.1) 45 (4.3) 225 (1.7) 53 (3.6) 220 (1.4)	25 (3.0) 227 (1.9)	26 (3.5) 214 (2.0) 27 (3.4) 221 (2.6) 23 (2.7) 220 (2.5)	10 (2.4) 208 (3.6)! 2 (0.6) () 4 (1.8) ()
Other Jurisdictions DoDEA Overseas Guam	45 (2.2) 219 (1.2) 56 (1.0) 177 (1.9)	1 1 1 1	24 (2.1) 216 (2.0) 18 (0.9) 184 (2.8)	4 (0.7) 212 (3.5) 4 (0.5) ··· (···)

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Frequency They Use Other Subject Area Materials to Teach

Reading



How often do you use materials from other subject areas to teach reading?	Almost I	Almost Every Day		Once or Twice a Week		r Twice a onth		Never or Hardly Ever	
1992 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)	PCT(SE)	PROF(SE)	PCT (SE)	PROF (SE)	
Nation Nation Northeast Southeast Central West	26 (2.8)	216 (2.8)	30 (3.0)	220 (2.2)	30 (2.5)	213 (2.0)	14 (2.3)	217 (3.2)	
	27 (7.0)	218 (8.8)!	28 (3.8)	222 (7.3)	28 (7.4)	215 (5.8)!	16 (8.5)	221 (8.1)!	
	23 (4.8)	214 (5.9)!	37 (4.6)	215 (3.8)	28 (4.2)	205 (3.2)	12 (2.9)	217 (4.0)!	
	25 (6.2)	219 (3.7)!	27 (7.5)	224 (2.8)!	34 (4.1)	217 (3.4)	13 (2.6)	220 (6.7)!	
	30 (4.9)	212 (4.8)	25 (5.6)	218 (5.6)!	28 (4.6)	213 (5.5)!	17 (4.2)	210 (4.1)!	
States Alabama Arizona Arkansas California Colorado Connecticut	32 (3.2)	205 (2.8)	27 (3.0)	206 (3.0)	29 (3.3)	209 (2.6)	12 (2.5)	211 (3.7)!	
	31 (2.5)	210 (2.1)	29 (2.8)	210 (2.3)	26 (2.8)	211 (2.6)	14 (2.3)	207 (4.7)	
	14 (2.2)	208 (3.9)	28 (2.8)	210 (2.4)	31 (2.5)	212 (1.9)	27 (3.3)	212 (3.2)	
	46 (3.0)	207 (2.6)	32 (2.9)	199 (4.1)	15 (2.0)	204 (4.4)	6 (1.7)	191 (7.1)!	
	33 (3.2)	217 (1.7)	39 (2.9)	219 (1.9)	21 (2.6)	215 (2.2)	7 (1.7)	211 (5.2)!	
	30 (3.1)	226 (2.7)	30 (2.6)	221 (2.8)	30 (2.8)	224 (2.4)	11 (2.4)	222 (4.5)!	
Delaware†	15 (1.0)	217 (2.1)	25 (1.1)	217 (1.7)	39 (1.3)	213 (1.1)	21 (1.0)	210 (1.7)	
Florida	35 (3.0)	210 (2.1)	34 (2.7)	207 (2.3)	24 (2.7)	210 (1.9)	8 (1.6)	206 (3.9)!	
Georgia	36 (2.7)	215 (2.2)	35 (2.8)	211 (2.9)	22 (2.6)	211 (3.0)	8 (1.1)	207 (4.1)	
Hawaii	25 (2.8)	198 (3.3)	34 (2.8)	206 (2.4)	29 (2.8)	203 (2.6)	12 (2.0)	200 (4.4)	
Indiana	26 (3.0)	221 (2.2)	22 (2.8)	221 (2.2)	37 (3.1)	221 (1.8)	15 (2.4)	222 (3.0)	
Iowa	15 (2.5)	229 (2.6)	24 (2.9)	223 (1.9)	35 (3.7)	226 (1.5)	26 (3.5)	225 (1.9)	
Kentucky	25 (2.8)	212 (3.0)	23 (2.8)	213 (2.3)	29 (3.3)	212 (2.0)	23 (3.3)	213 (2.2)	
Louisiana	18 (2.5)	205 (3.3)	36 (3.3)	201 (2.2)	30 (2.6)	206 (2.2)	16 (2.4)	209 (2.5)	
Mainet	25 (3.3)	225 (2.7)	27 (3.6)	228 (2.4)	30 (3.6)	229 (1.9)	18 (3.6)	225 (2.5)	
Maryland	20 (2.6)	209 (3.1)	41 (3.3)	211 (2.5)	31 (2.8)	214 (2.4)	8 (1.9)	207 (6.5)!	
Massachusetts	27 (3.7)	222 (2.4)	33 (3.1)	231 (1.8)	24 (2.5)	227 (2.5)	17 (2.8)	226 (2.8)	
Minnesota	18 (3.4)	222 (2.6)	25 (3.1)	219 (2.9)	32 (3.4)	221 (2.4)	24 (3.2)	218 (2.7)	
Mississippi	23 (2.7)	201 (2.7)	25 (3.1)	193 (3.4)	34 (3.8)	203 (2.5)	18 (2.9)	202 (2.5)	
Missouri	26 (3.5)	215 (3.9)	26 (3.1)	222 (1.8)	30 (3.1)	223 (1.9)	18 (3.0)	222 (2.8)	
Montana	()	()	()	()	()	()	()	()	
Nebraska†	22 (4.3)	222 (2.8)!	31 (3.9)	218 (2.4)	29 (3.2)	222 (1.6)	17 (2.6)	226 (3.1)	
New Hampshire†	31 (3.7)	227 (1.8)	31 (3.0)	228 (1.7)	30 (3.6)	230 (2.4)	9 (1.9)	224 (3.2)!	
New Jersey†	26 (3.5)	223 (2.5)	29 (4.1)	228 (3.5)	28 (3.4)	223 (2.9)	17 (3.1)	223 (3.6)	
New Mexico	39 (3.1)	209 (2.9)	34 (3.3)	213 (2.4)	20 (2.7)	212 (2.9)	8 (2.3)	204 (9.4)!	
New Yorkt	44 (3.8)	216 (2.0)	34 (2.6)	212 (3.5)	16 (2.5)	217 (3.0)	6 (1.8)	216 (5.6)'	
North Carolina	30 (2.7)	210 (2.6)	34 (2.7)	212 (2.2)	28 (2.6)	212 (1.9)	8 (1.6)	212 (5.3)!	
North Dakota	19 (2.7)	224 (2.5)	26 (3.6)	225 (2.7)	34 (4.4)	226 (2.5)	21 (3.7)	226 (2.3)	
Pennsylvania	12 (2.3)	217 (5.2)!	23 (2.8)	219 (3.0)	39 (3.0)	223 (2.1)	25 (3.0)	219 (2.7)	
Rhode Island	23 (3.0)	220 (3.0)	28 (3.1)	218 (2.9)	35 (2.7)	217 (3.5)	14 (2.8)	214 (4.2)!	
South Carolina Tennessee Texas Utah Virginia Washington	26 (3.5) 23 (2.6) 23 (2.3) 28 (3.0) 30 (3.3) ()	211 (3.0) 212 (2.5) 207 (2.9) 221 (2.3) 224 (2.7) ()	32 (3.3) 31 (3.0) 33 (2.8) 27 (2.3) 33 (2.6) ()	208 (2.3) 209 (2.5) 215 (3.1) 224 (2.0) 217 (2.0) ()	29 (3.0) 34 (2.5) 32 (3.2) 26 (2.5) 26 (2.6) ()	212 (2.1) 217 (2.0) 219 (2.3) 216 (2.0) 224 (2.6) ()	12 (1.9) 11 (1.8) 13 (2.3) 18 (2.1) 12 (2.1) ()	207 (3.6) 205 (4.7) 213 (3.1) 220 (1.9) 224 (2.8)	
West Virginia	23 (2.7)	216 (2.2)	33 (3.2)	217 (2.3)	29 (3.2)	215 (2.8)	16 (2.5)	210 (3.4)	
Wisconsin	21 (2.5)	222 (2.7)	33 (3.0)	223 (1.7)	29 (3.3)	226 (1.8)	17 (2.8)	225 (2.9)	
Wyoming	31 (3 2)	223 (1.5)	32 (3.3)	223 (2.2)	21 (2.6)	226 (2.5)	17 (2.9)	221 (2.9)	
Other Jurisdictions DoDEA Overseas Guam	() 32 (0.9)	() 184 (1.9)	() 29 (0.9)	() 181 (2.1)	() 31 (1.1)	() 180 (2.1)	() 8 (0.6)	··· (···)	

(continued on next page)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[·] Montana Washington and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with caution - the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1932 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and

Average Reading Proficiency

TEACHERS' REPORTS ON: Frequency They Use Other Subject Area Materials to Teach Reading*



How often do you use materials from other subject areas to teach reading?	Almost Every Day	Once or Twice a Week	Once or Twice a Month	Never or Hardly Ever
1994 JURISDICTIONS	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)
Nation Nation Northeast Southeast Central West	37 (2.6) 212 (1.7)	32 (2.6) 215 (1.9)	22 (2.0) 214 (2.1)	9 (1.6) 212 (3.9)
	39 (4.2) 214 (2.6)	31 (3.9) 211 (3.7)	23 (3.6) 210 (3.2)	7 (3.0) 219 (8.6)!
	40 (5.9) 208 (3.3)	28 (2.7) 211 (2.4)	23 (3.2) 207 (3.1)	8 (2.5) 203 (8.4)!
	32 (5.7) 221 (3.8)	32 (6.3) 217 (5.1)!	22 (3.6) 222 (3.9)	14 (5.0) 213 (5.1)!
	38 (4.4) 209 (3.4)	34 (5.8) 218 (2.2)	21 (4.7) 215 (4.4)!	6 (2.0) 215 (7.9)!
States Alabama Arizona Arkansas California Colorado Connecticut	33 (3.9) 208 (2.2)	32 (2.9) 211 (2.0)	23 (2.9) 208 (3.5)	12 (2.8) 198 (4.3)!
	40 (3.0) 202 (2.8)	30 (2.6) 206 (2.6)	23 (2.4) 211 (3.5)	8 (1.4) 216 (6.0)
	27 (3.3) 211 (2.9)	29 (3.9) 204 (2.9)	32 (2.9) 212 (2.3)	12 (2.2) 207 (6.5)
	47 (3.3) 198 (2.5)	35 (3.6) 196 (3.0)	15 (2.5) 200 (5.8)	4 (1.4) *** (***)
	38 (2.9) 213 (1.9)	35 (2.6) 215 (2.1)	23 (2.3) 215 (2.5)	3 (1.1) 208 (10.2)!
	44 (3.6) 222 (2.1)	31 (3.1) 225 (2.6)	19 (2.6) 222 (3.5)	6 (1.7) 219 (7.2)!
Delaware	27 (0.9) 211 (2.1)	26 (0.9) 209 (2.1)	32 (1.3) 207 (2.1)	15 (0.9) 192 (2.9)
Florida	49 (3.2) 206 (2.2)	30 (2.5) 203 (2.8)	17 (1.9) 205 (3.1)	4 (1.2) 204 (7.9)!
Georgia	41 (3.3) 215 (3.2)	29 (2.7) 204 (4.0)	22 (2.6) 205 (2.9)	8 (1.2) 197 (4.0)
Hawaii	38 (2.8) 202 (2.8)	38 (2.5) 202 (1.9)	19 (1.9) 196 (3.4)	5 (1.0) 199 (5.7)!
Indiana	34 (3.7) 220 (2.6)	25 (2.9) 221 (2.7)	26 (3.0) 223 (2.5)	16 (2.8) 215 (4.3)
Iowa	20 (3.1) 226 (2.5)	40 (3.5) 223 (2.2)	29 (3.4) 221 (2.2)	11 (2.4) 224 (2.9)!
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	42 (3.6) 213 (2.0)	32 (2.9) 210 (2.2)	20 (3.0) 211 (3.8)	6 (1.8) 214 (3.6)!
	25 (3.6) 194 (4.6)	29 (3.3) 197 (3.5)	34 (3.4) 198 (2.4)	12 (2.2) 200 (2.9)
	26 (2.9) 230 (2.0)	34 (3.1) 230 (1.9)	29 (2.6) 229 (1.9)	11 (1.9) 222 (3.4)
	35 (2.9) 218 (2.4)	39 (3.0) 205 (2.6)	21 (2.9) 209 (3.9)	4 (1.2) 191 (9.9)!
	26 (3.1) 224 (3.2)	34 (2.8) 225 (2.3)	32 (3.2) 222 (2.2)	8 (1.9) 220 (3.4)!
	31 (3.6) 214 (2.9)	29 (2.1) 222 (2.1)	30 (3.4) 221 (1.6)	11 (2.0) 219 (3.1)
Mississippi	26 (2.8) 199 (3.7)	35 (2.7) 202 (2.6)	27 (2.9) 203 (2.4)	12 (2.7) 209 (5.4)!
Missouri	32 (3.0) 219 (2.7)	25 (2.6) 219 (2.9)	27 (2.7) 212 (2.4)	16 (2.8) 218 (2.5)
Montanat	39 (3.6) 225 (2.3)	36 (3.6) 221 (1.8)	21 (3.0) 220 (2.7)	5 (1.3) 220 (5.6)!
Nebraskat	36 (3.8) 220 (2.3)	34 (3.3) 219 (2.8)	23 (3.3) 219 (2.7)	6 (1.8) 221 (5.9)!
New Hampshiret	33 (3.2) 222 (2.2)	36 (3.4) 224 (2.5)	25 (3.3) 225 (2.5)	5 (1.6) 221 (3.7)!
New Jersey	29 (3.2) 218 (2.7)	37 (3.0) 223 (2.2)	20 (2.5) 221 (3.1)	13 (2.8) 218 (4.2)!
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	46 (4.0) 203 (2.5)	33 (3.6) 208 (2.9)	15 (2.2) 207 (3.8)	7 (1.4) 194 (3.6)!
	52 (3.4) 212 (2.2)	27 (2.4) 213 (2.3)	16 (2 2) 207 (3.8)	5 (1.7) 226 (4.9)!
	46 (3.7) 212 (2.1)	31 (3.0) 218 (2.6)	19 (2.6) 210 (3.8)	4 (1.3) 211 (5.5)!
	29 (3.6) 225 (2.1)	30 (3.2) 225 (1.8)	28 (3.4) 227 (2.6)	13 (2.8) 223 (3 3)!
	35 (3.2) 216 (2.6)	30 (2.8) 213 (3.1)	24 (3.3) 219 (4.0)	12 (2.6) 217 (5.0)!
	34 (3.9) 223 (2.5)	34 (3.3) 219 (2.1)	18 (2.3) 214 (2.9)	14 (2.6) 222 (3.4)
South Carolina Tennesseet Texas Utah Virginia Washington	32 (3.2) 204 (2.2) 27 (3.9) 208 (3.2) 35 (3.9) 211 (3.2) 30 (2.9) 220 (2.2) 46 (3.2) 214 (2.2) 37 (3.2) 217 (1.6)	36 (2.5) 203 (2.3) 28 (3.3) 215 (3.0) 31 (3.0) 210 (2.9) 33 (2.4) 218 (2.4) 30 (2.5) 214 (2.2) 33 (2.6) 214 (2.0)	24 (3.7) 202 (3.0) 29 (3.8) 214 (3.7) 28 (3.0) 218 (3.1) 26 (2.7) 216 (2.2) 17 (2.1) 215 (3.6) 21 (2.1) 212 (2.6)	11 (2.0) 210 (4.4) 7 (1.6) 206 (5.9)! 9 (2.0) 200 (5.9)!
West Virginia	42 (4.0) 216 (1.8)	32 (2.9) 228 (1.8)	22 (2.6) 211 (2.4)	8 (2.1) 207 (5.3)!
Wisconsin†	29 (3.3) 222 (2.4)		33 (2.9) 221 (1.9)	6 (1.7) 232 (3.2)!
Wyoming	40 (3.5) 220 (1.7)		21 (2.7) 223 (2.3)	8 (1.7) 216 (4.6)!
Other Jurisdictions DoDEA Overseas Guam	37 (2.7) 218 (1.4) 62 (1.4) 179 (1.8)			

^{*} The question associated with this variable was reformatted in 1994. No trend comparison tests were conducted

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[!] Interpret with caution $\cdot\cdot$ the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

Chapter 5: Characteristics of Fourth-Grade Reading Teachers

Overview

Chapter 5 presents data about the levels and types of degrees and certifications held by the fourth-grade teachers whose students participated in the NAEP reading assessment. Such data provides insight into the academic preparation of the instructors who teach reading to the students who were assessed. Data are also collected regarding teachers' professional development. They are asked questions about the number of years teaching, training in specific areas, and time spent in development seminars.



1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Their Highest Academic Degree*



What is the highest academic degree you hold?	Bachelor's	Degree	Master Specialist	F	Doctor: Profession	
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	59 (2.7) 39 (6.3) 59 (5.8) 66 (4.9) 69 (4.6)	213 (1.3) 214 (3.1) 207 (2.3) 217 (3.1) 213 (1.9)	41 (2.7) 61 (6.3) 41 (5.8) 34 (4.9) 31 (4.6)	215 (1.9) 212 (2.5) 210 (3.6) 224 (4.9) 217 (3.5)	0 (0.1) () () 0 (0.3)	··· (···) ··· (···) ··· (···)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia	46 (3.2) 64 (2.4) 73 (3.3) 71 (2.8) 57 (2.9) 21 (2.7) 62 (0.9) 65 (2.9) 52 (2.8)	206 (2.4) 203 (2.2) 209 (2.1) 198 (2.2) 213 (1.8) 219 (3.6) 205 (1.6) 203 (2.1) 206 (3.6)	54 (3.2) 36 (2.3) 27 (3.3) 29 (2.8) 43 (2.9) 78 (2.8) 38 (0.9) 34 (2.9) 48 (2.8)	210 (1.9) 212 (2.2) 209 (2.9) 198 (2.9) 215 (1.8) 224 (2.0) 210 (1.8) 208 (3.0) 211 (2.3)	1 (0.6) 0 (0.1) () () 1 (0.6) 0 (0.2) 1 (0.6)	*** (***) *** (***) *** (***) *** (***) *** (***) *** (***) *** (***)
Hawaii Indiana Iowa	64 (2.7) 16 (2.5) 66 (3.5)	201 (1.8) 214 (3.1) 224 (1.6)	35 (2.6) 84 (2.5) 33 (3.5)	201 (3.1) . 221 (1.5) 223 (2.3)	2 (0.7) 0 (0.2) 0 (0.4)	*** (***) *** (***) *** (***)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	18 (2.3) 70 (3.3) 69 (2.7) 47 (3.6) 48 (3.5) 58 (3.1)	207 (4.0) 197 (2.1) 229 (1.5) 209 (2.9) 224 (2.1) 217 (1.7)	82 (2.3) 30 (3.4) 31 (2.7) 53 (3.7) 51 (3.6) 42 (3.1)	213 (1.6) 198 (2.4) 227 (2.1) 211 (2.5) 223 (1.8) 221 (1.9)	0 (0.2) 1 (0.5) 0 (0.3)	()
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	56 (3.6) 56 (3.3) 72 (2.4) 65 (3.4) 64 (3.4) 69 (2.4)	202 (2.0) 216 (1.9) 222 (1.4) 219 (1.8) 225 (1.6) 219 (1.7)	44 (3.6) 44 (3.3) 27 (2.4) 35 (3.4) 36 (3.4) 31 (2.4)	202 (2.9) 218 (2.2) 224 (2.6) 221 (2.2) 221 (2.5) 224 (2.3)	0 (0.4) 1 (0.5) 1 (0.5) *** (***) *** (***) 0 (0.1)	()
New Mexico New York North Carolina North Dakota Pennsylvaniat Rhode Islandt	54 (3.2) 27 (2.4) 68 (3.1) 84 (2.8) 43 (3.7) 34 (3.6)	203 (2.3) 209 (2.8) 214 (1.8) 225 (1.4) 211 (2.9) 219 (2.2)	46 (3.2) 73 (2.4) 32 (3.1) 16 (2.8) 57 (3.7) 65 (3.3)	207 (2.5) 213 (1.6) 213 (2.8) 227 (2.5)! 219 (2.0) 220 (1.5)	1 (0.4) 0 (0.2) 0 (0.2) () 1 (0.9)	··· (···)
South Carolina Tennessee! Texas Utah Virginia Washington	51 (3.2) 55 (4.0) 74 (2.4) 72 (2.8) 68 (2.9) 58 (3.4)	202 (1.9) 214 (2.5) 213 (2.1) 216 (1.5) 214 (1.7) 213 (1.8)	49 (3.3) 44 (4.0) 25 (2.4) 28 (2.8) 32 (2.9) 42 (206 (2.0) 212 (2.5) 211 (3.1) 222 (2.0) 213 (2.6) 214 (1.9)	0 (0.4) 0 (0.3) 0 (0.2) *** (***) 0 (0.4)	··· (···)
West Virginia Wisconsin† Wyoming	46 (3.8) 64 (3.8) 74 (2.5)	214 (1.6) 224 (1.4) 221 (1.4)	54 (36 (3.8, 25 (2.5)	213 (1.4) 224 (1.9) 221 (2.3)	0 (0.1) 0 (0.5)	*** (***)
Other Jurisdictions DoDEA Overseas Guam	39 (2.8) 68 (0.7)	217 (1.4) 180 (1.6)	58 (3.0) 31 (0.7)	218 (1.1) 182 (2.3)	3 (1.2) 1 (0.1)	*** (***)

^{*} The 1992 data are not reported for this variable due to a rewording of the question for the 1994 assessment

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I interpret with caution — the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and

Average Reading Proficiency

TEACHERS' REPORTS ON: Areas of Teaching Certification*



Do you have teaching certification in any of the following areas that is recognized by your state?		cation Middle School)	English/Lan (Middle School Scho	or Secondary	Read	ling
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	75 (2.5) 78 (4.6) 73 (5.8) 78 (5.2) 72 (4.6)	213 (1.3) 213 (2.7) 207 (2.8) 219 (2.4) 213 (2.4)	7 (1.6) 3 (1.5) 9 (3.0) 7 (3.0) 7 (3.8)	214 (3.8)! ••• (•••) 219 (4.7)! 217 (8.8)! 214 (5.6)!	18 (2.1) 18 (3.7) 17 (5.2) 14 (4.0) 21 (3.6)	216 (2.8) 218 (3.7) 209 (5.2)! 224 (8.2)! 216 (4.4)
States Alabama Arizona Arkansas California Colorado Connecticut	76 (3.2) 80 (2.2) 73 (3.5) 85 (2.2) 82 (2.1) 82 (2.6)	208 (2.0) 207 (2.1) 210 (1.8) 198 (2.3) 215 (1.4) 223 (1.9)	6 (1.2) 8 (1.6) 1 (0.5) 7 (1.5) 4 (1.0) 7 (1.9)	214 (5.7) 207 (6.7)! *** (***) 199 (5.8)! 218 (5.2)! 222 (6.2)!	18 (3.1) 12 (1.8) 26 (3.4) 8 (1.9) 14 (1.8) 10 (1.9)	207 (3.5) 206 (4.8) 210 (3.7) 200 (6.6)! 213 (3.9) 216 (4.6)
Delaware Florida Georgia Hawaii Indiana Iowa	80 (1.1) 84 (1.9) 88 (2.0) 77 (2.3) 75 (3.2) 53 (3.5)	207 (1.3) 204 (1.8) 209 (2.7) 199 (1.8) 221 (1.8) 223 (1.7)	6 (0.4) 3 (0.9) 4 (1.1) 2 (0.8) 3 (1.0) 8 (2.4)	218 (3.8) 195 (10.0)! 211 (7.3)! *** (***) 220 (5.9)! 218 (3.7)!	14 (1.1) 13 (1.8) 7 (1.8) 21 (2.1) 22 (3.0) 38 (3.6)	205 (2.8) 209 (4.6) 201 (3.7)! 206 (3.4) 221 (2.4) 224 (1.9)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	76 (2.4) 67 (3.6) 81 (2.7) 72 (3.3) 83 (2.2) 84 (2.6)	211 (1.6) 196 (2.0) 228 (1.4) 211 (2.1) 224 (1.7) 219 (1.4)	6 (1.5) 3 (1.2) 5 (1.1) 8 (1.9) 3 (0.9) 1 (0.8)	214 (3.1)! 187 (9.3)! 228 (4.9)! 218 (4.6)! 223 (4.7)!	18 (2.2) 29 (3.6) 14 (2.6) 20 (2.6) 14 (2.0) 15 (2.5)	214 (4.6) 203 (2.6) 229 (2.6) 206 (4.1) 220 (4.5) 217 (3.2)
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	64 (3.1) 78 (2.5) 78 (3.0) 76 (3.5) 90 (1.8) 81 (2.8)	202 (2.1) 219 (1.8) 222 (1.6) 221 (1.8) 223 (1.4) 220 (1.3)	4 (1.1) 5 (1.3) 5 (1.4) 4 (1.7) 2 (0.8) 3 (1.3)	217 (7.8)! 223 (5.9)! 223 (3.9)! () 226 (6.1)!	33 (3.1) 17 (2.1) 17 (2.8) 20 (3.2) 8 (1.8) 16 (2.4)	200 (3.0) 212 (4.3) 222 (3.1) 217 (2.6) 226 (4.4)! 221 (4.3)
New Mexico New York North Carolina North Dakota Pennsylvania1 Rhode Island1	69 (2.8) 86 (1.9) 63 (2.8) 73 (3.4) 82 (2.5) 88 (2.3)	206 (2.0) 212 (1.6) 213 (1.7) 225 (1.5) 216 (1.8) 220 (1.2)	13 (2.2) 3 (0.9) 11 (1.8) 2 (1.4) 5 (2.0) 4 (1.4)	206 (2.9) 213 (10.0)! 217 (5.2) *** (***) 226 (5.4)!	18 (2.3) 11 (1.9) 26 (2.8) 25 (3.2) 13 (2.0) 7 (1.5)	203 (4.0) 218 (3.8) 215 (2.7) 227 (2.2) 223 (3.3) 216 (7.9)!
South Carolina Tennessee† Texas Utah Virginia Washington	81 (2.1) 71 (3.4) 70 (3.2) 77 (2.5) 76 (2.3) 60 (2.4)	204 (1.4) 213 (2.1) 213 (2.0) 217 (1.5) 214 (1.5) 215 (1.7)	7 (1.6) 11 (2.7) 7 (1.5) 3 (1.0) 8 (1.5) 10 (1.7)	201 (5.0)! 217 (4.1)! 216 (7.4)! 226 (6.8)! 220 (4.1) 211 (3.5)	13 (1.8) 18 (3.4) 23 (2.8) 20 (2.4) 15 (2.1) 31 (2.5)	208 (5.7) 210 (4.2) 210 (4.0) 220 (2.6) 210 (3.7) 211 (2.2)
West Virginia Wisconsin† Wyoming	61 (3.8) 79 (2.9) 74 (3.5)	214 (1.4) 226 (1.2) 220 (1.5)	17 (2.8) 9 (1.9) 5 (1.6)	210 (2.5) 229 (4.0)! 225 (5.4)!	23 (3.3) 12 (2.5) 21 (3.3)	216 (2.1) 218 (3.2)! 223 (2.3)
Other Jurisdictions DoDEA Overseas Guam	59 (3.1) 79 (0.9)	218 (1.0) 182 (1.5)	11 (1.7) 5 (0.6)	222 (2.4)	30 (2.8) 16 (0.8)	216 (1.6)

^{*} The 1992 data are not reported for this variable due to a rewording of the question for the 1994 assessment

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{···} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

¹ Interpret with caption -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Oid not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Their Undergraduate Major*



What were your undergraduate major fields of study?	English, Rea Languaç		Educa	ation	Other Unde Maj	- I
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	20 (1.8)	215 (2.7)	69 (2.8)	213 (1.2)	12 (2.1)	211 (4.1)
	15 (4.2)	220 (5.0)!	75 (4.5)	212 (2.7)	10 (1.8)	204 (7.5)
	13 (1.8)	209 (5.3)	80 (3.6)	208 (2.5)	7 (2.6)	209 (5.0)!
	17 (4.7)	220 (7.6)!	74 (6.2)	219 (2.3)	10 (3.3)	221 (8.5)!
	31 (3.1)	213 (3.6)	50 (6.7)	215 (2.0)	19 (5.9)	211 (7.0)!
States Alabama Arizona Arkansas California Colorado Connecticut Delaware	15 (2.9)	212 (3.7)	80 (3.0)	208 (1.8)	5 (1.3)	207 (5.6)!
	20 (2.2)	211 (3.2)	70 (2.5)	206 (2.3)	11 (1.7)	202 (4.5)
	14 (2.3)	210 (4.2)	83 (2.7)	209 (1.9)	4 (1.4)	()
	22 (2.8)	190 (3.7)	39 (3.5)	201 (2.8)	39 (3.1)	199 (3.1)
	23 (2.6)	214 (2.8)	65 (3.2)	213 (1.7)	13 (2.1)	219 (3.7)
	15 (2.0)	218 (5.4)	66 (2.3)	224 (2.0)	19 (2.2)	221 (2.9)
	13 (0.6)	204 (3.4)	82 (0.8)	208 (1.2)	6 (0.4)	197 (5.3)
Florida	13 (1.8)	210 (4.3)	81 (2.0)	203 (1.9)	6 (1.2)	209 (4.8)!
Georgia	16 (1.9)	215 (3.8)	76 (2.0)	207 (2.7)	7 (1.3)	203 (6.1)
Hawaii	15 (1.8)	205 (3.7)	66 (2.7)	200 (1.8)	19 (2.4)	199 (4.1)
Indiana	16 (2.4)	219 (3.3)	82 (2.5)	220 (1.6)	2 (1.0)	••• (•••)
Iowa	35 (3.4)	224 (2.0)	60 (3.2)	223 (1.6)	4 (1.4)	219 (5.6)!
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	14 (2.0) 9 (2.0) 21 (2.3) 12 (2.0) 15 (2.2) 14 (2.1)	217 (3.0) 199 (6.8)! 232 (2.8) 203 (5.2) 223 (3.5) 218 (3.7)	84 (2.0) 85 (2.1) 66 (2.9) 81 (2.3) 74 (2.7) 81 (2.3)	211 (1.7) 198 (1.5) 227 (1.5) 211 (1.6) 224 (1.6) 219 (1.3)	1 (0.5) 6 (1.0) 13 (1.8) 7 (1.5) 11 (1.7) 5 (1.3)	179 (4.6) 229 (2.5) 205 (7.4)! 222 (4.6) 215 (4.2)!
Mississippi	20 (2.2)	204 (2.6)	77 (2.3)	202 (2.0)	3 (0.8)	190 (12.7)!
Missouri	17 (2.1)	218 (3.3)	79 (2.3)	217 (1.6)	4 (1.0)	207 (9.2)!
Montanat	24 (3.2)	220 (2.2)	71 (3.5)	223 (1.5)	5 (1.8)	231 (4.9)!
Nebraskat	23 (3.1)	219 (3.0)	73 (3.1)	220 (1.7)	4 (1.6)	224 (4.8)!
New Hampshiret	18 (2.1)	221 (2.5)	71 (2.7)	225 (1.8)	11 (2.6)	218 (4.7)!
New Jersey	14 (2.1)	212 (3.7)	79 (2.3)	222 (1.6)	7 (1.4)	215 (5.4)!
New Mexico	29 (2.6)	205 (3.1)	61 (3.0)	207 (1.8)	10 (1.6)	192 (4.7)
New York	20 (2.3)	215 (3.3)	59 (3.1)	215 (2.0)	22 (2.4)	202 (3.3)
North Carolina	23 (2.3)	215 (3.1)	72 (2.2)	213 (1.6)	5 (1.2)	217 (4.4)!
North Dakota	22 (3.4)	222 (3.2)	76 (3.1)	226 (1.3)	2 (0.9)	••• (•••)
Pennsylvania†	12 (2.6)	216 (4.5)!	79 (3.0)	217 (1.8)	9 (1.6)	200 (7.9)
Rhode Island†	18 (2.6)	223 (2.9)	72 (2.7)	219 (1.7)	10 (1.8)	219 (3.3)
South Carolina	9 (1.9)	202 (3.7)	85 (2.6)	204 (1.5)	6 (1.3)	203 (5.3)!
Tennesseet	17 (2.2)	212 (4.3)	77 (2.6)	213 (2.0)	6 (1.4)	210 (4.8)!
Texas	37 (2.8)	215 (3.1)	54 (2.6)	211 (2.3)	9 (1.6)	213 (4.0)
Utah	25 (2.3)	216 (2.7)	69 (2.3)	218 (1.4)	6 (1.2)	213 (7.1)!
Virginia	18 (2.2)	212 (4.1)	74 (2.7)	213 (1.6)	9 (1.8)	216 (6.3)!
Washington	27 (2.5)	210 (2.1)	59 (3.3)	214 (1.9)	14 (2.5)	215 (3.1)
West Virginia	34 (3.6)	214 (1.9)	62 (3.4)	213 (1.4)	3 (1.1)	212 (6.8)!
Wisconsin†	16 (2.5)	225 (2.7)	75 (2.8)	225 (1.3)	8 (1.7)	220 (3.7)!
Wyoming	18 (2.3)	222 (2.5)	78 (2.6)	220 (1.5)	4 (1.2)	225 (4.2)!
Other Jurisdictions DoDEA Overseas Guam	25 (2.3) 24 (0.9)	217 (1.7)	62 (2.7) 63 (1.1)	217 (1.1) 180 (1.7)	13 (1.5) 13 (0.9)	217 (2.3)

^{*} The 1992 data are not reported for this variable due to a rewording of the question for the 1994 assessment

SOURCE. National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Their Graduate Major*



What were your graduate major fields of study?	English, Rea Langua	-	Educa	ation	Other Graduate le	
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	13 (1.2)	217 (3.1)	54 (2.7)	214 (1.7)	33 (2.5)	211 (1.8)
	18 (2.1)	220 (4.1)	56 (5.6)	213 (2.9)	26 (5.1)	209 (4.4)
	8 (1.8)	212 (4.8)!	56 (3.8)	209 (3.9)	35 (3.8)	206 (3.5)
	12 (2.6)	224 (9.3)	55 (5.7)	221 (3.6)	33 (4.9)	214 (4.0)
	13 (2.7)	213 (5.5)!	50 (5.9)	213 (2.7)	37 (5.6)	215 (2.8)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware	11 (2.4) 19 (2.3) 16 (2.7) 9 (1.7) 19 (2.6) 19 (2.1) 13 (0.8)	208 (3.0)! 206 (3.9) 206 (4.0) 186 (5.7) 214 (3.3) 216 (3.5)	63 (3.1) 55 (3.1) 45 (3.2) 65 (3.5) 52 (3.0) 63 (2.9) 52 (0.9)	208 (2.1) 206 (1.9) 208 (2.9) 201 (2.6) 215 (2.0) 224 (2.0) 208 (1.5)	26 (2.7) 26 (2.5) 39 (3.1) 26 (3.4) 29 (2.2) 18 (2.3) 35 (0.8)	210 (2.5) 209 (3.4) 212 (2.4) 195 (3.9) 211 (2.2) 223 (3.4) 205 (2.5)
Florida	15 (2.1)	212 (3.6)	51 (2.5)	206 (2.1)	34 (2.7)	199 (2.9)
Georgia	12 (2.0)	213 (5.2)	58 (2.7)	207 (2.6)	30 (2.5)	207 (3.3)
Hawaii	14 (2.0)	211 (4.3)	60 (2.9)	200 (1.9)	26 (2.0)	197 (2.3)
Indiana	15 (2.2)	223 (3.4)	79 (2.4)	220 (1.6)	6 (1.5)	211 (3.8)!
Iowa	30 (3.3)	223 (2.5)	44 (4.0)	223 (2.0)	26 (3.6)	223 (2.2)
Kentucky	13 (2.5)	211 (5.2)	77 (2.7)	212 (1.4)	11 (2.0)	212 (5.7)
Louisiana	11 (2.2)	196 (3.9)	46 (3.5)	200 (2.5)	42 (3.6)	194 (2.6)
Maine	15 (1.8)	234 (2.7)	40 (3.2)	228 (1.5)	45 (3.2)	227 (1.8)
Marylarid	16 (2.2)	211 (4.4)	57 (3.0)	210 (2.0)	27 (2.8)	209 (3.3)
Massachusetts	23 (2.6)	225 (2.8)	52 (3.1)	224 (1.9)	25 (2.6)	222 (2.7)
Minnesota	15 (3.0)	215 (3.7)!	62 (3.1)	221 (1.6)	23 (2.5)	217 (2.5)
Mississippi	13 (2.3)	210 (4.6)	55 (3.5)	200 (2.7)	32 (3.2)	202 (3.1)
Missouri	16 (1.9)	216 (3.4)	62 (2.5)	218 (1.9)	23 (2.4)	215 (2.8)
Montanat	20 (2.2)	219 (2.8)	58 (3.0)	223 (1.8)	22 (2.8)	223 (2.5)
Nebraskat	20 (3.0)	218 (2.9)	65 (3.0)	221 (1.8)	15 (2.4)	216 (4.0)
New Hampshiret	16 (2.9)	225 (3.5)	45 (3.5)	222 (2.0)	39 (2.9)	225 (2.0)
New Jersey	15 (1.7)	222 (3.5)	37 (3.2)	218 (2.4)	48 (3.1)	222 (1.8)
New Mexico	21 (2.4)	210 (2.6)	53 (3.2)	205 (2.3)	26 (2.9)	201 (3.3)
New York	25 (2.3)	215 (2.7)	64 (2.7)	213 (1.8)	11 (1.6)	202 (4.9)
North Carolina	15 (2.3)	218 (3.6)	32 (2.8)	213 (2.9)	52 (3.8)	214 (1.9)
North Dakota	16 (3.0)	228 (2.8)	55 (3.5)	226 (1.5)	29 (3.5)	222 (2.7)
Pennsylvania†	21 (3.4)	218 (3.3)	63 (3.5)	216 (2.3)	16 (2.2)	212 (4.5)
Rhode Island†	16 (2.7)	220 (3.0)	67 (3.5)	220 (1.7)	17 (2.8)	222 (3.2)
South Carolina Tennesseet Texas Utah Virginia Washington	14 (2.2)	201 (4.5)	65 (2.6)	205 (1.9)	20 (3.0)	200 (3.4)
	15 (2.6)	211 (3.7)	54 (4.1)	214 (2.6)	31 (3.6)	212 (3.6)
	19 (2.3)	216 (4.9)	30 (2.4)	211 (3.1)	51 (3.0)	212 (1.9)
	16 (2.6)	214 (2.6)	52 (3.2)	218 (2.0)	32 (2.9)	217 (2.0)
	14 (1.9)	208 (3.9)	41 (2.4)	216 (2.6)	45 (2.8)	213 (2.0)
	25 (2.6)	215 (1.9)	54 (3.3)	213 (2.2)	21 (2.6)	213 (2.1)
West Virginia Wisconsin† Wyoming	19 (2.5)	212(2.4)	65 (3.5)	214 (1.5)	16 (2.4)	212 (2.6)
	18 (2.8)	222(2.8)	56 (3.8)	224 (1.6)	26 (2.8)	224 (2.3)
	20 (2.5)	218(2.8)	54 (3.3)	222 (1.7)	26 (3.3)	221 (2.4)
Other Jurisdictions DoDEA Overseas Guam	23 (2.3) 12 (0.7)	216 (1.5)	56 (2.3) 54 (0.8)	218 (1.0) 183 (1.7)	21 (1.9) 35 (1.1)	215 (1.9) 178 (2.4)

^{*} The 1992 data are not reported for this variable due to a rewording of the question for the 1994 assessment

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

¹ Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Number of Years of Overall Teaching Experience



Counting this year, how many years in total have you taught?	10 Years	or Less	More Than 1 Less Than		25 Years	or More
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	31 (2.2)	212 (2.1)	51 (2.4)	219 (1.5)	18 (1.7)	216 (2.0)
	22 (6.2)	219 (5.6)!	67 (6.0)	222 (3.9)	11 (2.8)	218 (7.5)!
	35 (3.6)	211 (5.5)	50 (5.1)	214 (3.4)	15 (3.2)	207 (5.1)!
	30 (4.1)	217 (2.3)	43 (4.4)	220 (3.0)	27 (3.8)	220 (3.4)
	37 (3.7)	207 (3.8)	45 (3.6)	217 (1.6)	17 (3.8)	213 (2.9)!
States Alabama Arizona Arkansas California Colorado Connecticut	41 (3.8) 34 (2.8) 24 (2.9)	208 (2.9) 206 (2.0) 212 (2.0) 197 (3.5) 217 (2.1) 220 (3.6)	62 (2.9) 47 (2.5) 50 (3.5) 40 (3.7) 52 (3.0) 57 (3.3)	209 (2.1) 211 (1.6) 211 (1.9) 205 (3.6) 216 (1.7) 225 (1.4)	8 (1.8) 10 (1.9) 16 (2.4) 19 (2.7) 14 (2.1) 19 (2.4)	208 (5.6)! 215 (3.1) 207 (3.5) 205 (3.8) 217 (2.6) 219 (3.4)
Delaware†	40 (1.1)	211 (1.7)	49 (1.0)	214 (1.1)	10 (0.5)	217 (1.7)
Florida	37 (3.0)	209 (1.7)	49 (2.9)	209 (1.7)	14 (1.8)	207 (3.3)
Georgia	40 (2.7)	212 (2.3)	50 (2.8)	211 (2.1)	10 (1.9)	216 (4.7)!
Hawaii	39 (2.7)	202 (3.0)	39 (3.1)	206 (2.5)	22 (2.2)	202 (3.3)
Indiana	28 (3.2)	220 (2.0)	56 (3.3)	221 (1.6)	16 (2.1)	224 (2.3)
Iowa	31 (2.8)	222 (2.1)	49 (3.3)	228 (1.4)	21 (2.7)	225 (1.7)
Kentucky	30 (3.2)	209 (2.1)	56 (2.8)	216 (1.9)	14 (2.4)	211 (3.0)
Louisiana	37 (3.0)	202 (1.8)	52 (3.1)	205 (1.7)	11 (2.0)	206 (4.1)
Maine†	34 (3.6)	226 (1.7)	52 (3.8)	228 (1.3)	14 (2.4)	223 (3.1)
Maryland	41 (3.0)	210 (2.5)	43 (3.0)	212 (1.9)	16 (2.3)	213 (4.2)
Massachusetts	15 (2.4)	226 (2.8)	56 (3.3)	227 (1.3)	29 (3.6)	226 (2.2)
Minnesota	26 (3.1)	221 (2.8)	54 (3.1)	222 (1.5)	20 (2.2)	218 (2.6)
Mississippi	32 (3.8)	197 (2.8)	53 (3.4)	199 (2.1)	15 (2.5)	204 (2.9)
Missouri	35 (2.8)	221 (2.4)	54 (2.7)	220 (1.3)	11 (2.0)	219 (3.5)
Montana	()	()	()	()	()	()
Nebraska†	31 (3.2)	217 (2.0)	51 (3.3)	223 (1.5)	18 (3.1)	223 (2.4)
New Hampshire†	34 (2.9)	225 (2.2)	53 (3.4)	229 (1.3)	12 (2.3)	229 (2.8)
New Jersey†	23 (2.7)	214 (3.9)	56 (3.4)	227 (1.6)	21 (3.1)	222 (3.5)
New Mexico	38 (3.3)	208 (2.4)	45 (3.5)	212 (2.0)	17 (3.1)	10 (4.0)
New York†	35 (3.6)	202 (3.8)	47 (3.2)	220 (1.5)	18 (2.1)	224 (2.2)
North Carolina	32 (2.5)	213 (1.7)	52 (3.3)	212 (1.7)	16 (2.3)	212 (2.7)
North Dakota	28 (3.0)	225 (2.3)	53 (3.5)	227 (1.6)	18 (2.5)	224 (2.5)
Pennsylvania	20 (2.7)	219 (3.4)	59 (2.5)	220 (1.5)	21 (2.6)	224 (2.5)
Rhode Island	30 (2.9)	216 (2.9)	55 (3.4)	218 (2.0)	16 (2.2)	214 (4.0)
South Carolina Tennessee Texas Utah Virginia Washington	40 (3.1) 28 (2.6) 54 (2.9) 45 (3.0) 41 (2.6)	207 (2.2) 210 (2.7) 211 (1.8) 220 (1.6) 219 (1.8) ()	55 (3.2) 49 (3.2) 37 (2.6) 43 (3.1) 48 (2.4) ()	212 (1.8) 214 (2.0) 214 (2.2) 219 (1.7) 223 (2.0) ()	5 (1.1) 23 (2.8) 9 (1.9) 11 (2.0) 11 (2.2) ()	210 (4.2)! 210 (3.1) 218 (5.2)! 226 (2.1) 218 (4.6) ()
West Virginia	19 (2.7)	210 (3.0)	66 (3.3)	217(1.5)	15 (2.0)	214 (3.8)
Wisconsin	29 (2.9)	223 (2.2)	45 (2.9)	223(1.5)	26 (3.0)	225 (1.8)
Wyoming	29 (2.7)	221 (1.8)	55 (2.9)	225(1.5)	16 (2.2)	222 (2.1)
Other Jurisdictions DoDEA Overseas Guam	() 38 (1.0)	() 178 (2.6)	() 50 (1.1)	() 189 (1.5)	12 (0.6)	()

SOURCE National Center for Education Statistics, National Assessment of Educational Prograss (NAEP), 1992 and 1994 Reading Assessments



^{...} Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assossment is insufficient to permit a reliable estimate

interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1934 assessments were not conducted.

[†] Did not salisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Number of Years of Overall Teaching Experience



Counting this year, how many years in total have you taught?	10 Years	or Less	More Than 10 Less Than		25 Years	or More
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	33 (2.4)	210 (1.9)	48 (2.1)	214 (1.9)	19 (1.9)	216 (2.8)
	25 (3.4)	212 (3.6)	50 (4.3)	211 (4.5)	25 (4.8)>	216 (6.9)
	38 (4.6)	206 (3.4)	48 (4.1)	211 (3.1)	15 (3.7)	205 (4.4)!
	31 (4.2)	211 (5.2)	50 (3.3)	223 (4.6)	19 (3.3)	222 (3.3)!
	37 (5.6)	212 (3.0)	46 (4.7)	214 (2.7)	17 (3.5)	218 (5.8)!
States Alabama Arizona Arkansas California Colorado Connecticut	42 (3.0)>	210 (1.9)	50 (2.9)<	206 (2.0)	8 (1.9)	210 (5.2)!
	46 (2.5)	206 (2.6)	47 (2.5)	206 (2.1)	7 (1.3)	211 (4.8)
	39 (3.1)	208 (2.7)	43 (3.8)	211 (2.4)	17 (2.6)	206 (3.6)
	51 (4.3)	197 (2.9)	31 (3.9)	198 (3.4)	18 (3.0)	201 (4.4)
	42 (3.2)	210 (2.2)<	49 (2.9)	218 (1.5)	9 (1.9)	215 (2.8)!
	34 (2.9)	220 (2.4)	46 (3.4)	223 (3.0)	20 (2.4)	226 (2.7)
Delaware	42 (1.1)	207 (1.9)	44 (1.1)<	205 (1.9)< 207 (2.1) 211 (2.3) 203 (2.6) 221 (1.7) 	14 (0.9)>>	212 (2.2)
Florida	38 (2.8)	200 (2.5) <	46 (2.3)		16 (2.1)	208 (4.2)
Georgia	49 (2.7)	206 (3.8)	42 (2.4)		9 (1.7)	204 (5.0)!
Hawaii	47 (2.7)	199 (2.1)	29 (2.2)<		24 (2.1)	201 (3.4)
Indiana	21 (2.8)	217 (3.2)	57 (3.3)		22 (2.7)	219 (3.6)
Iowa	24 (2.9)	223 (2.3)	55 (3.8)		20 (2.9)	225 (2.6)
Kentucky Lc Jisiana Maine Maryland Massachusetts Minnesota	33 (3.3)	209 (2.7)	46 (3.4)	211 (2.0)	20 (2.7)	216 (3.9)
	43 (3.2)	197 (2.0)	44 (3.3)	200 (2.1)	13 (2.5)	190 (7:6)
	28 (3.2)	228 (2.2)	59 (3.3)	229 (1.6)	13 (2.1)	228 (2.7)
	39 (3.0)	209 (3.1)	42 (3.1)	212 (2.6)	18 (2.2)	206 (3.0)
	21 (2.5)	222 (3.0)	51 (3.5)	224 (1.7)	29 (2.7)	224 (2.7)
	36 (3.7)	216 (2.3)	38 (3.6)<	221 (1.6)	26 (3.3)	219 (2.4)
Mississippi	30 (3.4)	203 (2.5)	55 (3.5)	202 (2.1)	15 (2.3)	199 (4.3)
Missouri	38 (3.0)	217 (2.3)	45 (2.8)	219 (2.6)	17 (2.7)	212 (3.1)
Montana†	25 (2.6)	219 (2.6)	57 (3.3)	224 (1.6)	19 (2.6)	222 (2.4)
Nebraska†	26 (2.9)	218 (2.5)	54 (3.6)	221 (2.0)	20 (3.1)	218 (2.5)
New Hampshire†	30 (3.0)	220 (2.4)	51 (3.9)	226 (1.9)	18 (2.7)	222 (2.5)
New Jersey	30 (3.1)	219 (2.3)	52 (3.3)	219 (1.9)<	18 (2.5)	227 (3.7)
New Mexico	43 (3.5)	200 (2.8)	47 (3.5)	208 (2.2)	10 (2.1)	206 (4.7)!
New York	42 (3.2)	203 (2.3)	39 (3.1)	216 (2.2)	20 (2.7)	223 (2.6)
North Carolina	37 (3.3)	212 (2.7)	48 (2.9)	215 (1.8)	16 (2.5)	213 (3.1)
North Dakota	32 (3.4)	222 (2.8)	48 (3.6)	226 (1.6)	20 (2.8)	230 (1.6)
Pennsylvaniat	23 (3.4)	209 (4.4)	52 (4.2)	219 (2.0)	25 (3.4,	216 (3.6)
Rhode Islandt	25 (2.8)	218 (2.2)	51 (3.1)	221 (1.8)	24 (2.4)>	218 (3.1)
South Carolina	40 (3.3)	200 (2.1)<	51 (3.2)	206 (2.0)	9 (1.1)	206 (5.1)
Tennessee†	35 (3.7)	211 (3.2)	45 (3.8)	214 (2.5)	20 (2.8)	214 (3.6)
Texas	48 (2.9)	210 (2.8)	39 (2.8)	218 (2.6)	13 (2.3)	208 (4.6)
Utah	40 (3.2)	217 (2.1)	49 (3.1)	217 (1.9)	11 (2.2)	221 (3.6)
Virginia	41 (3.0)	210 (2.2)<	48 (3.0)	216 (1.9)<	11 (1.6)	213 (4.3)
Washington	36 (3.2)	211 (2.1)	52 (3.2)	214 (1.7)	13 (2.0)	214 (2.7)
West Virginia	19 (3.1)	208 (3.2)	67 (3.2)	215 (1.3)	14 (2.5)	211 (2.8)
Wisconsin†	34 (2.6)	225 (2.1)	42 (2.8)	225 (1.7)	25 (2.8)	223 (2.0)
Wyoming	23 (2.9)	217 (1.8)	57 (3.8)	222 (1.7)	20 (3.0)	223 (2.3)
Other Jurisdictions DoDEA Overseas Guam	27 (1.5) 55 (0.9)>>	217 (1.5) 174 (1.8)	40 (2.4) 40 (0.9)<<	217 (1.2) 187 (1.7)	34 (2.3) 5 (0.3)<<	217 (1.5)

<< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. Those notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Canter for Education Statistics, National Assassment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[!] Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Time Spent in Staff Development Workshops or Reading Seminars Last Year



During the last year, how much time have you spent in staff development workshops or reading seminars?	16 Hours	or More	One to 15	6 Hours	No	ne
1992 JURISDICTIONS	PCT (SE)	PROF(SE)	PCT(SE)	PROF (SE)	PCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central West	31 (2.6)	215 (2.3)	60 (2.9)	217 (1.4)	9 (1.4)	214 (3.3)
	25 (5.7)	222 (7.2)!	63 (8.9)	220 (3.1)	12 (4.3)	223 (9.6)!
	34 (4.6)	209 (4.4)	59 (4.9)	215 (3.0)	7 (1.8)	205 (4.6)!
	36 (6.5)	221 (3.1)!	54 (6.0)	218 (2.0)	11 (3.1)	218 (4.0)!
	29 (3.0)	207 (4.6)	65 (3.1)	216 (2.8)	7 (1.9)	203 (4.6)!
States Alabama Arizona Arkansas California Colorado Connecticut	30 (3.1)	208 (3.0)	62 (3.6)	209 (1.9)	8 (1.9)	204 (4.6)!
	24 (3.0)	210 (2.4)	58 (2.9)	209 (2.0)	18 (2.1)	211 (2.0)
	33 (3.9)	212 (2.3)	57 (3.8)	212 (1.6)	10 (2.0)	203 (5.1)!
	33 (2.8)	200 (3.0)	61 (3.2)	204 (2.5)	6 (1.8)	200 (12.3)!
	23 (2.4)	219 (2.5)	66 (2.6)	216 (1.3)	11 (1.8)	212 (3.9)
	28 (2.9)	220 (3.2)	68 (2.9)	224 (1.4)	4 (1.1)	226 (4.9)!
Delaware†	20 (1.0)	212 (2.2)	66 (1.2)	213 (0.8)	13 (0.9)	215 (1.0)
Florida	30 (3.1)	212 (1.9)	63 (3.2)	208 (1.6)	7 (1.3)	202 (3.7)
Georgia	27 (2.7)	210 (2.9)	61 (2.7)	213 (1.9)	12 (2.0)	213 (3.7)
Hawaii	30 (2.6)	200 (2.4)	61 (2.7)	204 (2.1)	9 (1.7)	212 (4.3)
Indiana	17 (2.3)	220 (2.5)	64 (3.1)	222 (1.4)	19 (3.0)	219 (2.9)
Iowa	26 (3.2)	224 (2.0)	63 (2.9)	227 (1.2)	11 (1.9)	221 (3.0)
Kentucky	18 (2.6)	214 (3.0)	64 (3.3)	213 (1.4)	17 (3.4)	211 (2.1)!
Louisiana	17 (2.7)	203 (2.7)	63 (3.0)	204 (1.8)	19 (3.1)	203 (3.2)
Mainet	16 (2.4)	230 (3.0)	60 (3.2)	225 (1.4)	24 (3.3)	228 (1.9)
Maryland	32 (3.2)	212 (2.3)	60 (3.2)	212 (2.2)	8 (1.6)	204 (6.3)!
Massachusetts	16 (2.1)	225 (2.8)	67 (3.0)	226 (1.2)	17 (2.9)	228 (2.3)
Minnesota	27 (2.5)	221 (2.1)	62 (2.9)	221 (1.4)	11 (2.1)	216 (5.2)
Mississippi	28 (3.3)	198 (3.2)	62 (3.6)	200 (1.8)	9 (1.7)	196 (3.6)
Missouri	15 (2.2)	219 (3.5)	64 (3.1)	219 (1.5)	21 (3.0)	225 (2.8)
Montana	()	()	()	()	()	()
Nebraskat	33 (3.0)	219 (1.6)	57 (3.5)	223 (1.5)	9 (2.1)	220 (4.8)!
New Hampshiret	34 (3.9)	228 (1.9)	60 (3.2)	228 (1.5)	6 (1.8)	221 (3.4)!
New Jerseyt	23 (3.1)	221 (2.9)	58 (3.5)	225 (1.9)	19 (2.6)	219 (3.1)
New Mexico	18 (2.8)	206 (2.4)	63 (3.2)	211 (2.4)	19 (3.1)	211 (2.5)
New York†	27 (3.2)	212 (3.1)	52 (3.3)	214 (2.0)	21 (2.9)	220 (2.5)
North Carolina	28 (2.6)	211 (2.1)	63 (2.9)	212 (1.6)	9 (2.1)	215 (4.1)!
North Dakota	18 (3.1)	223 (2.0)	69 (4.0)	227 (1.6)	13 (3.1)	223 (4.0)!
Pennsylvania	24 (2.4)	223 (2.1)	62 (3.2)	220 (1.8)	14 (2.7)	223 (2.9)
Rhode Island	30 (2.7)	216 (3.3)	59 (2.9)	217 (1.9)	11 (1.9)	216 (4.8)
South Carolina Tennessee Texas Utah Virginia Washington	27 (3.4) 23 (2.4) 37 (3.5) 22 (2.4) 25 (3.1) ()	210 (2.6) 213 (2.7) 214 (2.7) 225 (2.3) 224 (3.0)	67 (3.4) 63 (2.4) 55 (3.3) 62 (2.7) 67 (3.1)	210 (1.6) 212 (1.7) 212 (2.1) 219 (1.2) 220 (1.7) ()	6 (1.2) 14 (2.1) 9 (1.8) 16 (2.1) 8 (1.4) ()	209 (4.6) 210 (3.3) 210 (4.2)! 221 (2.0) 221 (3.7) ()
West Virginia	17 (2.6)	214 (2.7)	71 (3.1)	216 (1.6)	12 (2.1)	212 (5.3)
Wisconsin	28 (3.2)	225 (1.9)	63 (3.2)	222 (1.1)	9 (2.2)	226 (2.8)!
Wyoming	20 (2.7)	225 (2.4)	64 (3.2)	223 (1.4)	16 (2.4)	225 (2.4)
Other Jurisdictions DoDEA Overseas Guam	38 (0.9)	186 (2.3)	50 (1.1)	181 (1.6)	13 (0.7)	(continued on next page

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



^{...} Montana Washington and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{· · ·} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Time Spent in Staff Development Workshops or Reading

Seminars Last Year*



During the last year, how much time have you spent in staff development workshops or reading seminars?	16 Hours or More		One to 1	5 Hours	None		
1994 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)	PCT(SE)	PROF(SE)	
Nation Nation Northeast Southeast Central West	36 (2.8)	214 (1.9)	54 (2.7)	212 (1.8)	10 (1.3)	219 (4.7)	
	33 (4.8)	219 (4.6)	59 (4.6)	208 (2.3)	9 (2.3)	218 (20.9)!	
	37 (5.2)	210 (3.6)	56 (5.6)	206 (3.2)	7 (2.4)	214 (9.0)!	
	25 (6.3)	216 (4.2)!	60 (6.4)	220 (3.9)	15 (3.0)	221 (5.1)!	
	47 (5.5)	213 (2.9)	43 (4.4)	213 (4.2)	10 (2.6)	219 (4.9)!	
States Alabama Arizona Arkansas California Colorado Connecticut	34 (3.5)	207 (2.5)	60 (3.6)	208 (1.9)	6 (1.5)	214 (4.5)!	
	31 (3.0)	201 (3.1)	58 (3.2)	207 (2.2)	12 (2.0)	214 (4.1)	
	37 (3.1)	212 (1.9)	55 (3.1)	206 (2.4)	9 (2.0)	217 (5.4)!	
	43 (3.7)	193 (2.9)	52 (3.8)	201 (2.8)	5 (1.2)	204 (8.2)!	
	30 (2.7)	215 (2.4)	56 (2.6)	213 (1.6)	14 (1.9)	216 (3.0)	
	38 (3.2)	224 (2.6)	57 (3.0)	222 (2.4)	5 (1.3)	214 (7.9)!	
Delaware Florida Georgia Hawaii Indiana Iowa	31 (1.1) 41 (3.2) 24 (2.5) 40 (2.8) 19 (3.0) 29 (3.8)	206 (2.0) 203 (2.8) 209 (2.7) 200 (2.5) 220 (2.8) 226 (2.0)	66 (1.0) 51 (3.1) 60 (3.0) 56 (2.9) 65 (3.2) 59 (3.9)	207 (1.3) 205 (2.1) 207 (3.4) 201 (2.1) 221 (1.9) 222 (1.8)	3 (0.4) 8 (1.9) 16 (2.5) 5 (1.1) 17 (2.8) 11 (2.1)	209 (4.9)! 211 (3.2) 209 (7.1)! 218 (3.2) 223 (3.0)	
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	45 (3.6)	211 (2.3)	47 (3.7)	213 (2.2)	9 (1.8)	211 (4.7)	
	29 (3.3)	197 (3.1)	64 (3.6)	198 (1.9)	8 (1.8)	194 (5.3)!	
	27 (2.7)	229 (2.5)	56 (2.9)	228 (1.4)	17 (2.7)	228 (2.5)	
	28 (2.7)	203 (3.6)	67 (3.0)	212 (2.0)	4 (1.2)	218 (9.5)!	
	32 (3.5)	225 (2.5)	60 (3.6)	223 (1.6)	8 (2.4)	220 (4.3)!	
	34 (3.5)	219 (2.4)	59 (3.7)	218 (1.5)	7 (1.8)	223 (3.9)!	
Mississippi	37 (3.3)	203 (2.9)	56 (3.4)	200 (2.1)	8 (1.8)	207 (5.2)!	
Missouri	29 (3.3)	216 (3.2)	60 (3.8)	217 (1.7)	11 (2.1)	217 (4.5)	
Montanat	33 (3.4)	221 (1.8)	63 (3.5)	223 (1.8)	4 (1.2)	223 (6.7)!	
Nebraskat	30 (3.2)	220 (2.5)	59 (3.8)	219 (2.0)	12 (2.9)	225 (2.4)!	
New Hampshiret	35 (3.2)	223 (2.3)	58 (3.0)	224 (1.7)	6 (1.7)	218 (5.1)!	
New Jersey	32 (3.0)	223 (2.9)	61 (3.2)	220 (1.7)	7 (2.1)	219 (6.5)!	
New Mexico	23 (2.8)	202 (3.3)	59 (3.2)	206 (2.2)	18 (2.4)	204 (3.9)	
New York	26 (2.9)	210 (3.1)	66 (3.1)	213 (1.9)	8 (1.7)	213 (5.5)!	
North Carolina	31 (2.8)	212 (2.9)	60 (3.1)	214 (1.7)	9 (1.6)	216 (4.6)	
North Dakota	30 (3.5)	225 (1.9)	61 (3.7)	226 (1.3)	9 (2.4)	223 (5.7)!	
Pennsylvania†	27 (3.6)	220 (3.4)	62 (4.1)	215 (2.0)	12 (2.6)	212 (5.8)!	
Rhode Island†	25 (3.0)	220 (3.0)	60 (3.2)	220 (1.8)	15 (2.5)	218 (2.8)	
South Carolina Tennessee† Texas Utah Virginia Washington	38 (3.2)	204 (2.2)	57 (3.4)	203 (2.1)	6 (1.3)	205 (4.8)!	
	25 (3.0)	211 (2.9)	61 (3.5)	214 (2.4)	14 (2.8)	212 (4.1)!	
	48 (3.9)	212 (3.0)	47 (3.8)	213 (2.3)	5 (1.5)	215 (8.5)!	
	31 (2.9)	216 (2.9)	60 (3.2)	218 (1.5)	9 (1.7)	220 (3.1)	
	33 (2.9)	211 (2.2)	61 (2.7)	214 (1.9)	6 (1.6)	216 (5.0)!	
	28 (2.7)	209 (1.9)	54 (3.6)	215 (1.9)	18 (2.8)	214 (4.1)	
West Virginia	39 (3.9)	215 (1.7)	53 (3.5)	212 (1.8)	8 (2.2)	216 (3.1)!	
Wisconsin†	33 (3.2)	223 (2.5)	56 (3.3)	225 (1.3)	11 (2.5)	226 (2.9)!	
Wyoming	28 (2.4)	221 (2.4)	60 (3.2)	220 (1.5)	13 (2.1)	222 (2.9)	
Other Jurisdictions DoDEA Overseas Guam	21 (2.0) 40 (0.9)	215 (1.6) 182 (1.8)	64 (2.5) 45 (1.2)	218 (1.1) 182 (2.2)	14 (2.2) 16 (0.8)	217 (2.5)	

^{*} The question associated with this variable was reworded from 1992 to 1994. The results are not comparable, therefore, no triend comparison lesis were conducted

SOURCE. National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

I Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic

[†] Oid not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 and 1994 READING ASSESSMENT

POPULATION:

1992 and 1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Their Training in Specific Reading Areas



During the past five years, have you ever had training in the following area?		Teaching Critical Thinking													
NAEP assessment year		1992									19	94			
	<u>, _</u>	Yes			No				Y	es		No			
JURISDICTIONS	PCT (SI	E) PROF	(SE)	PCT (SE)	PROF (SE)	PCT (SE)	.PROF (SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	88 (2. 78 (4.	3) 219 4) 212	(1.3) (4.5) (2.9) (1.8) (2.1)	20 (12 (22 (1.8) 3.3) 2.4) 4.8) 2.3)		6.2)! 5.2)! 4.1)!	74 (81 (73 (2.4) 4.7) 4.1) 6.0) 4.1)	213 (210 (210 (219 (214 (2.1) 2.2) 3.8)	19 (27 (2.4) 4.7) 4.1) 6.0) 4.1)	203 (218 (2.3) 6.2) 4.2)! 2.9)! 3.6)!
States Alabama Arizona Arkansas California Colcrado Connecticut	85 (2. 81 (2. 82 (2. 89 (1. 85 (2. 91 (1.	.5) 210 .7) 211 .8) 202 .2) 217	(1.9) (1.4) (1.3) (2.3) (1.3) (1.5)	19 (18 (11 (15 (2.4) 2.5) 2.7) 1.8) 2.2) 1.6)	208 (209 (210 (200 (215 (219 (3.1) 2.8) 3.4) 2.9)	72 (80 (85 (79 (209 (209 (198 (2.1) 1.6) 1.9) 1.4)	28 (20 (15 (21 (2.3) 2.7)	199 (210·(200 (213 (2.6) 2.9)< 4.5) 4.6)! 2.8)
Delawaret Florida Georgia Hawaii Indiana Iowa	80 (1. 87 (1. 78 (2. 89 (1. 72 (2.	.3) 215 .6) 210 .1) 213 .8) 204 .8) 221	(0.9) (1.4) (1.8) (1.9) (1.3) (1.2)	20 (13 (22 (11 (28 (1.3) 1.6)	207 (201 (207 (198 (222 (224 (1.4) 3.0) 2.7) 3.5) 2.4)	79 (79 (77 (84 (61 (0.6) 2.6)<	206 (205 (207 (201 (1.4)<< 1.9) 2.9) 1.8) 1.6)	21 (21 (23 (0.6) 2.6)> 2.8) 1.8)> 3.8)>	207 (203 (211 (202 (219 (2.6) 3.1) 3.6) 3.2)
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	86 (2. 75 (2. 92 (1. 80 (2.	.5) 203 .9) 228 .7) 211 .9) 227	(1.7) (1.3) (1.3) (1.6) (1.2) (1.2)		2.5) 2.9) 1.7) 2.9)	213 (208 (223 (208 (225 (218 (4.1) 1.6) 5.1)! 2.3)	74 (64 (92 (79 (2.8)> 3.2)< 3.4)< 1.7) 2.9) 3.2)		1.7)< 1.8) 1.7) 1.7)	21 (3.2)> 3.4)> 1.7)	197 (228 (208 (219 (2.7) 1.9) 6.2)!
Mississippi Missouri Montana† Nebraskat New Hampshire† New Jersey†	74 (3.) .3) 220 .7) 228	(1.5)	16 (26 ((19 (17 (20 (3.0)) 3.3)	201 (223 ((224 (228 (228 (2.1)) 2.5) 2.9)	69 (79 (72 (81 (2.9) 4.1)	201 (218 (222 (219 (223 (221 (1.9) 1.5) 1.7) 1.7)	19 (3.2)	216 (224 (223 (223 (2.2) 2.5) 2.7)
New Mexico New Yorkt North Carolina North Dakota Pennsylvaniat Rhode Islandt	82 (2 79 (2 82 (2 84 (2 80 (3 66 (2	.7) 214 .5) 213 .3) 225 .1) 221	(1.7) (1.8) (1.2) (1.3) (1.6) (2.0)	21 (18 (16 (20 (2.7) 2.7) 2.5) 2.3) 3.1) 2.7)	229 (220 (74 (89 (78 (3.6) 3.2)	211 (214 (226 (216 (1.6) 1.4)	24 (26 (11 (22 (27 (28 (2.6) 2.4)< 3.6)	214 (208 (224 (216 ((3.1) (2.8) (4.0)! (2.8) (2.9) (2.1)
South Carolina Tennesseet Texas Utah Virginia Washington	84 (2	.3) 212 .2) 212 .7) 220 .5) 222	(1.5) (1.6) (1.8) (1.1) (1.5) ()	16 (16 (13 (14 (2.0) 2.3) 2.2) 1.7) 1.5)	214 (215 (220 (218 ((3.6) (2.8) (2.7) (2.3) (3.2)	89 (84 (82 (< 212 (213 (217 (214 (1.6)< 2.4) 2.0) 1.5) 1.7)<< 1.4)	34 (11 (16 (18 (2.4) 4.1)> 1.6) 2.4) 2.3) 2.6)	> 216 (210 (218 (213 ((3.3) (2.8) (5.5) (2.4) (3.3) (3.1)
West Virginia Wisconsint Wyoming	73 (3 84 (2 81 (2	.1) 224	(1.6) (1.1) (1.3)	16 ((3.4) (2.1) (2.3)	221	(2.4) (2.8) (2.3)	71 (3.5) 2.8)< 2.8)	< 224 (1.3) 1.5) 1.4)	29 (3.5) 2.8)> 2.8)	212 > 224	(2.3)
Other Jurisdictions DoDEA Overseas Guam	(- 82 (0)	() (1.4)	(() (0.8)	(() (3.0)	73 ((2.7)		(0.9)	27 (2.7)		(1.7)

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 and/or 1994 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading or Appendix A)





⁻⁻⁻ Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

<< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multipre comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state. < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

I Interpret with caution ··· the nature of the sample does not allow accurate determination of the variability of this statistic. For this leason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

1992 and 1994 READING ASSESSMENT

POPULATION:

1992 and 1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

TEACHERS' REPORTS ON: Their Training in Specific Reading Areas



During the past five years, have you ever had training in the following area?		Combining Reading and Writing								
NAEP assessment year		1992 1994								
	<u>'</u>	/es	No	Yes	No					
JURISDICTIONS	PCT (SE)	PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)					
Nation Nation Northeast Southeast Central West	89 (1.7) 85 (4.5) 92 (1.8) 88 (4.0) 90 (3.0)	216 (1.3) 222 (4.6) 212 (3.0) 220 (2.0) 212 (1.9)	11 (1.7) 216 (3.2) 15 (4.5) 215 (6.8)! 8 (1.8) 208 (5.6)! 12 (4.0) 219 (5.1)! 10 (3.0) 221 (6.3)!	89 (1.7) 213 (1.2) 89 (4.1) 212 (2.1) 93 (1.7) 209 (1.9) 79 (5.5) 218 (3.6) 94 (1.3) 214 (1.9)	11 (1.7) 217 (3.1) 11 (4.1) 217 (6.9)! 7 (1.7) 203 (4.9)! 21 (5.5) 223 (4.6)! 6 (1.3) 213 (5.0)!					
States Alabama Arizona Arkansas California Colorado Connecticut	90 (2.2) 87 (2.4) 83 (2.3) 97 (1.0) 94 (1.3) 97 (0.8)	208 (1.8) 209 (1.5) 212 (1.3) 202 (2.1) 217 (1.2) 223 (1.4)	10 (2.2) 204 (4.5)! 13 (2.4) 210 (4.3) 17 (2.3) 208 (3.1) 3 (1.0) 188 (7.8)! 6 (1.3) 215 (5.6)! 3 (0.8) 212 (8.9)!	85 (2.6) 209 (1.7) 88 (2.1) 206 (2.0) 85 (2.1) 209 (1.6) 97 (1.1) 198 (1.8) 91 (1.8) 214 (1.3) 97 (1.0) 222 (1.7)	15 (2.6) 204 (2.8) 12 (2.1) 206 (4.1) 15 (2.1) 211 (5.0) 3 (1.1) 199 (9.2)! 9 (1.8) 219 (3.2)! 3 (1.0) 221 (10.5)!					
Delaware† Florida Georgia Hawaii Indiana Iowa	88 (0.9) 91 (1.7) 93 (1.6) 93 (1.3) 79 (3.0) 94 (1.9)	214 (0.8) 210 (1.4) 213 (1.6) 203 (1.8) 221 (1.3) 226 (1.1)	12 (0.9) 206 (1.6) 9 (1.7) 202 (4.1)! 7 (1.6) 205 (3.4)! 7 (1.3) 205 (3.4) 21 (3.0) 221 (2.7) 6 (1.9) 220 (3.4)!	93 (0.7)>> 207 (1.3)<- 91 (1.7) 205 (1.8)<- 87 (1.5)< 209 (2.6) 89 (1.5)< 201 (1.7) 73 (3.2) 220 (1.4) 93 (2.0) 223 (1.5)	7 (0.7)<< 202 (2.7) 9 (1.7) 205 (5.9) 13 (1.5)> 205 (4.4) 11 (1.5)> 202 (4.2) 27 (3.2) 220 (2.9) 7 (2.0) 219 (4.6)!					
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	84 (2.5) 81 (2.7) 91 (2.1) 94 (1.6) 84 (3.1) 87 (2.1)	213 (1.5) 204 (1.4) 227 (1.2) 212 (1.7) 226 (1.2) 221 (1.4)	16 (2.5) 212 (2.6) 19 (2.7) 204 (3.1) 9 (2.1) 225 (2.7)! 6 (1.6) 205 (5.8)! 16 (3.1) 227 (2.8) 13 (2.1) 221 (3.5)	95 (1.6)>> 212 (1.6) 75 (3.0)	5 (1.6) << 204 (4.5)! 25 (3.0) 195 (3.3) 18 (3.2) 229 (2.6) 7 (1.6) 209 (5.4)! 14 (2.4) 216 (3.7) 17 (2.3) 216 (2.9)					
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey†	85 (2.1) 87 (2.3) () 91 (2.5) 95 (1.5) 86 (3.0)	199 (1.5) 219 (1.3) () 221 (1.1) 228 (1.2) 223 (1.5)	15 (2.1) 203 (3.2) 13 (2.3) 225 (3.2) () () 9 (2 5) 221 (4.4)! 5 (1.5) 230 (5.1)! 14 (3.0) 225 (4.7)!	83 (2.9) 202 (1.9) 81 (2.4) 218 (1.6) 88 (2.5) 222 (1.4) 88 (2.3) 220 (1.6) 91 (2.2) 224 (1.6)< 92 (1.5) 221 (1.3)	17 (2.9) 202 (4 5) 19 (2.4) 212 (3.2)< 12 (2.5) 225 (3.0)! 12 (2.3) 219 (4.5) 9 (2.2) 221 (3.4)! 8 (1.5) 214 (6.2)!					
New Mexico New York† North Carolina North Dakota Pennsylvania† Rhode Island†	85 (2.5) 87 (2.2) 92 (1.8) 84 (3.8) 89 (2.0) 90 (2.0)	212 (1.8) 215 (1.7) 212 (1.1) 225 (1.3) 221 (1.4) 217 (1.9)	15 (2.5) 204 (3.7) 13 (2.2) 211 (6.5) 8 (1.8) 208 (2.9)! 16 (3.8) 226 (4.6)! 11 (2.0) 218 (3.6) 10 (2.0) 215 (4.9)!	79 (2.6) 206 (1.8) < 88 (2.1) 211 (1.5) 93 (1.7) 214 (1.6) 76 (3.9) 225 (1.4) 88 (2.3) 217 (1.9) 88 (2.1) 220 (1.4)	21 (2.6) 201 (3 6) 12 (2.1) 220 (3.8) 7 (1.7) 215 (4.5)! 24 (3.9) 226 (2.5) 12 (2.3) 210 (4.1) 12 (2.1) 220 (3.8)					
South Carolina Tennessee† Texas Utah Virginia Washington	94 (1.3) 85 (2.3) 92 (1.6) 90 (1.7) 94 (1.4)	221 (1.1) 221 (1.5)	6 (1.3) 205 (5.6)! 15 (2.3) 210 (3.0) 8 (1.6) 208 (3.8) 10 (1.7) 216 (3.4) 6 (1.4) 223 (3.7)! () ()	91 (2.0) 204 (1.6)< 83 (2.9) 212 (1.9) 95 (1.3) 213 (1.9) 81 (2.4)< 218 (1.4) 93 (2.1) 214 (1.5)< 79 (2.9) 213 (1.5)	17 (2.9) 217 (5.1) 5 (1.3) 210 (8 1) ¹ 19 (2.4)> 214 (2.8)					
West Virginia Wisconsin† Wyoming	87 (2.5) 92 (1.7) 85 (2.7)	223 (1.1)	13 (2.5) 2nº (4.0) 3 (1.7) 228 (3.5)! 15 (2.7) 223 (3.1)	87 (2.2) 214 (1.2) 85 (3.0)< 225 (1.3) 84 (2.7) 221 (1.3)	13 (2.2) 208 (3.1) 15 (3.0)> 222 (2.3)! 16 (2.7) 221 (3.3)					
Other Jurisdictions DoDEA Overseas Guam	(<u>-</u>) 85 (0.9)		() () 15 (0.9) 174 (2.2)	83 (2.1) 217 (0 9) 86 (1.0) 180 (1.5)	17 (2.1) 217 (1.8) 14 (1.0) 182 (2.5):					

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



^{...} Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (* higher) than the value for 1992 at or about the 95 percent confidence level.

Interpret with caution •• the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 and/or 1994 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading or Appendix A)

1992 and 1994 READING ASSESSMENT

POPULATION:

1992 and 1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Their Training in Specific Reading Areas



During the past five years, have you ever had training in the following area?		Whole Language Approach to Reading								
NAEP assessment year		1992 1994								
	.γ	es	No	Yes	No ·					
JURISDICTIONS	PCT(SE)	PROF(SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)					
Nation Nation Northeast Southeast Central West	80 (2.0)	217 (1.4)	20 (2.0) 213 (1.8)	85 (2.1) 213 (1.2)	15 (2.1) 215 (3.5)					
	74 (4.7)	223 (5.1)	26 (4.7) 214 (3.0)	83 (3.9) 211 (2.2)<	17 (3.9) 220 (7.1)!					
	78 (2.3)	212 (3.7)	22 (2.3) 208 (3.1)	83 (4.7) 209 (2.0)	17 (4.7) 207 (5.7)!					
	85 (5.0)	221 (2.0)	15 (5.0) 218 (3.8)!	80 (5.9) 219 (3.2)	20 (5.9) 220 (5.3)!					
	83 (3.5)	213 (2.1)	17 (3.5) 213 (3.9)	92 (1.9)> 214 (2.0)	8 (1.9)< 210 (8.8)!					
States Alabama Arizona Arkansas California Colorado Connecticut	80 (2.8)	207 (2.0)	20 (2.8) 211 (2.9)	80 (3.0) 209 (1.7)	20 (3.0) 205 (2.7)					
	77 (2.7)	210 (1.3)	23 (2.7) 208 (2.8)	75 (2.7) 206 (2.3)	25 (2.7) 207 (2.9)					
	68 (3.4)	211 (1.5)	32 (3.4) 212 (2.1)	78 (3.1)> 210 (1.6)	22 (3.1)< 206 (3.7)					
	93 (1.8)	202 (2.3)	7 (1.8) 208 (8.3)!	94 (2.2) 197 (1.9)	6 (2.2) 205 (6.3)!					
	89 (1.8)	217 (1.2)	11 (1.8) 215 (3.8)	88 (2.0) 214 (1.3)	12 (2.0) 212 (3.0)					
	89 (2.2)	224 (1.5)	11 (2.2) 213 (4.9)!	88 (2.2) 222 (1.8)	12 (2.2) 222 (5.2)					
Delawaret	71 (0.9)	213 (0.9)	29 (0.9) 214 (1.1)	87 (0.7)>> 207 (1.4)< 90 (1.5)	13 (0.7)<< 201 (2.6)<<					
Florida	89 (1.9)	209 (1.4)	11 (1.9) 207 (3.3)		10 (1.5) 205 (4.1)					
Georgia	92 (1.6)	213 (1.6)	8 (1.6) 205 (3.8)		14 (1.8)> 197 (3.3)					
Hawaii	83 (2.1)	203 (1.9)	17 (2.1) 205 (3.0)		14 (1.7) 202 (3.9)					
Indiana	70 (3.5)	220 (1.4)	30 (3.5) 223 (2.3)		26 (3.3) 217 (3.5)					
Iowa	88 (2.6)	226 (1.1)	12 (2.6) 223 (3.3)!		6 (1.7)< 219 (5.6)!					
Kentucky	71 (3.2)	214 (1.6)	29 (3.2) 211 (1.8)	90 (2.2)>> 211 (1.4)	10 (2.2)<< 217 (7.4)!					
Louisiana	68 (3.0)	201 (1.6)	32 (3.0) 210 (1.7)	72 (3.0) 198 (1.7)	28 (3.0) 196 (3.4)<<					
Mainet	80 (3.2)	227 (1.3)	20 (3.2) 227 (2.2)	70 (3.2)< 228 (1.5)	30 (3.2)> 230 (2.0)					
Maryland	86 (2.1)	211 (1.8)	14 (2.1) 211 (3.1)	86 (2.6) 209 (1.7)	14 (2.6) 218 (4.3)					
Massachusetts	77 (3.1)	226 (1.3)	23 (3.1) 226 (2.0)	78 (2.5) 224 (1.6)	22 (2.5) 223 (2.9)					
Minnesota	82 (2.7)	222 (1.4)	18 (2.7) 217 (2.8)	82 (2.7) 219 (1.5)	18 (2.7) 216 (2.8)					
Mississippi	73 (3.2)	198 (1.7)	27 (3.2) 202 (2.6)	78 (3.3) 202 (1.8)	22 (3.3) 203 (3.8)					
Missouri	79 (3.1)	219 (1.4)	21 (3.1) 224 (2.3)	82 (2.7) 218 (1.8)	18 (2.7) 215 (3.1)<					
Montanat	()	()	() ()	87 (2.6) 222 (1.5)	13 (2.6) 226 (3.5)!					
Nebraskat	78 (3.4)	220 (1.1)	22 (3.4) 223 (2.9)	85 (2.8) 220 (1.7)	15 (2.8) 220 (3.2)					
New Hampshiret	89 (1.6)	228 (1.3)	11 (1.6) 228 (3.7)	85 (3.1) 223 (1.7)<	15 (3.1) 227 (2.1)					
New Jerseyt	71 (3.1)	224 (1.7)	29 (3.1) 224 (2.9)	86 (2.4)>> 222 (1.4)	14 (2.4)<< 214 (4.5)					
New Mexico	75 (3.0)	210 (1.7)	25 (3.0) 212 (3.1)	74 (3.1) 204 (2.1)	26 (3.1)					
New York†	82 (2.3)	214 (1.6)	18 (2.3) 217 (4.5)	89 (2.1)> 211 (1.6)						
North Carolina	83 (2.6)	213 (1.3)	17 (2.6) 208 (3.1)	89 (2.3) 213 (1.5)						
North Dakota	69 (3.9)	225 (1.2)	31 (3.9) 226 (1.9)	75 (3.3) 226 (1.4)						
Pennsylvania†	76 (2.7)	222 (1.4)	24 (2.7) 218 (2.4)	81 (3.0) 216 (1.9)<						
Rhode Island†	77 (2.4)	218 (1.7)	23 (2.4) 213 (3.7)	74 (3.3) 221 (1.5)						
South Carolina Tennesseet Texas Utah Virginia Washington	85 (2.4) 78 (3.0) 84 (2.5) 77 (2.6) 86 (2.1)	210 (1.5) 212 (1.7) 213 (1.7) 221 (1.2) 222 (1.6) ()	15 (2.4) 209 (3.3) 22 (3.0) 213 (2.5) 16 (2.5) 208 (3.8) 23 (2.6) 219 (2.0) 14 (2.1) 218 (3.0) () ()	89 (2.1) 204 (1.6) 79 (3.5) 212 (2.1) 90 (2.1) 213 (1.9) 77 (3.2) 218 (1.5) 90 (2.3) 214 (1.6) 78 (3.0) 214 (1.4)	11 (2.1) 202 (3.9) 21 (3.5) 217 (3.3) 10 (2.1) 208 (7.3)! 23 (3.2) 215 (2.7) 10 (2.3) 208 (4.6)! 22 (3.0) 210 (2.6)					
West Virginia	67 (3.3)	216 (1.6)	33 (3.3) 214 (2.6)	86 (2.7)>> 214 (1.1)	14 (2.7)<< 205 (3.5)!					
Wisconsin†	83 (2.3)	223 (1.1)	17 (2.3) 226 (2.6)	80 (3.3) 225 (1.4)	20 (3.3) 220 (2.5)					
Wyoming	76 (3.4)	223 (1.3)	24 (3.4) 225 (2.3)	86 (2.6)> 221 (1.3)	14 (2.6)< 219 (3.4)					
Other Jurisdictions DoDEA Overseas Guam	() 74 (1.0)	()	() () 26 (1.0) 184 (2.1)	73 (2.8) 218 (0.9) 84 (0.5)>> 180 (1.4)	27 (2.8) 216 (1.7) 16 (0.5)<< 182 (2.7)					

SOURCE National Center for Education Statistice, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



^{...} Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

The value for 1994 was significently lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

Interpret with caution -- the nature of the sample does not allow accurate determination of the variability of this statistic. For this reason, statistical comparisons between the 1992 and 1994 assessments were not conducted.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 and/or 1994 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading or Appendix A).

1992 and 1994 READING ASSESSMENT

POPULATION:

1992 and 1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

TEACHERS' REPORTS ON: Their Training in Specific Reading Areas



During the past five years, have you ever had training in the following area?		Reading A	ssessment							
NAEP assessment year	19	1992 1994								
	Yes	No	Yes	No						
JURISDICTIONS	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)						
Nation Nation Northeast Southeast Central West	75 (1.8) 216 (1.3)	25 (1.8) 217 (2.3)	67 (2.4)< 213 (1.5)	33 (2.4)> 215 (1.9)						
	66 (4.2) 223 (5.5)	34 (4.2) 218 (4.1)	65 (4.3) 210 (2.3)	35 (4.3) 217 (4.4)						
	79 (3.9) 211 (3.0)	21 (3.9) 213 (4.6)	72 (3.6) 208 (2.7)	28 (3.6) 209 (3.4)						
	73 (3.7) 219 (1.6)	27 (3.7) 223 (4.3)	60 (6.8) 221 (4.3)	40 (6.8) 216 (3.3)						
	81 (2.7) 213 (1.7)	19 (2.7) 212 (3.9)	72 (3.7)< 213 (2.1)	28 (3.7)> 215 (3.8)						
States Alabama Arizona Arkansas California Colorado Connecticut	85 (2.4) 208 (2.0)	15 (2.4) 209 (3.2)	76 (3.4)< 208 (1.7)	24 (3.4)> 209 (2.8)						
	70 (3.0) 209 (1.4)	30 (3.0) 211 (2.3)	69 (2.8) 206 (2.2)	31 (2.8) 206 (2.5)						
	72 (3.4) 210 (1.4)	28 (3.4) -213 (2.6)	63 (3.4) 208 (1.9)	37 (3.4) 211 (3.0)						
	76 (3.0) 204 (2.4)	24 (3.0) 194 (4.1)	74 (3.4) 198 (2.1)	26 (3.4) 198 (3.4)						
	71 (3.0) 217 (1.4)	29 (3.0) 215 (2.2)	69 (2.9) 211 (1.5)<	31 (2.9) 221 (1.8)						
	73 (3.1) 223 (1.6)	27 (3.1) 220 (2.6)	67 (3.3) 224 (1.9)	33 (3.3) 220 (3.1)						
Delaware†	72 (0.8) 212 (1.0)	28 (0.8) 216 (1.1)	72 (0.6) 209 (1.4)	28 (0.6) 201 (2.1)< 26 (2.3)>> 207 (3.0) 29 (2.9)>> 205 (2.7) 29 (2.3) 202 (2.8) 51 (3.5)> 221 (2.0) 29 (3.5) 225 (2.1)						
Florida	87 (1.7) 209 (1.5)	13 (1.7) 211 (3.2)	74 (2.3)<< 204 (2.2)							
Georgia	84 (2.1) 212 (1.8)	16 (2.1) 211 (2.8)	71 (2.9)<< 209 (3.1)							
Hawaii	76 (2.7) 203 (2.1)	24 (2.7) 206 (2.5)	71 (2.3) 200 (1.8)							
Indiana	59 (3.2) 219 (1.4)	41 (3.2) 223 (1.9)	49 (3.5)< 219 (2.1)							
Iowa	67 (3.3) 225 (1.3)	33 (3.3) 226 (1.7)	71 (3.5) 223 (1.7)							
Kentucky	68 (3.3) 212 (1.5)	32 (3.3) 215 (2.1)	79 (2.9)> 211 (1.5)	21 (2.9)< 214 (3.4)						
Louisiana	74 (2.9) 204 (1.4)	26 (2.9) 206 (2.4)	64 (3.3)< 198 (1.9)<	36 (3.3)> 196 (2.1)<						
Maine†	67 (3.4) 227 (1.3)	33 (3.4) 227 (1.8)	64 (3.4) 229 (1.6)	36 (3.4) 229 (2.0)						
Maryland	77 (2.4) 211 (1.8)	23 (2.4) 211 (3.1)	75 (2.7) 209 (2.0)	25 (2.7) 212 (2.6)						
Massachusetts	57 (3.5) 226 (1.4)	43 (3.5) 226 (1.5)	55 (2.8) 224 (2.1)	45 (2.8) 223 (1.7)						
Minnesota	69 (3.3) 222 (1.4)	31 (3.3) 219 (2.8)	63 (4.1) 219 (1.7)	37 (4.1) 217 (1.7)						
Mississippi	81 (2.3) 199 (1.5)	19 (2.3) 203 (2.9)	72 (3.0)< 202 (2.0)	28 (3.0)> 203 (3.0)						
Missouri	64 (3.7) 221 (1.6)	36 (3.7) 219 (2.0)	58 (3.3) 217 (2.0)	42 (3.3) 218 (2.0)						
Montana†	() ()	() ()	75 (3.6) 221 (1.6)	25 (3.6) 227 (1.6)						
Nebraska†	75 (4.0) 221 (1.3)	25 (4.0) 221 (2.3)	67 (4.0) 219 (2.1)	33 (4.0) 222 (1.9)						
New Hampshire†	66 (3.4) 226 (1.3)	34 (3.4) 231 (2.1)	65 (2.8) 223 (1.8)	35 (2.8) 223 (2.6)<						
New Jersey†	67 (3.0) 223 (1.7)	33 (3.0) 224 (2.6)	70 (2.9) 221 (1.7)	30 (2.9) 219 (3.3)						
New Mexico	75 (2.9) 212 (1.5)	25 (2.9) 206 (3.9)	64 (3.2)< 204 (2.4)<	36 (3.2)> 206 (2.5)						
New York†	68 (3.2) 213 (1.9)	32 (3.2) 218 (3.3)	68 (2.6) 209 (1.9)	32 (2.6) 217 (2.7)						
North Carolina	72 (3.1) 212 (1.3)	28 (3.1) 211 (2.5)	69 (3.2) 213 (1.8)	31 (3.2) 217 (2.7)						
North Dakota	61 (3.7) 224 (1.4)	39 (3.7) 228 (2.0)	54 (4.0) 226 (1.5)	46 (4.0) 225 (1.8)						
Pennsylvania†	67 (3.0) 220 (1.7)	33 (3.0) 222 (2.2)	58 (4.9) 215 (2.9)	42 (4.9) 217 (2.0)						
Rhode Island†	65 (2.9) 217 (2.0)	35 (2.9) 215 (2.5)	59 (3.6) 219 (1.8)	41 (3.6) 221 (1.9)						
South Carolina Tennesseet Texas Utah Virginia Washington	86 (2.4) 210 (1.3) 81 (2.7) 211 (1.8) 75 (3.1) 213 (1.9) 71 (2.4) 221 (1.3) 85 (1.7) 221 (1.4) () ()	14 (2.4) 211 (3.9) 19 (2.7) 216 (2.6) 25 (3.1) 212 (3.0) 29 (2.4) 219 (1.6) 15 (1.7) 220 (3.6) ()	73 (3.0)<< 204 (1.7)	34 (4.2)> 218 (2.5) 18 (2.6) 211 (3.6) 38 (3.5)> 219 (2.0)						
West Virginia	71 (3.3) 216 (1.7)	29 (3.3) 214 (1.8)	66 (3.8) 213 (1.5)	34 (3.8) 214 (1.9)						
Wisconsin†	71 (2.7) 223 (1.1)	29 (2.7) 226 (1.7)	69 (3.2) 224 (1.5)	31 (3.2) 225 (1.6)						
Wyoming	57 (3.4) 223 (1.6)	43 (3.4) 224 (1.3)	60 (2.7) 220 (1.7)	40 (2.7) 222 (1.4)						
Other Jurisdictions DoDEA Overseas Guam	72 (0.6) 184 (1.6)	28 (0.6) 178 (2.5)	47 (2.9) 218 (1.2) 73 (0.6) 181 (1.5)	53 (2.9) 217 (1.2) 27 (0.6) 179 (2.3)						

^{··} Montana Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

SOURCE National Center for Education Statistics, National Assassment of Educational Progress (NAEP). 1992 and 1994 Reading Assassments



The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If tooking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 and/or 1994 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading or Appendix A)

Chapter 6: Characteristics and Reading Behavior of Fourth-Grade Students

Overview

Students develop into readers within various contexts and situations. While it is critical that students have multiple reading experiences both inside and outside of school, past NAEP assessments and other research have demonstrated the importance and need for additional reading experiences outside of school in order to assist students in the development of habits and skills that are characteristic of lifelong readers/learners.⁷

Chapter 6 presents results about students' reading behaviors. The students who participated in the assessment were asked about how often they read and discuss their reading, the type of material they choose to read, their use of the library for reading enjoyment, and how much time they spend watching television.



⁷ Campbell, J. R., Kapinus, B. A., & Beatty, A. S. (1995). *Interviewing Children about Literacy Experience* (Washington, DC: U.S. Department of Education).

Foortsch, M. (1992). Reading in and Out of School. Factors Influencing the Literacy Achievement of American Students in Grade 4, 8, and 12, in 1988 and 1990 (Washington, DC: U.S. Department of Education).

Anderson, R. C., Wilson, P. T., & Fielding, L. G. (1988). "Growth in Reading and How Children Spent Their Time Outside of School," *Reading Research Quarterly*, 23, 285-303.

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: Frequency They Read for Fun on Their Own Time



How often do you read for fun on your own time?	Almost Ev	ery Day	Once or We		Once or Mo		Never or Eve	-
992 JURISDICTIONS	PCT (SE) F	PROF (6E)	PCT (SE)	PROF (SE)	PCT (SE)	PROF(SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	43 (2.6) 40 (1.8) 42 (1.7)	221 (1.3) 230 (4.4) 214 (2.9) 225 (1.8) 218 (2.0)	32 (0.9) 35 (2.4) 32 (1.6) 33 (1.6) 28 (2.0)	217 (1.3) 219 (3.8) 213 (2.8) 218 (2.2) 217 (2.2)	12 (0.5) 12 (1.1) 14 (0.8) 11 (0.9) 10 (1.0)	208 (1.8) 110 (5.2) 207 (3.6) 210 (3.6) 205 (2.8)	13 (0.6) 10 (1.2) 14 (1.6) 14 (1.2) 14 (1.0)	198 (2.0) 200 (4.7) 200 (3.3) 204 (3.4) 190 (3.9)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware†	38 (1.2) 40 (1.0) 39 (1.2) 45 (1.1) 44 (1.0) 46 (1.1) 41 (1.2)	211 (2.3) 216 (1.3) 216 (1.8) 211 (2.2) 223 (1.2) 228 (1.7) 219 (1.4)	34 (1.1) 33 (1.0) 34 (1.0) 32 (1.0) 34 (0.9) 32 (0.8) 33 (1.1)	209 (1.8) 210 (1.6) 212 (1.3) 200 (2.4) 215 (1.4) 219 (1.6) 214 (1.6)	12 (0.7) 11 (0.7) 12 (0.8) 11 (0.7) 11 (0.6) 12 (0.7) 11 (0.8)	205 (2.5) 203 (2.3) 205 (2.7) 195 (3.1) 214 (2.1) 218 (2.4) 209 (2.6) 205 (1.9)	16 (0.7) 16 (0.9) 16 (0.8) 12 (0.8) 11 (0.6) 11 (0.6) 14 (0.8) 15 (0.9)	197 (2.2) 198 (2.1) 199 (2.0) 190 (3.2) 201 (1.9) 206 (2.7) 197 (2.1) 195 (2.3)
Florida Georgia Hawaii Indiana Iowa	38 (1.2) 44 (1.4) 42 (1.2) 41 (1.3) 50 (1.2)	213 (1.6) 218 (1.9) 209 (2.0) 228 (1.7) 232 (1.3)	34 (1.1) 32 (1.0) 35 (1.1) 32 (1.1) 30 (1.0)	211 (1.8) 214 (1.8) 203 (1.9) 221 (1.3) 224 (1.3)	13 (0.7) 11 (0.7) 11 (0.7) 14 (0.6) 10 (0.6)	205 (2.8) 201 (2.8) 219 (2.2) 217 (1.9)	13 (0.7) 12 (0.6) 14 (0.7) 10 (0.7)	197 (2.3) 192 (2.7) 205 (2.0) 209 (2.0)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	38 (1.1) 38 (1.1) 43 (1.5) 42 (1.1) 46 (1.2) 47 (1.3)	218 (1.9) 207 (1.4) 233 (1.4) 220 (1.8) 233 (1.1) 229 (1.1)	33 (0.9) 35 (0.9) 33 (1.2) 35 (1.0) 34 (1.1) 33 (1.1)	214 (1.3) 205 (1.5) 226 (1.3) 210 (1.7) 224 (0.9) 220 (1.4)	13 (0.8) 11 (0.6) 12 (0.7) 12 (0.6) 12 (0.7) 10 (0.6)	212 (2.8) 205 (2.3) 223 (1.8) 206 (2.5) 221 (2.3) 211 (2.9)	17 (0.8) 15 (0.9) 11 (1.0) 11 (0.7) 9 (0.7) 10 (0.8)	201 (2.0) 193 (2.4) 212 (2.1) 193 (3.2) 210 (2.1) 203 (2.6)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	41 (1.1) 43 (1.0) () 45 (1.1) 48 (1.6) 39 (1.4)	202 (1.7) 225 (1.6) () 227 (1.4) 235 (1.2) 230 (1.8)	32 (0.9) 32 (0.9) () 32 (0.9) 31 (1.2) 36 (0.9)	201 (1.9) 221 (1.5) () 221 (1.4) 226 (1.5) 223 (1.6)	10 (0.7) 11 (0.7) () 11 (0.8) 11 (0.7) 14 (0.8)	199 (2.4) 219 (2.5) () 220 (2.1) 223 (2.5) 219 (2.0)	17 (1.0) 13 (0.8) () 12 (0.8) 10 (0.8) 11 (1.0)	191 (2.2) 204 (1.9) () 202 (2.6) 209 (2.5) 202 (2.8)
New Mexico New York† North Carolina North Dakota Pennsylvania Rhode Island	41 (1.5) 44 (1.1) 46 (1.3) 43 (1.3) 43 (1.0) 47 (1.3)	217 (1.6) 219 (1.8) 218 (1.5) 232 (1.4) 226 (1.8) 222 (2.3)	33 (1.0) 34 (1.0) 31 (1.0) 33 (1.0) 35 (1.0) 32 (1.1)	211 (2.3) 215 (1.7) 211 (1.4) 225 (1.2) 220 (1.3) 216 (1.6)	11 (0.6) 13 (0.8) 10 (0.6) 13 (0.7) 12 (0.6) 11 (0.8)	213 (2.7) 213 (1.9) 207 (3.1) 220 (2.2) 219 (2.5) 215 (2.6)	15 (0.8) 10 (0.6) 13 (0.7) 11 (0.8) 9 (0.6) 10 (0.7)	194 (2.8) 200 (3.3) 197 (2.4) 211 (2.5) 205 (2.9) 196 (3.2)
South Carolina Tennessee Texas Utah Virginia Washington	42 (1.1) 38 (1.1) 43 (1.1) 46 (1.1) 46 (1.2) ()	215 (1.6) 218 (1.9) 217 (2.6) 226 (1.4) 226 (1.5) ()	34 (0.9) 37 (1.1) 32 (1.1) 30 (0.7) 31 (1.0)	210 (1.5) 212 (1.7) 214 (1.7) 221 (1.5) 222 (1.9) ()	11 (0.6) 13 (0.8) 10 (0.6) 10 (0.7) 12 (0.7) ()	207 (2.7) 211 (2.5) 213 (2.2) 215 (2.3) ()	12 (0.9) 15 (0.9) 13 (0.7) 11 (0.8) ()	196 (2.0) 200 (2.4) 202 (2.0) 206 (2.1) 204 (2.3)
West Virginia Wisconsin Wyoming	38 (1.1) 46 (1.1) 49 (1.1)	223 (1.8) 231 (1.2) 229 (1.0)	35 (1.0) 34 (1.0) 30 (0.9)	217 (1.4) 221 (1.4) 223 (1.7)	12 (0.7) 10 (0.6) 9 (0.6)	216 (2.3)	10 (0.5)	200 (1.9) 205 (2.7) 206 (2.0)
Other Jurisdictions DoDEA Overseas Guam	() 39 (1.0)	() 186 (1.8)	1					

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments



Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

T'Old not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and

Average Reading Proficiency

STUDENTS' REPORTS ON: Frequency They Read for Fun on Their Own Time



How often do you read for un on your own time?	Almost E	very Day		Once or Twice a Week		Twice a		r Hardly er
94 JURISDICTIONS	PCT (SE)	PROF (: SE)	PCT(SE)	'PROF (SE)	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)
Nation								
Nation	45 (0.7)	221 (1.3)	31 (0.7)	212 (1.3)<	12 (0.5)	206 (2.3)	12 (0.4)	195 (2.0)
Northeast	45 (1.2)	220 (2.4)	32 (1.6)	213 (1.9)	12 (0.9)	206 (3.4)	10 (0.6)	191 (4.1)
Southeast	40 (1.3)	217 (2.8)	33 (0.8)	208 (2.7)	12 (0.9)	199 (3.8)	14 (0.8)	191 (3.3)
Central	46 (1.4)	227 (2.7)	30 (1.5)	216 (3.4)	12 (1.3)	211 (4.0)	12 (1.0)	201 (4.6)
West	46 (1.5)	220 (2.4)	30 (1.6)	211 (2.9)	12 (0.9)	207 (4.1)	12 (0.6)	196 (3.4)
States								
Alabama	41 (1.2)	213 (1.8)	33 (0.9)	208 (1.8)	12 (0.7)	212 (3.0)	14 (0.6)	192 (2.9)
Arizona	44 (1.2)	214 (2.2)	32 (1.1)	205 (2.2)	12 (0.7)	197 (3.3)	11 (0.7)<<	: 195 (3.0)
Arkansas	41 (1.1)	214 (2.0)	31 (0.9)	213 (2.1)	12 (0.7)	205 (3.2)	15 (0.9)	191 (2.7)
California	45 (1.3)	203 (2.3)<	33 (1.1)	197 (1.8)	10 (0.6)	193 (4.0)	12 (0.8)	187 (3.9)
Colorado	47 (1.1)>	221 (1.7)	33 (1.0)	212 (1.6)	10 (0.7)	211 (2.9)	10 (0.7)	193 (2.7)
Connecticut	48 (1.3)	232 (1.9)	31 (1.0)	218 (2.2)	11 (0.9)	215 (2.6)	10 (0.7)	204 (3.3)
Delaware	42 (1.1)	215 (1.5)	33 (0.8)	209 (2.1)	12 (0.8)	199 (4.4)	13 (0.8)	187 (2.4)
Florida	41 (0.9)	211 (2.0)	35 (0.8)	205 (2.0)	12 (0.5)	203 (3.3)	11 (0.7)<	189 (2.9)
Georgia	45 (1.3)	214 (2.8)	32 (1.0)	207 (2.9)	11 (0.6)	201 (3.0)	12 (0.7)	190 (3.2)
Hawaii	42 (1.1)	207 (2.2)	35 (0.9)	203 (2.1)	13 (0.7)	193 (3.2)	10 (0.7)	187 (3.2
Indiana	41 (1.1)	229 (1.5)	34 (0.9)	218 (1.8)	12 (0.7)	214 (2.3)	13 (0.8)	204 (2.4)
lowa	50 (1.3)	231 (1.5)	30 (0.9)	220 (1.8)	10 (0.7)	213 (2.5)	10 (0.7)	202 (2.3)
Kentucky	40 (1.1)	219 (2.2)	34 (1.0)	212 (1.5)	13 (0.8)	211 (2.4)	13 (0.7)<	194 (2.4
Louisiana	38 (1.3)	200 (1.7)<	34 (1.0)	196 (1.7)<<		201 (2.7)	16 (0.8)	190 (2.4
Maine	46 (1.3)	236 (1.3)	31 (1.1)	225 (2.0)	13 (0.7)	220 (2.5)	10 (0.6)	216 (3.0
Maryland	45 (1.3)	221 (1.8)	33 (0.9)	209 (1.6)	11 (0.6)	201 (3.4)	11 (0.7)	190 (3.1
Massachusetts	46 (1.2)	230 (1.6)	33 (1.0)	220 (1.6)	13 (0.8)	217 (2.4)	8 (0.6)	208 (3.2
Minnesota	48 (1.3)	228 (1.6)	32 (0.8)	216 (1.7)	10 (0.6)	210 (3.1)	10 (0.8)	191 (2.7
Mississippi	39 (0.9)	204 (2.0)	34 (1.0)	204 (1.9)	11 (0.8)	203 (3.0)	16 (0.9)	191 (2.6
Missouri	44 (1.2)	224 (1.9)	34 (1.0)	218 (1.7)	10 (0.6)	213 (3.1)	11 (0.7)	197 (2.3
Montanat	49 (1.2)	230 (1.4)	29 (0.9)	218 (1.7)	10 (0.7)	220 (2.9)	12 (0.7)	204 (2.6
Nebraska†	46 (1.2)	228 (1.8)	33 (0.9)	219 (1.7)	11 (0.7)	214 (2.4)	10 (0.7)	201 (2.8
New Hampshire†	47 (1.5)	233 (1.6)	32 (1.1)	220 (1.9)<	12 (0.8)	218 (2.2)	10 (0.8)	206 (3.6
New Jersey	43 (1.1)	226 (1.6)	37 (1.1)	219 (1.7)	12 (0.8)	210 (2.5)<	8 (0.7)	207 (3.0
New Mexico	44 (1.0)	209 (2.3)<	33 (0.8)	205 (1.5)	9 (0.6)	203 (3.6)	14 (0.9)	194 (2.5
New York	49 (1.1)>	217 (1.9)	32 (1.1)	209 (1.9)	11 (0.6)	211 (3.3)	8 (0.7)	198 (3.1
North Carolina	46 (1.1)	221 (2.0)	34 (1.0)	215 (1.6)	10 (0.6)	209 (2.4)	10 (0.6)<	•
North Dakota	47 (1.3)	231 (1.4)	32 (1.1)	224 (1.7)	10 (0.7)	220 (3.0)	11 (0.7)	209 (2.7
Pennsylvaniat	43 (1.1)	224 (2.0)	35 (1.1)	212 (1.9)<<		215 (2.5)	10 (0.5)	198 (3.3
Rhode Islandt	48 (0.9)	227 (1.7)	34 (0.8)	219 (1.3)	10 (0.6)	213 (2.6)	8 (0.5)	197 (3.5
South Carolina	44 (1.1)	208 (1.9)<	34 (0.9)	203 (1.6)<	10 (0.5)	204 (2.7)	11 (0.7)	192 (2.7
Tennesseet	39 (1.5)	218 (2.2)	35 (1.4)	214 (2.2)	12 (0.8)	207 (3.1)	14 (0 8)	198 (2.4
Texas	42 (1.4)	218 (2.4)	35 (1.2)	213 (2.2)	11 (0.7)	210 (2.4)	12 (1.0)	200 (3.6
Utah	47 (1.2)	223 (1.7)	31 (0 9)	218 (1.7)	9 (0.6)	211 (2.6)	13 (0.7)	203 (1.9
Virginia	47 (1.4)	220 (1.9)<	32 (1.1)	214 (1.7)<	11 (0.6)	210 (3.0)	10 (0.9)	193 (2.4
Washington	48 (1.2)	222 (1.6)	31 (1.0)	208 (1.6)	11 (0.7)	206 (3.4)	10 (0.6)	193 (3.2
West Virginia	39 (1.1)	220 (1.4)	35 (1.2)	213 (1.5)	13 (0.7)	209 (2.7)	13 (0.8)	199 (2.0
Wisconsint	49 (1.3)	230 (1.4)	30 (1.2)	213 (1.5)	11 (0.6)	209 (2.7)	10 (0.8)	204 (2.5
Wyoming	51 (1.0)	230 (1.3)	28 (1.0)	223 (1.4)	9 (0.6)	211 (2.2)	12 (0.6)	204 (2.5
, ,	31 (1.0)	227 (1.0)	20 (1.0)	221 (1.0)	3 (0.0)	211 (3.2)	12 (0.0)	, 200 (1.8
Other Jurisdictions								
DoDEA Overseas	48 (0.9)	225 (1.2)	30 (1.0)	215 (1.4)	10 (0.7)	210 (2.4)	12 (0.8)	202 (2.0
Guam	1 44 (1.3)>	187 (1.7)	32 (1.0)	182 (1.8)	10 (0.7)	175 (3.0)	14 (0.8)	170 (3 2

<< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 88 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: Number of Books Read Outside School in the Past Month



During the past month, how many books have you read outside of school?	None		One o	r Two	Three	or Four	Five o	r More
1992 JURISDICTIONS	PCT (SE) PROF (SE }	PCT (SE)	PROF(SE)	PCT (SE)	PROF (. SE)	PCT (SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	6 (0.8) 9 (0.9) 195 8 (1.0) 201	(2.6) (***) (4.3) (5.1) (5.5)	25 (0.8) 23 (1.6) 27 (1.7) 25 (1.5) 26 (1.6)	214 (1.6) 219 (4.6) 211 (3.1) 217 (2.3) 209 (2.2)	24 (0.7) 27 (1.2) 22 (1.2) 25 (1.9) 21 (1.0)	219 (1.6) 223 (4.2) 216 (3.7) 219 (2.7) 215 (2.9)	44 (1.0) 43 (2.0) 42 (2.2) 43 (2.0) 47 (2.0)	217 (1.3) 222 (4.8) 211 (2.5) 221 (1.9) 215 (2.1)
States Alabama Arizona Arkansas California Colorado Connecticut	11 (0.8) 196 7 (0.5) 196 9 (0.6) 194 5 (0.7) 175 6 (0.5) 201	(2.4) (2.7) (2.5) (4.6) (3.5) (3.0)	28 (0.8) 22 (0.9) 25 (1.0) 25 (1.0) 28 (0.9) 24 (1.1)	202 (2.1) 207 (2.4) 210 (1.6) 197 (2.7) 215 (1.7) 220 (1.9)	22 (1.0) 22 (0.8) 23 (0.9) 22 (0.9) 23 (0.8) 24 (1.0)	211 (2.3) 210 (1.8) 213 (2.0) 202 (2.4) 221 (1.5) 225 (1.8)	40 (1.1) 49 (1.3) 43 (1.1) 48 (1.1) 43 (1.1) 47 (1.4)	212 (1.9) 212 (1.3) 214 (1.5) 209 (2.1) 218 (1.3) 224 (1.7)
Delaware† Florida Georgia Hawaii Indiana Iowa	7 (0.5) 191 6 (0.4) 198 4 (0.4) 180 8 (0.6) 207	(2.7) (3.7) (3.2) (3.8) (2.5) (3.3)	22 (0.9) 25 (1.0) 21 (0.9) 20 (0.9) 27 (1.1) 28 (1.3)	212 (1.6) 207 (2.0) 210 (2.0) 199 (2.6) 220 (1.6) 223 (1.2)	20 (1.0) 23 (0.8) 22 (0.9) 22 (0.9) 22 (0.7) 24 (1.0)	214 (1.8) 212 (2.2) 214 (2.0) 206 (2.0) 222 (1.7) 229 (1.6)	52 (0.8) 46 (1.2) 50 (1.2) 53 (1.3) 43 (1.3) 43 (1.3)	216 (1.1) 210 (1.4) 215 (1.7) 207 (1.9) 224 (1.6) 227 (1.4)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	10 (0.7) 191 8 (0.7) 210 6 (0.5) 189 5 (0.4) 210	(2.0) (2.2) (3.2) (3.9) (3.2) (3.0)	28 (1.1) 24 (1.2) 26 (0.9) 22 (1.0) 25 (1.1) 22 (1.0)	212 (1.8) 202 (1.9) 225 (1.8) 207 (1.8) 223 (1.7) 219 (1.9)	21 (0.8) 20 (0.7) 21 (0.9) 22 (0.9) 26 (0.9) 24 (0.8)	216 (2.0) 205 (2.0) 228 (1.6) 213 (2.2) 228 (1.4) 224 (1.6)	41 (1.3) 46 (1.5) 45 (1.0) 50 (1.3) 44 (1.4) 49 (1.3)	215 (1.6) 207 (1.4) 230 (1.5) 216 (1.6) 229 (1.3) 222 (1 4)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	6 (0.5) 206 () 6 (0.6) 205 7 (0.7) 213	(2.6) (2.8) () (3.7) (3.5) (3.8)	26 (0.9) 22 (0.9) () 26 (1.2) 27 (1.1) 24 (1.1)	197 (1.9) 217 (1.8) () 221 (1.9) 225 (1.7) 219 (2.1)	21 (0.7) 24 (0.9) () 25 (1.0) 24 (0.8) 25 (1.0)	201 (1.8) 224 (1.9) () 223 (1.5) 229 (1.8) 228 (2.0)	42 (1.1) 47 (1.1) () 44 (1.4) 43 (1.5) 44 (1.5)	203 (1.6) 221 (1.3) () 223 (1.5) 232 (1.3) 226 (1.5)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	6 (0.5) 189 8 (0.6) 192 6 (0.5) 215 6 (0.6) 204	(3.5) (4.3) (3.2) (2.6) (2.9) (3.0)	27 (1.2) 25 (1.0) 20 (0.8) 27 (1.0) 25 (0.7) 24 (1.0)	208 (2.2) 212 (2.3) 208 (2.1) 224 (1.5) 221 (2.0) 210 (2.4)	23 (0.9) 22 (0.9) 22 (0.8) 24 (1.0) 25 (0.8) 23 (0.9)	213 (2.2) 216 (2.5) 215 (1.9) 227 (1.9) 224 (1.8) 220 (2.2)	42 (1.3) 47 (1.4) 51 (1.1) 43 (1.2) 44 (1.2) 48 (1.2)	214 (2.1) 219 (1.3) 215 (1.4) 228 (1.4) 222 (1.5) 220 (1.9)
South Carolina Tennessee Texas Utah Virginia Washington	8 (0.6) 199 8 (0.7) 198 6 (0.4) 207 6 (0.6) 203	6 (2.4) 9 (2.9) 8 (3.5) 7 (3.8) 8 (2.8) - ()	25 (0.9) 27 (0.9) 24 (0.9) 29 (1.0) 24 (1.0) ()	208 (1.7) 210 (2.1) 212 (2.4) 222 (1.5) 220 (2.0) ()	21 (0.9) 24 (0.9) 21 (1.0) 21 (0.7) 23 (0.9) ()	209 (2.4) 211 (1.8) 216 (2.2) 219 (1.8) 224 (1.6) ()	45 (1.2) 41 (1.1) 47 (1.5) 45 (1.2) 47 (1.4) ()	214 (1 7) 217 (1.6) 214 (1.5) 222 (1.5) 222 (1.6) ()
West Virginia Wisconsin Wyoming	6 (05) 207	3 (2.6) 7 (3.7) 0 (2.3)	25 (0.8) 22 (0.8) 27 (1.0)	213 (2.0) 221 (1.4) 221 (1.5)	24 (0.8) 25 (0.9) 21 (0.7)	218 (2.1) 225 (1.5) 225 (1.3)	41 (1.1) 46 (1.0) 45 (1 0)	220 (1 4) 226 (1 3) 225 (1 4)
Other Jurisdictions DoDEA Overseas Guam	3	- () 9 (3.0)	27 (1.0)	() 170 (2.1)	(·) 20 (0.9)	183 (2.4)	() 39 (1.1)	

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

^{***} Sample size in the 1992 or 1994 assessment is insufficient to permit a reliable estimate

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Readmit)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: Number of Books Read Outside School Past in the Past Month



During the past month, how many books have you read outside of school?	None	One or Two	Three or Four	Five or More
1994 JURISDICTIONS	PCT (SE) PROF (SE)	PCT(SE) PROF(SE)	PCT(SE) PROF(SE)	PCT(SE) PROF(SE)
Nation Nation Northeast Southeast Central West	9 (0.6) 192 (2.5)	26 (0.8) 211 (1.5)	23 (0.6) 216 (1.8)	42 (0.8) 215 (1.4)
	8 (0.7) 192 (4.5)	26 (1.7) 211 (3.0)	23 (0.8)< 218 (3.3)	43 (1.8) 213 (2.2)
	11 (1.7) 192 (3.9)	25 (1.4) 208 (3.5)	22 (0.9) 212 (2.9)	42 (1.9) 210 (2.7)
	8 (1.0) 194 (6.7)	29 (1.9) 216 (2.1)	23 (1.8) 222 (4.3)	40 (1.4) 223 (3.1)
	7 (0.7) 190 (5.8)	25 (1.4) 210 (3.5)	25 (0.8)> 213 (3.4)	43 (1.4) 216 (2.5)
States	. (, 100 (,	20 (, 210 (0.0)	20 (0.0)2 210 (0.4)	40 (1.4) 210 (2.0)
Alabama Arizona Arkansas California Colorado Connecticut Delaware	11 (0.7)	29 (1.0) 209 (2.5) 26 (1.0)> 207 (2.6) 28 (1.1) 210 (2.3) 28 (1.2) 194 (2.5) 28 (1.2) 212 (1.6) 26 (1.0) 221 (2.3) 25 (0.8)> 204 (3.1)	24 (0.9) 212 (2.1) 22 (0.9) 206 (2.9) 21 (0.8) 213 (1.9) 24 (0.9) 198 (2.8) 23 (0.9) 218 (1.8) 26 (1.0) 224 (2.0) 21 (1.1) 210 (2.7)	36 (1.4) 209 (2.0) 46 (1.3) 208 (2.1) 39 (1.2)< 211 (1.8) 42 (1.4)< 201 (2.4)< 43 (1.3) 215 (1.8) 42 (1.2)< 226 (1.8) 46 (1.2)<< 211 (1.4)<
Florida	7 (0.6) 186 (3.6)	25 (0.9) 202 (2.4)	26 (0.9)> 210 (2.2)	42 (1.2) 207 (2.1)
Georgia	8 (0.6) 191 (4.6)	25 (0.9)> 205 (3.4)	23 (0.9) 207 (3.3)	44 (1.3)< 211 (2.1)
Hawaii	4 (0.4) 180 (4.7)	22 (1.0) 198 (2.4)	24 (0.9) 205 (2.1)	50 (1.3) 203 (2.0)
Indiana	9 (0.6) 202 (2.6)	29 (1.2) 216 (1.8)	24 (0.9) 226 (2.1)	39 (1.2) 223 (1.5)
Iowa	7 (0.6) 207 (3.0)	29 (1.1) 220 (1.4)	25 (0.9) 223 (1.6)<	39 (1.5) 228 (1.7)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	9 (0.7) 196 (2.7) 11 (0.7) 185 (2.4) 8 (0.6) 213 (2.4) 6 (0.6) 180 (4.2) 6 (0.5) 203 (3.6) 5 (0.5) 192 (4.1)	29 (1.0) 211 (2.3) 27 (0.9) 198 (2.1) 30 (1.0)> 225 (1.8) 25 (0.9) 208 (2.2) 30 (1.0)> 222 (2.0) 23 (1.1) 214 (2.0)	24 (0.9) 215 (2.5) 23 (1.0)> 200 (2.2) 23 (1.0) 234 (1.9) 25 (1.0) 214 (2.0) 26 (0.8) 226 (1.9) 26 (1.0) 222 (2.2)	38 (1.2) 214 (1.8) 38 (1.3)<< 198 (2.1)< 39 (1.3)< 232 (1.7) 45 (1.5)< 214 (1.7) 39 (1.1)< 225 (1.7) 45 (1.7) 222 (1.7)
Mississippi	9 (0.6) 188 (3.3)	28 (1.1) 203 (2.1)	23 (0.9) 204 (2.4)	39 (1.4) 203 (2.1)
Missouri	7 (0.6) 192 (3.1)<	22 (1.1) 218 (1.9)	25 (1.0) 219 (2.3)	46 (1.5) 220 (1.9)
Montanat	6 (0.5) 205 (3.0)	31 (0.9) 221 (1.7)	24 (0.8) 225 (1.6)	38 (1.2) 225 (2.0)
Nebraskat	6 (0.7) 192 (4.4)	30 (1.0)> 221 (1.9)	26 (1.0) 223 (2.2)	38 (1.3)< 223 (1.9)
New Hampshiret	6 (0.6) 201 (4.4)	31 (1.3) 223 (2.1)	25 (1.2) 224 (1.3)	37 (1.2)< 228 (1.9)
New Jersey	6 (0.5) 201 (3.9)	26 (1.0) 214 (2.2)	29 (1.0)> 222 (1.6)<	39 (1.2)< 224 (1.6)
New Mexico	8 (0.7) 189 (3.2)	26 (0.9) 203 (2.2)	23 (0.9) 207 (2.2)	42 (1.3) 208 (2.2)
New York	6 (0.6) 194 (3.8) .	23 (0.9) 208 (2.4)	26 (1.1)> 215 (1.8)	46 (1.4) 214 (2.1)
North Carolina	6 (0.5)< 192 (4.1)	21 (1.0) 214 (2.4)	24 (0.8) 220 (1.7)	49 (1.1) 215 (1.8)
North Dakota	6 (0.5) 211 (3.3)	27 (1.1) 222 (1.9)	24 (0.9) 228 (1.6)	43 (1.2) 228 (1.6)
Pennsylvaniat	8 (0.5)> 198 (3.3)	29 (1.1)> 215 (2.1)	28 (0.8)> 220 (2.2)	35 (1.1)<< 217 (2.1)
Rhode Islandt	5 (0.6) 198 (4.4)	24 (0.9) 215 (2.2)	26 (1.0) 221 (2.0)	45 (1.1) 225 (2.0)
South Carolina Tennesseet Texas Utah Virginia Washington	8 (0.7) 190 (3.5) 9 (0.9) 201 (3.7) 8 (0.6) 197 (3.9) 8 (0.6)> 200 (2.8) 6 (0.5) 196 (3.6) 7 (0.5) 191 (4.0)	23 (1.2) 206 (2.2) 29 (1.3) 208 (2.4) 26 (1.0) 209 (2.2) 32 (0.9)> 217 (1.8) 25 (0.9) 212 (1.9)< 31 (0.9) 211 (1.7)	23 (0.9) 206 (2.0) 27 (1.1) 217 (2.3) 24 (0.8) 215 (3.3) 24 (0.8)> 222 (1.8) 24 (1.0) 218 (2.5) 23 (0.9) 215 (1.9)	45 (1.3) 204 (1.4) < 36 (1.3) < 216 (2.2) 43 (1.3) 217 (2.0) 36 (0.9) << 219 (1.6) 46 (1.5) 214 (1.6) < 39 (0.9) 217 (1.8)
West Virginia Wisconsint Wyoming	11 (0.8) 199 (2.5)	29 (1.1) 212 (1.9)	23 (0.9) 215 (1.8)	38 (1 1) 217 (1.4)
	6 (0.5) 208 (3.3)	27 (1.1)> 221 (1.7)	25 (1.1) 227 (1.9)	43 (1.2) 227 (1.4)
	6 (0.5) 209 (2.6)	29 (1.1) 219 (1.8)	23 (0.9) 227 (1.7)	42 (1.1) 221 (1.5)
Other Jurisdictions DoDEA Overseas Guam	6 (0.4) 201 (2.4)	22 (0.8) 215 (1.8)	21 (0.9) 219 (1.8)	51 (1.2) 220 (1.5)
	11 (0.6) 161 (3.3)	21 (0.7)<< 175 (1.6)	22 (0.9) 178 (2.0)	46 (1.1)>> 191 (1.6)

(continued on next page)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 1992 and 1994 Reading Assessments



The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: Frequency They Take Books Out of School/Public Library



How often do you take books out of the school/public library for your own enjoyment?	Almost Every Day	Once or Twice a Week	Once or Twice a Month	Never or Hardly Ever
1992 JURISDICTIONS	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT(SE) PROF(SE)
Nation Nation Northeast Southeast Central West	15 (0.6) 211 (1.7)	48 (0.9) 219 (1.2)	22 (0.8) 219 (1.4)	15 (0.7) 202 (1.8)
	14 (1.6) 215 (4.9)	53 (1.8) 223 (4.0)	22 (2.0) 226 (4.7)	12 (1.9) 206 (4.0)
	16 (1.0) 204 (3.4)	45 (1.9) 214 (2.9)	21 (1.9) 217 (3.8)	19 (1.3) 201 (3.6)
	14 (1.1) 216 (3.6)	52 (1.6) 223 (1.7)	21 (1.3) 219 (2.0)	14 (1.2) 204 (4.3)
	15 (1.2) 211 (2.3)	45 (1.6) 216 (2.1)	24 (1.5) 216 (2.3)	16 (1.1) 200 (2.4)
States Alabama Arizona Arkansas California Colorado Connecticut	15 (0.8) 202 (2.3)	50 (1.3) 214 (1.7)	17 (1.0) 207 (3.0)	19 (1.2) 194 (2.0)
	15 (0.7) 205 (2.4)	46 (1.0) 214 (1.4)	23 (0.8) 212 (1.4)	17 (1.1) 199 (2.5)
	17 (0.7) 206 (1.7)	50 (1.3) 217 (1.4)	14 (0.8) 210 (2.1)	19 (0.8) 200 (1.9)
	16 (0.9) 197 (3.4)	43 (1.2) 210 (2.1)	22 (1.1) 203 (2.8)	19 (0.9) 194 (2.7)
	15 (0.9) 214 (1.8)	47 (1.1) 220 (1.4)	24 (0.8) 219 (1.5)	14 (0.8) 204 (1.9)
	14 (0.8) 213 (2.4)	49 (1.1) 226 (1.3)	23 (1.2) 226 (1.5)	14 (0.8) 208 (3.0)
Delaware†	15 (0.7) 206 (2.3)	49 (1.0) 218 (1.0)	19 (1.1) 220 (1.7)	18 (0.8) 202 (2.2)
Florida	15 (0.8) 202 (2.9)	45 (1.1) 212 (1.3)	24 (0.8) 213 (1.8)	16 (0.8) 198 (2.6)
Georgia	18 (0.7) 208 (2.0)	44 (1.2) 218 (1.7)	23 (0.8) 214 (2.3)	15 (0.8) 200 (2.4)
Hawaii	18 (1.0) 196 (2.3)	44 (0.9) 207 (2.0)	24 (0.9) 208 (2.3)	14 (0.8) 196 (2.7)
Indiana	13 (0.7) 217 (2.6)	54 (1.0) 226 (1.3)	19 (0.7) 222 (1.8)	14 (0.7) 206 (2.2)
Iowa	17 (1.0) 223 (1.7)	49 (1.0) 230 (1.1)	22 (0.9) 227 (1.6)	12 (0.7) 208 (2.5)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	16 (0.9) 210 (2.0)	49 (1.3) 217 (1.3)	17 (0.9) 215 (2.6)	17 (0.8) 201 (2.4)
	14 (0.7) 197 (2.1)	47 (1.1) 208 (1.3)	21 (0.8) 208 (1.9)	18 (1.0) 195 (2.0)
	12 (0.9) 222 (2.0)	57 (1.6) 230 (1.4)	18 (0.8) 227 (2.2)	14 (1.0) 218 (2.0)
	16 (0.8) 208 (2.5)	46 (1.1) 216 (1.5)	25 (0.8) 214 (1.9)	13 (0.9) 199 (3.7)
	11 (0.7) 221 (2.2)	48 (1.6) 230 (1.4)	27 (1.3) 229 (1.4)	14 (0.9) 214 (2.2)
	15 (0.8) 217 (2.6)	54 (1.1) 225 (1.3)	21 (0.9) 222 (1.7)	11 (0.7) 207 (2.7)
Mississippi	15 (0.8) 194 (2.3)	46 (1.0) 204 (1.5)	17 (1.0) 202 (2.4)	22 (0.9) 191 (2.3) 15 (0.9) 207 (2.0) () 13 (0.6) 206 (2.2) 16 (0.9) 220 (1.9) 13 (1.1) 208 (3.1)
Missouri	14 (0.8) 214 (2.1)	51 (1.4) 224 (1.2)	19 (1.0) 224 (2.1)	
Montana	() ()	() ()	() ()	
Nebraskat	15 (0.7) 220 (1.8)	51 (1.2) 225 (1.2)	21 (1.0) 223 (2.2)	
New Hampshiret	12 (0.8) 226 (2.2)	50 (1.3) 230 (1.6)	23 (1.1) 230 (1.6)	
New Jerseyt	12 (0.9) 215 (2.4)	51 (1.5) 227 (1.2)	23 (1.1) 228 (2.4)	
New Mexico	13 (0.8) 205 (2.5)	55 (1.2) 224 (1.3)	22 (1.3) 216 (1.9)	17 (0.8) 201 (2.6)
New Yorkt	17 (1 1) 207 (2.5)		22 (1.3) 218 (1.8)	13 (0.8) 205 (3.1)
North Carolina	17 (0.7) 206 (2.3)		20 (0.8) 213 (1.9)	14 (0.7) 197 (2.2)
North Dakota	13 (0 9) 221 (2.3)		20 (1.0) 227 (1.4)	13 (0.8) 213 (2.7)
Pennsylvania	15 (0.7) 216 (2.4)		18 (0.8) 223 (1.9)	12 (0.7) 209 (2.6)
Rhode Island	14 (0.8) 210 (2.8)		25 (1.0) 220 (2.4)	15 (0.9) 209 (2.6)
South Carolina Tennessee Texas Utah Virginia Washington	17 (0.8) 205 (1.8) 15 (0.9) 209 (2.2) 14 (0.8) 208 (2.2) 12 (0.8) 217 (2.3) 17 (0.8) 216 (2.1) () ()	53 (1.1) 216 (1.7) 51 (1.0) 216 (1.7) 47 (1.2) 224 (1.3) 51 (1.2) 225 (1.4)	19 (0.9) 212 (1.7) 17 (0.8) 212 (2.2) 20 (0.9) 218 (1.9) 26 (1.0) 223 (1.6) 19 (1.0) 224 (2.1) () ()	15 (0.8) 197 (2.5) 15 (0.8) 202 (2.1) 16 (0.8) 201 (2.5) 15 (0.9) 209 (2.1) 13 (0.8) 209 (2.4) () ()
West Virginia	14 (0.6) 210 (2 0)	51 (1.2) 228 (1.1)	23 (1.0) 216 (1.9)	20 (1.3) 207 (2.1)
Wisconsin	17 (0.7) 219 (2.1)		21 (1.0) 224 (1.3)	11 (0.8) 210 (2.4)
Wyoming	15 (0.7) 219 (1.7)		21 (0.9) 226 (1.5)	15 (0.8) 213 (2.2)
Other Jurisdictions DoDEA Overseas Guam	() () 18 (1.0) 174 (2 8)		15 (0.8) 177 (2.4)	

(continued on next page)

^{· ·} Montana, Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP). 1992 and 1994 Reading Assessments

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON: Frequency They Take Books Out of School/Public Library



How often do you take books out of the school/public library for your own enjoyment?	Almost Every Day	Once or Twice a Week	Once or Twice a Month	Never or Hardly Ever
1994 JURISDICTIONS	PCT(SE) PROF(SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)
Nation Nation Northeast Southeast Central West	16 (0.5) 207 (1.9) 16 (1.1) 204 (3.2) 15 (1.1) 203 (4.2) 17 (1.2) 214 (4.8) 16 (0.8) 205 (3.0)	47 (0.8) 220 (1.2) 46 (1.6)< 220 (2.6) 47 (1.6) 215 (2.5) 48 (1.7) 226 (2.7) 47 (1.3) 220 (1.8)	21 (0.8) 215 (1.7) 21 (1.5) 217 (2.6) 22 (1.6) 209 (2.7) 20 (0.8) 218 (3.6) 21 (1.8) 216 (3.5)	16 (0.7)
States Alabama Arizona Arkansas California Colorado Connecticut	14 (0.8) 198 (2.9)	53 (1.7) 214 (1.6)	18 (1.1) 215 (2.2)	16 (1.2) 192 (2.5)
	17 (0.8) 197 (3.4)	47 (1.3) 213 (1.8)	22 (1.0) 211 (2.3)	14 (0.7) 190 (3.7)
	16 (0.8) 200 (3.1)	52 (1.3) 217 (1.7)	16 (0.9) 209 (2.5)	16 (0.7)< 193 (2.4)
	15 (1.0) 188 (3.7)	47 (1.4) 203 (1.9)	22 (1.1) 203 (2.5)	16 (0.9) 188 (3.3)
	15 (0.8) 208 (2.9)	47 (1.1) 218 (1.4)	24 (1.0) 219 (1.9)	14 (0.8) 202 (2.3)
	11 (0.8)< 214 (3.5)	54 (1.1)> 228 (1.5)	21 (0.7) 227 (1.8)	13 (0.8) 205 (3.2)
Delaware	17 (0.9) 202 (2.2)	51 (1.2) 213 (1.4) 46 (1.3) 211 (2.1) 45 (1.3) 212 (2.4) 46 (1.0) 209 (1.8) 54 (1.1) 226 (1.5) 50 (1.4) 228 (1.4)	16 (0.9) 213 (2.5)	16 (0.9) 190 (2.8)<
Florida	17 (0.8) 199 (2.9)		23 (0.9) 209 (2.1)	14 (0.9) 191 (3.1)
Georgia	18 (1.0) 200 (3.3)		22 (1.3) 216 (3.3)	14 (0.8) 192 (3.4)
Hawaii	18 (0.8) 189 (2.8)		22 (0.9) 206 (2.0)	15 (0.6) 190 (2.6)
Indiana	16 (0.7)> 213 (2.1)		18 (0.9) 219 (2.0)	12 (0.8) 205 (2.5)
Iowa	16 (0.9) 222 (2.0)		21 (1.0) 223 (1.9)	13 (0.8) 208 (2.2)
Kentucky	16 (0.9) 206 (2.1)	53 (1.3) 219 (1.9)	17 (0.8) 210 (2.1)	13 (0.8)< 195 (2.7)
Louisiana	16 (0.8) 193 (2.1)	47 (1.3) 203 (1.6)	19 (0.9) 196 (2.5)<-	18 (0.8) 187 (2.6)
Maine	9 (0.6) 224 (2.7)	58 (1.9) 231 (1.3)	21 (1.3) 231 (2.3)	12 (1.0) 217 (2.1)
Maryland	16 (0.9) 207 (2.5)	49 (1.0) 215 (1.6)	23 (1.1) 218 (2.3)	12 (0.7) 190 (3.1)
Massachusetts	12 (0.7) 216 (2.6)	52 (1.3) 226 (1.2)	23 (1.0) 228 (2.4)	13 (0.9) 211 (3.2)
Minnesota	15 (1.1) 218 (2.2)	55 (1.1) 223 (1.4)	20 (1.2) 218 (2.2)	10 (0.6) 203 (3.3)
Mississippi	16 (0.6) 193 (1.9)	48 (1.1) 207 (1.7)	18 (0.9) 210 (2.5)	18 (0.9) < 190 (2.5)
Missouri	15 (0.7) 210 (2.2)	52 (1.1) 225 (1.5)	19 (0.8) 215 (2.4)<	13 (0.9) 201 (2.3)
Montanat	13 (0.7) 225 (2.1)	53 (1.0) 228 (1.4)	19 (1.0) 219 (2.3)	14 (0.6) 208 (2.9)
Nebraskat	15 (0.8) 217 (2.3)	51 (1.3) 226 (1.6)	20 (0.9) 221 (2.0)	14 (0.9) 206 (2.7)
New Hampshiret	12 (0.8) 219 (2.9)	52 (1.4) 229 (1.6)	21 (1.2) 223 (2.3)	14 (1.2) 213 (2.7)
New Jersey	11 (0.8) 210 (2.7)	54 (1.4) 224 (1.3)	22 (0.9) 222 (1.9)	12 (0.9) 207 (3.0)
New Mexico	15 (0.6) 195 (3.2)	47 (1.4) 218 (1.7) 55 (1.1)> 221 (1.9) 55 (1.5) 230 (1.1) 57 (1.3) 222 (1.5)	20 (0.8) 207 (2.2)<	18 (0.9) 195 (2.6)
New York	17 (1.0) 204 (2.7)		22 (1.2) 214 (2.1)	14 (1.1) 202 (2.6)
North Carolina	17 (0.8) 207 (2.4)		18 (0.8) 217 (2.2)	10 (0.6)< 196 (3.2)
North Dakota	13 (0.8) 221 (2.3)		18 (1.0) 224 (1.7)	13 (1.0) 213 (3.4)
Pennsylvania†	12 (0.7) 206 (3.2)		18 (1.0) 215 (2.5)	13 (0.9) 203 (2.9)
Rhode Island†	14 (0.8) 216 (1.9)		22 (0.9) 221 (2.2)	11 (0.8)< 204 (2.8)
South Carolina Tennesseet Texas Utah Virginia Washington	19 (0.9) 200 (2.7) 14 (1.0) 204 (3.7) 15 (0.8) 206 (3.2) 13 (0.8) 212 (2.5) 19 (1.1) 209 (2.1) 16 (0.7) 209 (2.2)	50 (1.0) 209 (1.6)< 53 (1.4) 218 (1.8) 52 (1.3) 218 (2.0) 46 (1.2) 222 (1.6) 49 (1.2) 218 (1.6)< 49 (1.1) 219 (1.8)	17 (0.9) 215 (2.5) 19 (1.1) 214 (2.9) 26 (1.0) 221 (1.8)	14 (0.7)
West Virginia	14 (0.9) 211 (2.6)	54 (1.3) 227 (1.3)	23 (1.3) 218 (1.8)	19 (1.3) 202 (1.6)
Wisconsin†	17 (0.8) 221 (2.1)		18 (0.9) 227 (1.7)	11 (0.6) 215 (2.3)
Wyoming	15 (0.7) 218 (1.9)		21 (0.8) 219 (2.3)	14 (0.7) 210 (2.1)
Other Jurisdictions DoDEA Overseas Guam	19 (0.9) 215 (1.7) 21 (0.8)> 177 (2.2)	47 (1.0) 222 (1.3)	21 (0.8) 219 (1.8) 16 (0.8) 180 (3.3)	13 (0.7) 208 (2.5) 19 (0.8)< 171 (3.1)

<< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (-) higher) than the value for 1992 at or about the 95 percent confidence level.</p>

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON: Types of Reading Materials in Their Homes



How many types of reading materials (newspapers, magazines, encyclopedias, or 25 or more books) are there in your home?	Zero to Tw	o Types	Three 1	rypes	Four T	ypes
1992 JURISDICTIONS	PCT (SE)	PROF (SE)	PCT(SE)	PROF(SE)	PCT(SE)	PROF (SE)
Nation Nation Northeast Southeast Central West	33 (0.9)	203 (0.9)	32 (0.7)	217 (1.5).	36 (1.0)	224 (1.4)
	31 (2.0)	206 (3.8)	32 (1.5)	222 (4.3)	37 (2.0)	230 (4.8)
	37 (2.0)	203 (2.1)	30 (1.5)	212 (3.4)	32 (2.4)	219 (3.2)
	29 (2.3)	206 (2.1)	33 (1.3)	220 (1.9)	38 (2.0)	226 (2.4)
	33 (1.4)	198 (1.8)	32 (1.2)	216 (2.2)	35 (2.1)	222 (1.9)
States Alabama Arizona Arkansas California Colorado Connecticut	38 (1.3)	197 (2.0)	34 (0.9)	209 (1.9)	28 (1.2)	219 (1.7)
	40 (1.5)	201 (1.6)	33 (1.1)	211 (1.4)	27 (1.1)	220 (i.5)
	37 (1.2)	202 (1.6)	32 (0.9)	213 (1.6)	31 (1.3)	220 (1.7)
	39 (1.4)	187 (2.2)	31 (1.0)	207 (2.8)	30 (1.3)	219 (2.1)
	28 (1.0)	206 (1.5)	36 (0.9)	217 (1.6)	36 (1.2)	224 (1.2)
	25 (1.0)	207 (2.4)	32 (0.9)	222 (1.6)	43 (1.3)	231 (1.3)
Delawaret	32 (1.2)	202 (1.2)	35 (1.1)	215 (1.2)	33 (1.3)	222 (1.3)
Florida	38 (1.5)	199 (2.0)	34 (1.0)	210 (1.5)	29 (1.3)	220 (1.3)
Georgia	34 (1.2)	202 (1.8)	35 (1.0)	212 (1.7)	31 (1.2)	224 (1.8)
Hawaii	41 (1.7)	195 (2.1)	34 (1.0)	207 (1.8)	25 (1.2)	214 (1.8)
Indiana	28 (1.3)	211 (1.8)	34 (1.1)	221 (1.6)	37 (1.3)	229 (1.4)
Iowa	25 (1.2)	215 (1.9)	34 (0.9)	225 (1.3)	41 (1.3)	232 (1.0)
Kentucky Louisiana Mainet Maryland Massachusetts Minnesota	34 (1.2)	205 (1.3)	35 (0.8)	215 (1.5)	31 (1.2)	220 (2.2)
	38 (1.4)	197 (1.6)	33 (0.9)	205 (1.4)	29 (1.2)	212 (1.6)
	27 (1.2)	219 (1.8)	37 (1.3)	229 (1.5)	36 (1.2)	231 (1.3)
	30 (1.4)	198 (2.6)	35 (1.0)	214 (1.7)	35 (1.2)	221 (1.7)
	25 (1.0)	214 (1.8)	33 (1.0)	228 (1.4)	42 (1.2)	232 (1.0)
	21 (1.2)	211 (2.2)	35 (1.0)	221 (1.4)	44 (1.3)	226 (1.2)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	42 (1.4)	190 (1.6)	32 (0.9)	202 (1.9)	25 (1.2)	210 (2.0)
	29 (1.2)	209 (1.8)	35 (1.0)	221 (1.4)	36 (1.3)	228 (1.6)
	()	()	()	()	()	()
	26 (1.2)	210 (1.6)	33 (0.8)	224 (1.4)	41 (1.3)	227 (1.2)
	20 (1.2)	220 (2.1)	34 (1.0)	224 (1.6)	46 (1.6)	234 (1.3)
	25 (1.2)	207 (1.8)	33 (1.0)	223 (1.6)	42 (1.4)	233 (1.8)
New Mexico	41 (1.6)	200 (1.7)	34 (1.0)	214 (1.5)	26 (1.6)	225 (1.9)
New Yorkt	32 (1.3)	201 (2.3)	32 (1.1)	216 (1.5)	36 (1.3)	227 (1.5)
North Carolina	33 (1.3)	200 (1.7)	34 (0.9)	213 (1.3)	33 (1.1)	222 (1.9)
North Dakota	18 (1.0)	219 (2.3)	35 (1.3)	224 (1.4)	46 (1.2)	230 (1.3)
Pennsylvania	26 (1.2)	209 (1.9)	35 (1.2)	222 (1.7)	39 (1.3)	228 (1.6)
Rhode Island	33 (1.7)	201 (2.9)	33 (1.1)	222 (1.7)	34 (1.3)	228 (1.6)
South Carolina Tennessee Texas Utah Virginia Washington	34 (1.1)	199 (1.5)	34 (0.8)	211 (1.9)	32 (0.8)	220 (1.6)
	37 (1.5)	201 (1.6)	33 (1.0)	213 (1.6)	31 (1.4)	225 (1.6)
	40 (1.5)	202 (1.7)	32 (1.0)	216 (1.6)	28 (1.6)	225 (2.0)
	26 (1.2)	215 (2.1)	35 (1.0)	221 (1.3)	38 (1.3)	224 (1.3)
	30 (1.2)	209 (1.7)	34 (1.2)	222 (1.7)	36 (1.4)	230 (1.5)
	()	()	()	()	()	()
West Virginia	33 (1.2)	207(1.8)	33 (0.9)	217 (1.5)	35 (1.1)	223 (1.5)
Wisconsin	23 (1.0)	214(1.5)	36 (0.9)	223 (1.5)	40 (1.2)	231 (1.2)
Wyoming	27 (0.9)	214(1.7)	37 (0.9)	222 (1.3)	35 (1.1)	231 (1 3)
Other Jurisdictions DoDEA Overseas Guam	()	()	()	()	()	()
	54 (1.1)	179 (1.9)	30 (1.2)	186 (2.1)	16 (0.8)	192 (2.8)

(continued on next page)

Montana Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program & Reading)

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON: Types of Reading Materials in Their Homes



How many types of reading materials (newspapers, magazines, encyclopedias, or 25 or more books) are there in your home?	Zero to Tv	vo Types	Three '	Types	Four T	ypes
1994 JURISDICTIONS	PCT(SE)	PROF (SE)	PCT (SE)	PROF (SE)	PCT(SE)	PROF (SE)
Nation Nation Northéast Southeast Central West	30 (0.9)	196 (1.5)<	34 (0.7)	214 (1.3)	36 (0.9)	225 (1.2)
	25 (1.6)	194 (3.4)	37 (1.8)	215 (2.8)	38 (1.7)	222 (2.4)
	36 (1.9)	195 (2.2)<	34 (0.7)	210 (2.3)	30 (1.8)	221 (2.1)
	25 (2.5)	204 (4.1)	32 (1.3)	214 (2.9)	43 (2.6)	230 (2.3)
	33 (1.7)	193 (2.7)	33 (1.3)	217 (2.8)	34 (1.4)	226 (2.6)
States Alabama Arizona Arkansas California Colorado Connecticut	36 (1.5)	195 (1.9)	35 (1.1)	211 (1.5)	29 (1.3)	221 (2.0)
	39 (1.4)	191 (2.6)<<	32 (0.9)	212 (2.1)	29 (1.3)	222 (1.7)
	39 (1.5)	200 (2.3)	33 (1.1)	211 (2.1)	27 (1.2)	218 (2.3)
	38 (2.2)	180 (2.5)	32 (1.5)	205 (2.0)	30 (1.6)	211 (2.1)<
	30 (1.3)	200 (2.0)<	33 (1.1)	215 (1.6)	37 (1.7)	224 (1.6)
	24 (1.2)	202 (3.2)	33 (0.9)	227 (1.6)	43 (1.2)	231 (2.0)
Delaware	33 (1.2)	193 (1.9)<<	33 (1.2)	206 (1.9)<<		220 (1.6)
Florida	36 (1.3)	192 (1.8)	34 (0.9)	208 (2.2)		218 (2.4)
Georgia	34 (2.0)	191 (3.2)<	34 (1.1)	208 (2.4)		225 (2.7)
Hawaii	43 (1.3)	193 (1.8)	34 (1.0)	205 (2.0)		213 (2.4)
Indiana	28 (1.4)	206 (1.9)	34 (1.2)	221 (1.7)		229 (1.5)
Iowa	24 (1.3)	212 (2.0)	35 (1.0)	222 (1.6)		230 (1.5)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	33 (1.3) 42 (1.1) 25 (1.2) 29 (1.4) 25 (1.3) 26 (1.3)>	199 (1.7)< 188 (1.5)<< 221 (1.8) 194 (1.8) 207 (2.1)< 209 (2.5)	34 (1.0) 34 (1.0) 33 (1.0) 34 (0.9)	214 (2.1) 200 (2.1) 227 (1.7) 212 (1.9) 224 (1.6) 220 (1.7)	32 (1.0) 24 (1.0)< 41 (1.2)> 37 (1.2) 42 (1.6) 40 (1.5)	222 (1.8) 207 (2.1) 234 (1.4) 221 (2.2) 233 (1.4) 224 (1.7)
Mississippi	39 (1.7)	192 (1.9)	33 (1.1)	203 (2.2)	27 (1.5)	214 (2.1)
Missouri	29 (1.4)	205 (2.3)	34 (0.9)	216 (1.6)<	37 (1.3)	227 (1.9)
Montanat	28 (1.0)	213 (1.9)	37 (0.8)	222 (1.7)	36 (1.2)	231 (1.6)
Nebraskat	25 (1.3)	206 (2.6)	33 (1.1)	218 (1.6)<	41 (1.4)	230 (1.7)
New Hampshiret	23 (1.0)	215 (2.4)	35 (1.1)	220 (1.9)	43 (1.4)	231 (1.5)
New Jersey	28 (1.1)	204 (1.7)	32 (1.0)	221 (1.8)	40 (1.3)	230 (1.5)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	40 (1.4) 31 (1.2) 31 (1.3) 21 (1.2) 26 (1.3) 30 (1.3)	194 (2.2) 198 (2.2) 201 (1.7) 216 (2.2) 206 (2.3) 205 (1.5)	33 (0.9) 33 (1.1) 34 (1.0) 35 (1.0) 34 (1.1) 32 (1.0)	207 (1.8)< 214 (1.7) 215 (2.0) 224 (1.5) 213 (2.1)< 223 (2.0)	27 (1.3) 36 (1.4) 35 (1.4) 44 (1.4) 40 (1.5) 38 (1.6)	217 (2.0) < 222 (1.9) 226 (2.1) 231 (1.5) 224 (1.9) 229 (1.3)
South Carolina	36 (1.3)	192 (1.7)<	34 (1.1)	207 (1.7)	30 (1.3)	215 (1.9)
Tennessee†	34 (1.5)	198 (2.0)	34 (1.1)	216 (1.8)	33 (1.6)	224 (2.3)
Texas	39 (1.7)	200 (1.9)	29 (1.0)	216 (2.1)	32 (1.9)	226 (2.3)
Utah	26 (1.2)	208 (2.6)	35 (0.9)	220 (1.5)	39 (1.3)	222 (1.2)
Virginia	32 (1.4)	200 (1.9)<	32 (0.8)	215 (1.9)<	36 (1.2)	225 (1.6) <
Washington	32 (1.3)	201 (2.2)	33 (1.0)	216 (1.8)	34 (1.1)	222 (1.6)
West Virginia	33(1.4)	205(1.8)	34 (0.9)	214 (1.6)	33 (1.2)	221 (1.5)
Wisconsint	25(1.4)	213(2.0)	34 (1.1)	225 (1.4)	41 (1.3)	230 (1.5)
Wyoning	27(1.1)	212(1.9)	38 (0.9)	223 (1.6)	35 (1.2)	227 (1.4)
Other Jurisdictions DoDEA Overseas Guam	33 (1.0)	214 (1.1)	38 (1.0)	218 (1.2)	29 (1.2)	223 (1.9)
	52 (1.1)	174 (1.5)	29 (0.9)	186 (2.3)	19 (0.9)	197 (2.4)

The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Programs (NAEP) 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1904 Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON:

Frequency They Discuss Reading with Friends and Family



How often do you ciscuss reading with friends and family?	Almost Every Day	Once or Twice a Week	Once or Twice a Month	Never or Hardly Ever
1992 JURISDICTIONS	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)
Nation Nation Northeast Southeast Centra! West	27 (0.7) 213 (1.5) 28 (1.7) 219 (5.0) 30 (1.2) 206 (2.6) 24 (1.2) 217 (2.4) 26 (1.1) 211 (2.0)	35 (1.0) 222 (1.2) 35 (1.9) 228 (4.1) 33 (2.2) 217 (3.5) 36 (2.5) 225 (1.9) 36 (1.4) 220 (2.0)	15 (0.7) 216 (1.9) 16 (1.6) 221 (3.6) 12 (1.2) 217 (4.9) 15 (1.3) 220 (2.4) 15 (1.2) 209 (3.4)	24 (0.9) 207 (1.4) 21 (2.3) 209 (4.9) 24 (1.4) 204 (2.5) 26 (2.4) 209 (2.4) 23 (1.1) 206 (2.4)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware† Florida	30 (0.9) 205 (2.0) 28 (1.2) 206 (1.9) 31 (1.1) 207 (2.0) 29 (1.1) 200 (2.4) 28 (0.8) 215 (1.7) 26 (0.9) 218 (2.4) 29 (1.2) 208 (1.9) 30 (0.9) 206 (1.6)	31 (0.8) 212 (2.0) 33 (1.1) 214 (1.5) 31 (0.9) 217 (1.5) 36 (1.3) 211 (2.2) 37 (0.9) 223 (1.3) 36 (0.8) 228 (1.5) 32 (1.2) 222 (1.5) 32 (1.0) 215 (1.6)	14 (0.8) 210 (2.6) 15 (0.7) 214 (2.3) 14 (0.7) 213 (2.1) 14 (0.8) 199 (3.4) 16 (0.7) 217 (1.6) 17 (0.7) 225 (1.8) 16 (0.9) 216 (2.7) 14 (0.6) 210 (2.5)	24 (0.9) 202 (2.0) 25 (1.0) 204 (1.7) 24 (1.0) 207 (1.7) 21 (1.0) 196 (2.5) 19 (0.8) 207 (1.7) 22 (0.8) 215 (1.8) 22 (1.1) 206 (1.7) 24 (0.9) 203 (1.9)
Georgia Hawaii Indiana Iowa	31 (0.9) 208 (1.9) 27 (1.2) 198 (2.0) 26 (1.0) 219 (1.7) 24 (0.9) 224 (1.3)	35 (1.1) 219 (1.7) 34 (1.0) 209 (2.1) 35 (1.0) 227 (2.0) 38 (0.9) 232 (1.3)	14 (0.7) 217 (2.6) 16 (0.8) 205 (2.5) 17 (0.8) 222 (1.9) 16 (0.7) 227 (2.0)	20 (0.9) 204 (1.9) 22 (1.0) 202 (2.0) 23 (1.0) 215 (1.8) 22 (1.0) 216 (1.5) 23 (0.9) 205 (1.8)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	28 (0.9) 211 (1.4) 34 (1.0) 201 (1.5) 23 (1.1) 225 (1.6) 27 (1.0) 207 (1.9) 25 (1.1) 225 (1.4) 24 (1.0) 219 (1.8)	33 (0.9) 219 (1.7) 29 (0.9) 209 (1.5) 35 (1.3) 231 (1.6) 34 (1.0) 218 (1.8) 38 (0.9) 232 (1.2) 36 (1.1) 228 (1.3)	16 (0.7) 215 (2.3) 15 (0.7) 207 (2.0) 18 (1.1) 230 (1.9) 16 (0.8) 219 (1.9) 16 (0.9) 225 (1.8) 18 (0.8) 221 (2.7)	22 (0.7) 199 (1.7) 24 (1.4) 219 (1.3) 23 (0.9) 206 (2.7) 21 (0.9) 219 (1.7) 23 (1.0) 214 (1.8)
Mississippi Missouri Montana Nebraska† New Hampshire† New Jersey†	36 (1.0) 194 (1.7) 27 (1.1) 218 (1.5) () () 27 (1 1) 220 (1.4) 25 (1.1) 228 (2.0) 26 (1.0) 220 (1.6)	29 (0.8) 207 (1.7) 34 (0.9) 225 (1.8) () () 36 (1.1) 228 (1.5) 38 (1.1) 233 (1.3) 37 (1.1) 228 (1.9)	12 (0.6) 199 (3.0) 16 (0.8) 222 (2.1) () () 17 (1.0) 222 (2.3) 16 (0.8) 228 (2.4) 16 (0.8) 228 (2.3)	21 (0.9) 210 (2.2) 21 (1.1) 219 (1.5) 20 (1.0) 215 (2.3)
New Mexico New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	29 (1.1) 208 (2.1) 31 (1.2) 212 (1.8) 31 (0.9) 207 (1.5) 22 (0.8) 224 (1.7) 28 (1.0) 217 (1.9) 26 (1.1) 214 (1.8)	37 (1.0) 232 (1.5) 37 (1.1) 228 (1.4) 36 (1.2) 221 (2.6)	15 (0.9) 225 (2.0) 15 (0.8) 217 (2.4)	18 (0.9) 211 (2.1) 21 (1.0) 209 (1.8) 22 (1.2) 219 (1.9) 20 (0.8) 211 (1.7) 23 (1.2) 213 (2.7)
South Carolina Tennessee Texas Utah Virginia Washington	31 (1.1) 207 (1.8) 30 (1.0) 210 (1.7) 29 (1.0) 207 (1.9) 23 (0.8) 219 (1.6) 27 (0.8) 218 (1.6) () ()	36 (1.2) 218 (1.7) 34 (1.2) 221 (1.8) 36 (0.8) 225 (1.5) 35 (0.9) 225 (1.7) () ()	14 (0.8) 214 (2.4) 14 (0.8) 214 (2.5) 18 (0.9) 224 (1.7) 16 (0.8) 224 (1.9)	20 (0.9) 204 (1.7) 24 (1.0) 209 (1.8) 23 (0.8) 212 (1.7) 22 (1.0) 216 (1.8) () (
West Virginia Wisconsin Wyoming	27 (0.9) 214 (1 7) 22 (0.7) 223 (1 6) 27 (1.1) 223 (1.6)	38 (0.9) 229 (1.1)	17 (0.9) 225 (1.7) 23 (0.9) 214 (1.9)
Other Jurisdictions DoDEA Overseas Guam	29 (1.0) 181 (2.1			

(continued on next page)



Montaria Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

[†] Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State As sement (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON: Frequency They Discuss Reading with Friends and Family



How often do you discuss reading with friends and amily?	Almost Every Da	V I	r Twice a eek	Once or Mor	I	Never or Ev	- 1
1994 JURISDICTIONS	PCT (SE) PROF (S) PCT (SE)	PROF (SE)	PCT (SE)	PROF (SE)	FCT (SE)	PROF(SE)
Nation Nation Northeast Southeast Central	28 (0.7) .211 (1 29 (1.4) 213 (2 30 (1.8) 207 (3 25 (1.5) 216 (3	36 (1.0) 2) 33 (1.6) 37 (1.6)	221 (1.4) 218 (2.8) 217 (2.9) 226 (2.5)	15 (0.5) 15 (0.9) .4 (1.1) 16 (1.4)	212 (2.3) 209 (3.7) 206 (5.7) 220 (5.3)	21 (0.6) 20 (1.0) 23 (1.2) 22 (1.6)	205 (1.7) 206 (4.1) 200 (2.5) 208 (2.9)
West	29 (1.3) 208 (2	35 (1.1)	221 (2.7)	17 (0.9)	213 (3.6)	20 (1.2)	207 (3.6)
States Alabama Arizona Arkansas California Colorado Connecticut Delaware Florida	34 (1.1)> 205 (2 27 (0.8) 202 (2 31 (1.2) 205 (2 29 (1.0) 194 (2 31 (1.0) 213 (1 27 (1.0) 218 (2 30 (1.0) 205 (1 32 (1.0) 201 (2	37 (1.2) 31 (1.1) 37 (1.1) 37 (1.1) 37 (1.0) 37 (1.1) 39 32 (1.0)	214 (2.1) 213 (2.1) 219 (2.3) 203 (2.4) 220 (1.7) 230 (2.0) 214 (2.2)< 212 (2.1)	13 (0.8) 14 (0.7) 14 (0.7) 15 (0.9) 14 (0.7) 18 (0.8) 16 (0.7) 15 (0.7)	209 (2.7) 207 (2.2) 209 (3.2) 202 (3.0) 212 (2.3) 224 (2.5) 207 (3.0) 205 (3.4)	20 (0.8)<< 22 (1.1) 24 (1.0) 19 (0.9) 18 (1.0) 18 (0.9) 22 (1.1) 19 (1.0)<	202 (2.2) 202 (2.2) 193 (2.5) 207 (2.4) 215 (2.5) 201 (2.1)
Georgia Hawaii Indiana Iowa	31 (1.0) 204 (2 28 (0.9) 199 (2 26 (0.9) 218 (1 24 (0.8) 222 (2	5) 35 (1.1) 0) 36 (0.9) 6) 39 (1.1)	212 (3.0) 206 (2.2)	15 (0.7) 16 (0.8) 14 (0.7) 17 (0.8)	211 (3.9) 204 (2.4) 223 (2.6) 226 (2.0)	19 (0.9) 21 (0.9) 20 (1.1) 20 (1.0)	203 (3.0) 198 (2.6) 211 (2.0) 213 (2.0)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	28 (1.2) 211 (1 33 (1.2) 194 (1 22 (0.9) 231 (1 28 (0.9) 206 (2 28 (1.0) 222 (1 23 (1.0) 216 (2	3)<< 31 (0.9) 7) 40 (1.0); 1) 36 (1.0) 9) 38 (1.2)	202 (1.7)<	15 (0.8) 14 (0.7) 19 (0.8) 15 (0.8) 16 (0.7) 17 (0.8)	215 (2.5) 198 (2.8) < 229 (2.0) 213 (2.6) 223 (2.0) 218 (2.2)	19 (0.9) < 22 (0.8) 19 (0.8) < 20 (0.9) 18 (1.1) 21 (1.1)	195 (2.1)
Mississippi Missouri Montana† Nebraska† New Hampshire† New Jersey	36 (1.0) 197 (2 28 (1.1) 214 (2 25 (1.0) 223 (2 27 (1.0) 219 (2 24 (0.9) 223 (2 30 (1.2) 214 (2	5) 37 (1.2) 1) 36 (1.0) 0) 38 (1.2) 3) 38 (1.4)	209 (2.0) 224 (1.7) 228 (1.8) 229 (2.0) 231 (1.4) 226 (1.5)	13 (0.6) 13 (0.8) 16 (0.8) 16 (0.9) 15 (0.9) 15 (0.7)	203 (2.6) 218 (3.0) 222 (2.1) 217 (2.5) 224 (2.4) 224 (2.1)	22 (0.9) 22 (1.0) 23 (1.0) 19 (0.8) 22 (1.2) 17 (0.7)<	201 (2.2) 211 (1.9) 215 (2.1) 209 (2.2) 215 (2.5) 212 (2.1)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	30 (1.0) 201 (2 31 (1.0) 206 (32 (1.1) 212 (24 (1.1) 225 (29 (1.2) 213 (29 (1.2) 218 (8) 37 (1.0) 7) 38 (1.1) 9) 38 (1.1) 8) 38 (1.0)	219 (1.9) 223 (1.9) 230 (1.3) 222 (1.8)	14 (0.6) 12 (0.7)< 12 (0.6) 17 (0.7) 15 (0.9) 14 (0.8)	205 (2.4) 211 (2.8) 221 (2.6)> 227 (2.5) 213 (3.4)< 221 (2.0)	21 (0.9) 19 (1 2) 18 (0.9) 22 (1.0) 18 (0.9) 20 (1.2)	201 (2.4) 209 (2.0) 200 (2.3)< 218 (1.8) 210 (2.1) 215 (2.6)
South Carolina Tennesseet Texas Utah Virginia Washington	32 (1.0) 201 (31 (1.1) 207 (28 (1.1) 208 (25 (0.8) 217 (32 (1.3)> 209 (26 (0.8) 212 (26 (0.8) 212 (26 (0.8) 212 (26 (0.8) 208 (20 (0.8) 208 (0.8)	.2) 35 (1.2) .8) 36 (1.0) .9) 38 (1.1) .7)< 36 (1.2)	220 (2.3) 219 (2.3) 223 (1.7) 220 (2.0)	13 (0.6) 15 (0.8) 14 (1.0) 17 (0.9) 13 (0.7)< 15 (0.7)	217 (3.0) 213 (2.9) 215 (2.1)<	20 (1.0) 21 (0.8)	200 (2.2) 206 (2.5) 210 (2.0) 211 (1.9) 208 (1.8)< 203 (2.3)
West Virginia Wisconsint Wyoming	29 (1.1) 211 (23 (0.9) 222 (29 (1.0) 220 (.7) 40 (1.1	229 (1.5)	14 (0.8) 15 (0.8) 14 (0.7)	218 (2.4) 226 (2.1) 224 (2.2)	21 (1.0) 22 (1.1) 21 (0.8)	204 (1.6) 218 (1.7) 213 (2.0)
Other Jurisdictions DoDEA Overseas Guam	30 (0.9) 215 (31 (0.8) 181 (. 1		12 (0.7) 13 (0.6)	217 (2.2) 175 (3.6)	23 (1.1) 24 (1 1)	212 (1 4) 185 (1 7)

<< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992 and 1994 Reading Assessments



¹ Did not satisfy one of the guidelines for school sample participation rates for the 1994. Trial State Assessment (see Appendix A)

1992 READING ASSESSMENT

POPULATION:

1992 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and Average Reading Proficiency

STUDENTS' REPORTS ON:

The Amount of Time Spent Watching Television Each Day



How much time do you spend each day watching television?	Six Hours or More	Four to Five Hours	Three Hours	Two Hours	One Hour or Less
1992 JURISDICTIONS	POT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT(SE) PROF(SE)	PCT (SE) PROF (SE)	PCT(SE) PROF(SE) -
Nation Nation Northeast Southeast Central West States	21 (0.8) 198 (1.7)	22 (0.9) 215 (1.5)	19 (0 7) 222 (1.3)	21 (0 9) 222 (1 6)	18 (0 8) 219 (1 9)
	20 (2 9) 200 (4.1)	22 (21) 220 (37)	18 (1.5) 230 (4.4)	20 (1 6) 225 (5 1)	19 (3 0) 228 (6 5)
	26 (1.9) 197 (4 3)	20 (1.3) 213 (4 4)	17 (1 5) 217 (2 6)	19 (0 8) 216 (3 3)	18 (1 6) 216 (3 0)
	17 (1.0) 199 (2 3)	23 (0.7) 214 (3.1)	22 (1 4) 225 (1.6)	22 (1.9) 226 (2.3)	16 (1 0) 222 (3 6)
	20 (1.3) 196 (3.3)	21 (22) 213 (1.7)	18 (1.4) 217 (2.3)	21 (2.0) 220 (3.0)	20 (1 4) 213 (2 7)
Alabama Arizona Arkansas California Colorado Connecticut	26 (1.2) 197 (2.3)	25 (1.0) 208 (2.1)	17 (0.9) 214 (2.3)	17 (0.8) 214 (2 2)	16 (0 9) 209 (2 5)
	18 (1.0) 200 (1 9)	20 (0.8) 209 (2.1)	19 (0 7) 213 (1 9)	21 (0.8) 215 (1 7)	22 (0 9) 209 (2 0)
	28 (1 5) 199 (1.7)	24 (1.0) 215 (1.4)	18 (0 9) 219 (1 9)	15 (0.7) 216 (2 7)	16 (0 9) 211 (2 7)
	20 (1.3) 184 (2.7)	20 (1.1) 204 (2.7)	18 (0 9) 207 (2 1)	21 (0 9) 207 (2.7)	22 (1 3) 210 (2 6)
	15 (1.0) 203 (2 4)	21 (1.0) 217 (1.5)	17 (0 7) 219 (1.7)	23 (0.9) 222 (1.7)	24 (1 0) 219 (1 7)
	19 (1 2) 203 (2 2)	23 (1.1) 217 (2.2)	18 (0.8) 225 (1 7)	21 (0.9) 230 (1 5)	19 (1 1) 232 (1 9)
Delaware†	24 (1.2) 197 (1.8)	23 (0 8) 215 (1 4)	15 (0 8) 215 (1 6)	21 (0 8) 224 (2 2)	16 (0 8) 217 (2 1)
Florida	25 (1.3) 195 (1.9)	22 (0 9) 209 (1.7)	18 (0 8) 213 (2.2)	17 (0.9) 218 i 2 1)	17 (0 9) 211 (2 1)
Georgia	25 (1.4) 199 (1.9)	22 (0 9) 215 (2 1)	18 (0 8) 219 (2 3)	19 (0.8) 218 (2 3)	17 (0 9) 214 (2.5)
Hawaii	24 (1.2) 193 (2.2)	19 (0 6) 207 (1 7)	16 (0 8) 209 (2 5)	18 (1 0) 207 (2 7)	24 (1 1) 205 (2 4)
Indiana	20 (1.4) 209 (1.6)	26 (1.0) 222 (1 5)	19 (0 8) 226 (1 8)	19 (1 0) 226 (1 7)	16 (1 0) 224 (2 2)
Iowa	15 (1.1) 211 (2.2)	26 (0 8) 223 (1 5)	20 (0.9) 230 (1 5)	23 (0 9) 232 (1 4)	16 (0 9) 227 (2 0)
Kentucky Louisiana Maine† Maryland Massachusetts Minnesota	25 (1 1) 202 (2 1)	25 (0 8) 217 (1 5)	19 (0 8) 217 (2 0)	17 (0 9) 216 (2 0)	14 (0 8) 212 (2 7)
	20 (1.3) 194 (1.9)	24 (1.0) 206 (1.7)	17 (0 8) 209 (2.1)	16 (0 7) 208 (1.6)	15 (0 7) 208 (1 6)
	14 (1 1) 214 (1 7)	22 (1 1) 225 (1 5)	20 (1 0) 232 (1 8)	22 (1 1) 229 (1 9)	21 (1 3' 230 (2 4)
	25 (1.3) 193 (2 5)	23 (1 0) 212 (1 9)	18 (0 7) 218 (1 7)	17 (0 9) 222 (2 1)	17 (0 9) 219 (2 1)
	16 (0 9) 210 (2 3)	23 (0 9) 225 (1 5)	20 (0 8) 228 (1 7)	21 (1 1) 232 (1 4)	20 (0 9) 232 (1 6)
	16 (1 1) 203 (2 3)	23 (0 9) 219 (1 9)	21 (0 9) 226 (2 0)	22 (1 0) 227 (1 5)	18 (0 9) 226 (1 9)
Mississippi	30 (1 4) 192 (1 8)	23 (10) 223 (18) 22 (09) 227 (19)	14 (0.8) 207 (2.2)	15 (0 8) 208 (2 2)	16 (0 8) 194 (2 1)
Missouri	19 (1 3) 207 (2 0)		18 (1.0) 225 (2.2)	19 (0 8) 227 (1 6)	16 (0 9) 221 (2 2)
Montana	() ()		() ()	() ()	() (,
Nebraska†	15 (0 9) 203 (2 1)		21 (0.9) 227 (2.0)	24 (1 1) 226 (1 6)	17 (0 9) 221 (1 7)
New Hampshire†	14 (0 9) 215 (2 6)		20 (0.9) 227 (1.7)	23 (0 9) 232 (1 6)	21 (1 0) 233 (1 6)
New Jersey†	23 (1.3) 204 (2 2)		19 (0.9) 228 (2.1)	18 (0.9) 232 (2 0)	17 (1 1) 233 (2 3)
New Mexicc New Yorkt North Carolina North Dakota Pennsylvania Rhode Island	18 (1.2) 196 (2.2) 23 (1 1) 201 (2 9) 24 (1 2) 196 (1 6) 12 (0 8) 210 (1.8) 17 (1 0) 201 (1 5) 18 (1.2) 202 (3 3)	22 (0 8) 213 (17) 22 (10) 225 (18) 25 (10) 220 (12)	17 (1 0) 216 (2 6) 17 (0 8) 223 (2 0) 17 (0 7) 217 (2 0) 22 (1 1) 229 (1 7) 20 (0 8) 227 (1 9) 20 (0 8) 221 (2 2)	21 (1 0) 219 (1 9) 20 (1 0) 222 (1 6) 19 (0 8) 221 (2 3, 25 (1 1) 229 (1 4) 22 (1 0) 229 (1 8) 19 (0 9) 222 (1 8)	22 · 1 21 210 (2 0) 16 (0 8) 220 (3 4) 17 (0 9) 216 (2 1) 19 (1 1) 228 (2 2) 17 (0 8) 225 (2 6) 19 (0 9) 221 (3 1)
South Carolina Tennessee Texas Utah Virginia Washington	27 (1 3) 197 (1 8) 22 (0 9) 198 (1 9) 22 (1 1) 199 (2 0) 11 (0 9) 208 (2 3) 25 (1 3) 204 (2 2) () (24 (10) 216 (2 1) 24 (09) 212 (20) 18 (09) 219 (19) 23 (10) 221 (15)	17 (0 7) 214 (2 0) 19 (0 7) 218 (1 9) 17 (0 7) 219 (2 4) 19 (0 8) 224 (1 6) 16 (0 8) 227 (2 2) () ()	16 (1 0) 220 (2 5) 18 (0 9) 217 (2 3) 19 (0 9) 221 (2 1) 24 (0 9) 223 (1 8) 19 (1 0) 231 (2 0) () ()	16 (0 8) 214 , 1 9 17 (0 9) 213 (1 9) 18 (0 9) 217 (2 7) 28 (1 1) 222 (1 6) 17 (0 8) 228 (2 5) () ()
West Virgınıa	22 (1 2) 203 (1 9)	24 (08) 224 (13)	20 (0 9) 221 (1 8)	17 (0 9) 221 (2 0)	15 (0.8) 218 (2.4)
Wisconsin	16 (1 0) 210 (2 0		19 (0 9) 227 (1 9)	24 (1 0) 229 (1 4)	17 (0.9) 226 (1.9)
Wyoming	14 (0 8) 209 (2 4)		19 (0 9) 226 (1 5)	21 (0 9) 227 (1 4)	26 (1.2) 226 (1.7)
Other Jurisdictions DoDEA Overseas Guam	() (20 (0 9) 176 (2 2		()() 13+071 192 (28)	19 (10) 184 (20)	1 · () · () · 3 · 3 · 3 · 1/8 · 2 · 1

(continued on next page)

[·] Montana. Washington, and the DoDEA Overseas jurisdiction did not participate in the 1992 Trial State Assessment

¹ Did not satisfy one of the guidelines for school sample participation rates for the 1992 Trial State Assessment (see Technical Report of the NAEP 1992 Trial State Assessment Program in Reading)

1994 READING ASSESSMENT

POPULATION:

1994 Grade 4 Public School Students

REPORTED STATISTICS:

Percentage of Students and **Average Reading Proficiency**

STUDENTS' REPORTS ON: The Amount of Time Spent Watching Television Each Day



How much time do you spend each day watching television?	Six Hours or More	Four to Five Hours	Three Hours	Two Hours	One Hour or Less
1994 JURISDICTIONS	PCT (SE) PROF (SE)	PCT (SE) PROF (SE)	PCT(SE) PROF(SE)	PCT (SE) PROF (SE)	PCT(SE) PROF(SE)
Nation Nation Northeast Southeast Central West	22 (0.7) 193 (1.6) 27 (1.9) 190 (2 3) 26 (2.0) 193 (3.1) 20 (1 7) 196 (3.1) 18 (1.3) 193 (3.7)	22 (0.8) 215 (18) 22 (1.3) 217 (2.7) 24 (17) 211 (3 0) 22 (1.4) 219 (4.2) 22 (1.7) 214 (3.9)	16 (0.5)< 219 (1 6) 17 (1 0) 218 (2.7) 17 (1 4) 216 (2 5) 16 (1 0)< 222 (3.5) 15 (0.8) 221 (3.1)	21 (0 6) 220 (1 4) 18 (1.0) 223 (3 8) 18 (1 6) 214 (3 0) 23 (1.2) 226 (2 6) 23 (1.2) 218 (2.8)	19 (0.7) 217 (2 2) 16 (1 6) 220 (5.9) 15 (1 2) 211 (2 9) 20 (1.8) 228 (4.6) 22 (1.2) 212 (3 2)
States Alabama Arizona Arkansas California Colorado Connecticut	21 (1.1)< 191 (2.4) 16 (1 1) 188 (2.3)<- 25 (1 6) 194 (2.3) 21 (1.3) 188 (2.6) 13 (1 0) 194 (2.7) 20 (1 2) 198 (3.0)	24 (1.0) 210 (2.0) 22 (1.3) 205 (2 2) 23 (0.8) 212 (2.2) 21 (0.9) 197 (2.8) 18 (0.9) 212 (2.1) 22 (0.9) 219 (1.9)	18 (0.9) 217 (2.2) 16 (0.8) 212 (2.8) 17 (0.9) 218 (2.6) 17 (0.9) 200 (2.7) 18 (0.7) 216 (1.8) 17 (0.8) 231 (2.3)	19 (0 8) 215 (2 4) 22 (1.0) 214 (2.4) 18 (0.9) 215 (2.6) 19 (1 1) 199 (3 2) 24 (0.8) 220 (2.2) 22 (0.9) 231 (2 0)	18 (0.9) 210 (2.3) 24 (1.0) 208 (3 1) 17 (0.9) 211 (2 7) 22 (1.2) 201 (3 2) 26 (1.0) 216 (2 0) 20 (1.3) 233 (2.8)
Delaware Florida Georgia Hawaii Indiana Iowa	26 (1 3) 191 (2 2) 23 (1.1) 190 (2.6) 22 (1.5) 187 (3.2)< 20 (1.1) 184 (2.3)< 18 (1.1) 202 (1.9)< 13 (1.1) 204 (2.7)	23 (1.0) 212 (2 3) 22 (0.9) 204 (2 4) 22 (0.8) 208 (2.5) 19 (0.8) 201 (2.1) 26 (1.0) 220 (2 0) 26 (1.0) 222 (1 7)	17 (0.9) 214 (2 0) 16 (0 7) 214 (2 8) 18 (0.9) 213 (2.7) 15 (0.7) 208 (2.4) 21 (0.9) 225 (1 8) 21 (0.7) 227 (1.7)	18 (0.8) < 213 (2.5) < 20 (1.0) 216 (2 0) 20 (0 9) 217 (2.8) 18 (0.9) 206 (2 6) 20 (1.0) 228 (2 2) 23 (0.9) 227 (2.0)	16 (0 8) 209 (3 0) 19 (0 8) 205 (2 6) 19 (0 8) 213 (3 7) 28 (1.0) 206 (2.6) 15 (0 9) 223 (2.5) 17 (1 0) 227 (2 5)
Kentucky Louisiana Maine Maryland Massachusetts Minnesota	25 (1.1) 196 (2.1) 28 (1.4) 187 (1.8)< 12 (0.8) 214 (3.2) 23 (1.5) 189 (2.2) 14 (1.2) 199 (2.4)< 12 (0.5)< 193 (3.5)	26 (1.0) 215 (1.8) 23 (0.9) 199 (2.1) 22 (1.0) 227 (1 6) 24 (1.0) 209 (1 5) 21 (1.2) 219 (1.9) 22 (0.9) 215 (1 8)	18 (0 7) 219 (2.1) 17 (0.9) 201 (2.6) 20 (1 0) 230 (1 8) 17 (1 0) 219 (2 9) 19 (0 9) 226 (2.1) 22 (1.0) 225 (1.7)	18 (0 8) 218 (3 0) 16 (0 8) 202 (2 2) 24 (1 1) 232 (1 8) 18 (0 8) 216 (2 4) 24 (0.9) 232 (1 7) 24 (0.9) 225 (1 6)	13 (0 7) 216 (2 6) 16 (0 8) 199 (2.4)< 23 (1 0) 232 (1 9) 18 (1 1) 221 (2 7) 22 (1.2) 231 (2.0) 21 (1 1) 223 (2 1)
Mississippi Missouri Montanat Nebraskat New Hampshiret New Jersey	28 (1.1) 189 (2.2) 21 (1 1) 198 (2.4)< 12 (1 1) 200 (3.0) 14 (1 3) 200 (3.1) 14 (1.4) 205 (2.1)< 23 (1.3) 201 (2.4)	23 (0 9) 208 (2 0) 26 (1.0) 218 (1.9) 18 (0.9) 219 (2 0) 24 (1 0) 219 (2 0) 21 (1.0) 223 (2.5) 25 (1 1) 219 (1.9)	15 (0.7) 207 (2.8) 18 (0.9) 224 (1 8) 20 (0.9) 224 (1,7) 20 (0.8) 227 (2.0) 19 (0.9) 224 (2.1) 18 (0.7) 228 (1.9)	16 (0.8) 208 (2 5) 20 (0 9) 227 (2.2) 25 (0 9) 228 (1 9) 25 (1 1) 224 (1 8) 24 (1 0) 228 (2 1) 19 (1.0) 228 (2 1)	18 (0 9) 203 (3 0) 15 (0 7) 220 (2.5) 26 (1 1) 229 (1.6) 17 (0 9) 223 (2 6) 22 (1 4) 231 (2.2) 15 (1 1) 227 (2 3)
New Mexico New York North Carolina North Dakota Pennsylvania† Rhode Island†	13 (1.0)< 191 (2.5) 22 (1.5) 195 (2.2) 19 (1.0)< 196 (2.4) 11 (1.0) 212 (3.0) 19 (1.4) 191 (3.6) 16 (1.1) 200 (2.1)	18 (0 8)< 201 (2.5)< 24 (1 2) 211 (1 9) 23 (1.0) 213 (1 9) 23 (0 9) 225 (1.6) 24 (1 1) 216 (1 8) 22 (1 1) 217 (1 9)	18 (0 8) 212 (2 7) 19 (0 8) 218 (1 8) 16 (0 7) 218 (2 0) 23 (1 0) 227 (1 7) 22 (1 0) 222 (2 0) 19 (1 1) 226 (2 0)	25 (1 2)> 210 (2 2)< 19 (1 0) 222 (2 6) 22 (1 1) 222 (2 5) 26 (0 9) 229 (1 7) 21 (0 9) 225 (2 0) 24 (1 3)> 228 (1 7)	27 (0 9)> 203 (2 4) 16 (0 9) 216 (2 6) 21 (1 3) 221 (2 7) 18 (0 8) 226 (1 8) 14 (1 0) 221 (3 3) 18 (1 2) 225 (2 1)
South Carolina Tennesseet Texas Utah Virginia Washington	24 (1 2) 192 (1 8) 20 (1.5) 196 (2.5) 20 (1 3) 201 (2 3) 9 (2 0; 196 (4.3) 24 (1 3) 196 (1 8)< 13 (0.9) 188 (2.3)	21 (0 8) 204 (1 9) 23 (1 3) 211 (2 5) 24 (1 1) 212 (2 3) 16 (1 0) 214 (2 1) 25 (0 9) 214 (1 9)< 20 (0.9) 207 (2.3)	16 (0 8) 212 (2 3) 21 (0 9) 219 (2 4) 17 (0 9) 216 (2 6) 17 (0 7) 219 (2 1) 16 (0.7) 222 (2 2) 17 (0 9) 218 (1 8)	19 (1 0) 208 (2 0)< 20 (1 1) 220 (2 7) 20 (1 1) 221 (2.9) 26 (0 9) 224 (1 9) 19 (1 0) 221 (2 7)< 24 (1 0) 220 (1 6)	15 (0 9) 217 (3 3) 19 (1 2) 214 (2 9) 32 (1 3) 219 (1 7)
West Virginia Wisconsin† Wyoming	19 (1 1) 205 (1.7) 14 (1 0) 209 (2.1) 12 (0 7) 208 (2 5)	26 (1 1) 216 (1 6) 24 (1 1) 221 (1 7) 18 (0 8) 220 (1 6)	21 (0 8) 217 (1 8) 22 (0 8) 228 (1 7) 17 (0 9) 221 (2 0)	20 (1 1) 217 (2 0) 22 (0 9) 230 (1 7) 24 (0 8) 226 (1 6)	13 (0 7) 207 (2 3) 19 (1 0) 229 (2 0) 29 (1 0) 223 (1 8)
Other Jurisdictions DoDEA Overseas Guam	19 (0 9) 206 (1 7) 23 (0 8) 173 (2 1)	20 (0 8) 217 (1 6) 18 (0 9) 186 (2 3)	18 (0 8) 221 (1 8) 15 (0 8) 186 (2 4)	20 (1 0) 222 (1 3) 16 (0 8) 185 (3 0)	23 (1 0) 221 (2 0) 28 (0 9) 181 (2 2)

<<p><< The value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level. These notations indicate statistical significance from a multiple comparison procedure based on 38 jurisdictions participating in both 1992 and 1994. If looking at only one state, < indicates the value for 1994 was significantly lower (>> higher) than the value for 1992 at or about the 95 percent confidence level.

SOURCE National Center for Education Statistics, National Assessment of Educational Programs (NAEP), 1992 and 1994 Reading Assessments



[†] Did not satisfy one of the guidelines for school sample participation rates for the 1994 Trial State Assessment (see Appendix A)

APPENDIX A: SUMMARY OF PARTICIPATION RATES

Guidelines for Sample Participation and Explanation of the Derivation of Weighted Participation Rates for the 1994 Trial State Reading Assessment

Introduction

Since 1989, state representatives, the National Assessment Governing Board (NAGB), several committees of advisors external to the National Assessment of Educational Progress (NAEP), and the National Center for Education Statistics (NCES) have engaged in numerous discussions about the procedures for reporting the NAEP Trial State Assessment results. These discussions have continued and been extended in light of the addition of nonpublic school samples to the 1994 NAEP Trial State Assessment.

From the outset of these discussions, it was recognized that sample participation rates across jurisdictions have to be uniformly high to permit fair and valid comparisons. Therefore, NCES established four guidelines for school and student participation in the 1990 Trial State Assessment Program. Participation rate data were first presented in the appendix of the 1990 composite mathematics report (*The State of Mathematics Achievement*) and a notation was made in those appendix tables and in Table 2 of the appropriate state report for any jurisdiction with participation levels that did not meet the original NCES guidelines. Virtually every jurisdiction met or exceeded the four guidelines for the 1990 program.

For the 1992 Trial State Assessment Program, NCES continued to use four guidelines, the first two relating to school participation and the second two relating to student participation. Three of the guidelines for the 1992 program were identical to those used in 1990, while one guideline for school participation was slightly modified. After reviewing the policy of how participation rates should best be presented so that readers of reports could accurately assess the quality of the data being reported, NCES and NAGB decided that for reporting the results from the 1992 Trial State Assessment Program, tables again would have notations for the jurisdictions not meeting each guideline. They also decided that there would be a fuller discussion in the body of the 1992 composite reports and in the Trial State Assessment Program technical reports about the participation rates and nature of the samples for each of the participating jurisdictions.

The 1994 Trial State Assessment Program uses a set of guidelines that have been expanded in two ways. First, new guidelines were designed to preempt publication of results from jurisdictions for which participation rates suggest the possibility of appreciable nonresponse bias. The new guidelines are congruent both with NAGB policies as well as the resolutions of



the Education Information Advisory Committee (EIAC). Second, existing guidelines have been extended to cover the presence of separate public and nonpublic school samples in the 1994 Trial State Assessment Program. Guidelines 4, 6, 8, and 10 are similar to the guidelines used for 1992 reading and mathematics state assessments.

This appendix provides:

- Participation rate information for the 1994 Trial State Assessment of reading at grade 4 for both public and nonpublic school samples. This information also appears in an appendix in the NAEP 1994 Reading Report Card for the Nation and the States.
- An explanation of the guidelines and notations used in 1994. In brief, the guidelines cover levels of school and student participation, both overall and for particular population classes, separately for both public and nonpublic school samples. Consistent with the NCES standards, weighted data are used to calculate all participation rates for sample surveys, and weighted rates are provided in the reports. The procedures used to derive the weighted school and student participation rates are provided immediately after the discussion of the guidelines and notations.
- A set of tables that provides the 1994 participation rate information for the 1994 Trial State Assessment of Reading. Separate information is provided for the public and nonpublic school samples. The nonpublic school classification includes schools not directed by traditional local or state government agencies. In this context the collection of nonpublic schools includes schools administered by Catholic dioceses and other religious and nonsectarian schools. Domestic schools administered by the Department of Defense¹, and schools administered by the Bureau of Indian Affairs were not classified in either public or nonpublic categories. Because the aggregation of either public or nonpublic school students across all participating jurisdictions is not representative of any meaningful sample, weighted participation rates across participating jurisdictions have not been analyzed. However, the national and regional counts from the national assessment have been included and do provide some context for interpreting the summary of activities in each individual state and territory and for each type of school. Results, for the BIA and domestic DoD schools were included in the overall national and regional results.



¹ In the 1994 Trial State Assessment Program, nondomestic (international) Department of Defense Educational Activity schools (DoDEA) were included for the first time. Together they comprise a separate jurisdiction. For all reports including 1994 state-level data, the nondomestic DoDEA schools will be treated as public schools.

Notations for Use in Reporting School and Student Participation Rates

Unless the overall participation rate is sufficiently high for a jurisdiction, there is a risk that the assessment results for that jurisdiction are subject to appreciable nonresponse bias. Moreover, even if the overall participation rate is high, there may be significant nonresponse bias if the nonparticipation that does occur is heavily concentrated among certain types of schools or students. The following guidelines concerning school and student participation rates in the Trial State Assessment Program were established to address four significant ways in which nonresponse bias could be introduced into the jurisdiction sample estimates. The conditions that resulted in the publication of a jurisdiction's results are presented below. Also presented below are the conditions that resulted in a jurisdiction receiving a notation in the 1994 reports. Note that in order for a jurisdiction's results to be published with no notations, that jurisdiction must satisfy all guidelines.

Guidelines on the Publication of NAEP Results

Guideline 1 - Publication of Public School Results:

A jurisdiction will have its public school results published in the 1994 NAEP reading reports if and only if its weighted participation rate for the initial sample of public schools is greater than or equal to 70 percent. Similarly, a jurisdiction will receive a separate NAEP State Report if and only if its weighted participation rate for the initial sample of public schools is greater than or equal to 70 percent.

Guideline 2 - Publication of Nonpublic School Results:

A jurisdiction will have its nonpublic school results published in the 1994 NAEP reading reports if and only if its weighted participation rate for the initial sample of nonpublic schools is greater than or equal to 70 percent AND meets minimum sample size requirements². A jurisdiction eligible to receive a separate NAEP State Report under guideline 1 will have its nonpublic school results included in that report if and only if that jurisdiction's weighted participation rate for the initial sample of nonpublic schools is greater than or equal to 70 percent AND meets minimum sample size requirements. If a jurisdiction meets guideline 2 but fails to meet guideline 1, a separate state report will be produced containing only nonpublic school results.



² Minimum sample size requirements for reporting nonpublic school data consist of two components: (1) a school sample size of six or more participating schools and (2) an assessed student sample size of at least 62.

Guideline 3 - Publication of Combined Public and Nonpublic School Results

A jurisdiction will have its combined results published in the 1994 NAEP reading reports if and only if both guidelines 1 and 2 are satisfied. Similarly, a jurisdiction eligible to receive a separate NAEP State Report under guideline 1 will have its combined results included in that report if and only if guideline 2 is also met.

Discussion: If a jurisdiction's public or nonpublic school participation rate for the initial sample of schools is below 70 percent there is a substantial possibility that bias will be introduced into the assessment results. This possibility remains even after making statistical adjustments to compensate for school nonparticipation. The likelihood remains that, in aggregate, the substitute schools are sufficiently dissimilar from the originals they are replacing and represent too great a proportion of the population to discount such a difference. Similarly, the assumptions underlying the use of statistical adjustments to compensate for nonparticipation are likely to be significantly violated if the initial response rate falls below the 70 percent level. Guidelines 1, 2, and 3 take this into consideration. These guidelines are congruent with current NAGB policy, which requires that data for jurisdictions that do not have a 70 percent before-substitution participation rate be reported "in a different format", and with the Education Information Advisory Committee (EIAC) resolution, which calls for data from such jurisdictions not to be published.

Guidelines on Notations of NAEP Results

Guideline 4 - Notation for Overall Public School Participation Rate

A jurisdiction that meets guideline 1 will receive a notation if its weighted participation rate for the initial sample of public schools was below 85 percent AND the weighted public school participation rate after substitution was below 90 percent

Guideline 5 - Notation for Overall Nonpublic School Participation Rate

A jurisdiction that meets guideline 2 will receive a notation if its weighted participation rate for the initial sample of nonpublic schools was below 85 percent AND the weighted nonpublic school participation rate after substitution was below 90 percent.

Discussion: For jurisdictions that did not use substitute schools, the participation rates are based on participating schools from the original sample. In these situations, the NCES standards specify weighted school participation rates of at least 85 percent to guard against potential bias due to school nonresponse. Thus, the first part of these guidelines, referring to the weighted school participation rate for the initial sample of schools, is in direct accordance with NCES standards.



To help ensure adequate sample representation for each jurisdiction participating in the 1994 Trial State Assessment Program, NAEP provided substitutes for nonparticipating public and nonpublic schools. When possible, a substitute school was provided for each initially selected school that declined participation before November 15, 1993. For jurisdictions that used substitute schools, the assessment results will be based on the student data from all schools participating from both the original sample and the list of substitutes (unless both an initial school and its substitute eventually participated, in which case only the data from the initial school will be used).

The NCES standards do not explicitly address the use of substitute schools to replace initially selected schools that decide not to participate in the assessment. However, considerable technical consideration was given to this issue. Even though the characteristics of the substitute schools were matched as closely as possible to the characteristics of the initially selected schools, substitution does not entirely eliminate bias due to the nonparticipation of initially selected schools. Thus, for the weighted school participation rates including substitute schools, the guidelines were set at 90 percent.

If a jurisdiction meets <u>either</u> standard (i.e., 85 percent or higher prior to substitution or 90 percent or higher after substitution) there will be no notation for the relevant overall school participation rate.

Guideline 6 - Notation for Strata-Specific Public School Participation Rate

A jurisdiction that is not already receiving a notation under guideline 4 will receive a notation if the nonparticipating public schools included a class of schools with similar characteristics, which together accounted for more than five percent of the jurisdiction's total fourth-grade weighted sample of public schools. The classes of schools from which a jurisdiction needed minimum school participation levels were determined by degree of urbanization, minority enrollment, and median household income of the area in which the school is located.

Guideline 7 - Notation for Strata-Specific Nonpublic School Participation Rate

A jurisdiction that is not already receiving a notation under guideline 5 will receive a notation if the nonparticipating nonpublic schools included a class of schools with similar characteristics, which together accounted for more than five percent of the jurisdiction's total fourth-grade weighted sample of nonpublic schools. The classes of schools from which a jurisdiction needed minimum school participation levels were determined by type of nonpublic school (Catholic versus non-Catholic) and location (metropolitan versus nonmetropolitan).



Discussion: The NCES standards specify that attention should be given to the representativeness of the sample coverage. Thus, if some important segment of the jurisdiction's population is not adequately represented, it is of concern, regardless of the overall participation rate.

These guidelines address the fact that, if nonparticipating schools are concentrated within a particular class of schools, the potential for substantial bias remains, even if the overall level of school participation appears to be satisfactory. Nonresponse adjustment cells for public schools have been formed within each jurisdiction, and the schools within each cell are similar with respect to minority enrollment, degree of urbanization, and/or median household income, as appropriate for each jurisdiction. For nonpublic schools, nonresponse adjustment cells are determined by type and location of school.

If more than five percent (weighted) of the sampled schools (after substitution) are nonparticipants from a single adjustment cell, the potential for nonresponse bias is too great. These guidelines are based on the NCES standard for stratum-specific school nonresponse rates.

Guideline 8 - Notation for Overall Student Participation Rate in Public Schools

A jurisdiction that meets guideline 1 will receive a notation if the weighted student response rate within participating public schools was below 85 percent.

Guideline 9 - Notation for Overall Student Participation Rate in Nonpublic Schools

A jurisdiction that meets guideline 2 will receive a notation if the weighted student response rate within participating nonpublic schools was below 85 percent.

Discussion: These guidelines follow the NCES standard of 85 percent for overall student participation rates. The weighted student participation rate is based on all eligible students from initially selected or substitute schools who participated in the assessment in either an initial session or a make-up session. If the rate falls below 85 percent, then the potential for bias due to students' nonresponse is too great.

Guideline 10 - Notation for Strata-Specific Student Participation Rate in Public Schools

A jurisdiction that is not already receiving a notation under guideline 8 will receive a notation if the nonresponding students within participating public schools included a class of students with similar characteristics, who together comprised more than five percent of the jurisdiction's weighted assessable public school student sample. Student groups from which a jurisdiction needed minimum levels of participation were determined by age of student and type of assessment session (unmonitored or monitored), as well as school level of urbanization, minority enrollment, and median household income of the area in which the school is located.



Guideline 11 - Notation for Strata-Specific Student Participation Rate in Nonpublic Schools

A jurisdiction that is not already receiving a notation under guideline 9 will receive a notation if the nonresponding students within participating nonpublic schools included a class of students with similar characteristics, who together comprised more than five percent of the jurisdiction's weighted assessable nonpublic school student sample. Student groups from which a jurisdiction needed minimum levels of participation were determined by age of student and type of assessment session (unmonitored or monitored), as well as type and location of school.

Discussion: These guidelines address the fact that if nonparticipating students are concentrated within a particular class of students, the potential for substantial bias remains, even if the overall student participation level appears to be satisfactory. Student nonresponse adjustment cells have been formed using the school-level nonresponse adjustment cells, together with the student's age and the nature of the assessment session (unmonitored or monitored). If more than five percent (weighted) of the invited students who do not participate in the assessment are from a single adjustment cell, then the potential for nonresponse bias is too great. These guidelines are based on the NCES standard for stratum-specific student nonresponse rates.

Derivation of Weighted Participation Rates

Weighted School Participation Rates. The weighted school participation rates within each jurisdiction provide the percentages of fourth-grade students in public (nonpublic) schools who are represented by the schools participating in the assessment, prior to statistical adjustments for school nonresponse.

Two sets of weighted school participation rates are computed for each jurisdiction, one for public schools and one for nonpublic schools. Each set consists of two weighted participation rates. The first is the weighted participation rate for the initial sample of schools. This rate is based only on those schools that were initially selected for the assessment. The numerator of this rate is the sum of the number of students represented by each initially selected school that participated in the assessment. The denominator is the sum of the number of students represented by each of the initially selected schools found to have eligible students enrolled. This includes both participating and nonparticipating schools.

The second participation rate is the weighted participation rate after substitution. The numerator of this rate is the sum of the number of students represented by each of the participating schools, whether originally selected or a substitute. The denominator is the same as that for the weighted participation rate for the initial sample. This means that, for a given jurisdiction and type of school, the weighted participation rate after substitution is always at least as great as the weighted participation rate for the initial sample of schools.



In general, different schools in the sample can represent different numbers of students in the jurisdiction's population. The number of students represented by an initially selected school (the school weight) is the fourth-grade enrollment of the school divided by the probability that the school was included in the sample. For instance, a selected school with a fourth-grade enrollment of 150 and a selection probability of 0.2 represents 750 students from that jurisdiction. The number of students represented by a substitute school is the number of students represented by the replaced nonparticipating school.

Because each selected school represents different numbers of students in the population, the weighted school participation rates may differ somewhat from the simple unweighted rates. (The unweighted rates are calculated from the counts of schools by dividing the number of participating schools by the number of schools in the sample with eligible students enrolled.) The difference between the weighted and the unweighted rates is potentially largest in smaller jurisdictions where all schools with fourth-grade students were included in the sample. In those jurisdictions, each school represents only its own students. Therefore, the nonparticipation of a large school reduces the weighted school participation rate by a greater amount than does the nonparticipation of a small school.

The nonparticipation of larger schools also has greater impact than that of smaller schools on reducing weighted school participation rates in larger jurisdictions where fewer than all of the schools were included in the sample. However, since the number of students represented by each school is more nearly constant in larger states, the difference between the impact of nonparticipation by either large or small schools is less marked than in jurisdictions where all schools were selected.

In general, the greater the population in the jurisdiction, the smaller the difference between the weighted and unweighted school participation rates. However, even in the less populous jurisdictions, the differences tend to be small.

Weighted Student Participation Rate. The weighted student participation rate provides the percentage of the eligible student population from participating schools within the jurisdiction that are represented by the students who participated in the assessment (in either an initial session or a make-up session). Separate weighted student participation rates were calculated for public and nonpublic school students. The eligible student population from participating schools (public or nonpublic) within a jurisdiction consists of all students who were in the fourth grade, who attended a school that, if selected, would have participated and who, if selected, would not have been excluded from the assessment. The numerator of this rate is the sum, across all assessed students, of the number of students represented by each assessed student (prior to adjustment for student nonparticipation). The denominator is the sum of the number of students represented by each selected student who was invited and eligible to participate (i.e., not excluded), including students who did not participate. Thus, the denominator is an estimate of the total number of assessable students in the group of schools within the jurisdiction that would have participated if selected.



The number of students represented by a single selected student (the student weight) is 1.0 divided by the overall probability that the student was selected for assessment. In general, the number of students from a jurisdiction's population represented by a sampled student is approximately constant across students. Consequently, there is little difference between the weighted student participation rate and the unweighted student participation rate.

Weighted Overall School and Student Participation Rate. An overall indicator of the effect of nonparticipation by both students and schools is given by the overall participation rate. Separate overall rates were calculated for public and nonpublic school samples. For each school type (public or nonpublic), these weights were calculated as the product of the weighted school participation rate (after substitution), and the weighted student participation rate. For jurisdictions having a high overall participation rate the potential is low for bias to be introduced through either school nonparticipation or student nonparticipation. This rate provides a summary measure that indicates the proportion of the jurisdiction's fourth-grade public or nonpublic student population that is directly represented by the final student sample. When the overall rate is high, the adjustments for nonresponse that are used in deriving the final survey weights are likely to be effective in maintaining nonresponse bias at a negligible level. Conversely, when the overall rate is relatively low there is a greater chance that a nonnegligible bias remains even after making such adjustments.

The overall rate is not used in establishing the guidelines/notations for school and student participation, since guidelines exist already covering school and student participation separately.

Derivation of Weighted Percentages for Excluded Students

Weighted Percentage of Excluded Students. The weighted percentage of excluded students estimates the percentage of the fourth-grade population in the jurisdiction's schools that is represented by the students who were excluded from the assessment, after accounting for school nonparticipation. The numerator is the sum, across all excluded students, of the number of students represented by each excluded student. The denominator is the sum of the number of students represented by each of the students who was sampled (and had not withdrawn from the school at the time of the assessment).

Weighted Percentage of Students with an Individualized Education Plan (IEP). The weighted percentage of IEP students estimates the percentage of the fourth-grade population in the jurisdiction's schools represented by the students who were classified as IEP, after accounting for school nonparticipation. The numerator is the sum, across all students classified as IEP, of the number of students represented by each IEP student. The denominator is the sum of the number of students represented by each of the students who was sampled (and had not withdrawn from the school at the time of the assessment).



Weighted Percentage of Excluded IEP Students. The weighted percentage of excluded IEP students estimates the percentage of students in the jurisdiction who are represented by those IEP students excluded from the assessment, after accounting for school nonparticipation. The numerator is the sum, across all students classified as IEP and excluded from the assessment, of the number of students represented by each excluded IEP student. The denominator is the sum of the number of students represented by each of the IEP students who was sampled (and had not withdrawn from the school at the time of the assessment).

Weighted Percentage of Limited English Proficiency (LEP) Students. The weighted percentage of LEP students estimates the percentage of the fourth-grade population in the jurisdiction's schools represented by the students who were classified as LEP, after accounting for school nonparticipation. The numerator is the sum, across all students classified as LEP, of the number of students represented by each LEP student. The denominator is the sum of the number of students represented by each of the students who was sampled (and had not withdrawn from the school at the time of the assessment).

Weighted Percentage of Excluded LEP Students. The weighted percentage of LEP students who were excluded estimates the percentage of students in the jurisdiction represented by those LEP students excluded from the assessment, after accounting for school nonparticipation. The numerator is the sum, across all students classified as LEP and excluded from the assessment, of the number of students represented by each excluded LEP student. The denominator is the sum of the number of students represented by each of the LEP students who was sampled (and had not withdrawn from the school at the time of the assessment).

Note: All percentages are based on student weights that have been adjusted for school-level nonresponse. All weighted percentages were calculated separately for public and nonpublic school samples.



APPENDIX B: REPORTING SUBGROUP(S) DEFINITIONS

Findings from the 1994 NAEP reading assessment are presented for groups of students that are defined by shared characteristics. Data are reported for subpopulations only where sufficient numbers of students and adequate school representation are present. For public school students, there must be at least 62 students in a particular subgroup from at least 10 different schools; for non-public school students the minimum requirement is 62 students representing at least 6 different schools. However, data for all students, regardless of whether their subgroup was reported separately, were included in computing overall national, regional, and state results.

The reporting subgroups presented in this report include: race/ethnicity, gender, parents' education level, public/nonpublic school, and region. Definitions of these subgroups are provided below.

Race/Ethnicity. Results are presented for students of different racial/ethnic groups based on the students' self-identification of their race/ethnicity according to the following mutually exclusive categories: White, Black, Hispanic, Asian, Pacific Islander, and American Indian (including Alaskan Native). For the 1992 assessment it was not possible to report separate results for Asian and Pacific Islander students. Consequently, the 1992 data and trend results for the separate categories are not presented in this report.

Gender. Results are reported separately for males and females.

Parents' Education Level. Student's report of the extent of schooling for each of their parents—did not finish high school, graduated from ligh school, some education after high school, graduated from college, or did not know. The response indicating the higher level of the two parents' education was selected for reporting. Note that a substantial percentage of fourth-grade students did not know their parents' education level.

Public/Nonpublic School. Results are reported by the type of school that the student attends—public or nonpublic school. Nonpublic schools include Catholic and other nonpublic schools. Bureau of Indian Affairs (BIA) schools and domestic Department of Defense (DoD) schools were not classified in either the public or nonpublic categories in the state samples. Results for the BIA and DoD schools are included, however, in the overall national results. (In 1994, Department of Defense Education Activity (DoDEA) Overseas Schools participated and are reported as a separate jurisdiction, though not included in national or regional estimates. All of the nondomestic DoDEA schools were classified as public schools.)

Type of Location. Results are provided for students attending public schools in three mutually exclusive location types — central city, urban fringe/large town, and rural/small town — as defined below. The type of location variable is defined in such a way as to indicate the geographical location of a student's school. The intention is not to indicate, or imply, social or economic meanings for these location types. The type of location variable, given the current NAEP sampling.



does not support the reporting of regional results. Therefore, only state and national results will be presented. The Central City category includes central cities of all Standard Metropolitan Statistical Areas (SMSAs). Central City is a geographic term and is not synonymous with "inner city." Urban Fringe/Large Town: An Urban Fringe includes all densely settled places and areas within SMSAs that are classified as urban by the Bureau of the Census. A Large Town is defined as places outside SMSAs with a population greater than or equal to 25,000. Rural/Small Town: Rural includes all places and areas with a population of less than 2,500 that are classified as rural by the Bureau of the Census. A Small Town is defined as places outside SMSAs with a population of less than 25,000 but greater than or equal to 2,500.

Region. Results are reported for four regions of the nation: Northeast, Southeast, Central and West. States included in each region are shown in the following figure. All 50 states and the District of Columbia are listed. Guam and the DoDEA Overseas Schools were not assigned to a region. States that participated in the 1994 Trial State Assessment appear in boldface type. Note that the part of Virginia that is included in the Washington, DC, metropolitan statistical area is included in the Northeast region; the remainder of the state is included in the Southeast region.

The national and regional results are based on a separate sample from that used to report the state results. Regional results are based on national assessment samples, not on aggregated Trial State Assessment samples.

NORTHEAST	SOUTHEAST	CENTRAL	WEST
Connecticut	Alabama	Illinois	Alaska
Delaware	Arkansas	Indiana	Arizona
District of Columbia	Florida	lowa	California
Maine	Georgia	Kansas	Colorado
Maryland	Kentucky	Michigan	Hawaii
Massachusetts	Louisiana	Minnesota	Idaho
New Hampshire	Mississippi	Missouri	Montana
New Jersey	North Carolina	Nebraska	Nevada
New York	South Carolina	North Dakota	New Mexico
Pennsylvania	Tennessee	Ohio	Oklahoma
Rhode Island	Virginia	South Dakota	Oregon
Vermont	West Virginia	Wisconsin	Texas
Virginia	_		Utah
_			Washington
			Wyoming



APPENDIX C: DRAWING INFERENCES FROM THE RESULTS

The use of *confidence intervals*, based on the standard errors, provides a way to make inferences about the population means and percentages in a manner that reflects the uncertainty associated with the sample estimates. An estimated sample mean proficiency ± 2 standard errors represents a 95 percent confidence interval for the corresponding population quantity. This means that with approximately 95 percent certainty, the average performance of the entire population of interest is within ± 2 standard errors of the sample mean.

As an example, suppose that the average reading proficiency of students in a particular group was 256, with a standard error of 1.2. A 95 percent confidence interval for the population quantity would be as follows:

Mean ± 2 standard errors 256 ± 2 • 1.2 256 ± 2.4 253.6, 258.4

Thus, one can conclude with 95 percent certainty that the average proficiency for the entire population of students in that group is between 253.6 and 258.4.

Similar confidence intervals can be constructed for percentages, provided that the percentages are not extremely large (greater, than 90) or extremely small (less than 10). For extreme percentages, confidence intervals constructed in the above manner may not be appropriate. However, procedures for obtaining accurate confidence intervals are quite complicated. Thus, comparisons involving extreme percentages should be interpreted with this in mind.

To determine whether there is a real difference between the mean proficiency (or percentage of a certain attribute) for two groups in the population, one needs to obtain an estimate of the degree of uncertainty associated with the difference between the proficiency means or percentages of these groups for the sample. This estimate of the degree of uncertainty — called the standard error of the difference between the groups — is obtained by taking the square of each group's standard error, summing these squared standard errors, and then taking the square root of this sum.

$$\sqrt{SE^2 + SE^2}$$

Similar to the manner in which the standard error for an individual group mean or percentage is used, the standard error of the difference can be used to help determine whether differences between groups in the population are real. The difference between the mean proficiency or percentage of the two groups ± 2 standard errors of the difference represents an



approximate 95 percent confidence interval. If the resulting interval includes zero, there is insufficient evidence to claim a real difference between groups in the population. If the interval does not contain zero, the difference between groups is statistically significant (different) at the .05 level.

The procedures described in the section, and the certainty ascribed to intervals (e.g., a 95 percent confidence interval) are based on statistical theory that assumes that only one confidence interval or test of statistical significance is being performed. When one considers sets of confidence intervals, like those for the average proficiency of all participating states and territories, statistical theory indicates that the certainty associated with the entire set of intervals is less than that attributable to each individual comparison from the set. If one wants to hold the certainty level for a specific set of comparisons at a particular level (e.g., 95), adjustments (called multiple-comparisons procedures) need to be made.

The standard errors for means and percentages reported by NAEP are statistics and subject to a certain degree of uncertainty. In certain cases, typically when the standard error is based on a small number of students or when the group of students is enrolled in a small number of schools, the amount of uncertainty associated with the standard errors may be quite large. Throughout this report, estimates of standard errors subject to a large degree of uncertainty are designated by the symbol "!". In such cases, the standard errors — and any confidence intervals or significance tests involving these standard errors — should be interpreted cautiously.



APPENDIX D Revisions to the 1992 and 1994 Findings

Following the release of the 1994 NAEP Reading: A First Look report in April 1995, two technical problems were discovered in the procedures used to develop the NAEP reading scale and achievement levels. Errors were associated with the scale scores computed by the NAEP contractor, the Educational Testing Service (ETS), and the achievement levels developed by the American College Testing Program (ACT). These errors affected the 1992 and 1994 NAEP reading assessment results. The National Center for Education Statistics (NCES) and the National Assessment Governing Board (NAGB) have evaluated the impact of the errors and have taken steps to reanalyze and rereport findings from both reading assessments. The first step in correcting the technical errors is to revise and release this report.

The two technical problems that were discovered are discussed in greater detail in the NAEP 1994 Technical Report and the Technical Report of the NAEP 1994 Trial State Assessment in Reading. A brief summary is presented below.

The first technical problem arose from an error in the computer program used to compute NAEP scale score results. The error involved the convention used in treating omitted responses in the IRT scaling of the partial-credit, constructed-response questions. It was limited only to those questions. As a result of the error, in 1992 and 1994 NAEP reading analyses, all blank responses (both omitted and not-reached responses) to affected questions were treated as missing — an acceptable treatment but not the conventional option of choice for NAEP. Upon discovery of the problem, ETS and NCES quickly took steps to rectify the problem. Both the national and state assessment results were recalculated using the intended convention for the treatment of omitted responses.

In general, the effect of this technical problem on the previously reported 1992 NAEP reading findings is minimal and had little impact on policy-related interpretations. The recalculated 1992 and 1994 reading scale score results, at both the national and state levels, are quite similar to those published in the 1992 reading reports and the initial version of this report.

The second technical problem is related to the development of the NAEP reading achievement level cut scores. The error involved the mapping of the NAGB-approved achievement levels onto the NAEP reading scale. In deriving the final levels recommended to the Board, panelists' ratings for the multiple-choice and constructed-response questions were combined to obtain an overall rating for the questions. In combining the ratings, the ratings were weighted according to the amount of information provided by each type of question. In other words some of the questions "count more" toward the overall cut scores than others. The weighting was carried out incorrectly, resulting in the constructed-response questions receiving more weight than intended. Therefore the cut scores established by mapping the achievement levels onto the NAEP reading scale were incorrect and the percentages of students at or above these levels were incorrectly estimated. The weighting and scaling errors contributed to these incorrect estimates.



The program that mapped the achievement levels to the NAEP scale was promptly corrected by ACT to appropriately weight the constructed-response questions and revised achievement level cut scores based on the corrected scaling procedures were developed. The net effect was to lower the cut scores for the three achievement levels at each grade. The percentages of students at or above the achievement levels were recalculated using the corrected cut scores and the revised 1992 and 1994 percentages, for both the national and state assessments, are presented in this report.



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